

SCHOOL ACCOUNTABILITY COMMITTEES (SACs)



Learn Today, Lead Tomorrow

Training Module

Overview of SACs



Welcome

Thank you for volunteering to serve as a member of your School Accountability Committee.

Please sign in.

- 9/3/25 - Castle Rock Region - (CRMS)
- 9/10/25 - Parker Region - (CHS)
- 9/16/25 - E/W HR Region - (RHMS)



Topics

- Purpose of SACs
- SAC Responsibilities and Duties
- SAC Composition
- Unified Improvement Planning
- Budget
- Discussion
- Additional Resources

SCHOOL ACCOUNTABILITY COMMITTEE

Regional Training

Overview



Learn Today, Lead Tomorrow

Connecting at your Table



At your table, please introduce yourself and discuss the following:

- Why do you want to serve on your School Accountability committee?
- What do you believe is the most important priority for SACs to focus on?

Senate Bill 13-193: Increasing Parent Involvement in Schools

- Solicit parent participation on school and district accountability committees, including parents that represent the student population.
- Incorporate strategies on the Unified Improvement Plan to increase parent engagement in schools (Priority Improvement and Turnaround Schools).
- Each school district board of education shall adopt a district policy for increasing and supporting parent engagement in the public and charter schools of the district.
- Districts shall identify a family partnership point of contact for family engagement training and resources.

Why SACs?

Spirit of SAC

The purpose of the SAC is **to inform, encourage and provide opportunities** for parent and community members to be involved in the planning and evaluation of the school's **instructional program and quality improvement processes**.

SACs are advisory committees – not governing bodies.

- Source: DCSD SAC Handbook

SAC Responsibilities (per DCSD SAC Bylaws)

Include, but are not limited to:

1. To **advise** the Principal concerning the preparation of the Unified Improvement Plan (UIP) with goals and objectives for the improvement of education in the school.
2. To **recommend** to the principal its priorities for spending school monies.
3. Meet at least quarterly to discuss:
 - a. Whether school leadership, personnel and infrastructure are advancing or impeding implementation of the school's performance, improvement, priority improvement, or turnaround plan, whichever is applicable
 - b. Safety issues relative to the school environment.
 - c. Community concerns and input.

SAC Responsibilities (per DCSD SAC Bylaws)

4. **Gather and provide information** to the principal and DAC on the needs or concerns of the school's community.
5. When a school has been placed on a priority improvement or turnaround plan, the SAC shall **advise the principal** concerning the preparation of such plan, and submit recommendations concerning the content.
6. Report, at least annually, to the community and the Board of Education, on the educational performance of the school and provide data for the appraisal of such performance.
7. Provide **input and recommendations on an advisory basis** to District Accountability Committee and district administration concerning:
 - a. Principal development plans; and
 - b. Principal evaluations

SAC Responsibilities (per DCSD SAC Bylaws)

8. Perform such other duties and responsibilities as may be required by Board policy and comply with Superintendent policies and directives.
9. Actively increase parental engagement in the school by, at a minimum; publicizing and soliciting opportunities to serve on the SAC; assisting with the implementation of the district's parent engagement policy; and encouraging parent-teacher interaction.

Many of these responsibilities are outlined in Colorado Revised Statute § 22-11-402

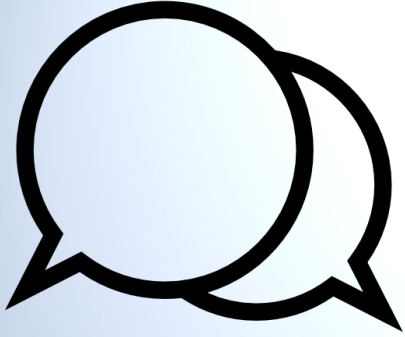
SAC Responsibilities (per DCSD SAC Bylaws)

Based on the previous slides, it is important to note that SAC do not address all school-community issues.

When issues that are outside of the SAC responsibilities are raised at a meeting, it is advised that the SAC do the following:

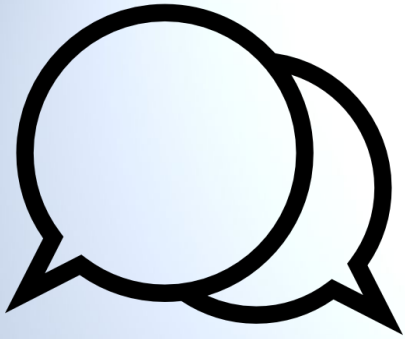
1. Listen and acknowledge the concern
2. Clarify that the issue is not in the purview of SAC
3. Share the concern with the school administration

POP QUIZ -- Which of the Following are Responsibilities of a SAC?



- a. Personnel issues, including hiring or evaluation of individual staff members.
- b. Individual student discipline issues.
- c. Any issue dealing with a specific student, staff member, or parent.
- d. All of the Above
- e. None of the Above

POP QUIZ -- Which of the Following are Responsibilities of a SAC?



- a. Personnel issues, including hiring or evaluation of individual staff members.
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- d. All of the Above
- e. None of the Above

SAC Composition: (per DCSD SAC Bylaws)

There shall be at least seven voting members as follows:

1. **Principal** – The principal of the school or the principal’s designee.
2. **Teacher** – One teacher who provides instruction at the school.
3. **At least three parents or legal guardians** – Three parents or legal guardians of students enrolled in the school to make the membership as representative as possible of all groups attending the school (Special Education, Gifted and Talented, free or reduced lunches, ELL, traditionally underserved populations, etc.)
4. **PTS Adult** – One adult member of an organization of parents, teachers, and students (PTS) recognized by the school. If the school does not have a recognized PTS organization, a fourth parent or legal guardian of a student enrolled in the school is elected to the SAC by a majority vote of the parent community.

SAC Composition: (per DCSD SAC Bylaws)

There shall be at least seven voting members as follows:

5. **Community** – One person from the community not otherwise included above. “Community” is defined broadly to mean lives or is involved in business or industry within feeder boundaries.
6. **Additional Parent or Legal Guardian Voting Members** – at the option of the Principal, additional voting members may be selected by a simple majority vote of the above voting members.

No more than three voting members (the principal, the teacher rep, and one other) may be employed at the school or be relatives of an employee at the school. (“Employee” includes anyone who is a W-2 employee of Douglas County School District RE-1 and is employed to work at the school.)

SCHOOL ACCOUNTABILITY COMMITTEE

Regional Training

Unified Improvement
Planning



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Accountability

Improvement Planning

The Education Accountability Act of 2009 (SB 09-163) requires **each** Colorado school to create and submit an **annual improvement plan**.

The Colorado Department of Education has developed a unified improvement planning (UIP) template and processes to support schools and districts in their performance management efforts. The UIP template has been designed to meet state, federal, and program accountability requirements.

- Source: Colorado Department of Education

§ 22-11-402. School accountability committee - powers and duties

- To advise the principal of the school concerning the **preparation** of a school plan and to submit recommendations to the principal concerning the **contents** of the plan
- To meet at least quarterly to discuss whether school leadership, personnel, and infrastructure are advancing or impeding **implementation** of the school's plan

KEYS FOR SUCCESS

- Unified Improvement Planning should be a collaborative process between school staff and the School Accountability Committee (SAC)

| School Leadership Role | School Accountability Committee Role |
|--|---|
| <ul style="list-style-type: none">• Review and explain school performance data• Update SAC on school priorities and plan implementation• Solicit feedback from SAC on plan | <ul style="list-style-type: none">• Participate in performance data discussions• Provide feedback to school leadership regarding the school's plan |

KEYS TO SUCCESSFUL UIP PROCESS

- Clear and consistent communication regarding:
 - School performance data
 - Progress on implementation of current plan
 - Action steps
- Provide opportunities for regular, two-way, and meaningful dialogue on plan
- Focus on student growth and achievement

KEYS TO SUCCESSFUL ENGAGEMENT

- Apply research (and laws) to practice, focusing on student success.
 - Do what works, consistently.
- Share knowledge and responsibility.
 - Use two-way communication.
 - Partner actively and equitably.
- Use data to make decisions.
 - Be strategic and intentional.
 - Action plan, based on what exists and what is needed.
 - Continuously improve.

• Source: SACPIE Best Practices

QUESTIONS TO START THE CONVERSATION REGARDING UNIFIED IMPROVEMENT PLANNING:

- What is our current school performance?
- Are there patterns in the performance framework data? (Achievement, Growth or Postsecondary Workforce Readiness)
- What is the school currently working on?
- What are the future plans?

APPROPRIATE STRATEGIES FOR UIP

School UIP are expected to portray actions at the appropriate level of **scope** and **intensity** depending on the specific school's **plan type assignment**.

*In particular, schools assigned with a **Priority Improvement** or **Turnaround** Plan must select major improvement strategies that will result in dramatic outcomes for students.*



- Source: CDE Accountability Handbook

GENERAL TIMELINE

| Date | Task |
|------------|---|
| August | <ul style="list-style-type: none">● Achievement and Growth Data Released● <i>Preliminary</i> School and District Performance Plans Issued and Shared |
| September | <ul style="list-style-type: none">● Data Dialogue● Plan Prepared for Submission |
| October 15 | <ul style="list-style-type: none">● Plan Submission |
| December | <ul style="list-style-type: none">● School Performance Plans Finalized |
| Spring | <ul style="list-style-type: none">● Review data and revise plan |

FLEXIBILITY IN UIP SUBMISSION

- **HB 16-1440** – provides flexibility for all schools to submit UIP **biennially** (every other year) for schools with a Performance Plan Type

| Plan Type |
|-------------------------------------|
| Performance Plan: Low Participation |

- *How should schools and districts handle Accountability Committee expectations when submitting biennially?*

Accountability Committee expectations still stand (e.g., SAC quarterly monitoring of plan implementation), although committees would not need to provide **recommendations** on the UIP until the **plan** is being updated for **public posting**.

- Source: Colorado Department of Education



Connecting at your Table

At your table, please discuss the following:

- What are some steps you can take to increase communication?

SCHOOL PERFORMANCE DATA

- School performance data is available online on the Colorado Department of Education website



- For specific questions about your school's performance, please contact your school leadership team

SCHOOL ACCOUNTABILITY COMMITTEE

SAC Regional Training

Site-Based Budget



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SAC BUDGET RESPONSIBILITIES – COLORADO REVISED STATUTES

- Colorado Revised Statutes Title 22-11-402

(1) Each school district accountability committee has the following powers and duties

(a) To recommend to the principal of its school **priorities** for spending school **moneys**. The principal shall consider the school accountability committee's recommendations regarding spending state, federal, local, or private grants and any other discretionary moneys and take them into account in formulating budget requests for presentation to the local school board , if the school is a district public school, other than a charter school, or in creating the school budget if the school is a district or institute charter school. The school accountability committee for a district public school shall send a copy of its recommended school priorities to the school district accountability committee and to the local school board.

SAC BUDGET RESPONSIBILITIES – PRACTICE IN DCSD

| Role of SAC | Role of Principal |
|--|--|
| Give advice concerning budget priorities (BOE Resolution regarding Priorities for Board Committees signed 8.20.19) | Budget owner for Site-Based Budget (SBB) |
| Opportunity to review copy of SBB with principal | Determine staffing needs and hire all positions within school |
| Opportunity to provide recommendations on use of school carry over (savings) | Manage spend to maximize purchasing power and generate carry over when appropriate |
| Opportunity to provide recommendations on discretionary budget decisions | Run financial reports and meet with Business Services department |

SBB OVERVIEW – DISCRETIONARY VS NON-DISCRETIONARY FUNDS

- Discretionary – allocated to the school per student or by another student count driven formula, but able to be spent at the discretion of the school community
 - Used for staffing and operations
 - Discretionary operations eligible to carry over
- Non-Discretionary – allocated by a District department for a prescribed use either per pupil or through staffing requirements, not able to be spent at the discretion of the school community
 - Typically related to State requirements
 - Not eligible to carry over

SBB DECISIONS – WHAT CAN THE SAC RECOMMEND?

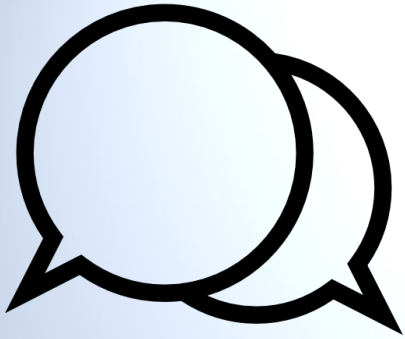
| Examples of Spending Priorities SAC May Recommend to Change | Examples of Spending Priorities SAC May NOT Recommend to Change |
|---|--|
| Class sizes and student to staff ratios | Hiring decisions for all positions |
| Electives/Specials positions to staff | Counselor positions to staff |
| Amount to dedicate to classroom supplies and instructional materials | Special Education and English Second Language teacher positions to staff |
| Priorities for capital equipment purchases and building modifications | Curriculum and staff professional development selections |
| Discretionary Carry Over Spending Plan | Nondiscretionary spending |

POP QUIZ -- Which of the Following are Responsibilities of a SAC for budgeting?



- a. Direct the spending on discretionary funds
- b. Make recommendations to the principal concerning priorities for spending school funds
- c. Make recommendations to the Board concerning the adoption of the budget.
- d. Perform annual audits of all site-based spending
- e. Make recommendations for staff salaries

POP QUIZ -- Which of the Following are Responsibilities of a SAC for budgeting?



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SCHOOL ACCOUNTABILITY COMMITTEE

SAC Regional Training

Discussion



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Questions for our discussion:

- What are some keys to a successful, collaborative SAC?
- What advice would you give SAC?

Contact Information

DCSD School Accountability Committee Liaison

Matt Reynolds
Learning Services Officer
mjreynolds@dcsdk12.org

DCSD Parent and Family Engagement Liaison

Alison Rausch
Director of Government Affairs
arausch@dcsdk12.org

ADDITIONAL RESOURCES

DCSD School Accountability Committee Liaison

Matt Reynolds
Learning Services Officer
mjreynolds@dcsdk12.org

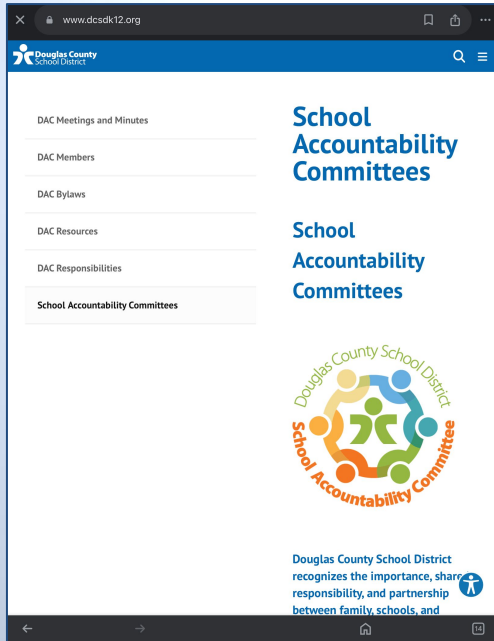
DCSD Parent and Family Engagement Liaison

Alison Rausch
Director of Government Affairs
arausch@dcsdk12.org

[School Accountability Handbook](#)
[District Accountability Committee Accountability \(DAC\)](#)
[School Accountability Committee](#)
[DCSD Budget Formula Guide 2024 - 2025](#)

Training and Resources

<https://www.dcsdk12.org/about/board-of-education/board-committees/district-accountability-committee/school-accountability-committees>




www.dcsdk12.org

Douglas County School District

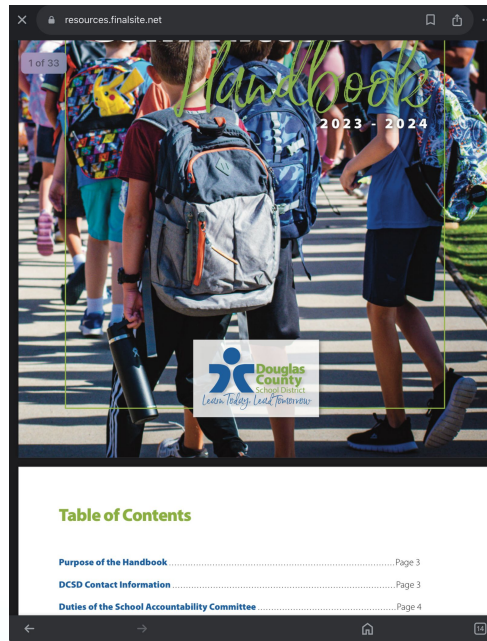
- DAC Meetings and Minutes
- DAC Members
- DAC Bylaws
- DAC Resources
- DAC Responsibilities
- School Accountability Committees

School Accountability Committees

School Accountability Committees



Douglas County School District recognizes the importance, shared responsibility, and partnership between family, schools, and



resources.finalsite.net

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Handbook

2023 - 2024




Table of Contents

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| DCSD Contact Information | Page 3 |
| Duties of the School Accountability Committee | Page 4 |

SAC RESOURCES & TOOLS FROM THE COLORADO DEPARTMENT OF EDUCATION

- [SAC/DAC Training Materials](#)
- [Understanding the Role of the SAC](#)
- [SAC and DAC Responsibilities Inventory](#)
- [SAC/DAC Training and Family Engagement Promising Practices Training Materials](#)
- [Colorado Department of Education UIP Home Page](#)
- [UIP 101 Webinar](#)
- [Revisions to the UIP Template 2019-2020](#)
- [UIP Quality Criteria Rubric - School](#)
- [Biennial Flexibility for the UIP](#)
- [2021-22 UIP Changes Document \(PDF\)](#)
- [Short Cycle and UIP 2021 \(PDF\)](#)
- [UIP Process for Small Schools in Large Districts](#)
- [Annotated School Performance Frameworks \(SPF\)](#)

ADDITIONAL DCSD BUDGET RESOURCES

[District Accountability Committee Accountability \(DAC\)](#)

[2025-2026 DCSD Adopted Financial Plan and Budget](#)

Individual School Budgets via Openbook

[DCSD Openbook 25-26 School Budgets](#)

DCSD Openbook School Financials

School and Department Financials | \$681.5M

Budget Year

2025-2026

Adopted
Budget
\$681.5M
100% of total

Actuals:
Actuals
\$74.6M
100% of total

Prior year 1
Final Revised...
\$688.5M
100% of total

Prior year 2
Final Revised...
\$611.1M
100% of total

Prior year 3
Final Revised...
\$566.0M
100% of total

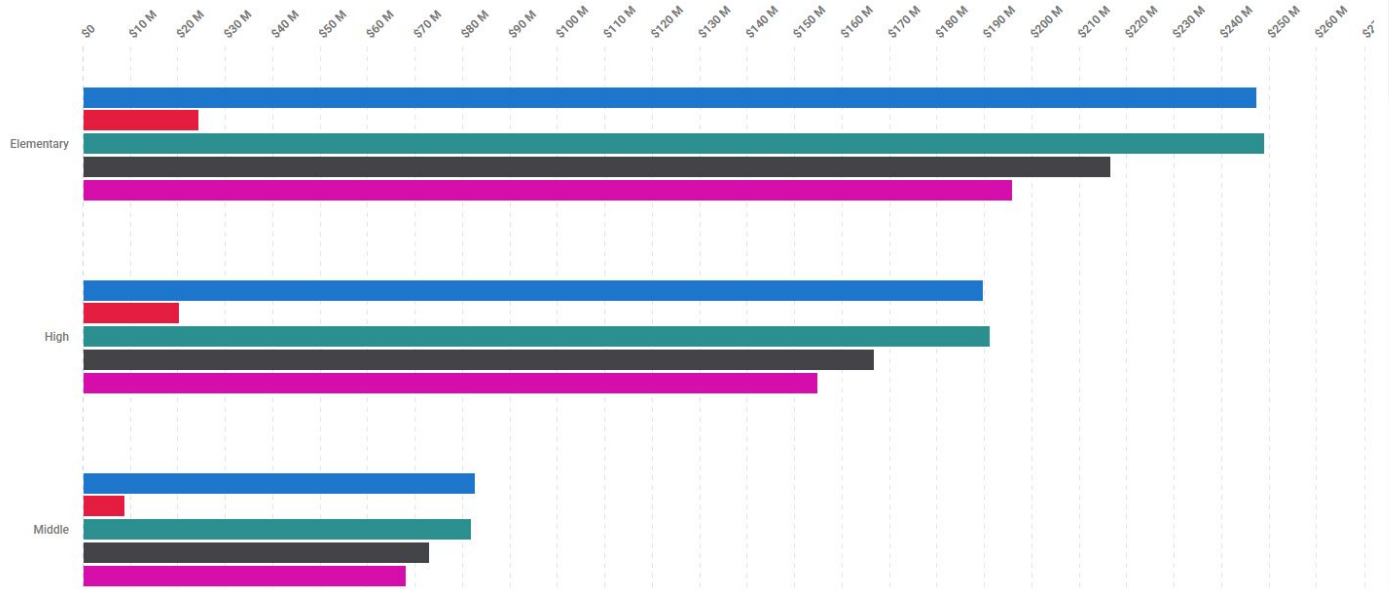
Amount Percentage Summary History

Search Budget

Sort By Total (High to low)

Broken down by Division Division Name

School and Department Financials



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DCSD Openbook School Financials

Budget Year

2025-2026

Adopted Budget
\$247.3M
36% of total

Actuals:
Actuals
\$24.2M
32% of total

Prior year 1
Final Revised...
\$248.9M
36% of total

Prior year 2
Final Revised...
\$216.4M
35% of total

Prior year 3
Final Revised...
\$195.7M
35% of total

Amount Percentage Summary History

Search Budget

Sort By Total (High to low)

Broken down by Entity Hierarchy Entity Hierarchy Name

School and Department Financials > Elementary



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DCSD Openbook School Financials

Budget Year

2025-2026

Adopted Budget
\$35.6M
5% of total

Actuals:
Actuals
\$3.4M
5% of total

Prior year 1
Final Revised...
\$34.8M
5% of total

Prior year 2
Final Revised...
\$30.3M
5% of total

Prior year 3
Final Revised...
\$28.1M
5% of total

Amount Percentage Summary History

Search Budget



Sort By Total (High to low)



Broken down by Costing Center

School and Department Financials > Elementary > Chaparral Feeder Elementary



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DCSD Openbook School Financials

Budget Year

2025-2026

Adopted
Budget

\$10.4M

2% of total

Actuals:
Actuals

\$965.9K

1% of total

Prior year 1

Final Revised...

\$10.1M

1% of total

Prior year 2

Final Revised...

\$8.5M

1% of total

Prior year 3

Final Revised...

\$7.8M

1% of total

Amount

Percentage

Summary

History

Search Budget



Sort By

Total (High to low)



Broken down by Ledger

School and Department Financials > Elementary > Chaparral Feeder Elementary > 121 - Pine Lane Elementary

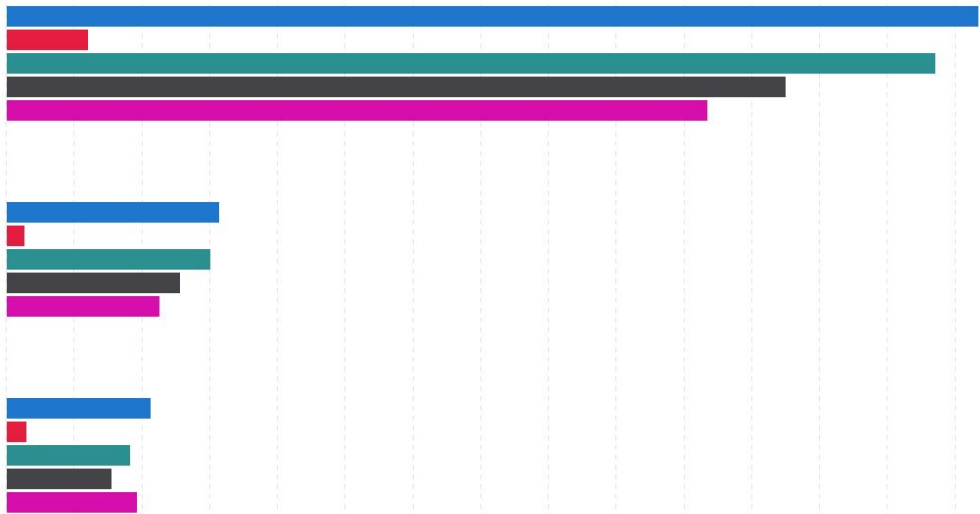


-\$500 K \$0 \$500 K \$1 000 K \$1 500 K \$2 000 K \$2 500 K \$3 000 K \$3 500 K \$4 000 K \$4 500 K \$5 000 K \$5 500 K \$6 000 K \$6 500 K \$7 000 K \$7 500 K \$8 ...

0110 - Salaries of Regular Employees

0230 - PERA Employers Share

0251 - Health



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DCSD Openbook School Financials

Budget Year

2025-2026

Apply

Adopted Budget

\$10.4M

2% of total

Actuals:
Actuals

\$965.9K

1% of total

Prior year 1
Final Revised...

\$10.1M

1% of total

Prior year 2
Final Revised...

\$8.5M

1% of total

Prior year 3
Final Revised...

\$7.8M

1% of total

Amount

Percentage

Summary

History

Search Budget



Broken down by Ledger

School and Department Financials > Elementary > Chaparral Feeder Elementary > 121 - Pine Lane Elementary

| Ledger | Adopted Budget | Actuals: Actuals | Prior year 1 Final Revised Budget | Prior year 2 Final Revised Budget | Prior year 3 Final Revised Budget | Adopted |
|---|----------------|---------------------|--------------------------------------|--------------------------------------|--------------------------------------|---------|
| 0110 - Salaries of Regular Employees | \$7,169,674.00 | \$601,280.95 | \$6,850,728.00 | \$5,746,395.00 | \$5,167,105.00 | |
| 0230 - PERA Employers Share | \$1,564,425.00 | \$125,918.45 | \$1,499,977.00 | \$1,273,577.00 | \$1,125,592.00 | |
| 0251 - Health | \$1,063,031.00 | \$140,342.13 | \$910,800.00 | \$770,962.00 | \$962,000.00 | |
| 0610 - General Supplies | \$138,386.00 | \$20,649.06 | \$200,420.00 | \$255,449.00 | \$155,411.00 | |
| 0221 - Medicare | \$106,018.00 | \$8,582.28 | \$101,662.00 | \$86,268.00 | \$76,253.00 | |
| 0693 - Student Count Reserve | \$84,680.00 | \$0.00 | \$67,057.00 | \$0.00 | \$0.00 | |
| 0120 - Substitute Salaries | \$80,920.00 | \$0.00 | \$92,480.00 | \$97,920.00 | \$63,240.00 | |
| 0640 - Books and Periodicals | \$45,000.00 | \$13,816.97 | \$0.00 | \$0.00 | \$0.00 | |
| 0695 - Computers and Technology Equipment | \$31,000.00 | \$0.00 | \$0.00 | \$14,306.00 | \$0.00 | |
| 0150 - Additional/Extra Duty Pay/Stipend | \$26,940.00 | \$1,800.00 | \$55,080.00 | \$28,520.00 | \$27,520.00 | |



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Campaign Dos and Don'ts

You can find this and other information on the Board of Education page of website.*

<https://www.dcsdk12.org/about/board-of-education>

*To be posted shortly

Campaign **Do's** and **Don'ts**

Colorado's Fair Campaign Practices Act (FCPA) prohibits the use of public resources to support or oppose a candidate or ballot issue. Understanding how this law impacts employee conduct during work hours is vitally important to all district personnel/volunteers in the upcoming election period. We hope that the following provides basic answers to frequently asked questions regarding district employees and elections.

FACTUAL SUMMARY:

Allowed

- School districts can spend public funds to prepare and distribute factual summaries that include arguments for and against proposals on issues of "official concern."

Not Allowed

- School districts cannot state a conclusion or opinion in favor of or against any issue in the factual summary.

SCHOOL FACILITIES & EQUIPMENT:

Allowed

- School facilities can be used by any group to promote or defeat an issue if the [Facility Use Policy](#) is applied unbiasedly. Equal facilities must be provided to the opposition if requested.
- Schools can provide temporary tables for the community to place campaign/election materials, as long as it doesn't impact school operations and is open to all ballot issues/candidates.
- "Car painting gatherings" must comply with [Board Policy KFAA](#) (Public Conduct on School Property) and permission must be applied unbiasedly.

Not Allowed

- Facilities cannot be used for campaign activities during school hours.
- Campaign committees cannot use or rent district copy machines, telephones, faxes, or other equipment.
- Campaign materials cannot be placed in staff mailboxes, staff lounges, work areas, or offices.

SCHOOL MATERIALS:

Not Allowed

- Employees cannot use district-owned equipment, email, or supplies to develop or disseminate opinions about, or to urge passage or defeat of, any candidate or ballot issue.
- Employees and PTO members cannot use a school's bulk mail permit for campaign-related materials, even if reimbursed.

FLIERS:

Allowed

- Employees can use their own time to distribute fliers off district property in support of or against any candidate or issue, without using district facilities, supplies, or equipment.
- Employee organization members can deliver materials for or against a candidate or issue to their members, provided it's not during work hours, doesn't use district mailboxes, and no district supplies or equipment are used.

Not Allowed

- Employees cannot use district email or mail service to promote or defeat a candidate or issue.

SCHOOL NEWSLETTERS:

Allowed

- Employees can distribute voter registration information.

Not Allowed

- Employees cannot use school newsletters to urge people to vote for or against any candidate or issue.

BULLETIN BOARDS:

Allowed

- Employees can post factual information regarding ballot issues.

Not Allowed

- Employees cannot post campaign materials intended to promote or defeat a candidate or issue on bulletin boards or walls.

SOCIAL MEDIA

Allowed

- Employees can post or share their opinions about a candidate or ballot proposal on their own social media accounts. This can only be done outside of school/work hours and using their own computers or phones.

Not Allowed

- Employees may not post or share opinions about a candidate or ballot proposal on the social media pages of the district or a district school. It is important to maintain a clear distinction between personal posts and those that could be perceived as endorsements or advocacy by the school or district itself.

PHONE CALLS:

Allowed

- Employees can factually respond to unsolicited questions about an issue or candidate.
- Employees can use their personal phone on their own time to urge people to vote for or against a candidate or issue.

Not Allowed

- Employees cannot use regular work hours or district communication equipment/materials/supplies to promote or defeat a candidate or issue.

TALKING TO PARENTS/FAMILIES:

Allowed

- Employees can factually respond to unsolicited questions about any issue.
- Employees can use their own time to talk with anyone they please, for or against an issue.
- Employees can encourage parents to register to vote and provide information on registration, absentee voting, and polling locations.

Not Allowed

- Employees cannot use regular work hours or district communication equipment/materials/supplies to promote or defeat an issue.
- Employees cannot use regular work hours to urge parents/families to vote for or against an issue.

INTERACTING WITH STUDENTS:

Not Allowed

- Employees cannot wear campaign buttons or promote the passage or defeat of any candidate or issue with students during work hours or duty time.
- Employees cannot distribute materials promoting the passage or defeat of any candidate or issue to students at school or during duty time.
- Employees cannot send campaign materials home with students or solicit students to work on a campaign.

Allowed

- Employees can distribute voter registration information to students or assistant students in hosting a voter registration drive at school.

CAMPAIGN PARTICIPATION:

Allowed

- Employees can use personal time to urge electors to vote for or against a candidate or issue, or to make personal financial contributions.
- Employees should keep records to substantiate that campaigning time was on personal, unpaid time (outside working hours or vacation time).

Not Allowed

- Employees cannot use regular work hours or district communication equipment/materials/supplies to promote or defeat a candidate or issue.

PTO MEMBERS / PARENT VOLUNTEERS:

Allowed

- The FCPA does not apply to PTO members or parent volunteers as they are not district employees. They can use school facilities to promote or defeat a candidate or issue if the [Facility Use Policy](#) is applied unbiasedly.
- PTO members/parent volunteers can participate in a campaign committee ("issue committee") to seek contributions and promote a position.

Not Allowed

- PTO members or parent volunteers cannot use district communication equipment (telephones or email), district mail service, supplies, or equipment (e.g., copy machines) to promote or defeat any ballot issue.
- Parent/school volunteers cannot work to promote or defeat a candidate or ballot issue during duty time.

STUDENT GROUP- HOSTED CANDIDATES FORUMS

Allowed

- Student groups (e.g., high school government class/club, DCSD Student Advisory Group) can host a candidate forum in a DCSD facility if:
 - All candidates are invited.
 - All candidates are provided questions in advance.

Questions regarding the application of these Colorado Fair Campaign Practices Act guidelines in specific circumstances should be directed to the Douglas County School District Legal Department at 303-387-0197.



Thank you again for volunteering to serve as a member of your School Accountability Committee.