The Purpose of HJUHSD Athletics

Hanford Joint Union High School District is proud of its athletic program and the contribution our student-athletes have made to build a strong sense of community. We expect that all student-athletes embrace the district's tradition of outstanding sportsmanship, citizenship, and fair play.

This portion of the Student/Parent Handbook provides the goals and objectives, along with the responsibilities and expectations of parents and student-athletes while actively involved in our athletic programs. Because student-athletes are held to high standards of performance, citizenship, and sportsmanship during school and non-school functions, acceptance of these responsibilities to self and to the team is mandatory.

Students are expected to perform at a high level of physical and academic fitness in their sport activity. Each individual sport has adopted training rules to ensure that students maintain a healthy body during their season of sport.

Parent support for these standards of excellence is needed to ensure that the proper values are in place for our athletes as guidelines for their participation.

IF YOU ARE INTERESTED IN PARTICIPATING IN HJUHSD ATHLETICS

STEPS TO FOLLOW:

Step 1: ***Contact the Athletic Department*** *or coach if you are interested in participating in athletics. They can help lead you in the right direction.*

Step 2: ***Obtain a Physical Examination.*** *As per CIF your physical examination "must be completed by a California-licensed healthcare provider—such as a physician (MD/DO), nurse practitioner (NP), or physician assistant (PA)—and is valid for 12 months from the date of the exam". The physical examination must be completed before a student may try out, practice or participate in interscholastic athletic competition.*

Step 3: ***Complete Family ID online.*** *Family ID is a centralized platform used for managing athletic registration information for student-athletes and their families.*

Step 4: ***Obtain your Athletic Clearance Card.*** *See the athletic department with a copy of your physical and proof of completion of your online Family ID.*

Step 5: ***Hand deliver Clearance Card to the Coach.*** *Personally deliver a completed Clearance Card to the prospective coach.*

IMPORTANT NOTES:

1. *All athletes must be academically eligible.*

2. *All athletes must pay all debts, or have a payment plan in place with the Learning Director, prior to being issued an Athletic Clearance Card to move on to the next sport.*

3. *Students cannot participate on any School team until a Clearance Card has been issued to the Head Coach.*

HJUHSD Sport Competitive Levels

FROSH ***(if applicable)***: Frosh sports are open to Freshmen and Sophomore athletes only. Frosh is developmental in nature and is designed for skill acquisition to beginning and intermediate athletes. Playing time is shared, but not always equal, so athletes have a chance to expand on their skills in a game situation.

JUNIOR VARSITY: Junior Varsity is open to Freshmen, Sophomore and Junior athletes. Junior Varsity is more specialized (position) and competitive than Frosh sports. Playing time is unequal due to the competitive nature. However, athletes should have the opportunity to play in a game situation.

VARSITY: Varsity is open to Freshmen (except Football), Sophomore, Junior and Senior athletes. Varsity is the highest competitive level available in high school. Playing time is unequal due to the competitive nature.

HJUHSD Athlete Goals & Objectives

"To develop the student-athlete in becoming a highly effective citizen"

1) ***To work with others …*** You must learn to develop self-discipline, respect for authority, and the spirit of hard work and sacrifice. The team and its objectives must be placed above personal desires.

2) ***To be successful …*** You must learn how to compete. You do not always win, but can succeed when you continually strive to do your best. You learn to accept defeat only by striving to improve your individual and team skills. Develop a desire to be the best you can be!

3) ***To develop sportsmanship …*** To accept any defeat like a true sportsman, knowing you have done your best, you must learn to treat others as you would have them treat you. You need to develop social traits, including emotional control, honesty, cooperation, and dependability.

4) ***To improve …*** Continual improvement is essential to good citizenship. As an athlete, you must establish a goal and constantly strive to reach that goal with a strong sense of ***commitment*** and ***dedication*****.**

5) ***To enjoy athletics …*** Athletes should enjoy participation in order to acknowledge all of the personal rewards to be derived from athletics, and to preserve and improve the program.

6) ***To develop desirable personal health habits …*** It is important to obtain a high degree of physical and mental fitness through exercise and proper training, and to develop the desire to maintain physical fitness after formal competition has been completed.

HJUHSD Athlete's Personal Code

Athletics shall be governed by the C.I.F. Blue Book of Rules and Regulations and of their League. The head coach and his/her assistants are responsible for administration of these rules. The following are general responsibilities of the athlete:

APPEARANCE

As a member of a team, you want to be proud of your appearance. Team members are expected to dress neatly and be well groomed. A dress code on the day of a contest may be required by your coach.

COMMITMENT

An athlete must be willing to dedicate himself/herself to being a scholar-athlete. The athlete should be aware that nothing worthwhile is accomplished without hard work and a sincere desire to succeed. The athlete must also understand that this means making a commitment to attending all practices, contests and team meetings. An athlete must be willing to sacrifice his/her own desires for the good of the team.

CONDUCT and BEHAVIOR

As athletes you are representing yourself, as well as your team, parents, school, and community. Proper conduct is expected at all times, on or off the playing fields and during School and non-School activities. Students found to have conduct detrimental to the team or school, may be suspended or released from the team. Any student removed from a classroom for disciplinary reasons shall not participate in any extra-curricular activity for that day!

AWARD REQUIREMENTS

Because of the differences in many sports, each coach will set his/her own award requirements.

RESPECT
The athlete is to demonstrate the proper respect and courtesy to all coaches, teachers, administrators, officials, opponents, and spectators. This expectation is for on and off the field encounters.

RESPONSIBILITY FOR EQUIPMENT
Athletes shall assume the responsibility for the proper care and return of all equipment and supplies issued. Proper use and care of the facilities are mandatory. The athlete will be expected to pay for any lost, stolen or damaged items, regardless of blame. Athletes charged for equipment recovery will be put on the "Debt Owed List" and will be unable to practice another sport and/or attend any extra-curricular activity.

THE FREE SCHOOL GUARANTEE
The free school guarantee under the California Constitution prohibits charging students any fee, charge or deposit for curricular, extracurricular, credit, or non-credit activities that are part of the District's or a school site's educational program.

Voluntary donations, contributions, and fundraising by students and their families to support District and school site programs are always permissible, so long as donations, contributions, and fundraising activities are not made mandatory for students and their families.

ABSENCE FROM SCHOOL
It is extremely important that, at the start of the season, each coach explains the absence policy to athletes. A student shall not participate in a game during or after school, if the student on the game day:

1. Has a medical excuse of any type which prevents participation in the sport;
2. Is absent from any portion of the school day for any reason other than official school business or a valid reason as determined by site administration.

AGE RESTRICTION (19th BIRTHDAY)
By CIF rules, a student whose 19th birthday is on or before June 14 is ineligible for all athletics.

ATHLETIC PHYSICAL NIGHT
Each summer, each high school may sponsor an athletic physical night. Coaches are expected to attend to speak with students and parents and represent the team. Coaches should be prepared to provide schedules and additional information pertaining to their sport.

CODE OF ETHICS
Before participating in any sport each school year, every athlete and their parent/guardian must sign the HJUHSD Athletic Code of Ethics form.

Coaches are also required to meet with their athletes to explain the team's participation requirements and review athletic eligibility policies. The Code of Ethics form is available in your Family ID account.

DISCIPLINARY DROPS

The head coach is responsible for establishing and enforcing team disciplinary expectations. If a situation arises where removal of an athlete from the team is being considered, the head coach must first consult with a site administrator (e.g., Learning Director or Assistant Principal) prior to making a final decision. This ensures a second perspective is considered and allows for alignment with school-wide disciplinary procedures.

Once a decision is made, the coach must notify the athlete's parent or guardian and the Learning Director. This communication helps prepare the site administrator to address any follow-up concerns or questions from families.

ELIGIBILITY

All students are encouraged to participate in extracurricular activities regardless of race, color, national origin or gender. "Ineligible" students may not participate in any extra-curricular activities, athletics, or off-campus lunch privileges. HJUHSD's Eligibility Policy is based on student performance in Academics, Attendance, and Behavior/Citizenship. Extracurricular activities include athletic competitions, performances which are not co-curricular, dances, field trips which are not co-curricular, student activities outside of school, and off-campus lunch privileges. Off-campus lunch privileges are only allowed for 11th and 12th grade students who meet the eligibility requirements.

Eligibility is reviewed every six-week grading period. Incoming freshmen are eligible for extracurricular activities for the first six weeks of school, then they must meet the requirements of eligibility. For all others, the eligibility standards are in effect on the 10th calendar day after the end of each grading period or the Monday after report cards are due, whichever comes first.

To meet eligibility requirements, students must maintain all of the following:

1. **2.0 Grade Point Average** (GPA) or better
2. **Cannot have 2 or more F's** in a grading period
3. Must meet **90% Attendance** Requirement
    a. Saturday School available for make-up
    b. Students shall not participate in an activity during or after school if, on the day of the activity, they:

i. have a medical excuse that prevents participation;
ii. are absent any portion of the school day other than for official school business or a valid reason (as decided by administration).

Students/parents should notify the school of the circumstances. Getting clearance prior to the absence can prevent problems.

4. **No more than six tardies** in a six week grading period
    a. Saturday School available for make-up
    b. Lunch Detentions can be used for make-up at sites where lunch detention is available
    c. Tardies start over every new grading period
    d. Students have from the end of the grading period until the day the grades are due to make up tardies from the previous 6-week grading period.
5. **No Suspensions**
    a. Students suspended from school will be ineligible to participate in or attend extracurricular activities while under suspension as well as their next extracurricular activity after a suspension. If no activity is scheduled during the suspension, the ineligibility will be the first activity within five school days of the student's return. If no activity is scheduled within five days, there will be no ineligibility penalty other than the time missed from school.
    b. In addition, any student who is suspended in any week of the six-week grading period will be ineligible for the following six-week grading period.
6. **Students on a Credit Recovery Contract that are not making regular progress on their contract, ie Not attending Zero Hour, After School, or Summer School will be deemed ineligible.**

Other Eligibility Rules and Considerations

ACADEMICS

A grade change affecting eligibility **must** have the approval of an administrator. The teacher must complete a Change of Grade form and return it to the Counseling Office within five school days after the grade was initially submitted by the teacher.

INTERVENTION CENTER

Any student sent to the Intervention Center for discipline reasons during the school day will be ineligible to participate in any type of extracurricular activity for that day.

TOBACCO

Any student in possession or use of tobacco or nicotine products (including vaping devices) at school or a school activity while they are engaged in an extracurricular activity:

- Administration must be notified immediately
- The coach has the authority to immediately suspend the student from the team during the active sport season
- The student **may be removed from the team** or activity and **barred from all other sports or activities** until the current one is completed
- The student will **face school disciplinary actions**, which may include **suspension**

ALCOHOL/DRUGS

Any student in possession of or using alcohol or drugs at school or a school activity while they are engaged in an extracurricular activity:

- Will be dropped from the team or activity and will not be allowed to participate in any other sport or activity until that activity is completed.
- Will forfeit all awards and privileges for the sport or activity during which the infraction occurred.
- Will face school discipline, which may include suspension and/or recommendation for expulsion.
- Will be suspended from participation in all activities, which may include the graduation ceremony, for one calendar year.
- Must complete the district Drug & Alcohol Program (DAP)
- May appeal to the Principal for reinstatement after 45 days of actual attendance.
- The Administration has the right to suspend any athlete, from the team, using or in possession of any tobacco or electronic cigarettes that can deliver nicotine vaporized solution products at any time during the designated season of sport.

QUITTING

If an athlete quits or is dropped from a sport for discipline reasons prior to the end of the season, s/he will not be allowed to participate in another sport until the first team's season is completed unless the Athletic Director gives permission after consulting with the original coach. The athlete may appeal any decision to the principal.

FIGHTING

Any athlete involved in fighting with another athlete (from his/her own team or another team) will be subject to the following discipline:

1. First offense – Possible suspension or expulsion from the team with a referral to administration for disciplinary action.
2. Second offense – Automatic expulsion from the team for the season.

FINANCIAL LIABILITY

Each athlete is financially liable for his/her equipment until it is officially checked into the coach at the end of the season. He/she shall not be permitted to try out for another sport until he/she has met any and all financial obligations incurred in a previous sport or activity. All uniforms must be turned in, washed and clean. Equipment and uniforms turned in dirty or left in lockers will result in a cleaning fee assessed to the athlete.

FOREIGN STUDENT ELIGIBILITY

Students enrolled in an approved foreign student exchange program (please reference CIF's list of approved organizations) must apply for eligibility through CIF. This process can take three to four weeks and must be completed prior to any participation in a sport. A foreign student who participates without the approval of CIF will be ineligible, and the team will face sanctions (including forfeiture of games in which the ineligible student played). A copy of the CIF 207/209/510 Application for Residential Eligibility is found as an attachment to this handbook.

INSURANCE – PHYSICALS – PERMISSION

Each athlete must possess evidence of insurance coverage, a current physical examination, and written permission from the parent or guardian before participation in any sport, including practices. A Clearance Card verifying completion of these requirements must be on file in the Athletic Office prior to participation of any type. When all items have been verified, the athletic clerk will issue to the student a Clearance Card or "Clearance Card" to be given to the coach of the specific sport for which it was issued. The Clearance Card must be in the possession of the coach at all times, including practices.

At the end of the specific sport season, the coach should return the Clearance Card to the athlete after the athlete has met all requirements for returning equipment and uniforms. If the athlete's Clearance Card has designations for more than one sport, the athlete may then give the card to the coach of the next sport.

To ensure proper medical and legal coverage for all athletes, each coach must:

1. Prepare a roster on the first day of practice listing, by team, classification and grade of all students who have submitted a Clearance Card for that sport. **Absolutely no student may participate in practice games until his/her Clearance Card has been given to the coach and the student's name has been added to the roster.**
2. A copy of the roster must be submitted to the Learning Director.

3. Additions and deletions to the roster must be submitted to the Learning Director.

INTRADISTRICT AND INTERDISTRICT ENROLLMENT- (TRANSFERS)

All transferring athletes will be ineligible to participate in any sport(s) at any level in their new school for a sit-out period of half the season in accordance with CIF Guidelines. This includes any sport(s) they participated in at the previous school 12 months prior to the transfer.

Transfers that are deemed to be athletically motivated by CIF will result in a 12-month sit-out period in accordance with CIF Guidelines.

As defined by the California Interscholastic Federation (CIF), student-athletes who move with their entire family ("full-family move") into another attendance area are eligible immediately for interscholastic athletics at the new school of attendance as soon as attendance has been verified. Should another full-family move take place within 12 calendar months of the first move, the affected student-athlete would become ineligible for participation in interscholastic sports at the new school.

INVENTORY

It is the responsibility of each head coach, upon completion of his/her program, to provide the Learning Director with an up-to-date inventory of all equipment charged to the particular sport. This document should be completed and on record before checking out in May/June. Inventory forms are available from the Learning Director.

After each season, all uniforms and associated equipment will be turned in along with the inventory to the Learning Director. Uniforms will be cleaned, folded and stored appropriately in designated athletic storage areas.

Coaches leaving the service of the District will, with the Learning Director, take a special inventory of items on hand, condition of each and place of storage. In the event the head coach is unable to complete the inventory, an assistant coach should be delegated to act as the responsible party. Each coach should regularly check equipment and encourage the students to take proper care of equipment and uniforms.

PLAYOFFS

Any athletic team with an overall season and league record below .500 must receive approval from the Learning Director and Principal to participate in CIF playoffs. If granted permission, the team must pay all costs associated with participating in the first two rounds of playoffs and have the funds deposited in an ASB account prior to registering for the playoffs.

PRACTICE SESSIONS

Practice before school and at night must be cleared by the Learning Director. Saturday practices are allowed, but no practices may be held on Sunday.

CIF rules prohibit any practices or games on any Sunday and on the following dates:
No practice, scrimmage, contest, or coaching contact in any manner shall take place on December 25 or January 1.

PROBLEMS AND GRIEVANCES

The Principal and Learning Director are responsible for all athletic representation to the league and CIF. All incidents that may fall under problems and grievances should first be called to the attention of the Learning Director to eliminate double-checking, misunderstanding and loss of time. If the problem, in the opinion of the Learning Director, necessitates the judgment of administration, a description of the problem and all pertinent information will be forwarded to the appropriate site administrator. Usually, discussion between the coach and Learning Director will solve the problem.

PROBLEM-SOLVING PROCEDURE

Step 1: Any problem or concern is to first be discussed with the Learning Director informally and should include the details of the problem and the coach's proposal for resolution. The Learning Director will respond verbally or in writing within five working days.

Step 2: If the problem is not resolved, a written statement is to be submitted to the principal or designee within five working days of the Learning Director's response. The principal or designee will respond in writing within five working days to the Learning Director and coach.

Step 3: If the problem is not resolved at Step 2, it may be appealed to the Superintendent in writing within five working days of the response by the principal or designee. The appeal will contain copies of all documents and reasons for not being satisfied with the solution(s) proposed in Step 1 and 2. The written response of the Superintendent will be submitted within five working days to the Principal, Learning Director and coach. The decision of the Superintendent will be final.

Grievances: Any problem relating to the collective bargaining agreement should use the grievance process outlined in the agreement.

ROSTERS

Prior to the first contest, coaches will submit rosters to the Learning Director. The roster will include all coaches, players (alphabetized and including grade level, eligibility, etc.), managers, scorekeepers and statisticians. When a player is added or dropped for any reason, the name will be forwarded immediately to the Learning Director.

SCHEDULING CONTESTS

The Learning Director is responsible for scheduling all athletic events. This duty may be delegated to the head coach of a sport to schedule contests on available dates. Final schedules must be made well in advance of an upcoming season. Once the season has started, no additional contest may be scheduled unless a cancellation arises and, then only with the approval of the Learning Director. The limitation on the number of contests to be scheduled is set by CIF for each sport and by the school. The principal may reduce the number of contests for each sport.

SHARING OF ATHLETES

All coaches should make every effort to encourage student athletes to participate in other sports. The success of any sport depends on having all available talent out for the particular sport. Under no circumstances will coaches encourage a student/athlete to concentrate on any particular sport by giving up another sport. Coaches guilty of this practice may be relieved of their coaching assignment(s).

THEFT

Any athlete found guilty of theft will be dropped from the team and referred to the administration for disciplinary action. This includes items from other school dressing rooms and facilities.

TITLE VI AND TITLE IX

Every coach is responsible to be an active agent in preventing, intervening and correcting conduct in reference to the following issues *(see links)* Title VI and Title IX.

Intervention: All coaches must immediately address any problem that arises in regard to these issues and stress that such behavior(s) will not be tolerated.

Correcting: Every coach should use the following consequences as a guide when correcting the above issues. Minimum consequences:

1. Coach's intervention with all parties;
2. Coach will contact the parent or guardian;
3. Referral to Assistant Principal or Learning Director.

TRANSPORTATION

All travel arrangements must originate from the Learning Director. When a travel date is cleared on the master schedule, the Learning Director will notify the Transportation Department. If transportation is available, the Learning Director will inform the coach.

Travel conflicts can arise if care is not taken to follow correct transportation procedures. Conflicts seldom occur within league schedules, but frequently occur

when games are scheduled to replace canceled events or with other schools not on the schedule.

Teams must miss as little school as possible when leaving for an event. All competition arrangements must protect instructional time. Release and departure times require principal or designee approval.

On Athletic Trips: Trips of more than 100 miles one way and/or overnight trips must be approved by the principal and superintendent. The Competition/Field Trip Form must be completed and submitted to the principal. Permission for a trip should be granted prior to scheduling the event. A copy of the Competition/Field Trip Form is appended to this handbook.

Team Travel Expectations for Coaches

- **A coach must always ride in the vehicle transporting team members to a contest.**
  If necessary, a head coach may delegate this responsibility to an assistant coach.

- **The coach in charge of the trip must carry a checklist of the traveling squad.**
  This ensures that all students who depart in school transportation also return in it.

- **The coach must have a Clearance Card for every student-athlete traveling with the team.**
  This confirms eligibility and provides emergency contact and medical information.

- **Any exceptions to the standard travel arrangements must be cleared with site administration before departure.**

- **It is the coach's responsibility to submit the list of traveling students to the attendance office.**
  Include full names, dates, and times of early release from school for proper attendance reporting.

- **All team members are required to travel on school-provided transportation unless prior arrangements have been approved by both the coach and administration.**

- **A coach may grant permission for an athlete to ride with their parent/guardian only.**
  The athlete must provide written authorization signed by their parent/guardian at least 24 hours in advance. This document must be kept

on file by the coach.

- **Any athlete not returning on the team bus must notify the coach no later than 24 hours before the event.**

- **If cheerleaders ride on the team bus, they must be accompanied by a cheerleader supervisor.**
  Coaches may agree to take on this supervisory responsibility if needed.

Meal stops: are factored into the transportation requests submitted by the Athletic Department for athletic competitions. When appropriate, these requests include sufficient time for a planned stop, particularly for longer trips or tournament play.

However, it is important to understand that the final decision regarding a meal stop rests with the bus driver. Drivers are required to follow strict regulations regarding hours of service and total driving time. For example, if a trip was scheduled with an 8:30 p.m. return to campus and the game runs long—resulting in a delayed departure—there may no longer be enough time for a safe and allowable stop. In such cases, the driver must prioritize compliance with transportation safety laws.

We recognize the importance of meal stops for student-athletes, and every effort is made to accommodate them when possible. We ask for your understanding and support in circumstances where adjustments must be made for safety and compliance reasons. Teams are also reminded to clean up and remove all trash from the bus at the end of each trip.

Athletes who have lost their bus riding privilege may not participate in away games or activities. Coaches may enforce additional penalties per individual team rules.

WEIGHT TRAINING AND CONDITIONING PROGRAMS
Coaches may hold a weight training and conditioning program during the off season. However, the program must be open to all students. Weight room rules must be followed.

1. All weights must be neatly put away on weight trees.
2. No weights are to be left on the bars.
3. No students are to be left unsupervised in the weight room.
4. Lock the weight room after each use.

HJUHSD Athletics Information for Parents

A coalition among coaches, athletes, parents and school personnel is essential if students are to realize the values of athletic participation. Like coaches and athletes, parents must make commitments to the athletic program to assure such a coalition. Please read the following and, as needed, discuss your reactions

with your child, your child's coach or the Learning Director. Thank you for your help and cooperation.

EXPECTATIONS OF PARENTS

- To accompany my child to as many orientations and informational meetings offered by the athletic department or the coach as my schedule will permit.
- To work closely with all school personnel to assure an appropriate academic, as well as athletic, experience for my child while he or she is in high school.
- To assure that my child will attend all scheduled practices and athletic contests. I understand that this will require self-sacrifice.
- To require my child to abide by the athletic departments and coaches' training rules.
- To acknowledge the ultimate authority of the coach to determine **strategy**, **player selection** and **playing time** of each player.
- To promote mature behavior from students and parents during athletic contests.
- To work cooperatively with other parents and school personnel to identify a reasonable and realistic future for my child as a student athlete, both in school and in college.

CONDUCT

The importance of parents behaving as model spectators cannot be overstated. Parents who display exemplary conduct provide a role model for other parents and students alike. Of particular concern are parents who harass officials or make comments in the stands regarding judgment decisions made by the coach or officials. This is counterproductive and tends to destroy the values of good sportsmanship and the game.

ISSUES OF CONCERN: What are appropriate issues to discuss with the coach?

This is often the question many parents have when their children are participating in sports.

Parents are Encouraged to Discuss

- The treatment of their child
- Ways to help their child improve
- Concerns about their child's behavior
- Coaches' expectations for their child and the team
- Team rules and requirements
- Sanctions incurred by their child
- Scheduling of practices (holidays, summer programs, etc.)
- College participation

Parents are not encouraged to discuss

- Placement on teams

- Playing time
- Strategies used by the coach during contests
- Other student-athletes

Special Note: It is very difficult to accept that your child is not playing as much as you hoped he or she would like. Coaches are professionals. They make judgments and prospective decisions based on what they believe to be in the best interest of the team. The coach must take into account ALL members of the team, not just your son or daughter.

Steps for Resolution

1. **Contact the Coach** – The coach should be the first point of contact when addressing any team-related concerns.

2. **Contact the Athletic Department** – If the issue remains unresolved, reach out to the school's Athletic Department.

3. **Contact the Principal's Office** – For further concerns, contact the Principal's office to schedule an appointment with the appropriate administrator.

Productive Communication

In today's fast-paced environment, we value respectful, timely, and solution-focused communication. Coaches should be the first line of contact when addressing team concerns, but timing matters.

- Please **avoid discussing concerns with coaches before or during games**, or immediately following competition, when emotions and focus may be heightened.

- **Schedule an appointment** for a more productive conversation.

- **Speaking briefly after a practice** may be appropriate if the coach is available and receptive at that time.

- If the concern cannot be resolved with the coach, follow the proper chain of communication through the Athletic Department and, if needed, the school administration.

Our shared goal is to support student-athletes in a positive and respectful environment. Open, appropriate communication is essential to that effort.

PARENT/SPECTATOR SUSPENSION

Spectator conduct is an instrumental component of forging athletic events. Therefore, fan sportsmanship should reflect the CIF's values and ethics illustrated in the ideal of "Pursuing Victory with Honor". Spectator priorities are to advance the principles of trustworthiness, respect, responsibility, fairness, caring and good citizenship.

At athletic events, it is **inappropriate** for spectators to engage in:

- Harassment of officials, coaches, players or fans (verbal or nonverbal)
- Obscenity or obscene gestures
- Vandalism or throwing objects
- Violent acts
- Game disruption (i.e., coming on to the field of play)
- Possession of and/or under the influence of alcohol or illegal substances

Spectators, who demonstrate inappropriate behavior before, during or after an event, shall be cause for immediate removal from the event and may result in banishment from attending any future HJUHSD home event and/or any league event for up to one (1) calendar year.

HJUHSD Athletes as College Athletes

HJUHSD Athletes interested in qualifying for interscholastic competition in an NCAA Division I or Division II institution, must meet minimum amateur and academic eligibility requirements. Athletes must obtain initial eligibility through the NCAA Eligibility Center BEFORE enrolling in college or accepting a formal recruiting trip. The NCAA recommends students apply for initial clearance at the beginning of the athlete's **Junior** year in high school.

Please be aware that professional activities, course selection, grades and compensation for athletics while in high school may affect your ability to participate in collegiate athletics. For a complete list of eligibility requirements, visit www.ncaaclearinghouse.net, or contact the Learning Director.

STATEMENT OF NON-DISCRIMINATION: The Hanford Joint Union High School District (HJUHSD) prohibits discrimination, harassment, intimidation and bullying on the basis of actual or perceived characteristics including: physical or mental disability, genetic information, gender, gender identity, gender expression, nationality, race or ethnicity, color, ancestry, age, marital or parental status, religion, sex, sexual orientation, and/or association with a person or group with one or more of these actual or perceived characteristics, in any HJUHSD program or activity, which is funded directly by, or that receives or benefits from any state financial assistance, including in its educational programs, activities, or employment policies, as required by state and federal law. (See, e.g., Title VI of the Civil Rights Act of 1964; Title IX of the 1972 Educational Amendments; Section 504 of the Rehabilitation Act of 1973; Age Discrimination Act of 1975; EC §§ 200, 220; Government Code § 11135.) Inquiries regarding compliance with applicable state and federal anti-discrimination statutes may be directed to Ward Whaley, Assistant Superintendent - Administrative Services, 300 W. 6th St., Hanford CA. 93230, the Director of the Office of Civil Rights, Department of Education, Washington, D.C. The lack of English language

skills will not be a barrier to the admission and participation in HJUHSD programs. (P.L. 92-318; 34 CFR 106.9) The District's Sexual Harassment Complaint Procedures are available at www.hjuhsd.org and/or 300 W. 6th St., Hanford, California. A copy of the District's Uniform Complaint Procedures are available at 300 W. 6th St., Hanford, CA 92320. The District's Title IX Coordinator is: Ward Whaley, Assistant Superintendent - Administrative Services, 300 W. 6th St., Hanford CA 93230. Contact information is wwhaley@hjuhsd.org and/or (559) 583-5901 extension 3126. The District's 504 Coordinator is : Janice Ede, Director of Student Services, 300 W. 6th St., Hanford CA. 93230. Contact information is jede@hjuhsd.org and/or (559) 583-5901, extension 3117.