



NOMINATION FORM

ADVANCED LEARNER CHALLENGE MAGNET PROGRAM

(For students currently in Grades 1-4)

STUDENT'S NAME

(Last) (First) (Middle)

SCHOOL _____ **GRADE** _____

TEACHER _____ **BIRTHDATE** _____ **AGE** _____

PARENT'S NAME _____

ADDRESS _____ **CITY** _____ **ZIP** _____

HOME PHONE # _____ **WORK PHONE #** _____

PARENT EMAIL ADDRESS _____

Was this child nominated previously? _____

PLEASE COMPLETE AND RETURN TO YOUR CHILD'S TEACHER BY FRIDAY FEBRUARY 27, 2026

State why you are nominating this child for the Advanced Learner/Challenge Magnet Program:

Nominated by: _____

Date: _____

D.C. Everest has permission to screen my child for the Advanced Learner/Challenge Magnet Program.

Parent Inventory

Student Name _____ Date _____

The following worksheet is to help determine if the Advanced Learner/Challenge Magnet Program is right for this student. Your input is very important to us. Please **circle only one number** that best fits the student and make sure to answer all questions. Please circle an answer for all questions.

Seldom or never
1

Occasionally
2

Most of the time
3

Virtually all of the time
4

Questions	Parent			
1. Displays a good deal of intellectual playfulness, fantasizes, imagines, and manipulates ideas.	1	2	3	4
2. Has self-stimulated curiosity; shows independence in trying to learn more about something.	1	2	3	4
3. Chooses difficult problems over simple ones.	1	2	3	4
4. Is selected by peers for positions of leadership.	1	2	3	4
5. Adapts readily to new situations; flexible in thought and action; not disturbed when normal routine is changed.	1	2	3	4
6. Is good at organizing things and completes tasks.	1	2	3	4
7. Uses unique and unusual ways to solve problems.	1	2	3	4
8. Displays a great deal of curiosity about many things, often going beyond known or conventional limits. Learning is important to my child.	1	2	3	4
9. Possesses a large storehouse of information about a variety of topics beyond the usual interests of this age.	1	2	3	4
10. Reasons things out, thinks clearly, comprehends meaning.	1	2	3	4
11. Expresses interest in understanding self and others.	1	2	3	4
12. Has interest of older children or of adults in games and reading.	1	2	3	4
13. Is alert and keenly observant and responds quickly.	1	2	3	4

14. Strives toward perfection, is self-critical, is not easily satisfied with own speed or products.	1	2	3	4
15. Uses class time productively.	1	2	3	4
16. Can perform more difficult mental tasks than peers.	1	2	3	4
17. Seems to sense what others want and helps accomplish it.	1	2	3	4
18. Tends to direct others in activities.	1	2	3	4
19. Engages intensely in tasks & sticks with an idea once it is started, not easily distracted or discouraged.	1	2	3	4
20. Sees flaws in things, including own work, and can suggest better ways to do job or reach an objective.	1	2	3	4
21. Has many different ways of solving problems.	1	2	3	4
22. Challenges authority when sense of justice is offended, structures alternative approaches.	1	2	3	4
23. Displays a keen sense of humor and sees humor in situations that may not appear to be humorous to others.	1	2	3	4
24. Produces quality work on a consistent basis.	1	2	3	4
25. Has unusually advanced vocabulary for age level, uses terms in a meaningful way.	1	2	3	4

Adapted from Joseph Renzulli 38