

LCCS Kindergarten Music Curriculum Overview

Month	Unit
September-December	Unit 1
December- March	Unit 2
March- June	Unit 3

Unit 1:

At a Glance: Students will explore music and movement centered upon the following essential understandings: Singing is a community activity used across history and cultures for storytelling, celebrations, and a myriad of other life events; Beat provides the rhythmic pulse of music; There is a difference between speaking and singing voices. A person can manipulate their singing voice to access different pitches; Conductors lead a group of music performers with clear beat motions; Singing is a community activity used across history and cultures for storytelling, celebrations, and a myriad of other life events; There is a difference between speaking and singing voices. A person can manipulate their singing voice to access different pitches; The human singing voice can be improved by developing an understanding of proper vocal production technique, pitch, and active listening; Expressive elements include tempo, dynamics, articulation, texture, timbre, pitch and rhythm; Musical form is the overall structure, or pattern, of a piece of music; Singers use their voices to tell stories, portray emotions, and express themselves in ways not available through other mediums.

Timeline:

11 Lessons

Unit 2:

At a Glance: Unit 2 focuses on using music, singing, and beat motions to enhance children's understanding of rhythm, melody, and vocal expression. It emphasizes community, expression, and developing musical skills through interactive activities.

Timeline:

12 lessons

Unit 3:

At a Glance: Unit 3 lessons build on musical concepts like pitch, form, steady beat, and vocal techniques while integrating fun activities like movement and improvisation!

Timeline:
12 lessons