

Proposition 28: Arts and Music in Schools Funding

Annual Report Fiscal Year 2024–25

Name: Norwalk-La Mirada Unified School District

County-District-School (CDS) Code: 19-64840

Allocation Year: 2023–24, 2024–25

1. Narrative description of the Proposition 28 arts education programs funded (2500 character limit).

In November 2022, California voters passed Proposition 28: The Arts and Music in Schools Funding Guarantee and Accountability Act. This law provides schools with dedicated, ongoing funding to strengthen arts education beginning in the 2023–24 school year.

Arts education under Proposition 28 is defined broadly. It can include instruction, supplies, and partnerships in areas such as dance, media arts, music, theatre, and visual arts. It also covers creative fields like painting, sculpture, photography, crafts, graphic design, computer coding, animation, music composition, ensembles, script writing, costume design, film, and video production.

To make the most of these funds, schools are allowed to “pool” their resources. For example, multiple schools may share teachers, which ensures that even campuses with smaller budgets can still provide high-quality arts instruction.

The law also requires transparency. Each year, school districts must prepare a board-approved report detailing how the funds are used. This report is posted publicly on both the district and state websites and includes information such as the types of programs offered, the number of teachers and staff supported, the number of students served, and the sites benefiting from arts education.

During the 2024–25 school year, NLMUSD received \$2,478,402 in Proposition 28 funding and spent about \$2,101,353 to support arts programs (unspent funds will be carry over to the 25-26 school year). At the elementary level, many schools combined their funds to provide:

- *Music instruction*
- *Purchase classroom materials and supplies for Visual and Performing Arts (VAPA) teachers*
- *Visual arts programs at some sites*

At the secondary level, middle and high schools invested in staff to support programs in the following areas:

- *Vocal music*
- *Instrumental music*
- *Visual arts*
- *Drama*
- *Media arts*
- *Purchased instructional materials, supplies, and equipment to strengthen programs*

Here are some program highlights across disciplines from our sites:

Theater & Performance:

- *Dolland introduced PS Arts, a theater program focused on performance techniques that build language, vocabulary, and self-expression.*
- *Dulles developed a partnership with LA Opera Partnership where students rehearsed and performed alongside professional opera singers, which culminated with a live stage performance.*

Music Instruction:

- *Elementary Music Programs had dedicated music teachers who provided weekly instruction (TK–5), covering fundamentals and instruments*
- *A variety of schoolwide performances including holiday concerts, showcases and year-end music events that highlighted student progress for families*
- *Early exposure to music provided a pathway for students as they transition into middle and high school band, orchestra, and choir.*
- ***Program Expansions:***
 - *New choir program and a guitar program, with the inclusion of special education students in performances at Hutchinson.*
 - *Additional music sections at LMHS allowed for smaller groups and more targeted instruction in band, orchestra, jazz, and wind ensemble.*
 - *New instruments, microphones, keyboards, and stipends strengthened band, drama, and piano lab programs*

Dance:

- *Schoolwide Participation through assemblies and grade-level dances for families at Gardenhill.*
- *Los Alisos expanded dance classes due to popular demand. Dance is now offered in 6-8 grades fostering creativity, teamwork, confidence, and school spirit.*

Visual Arts:

- *“Meet the Masters” programs were implemented across multiple elementary sites, providing instruction in art history, culture, and technique through the study of five renowned artists.*
- *Schools purchased additional art supplies and supported teachers attending arts conferences.*

Overall, Proposition 28 made a significant impact in NLMUSD last year, providing arts instruction to more than 14,000 students across elementary, middle, and high schools.

2. Number of full-time equivalent teachers (certificated) providing arts education programs with Arts and Music in Schools (AMS) funds: 13.95

3. Number of full-time equivalent personnel (classified) providing arts education programs with AMS funds: 0.00

4. Number of full-time equivalent teaching aides providing arts education programs with AMS funds: 0.00

5. Number of students served with AMS funds: 14,560

6. Number of school sites providing arts education programs with AMS funds: 25

Date of Approval by Governing Board/Body : 9/22/25

Annual Report Data URL (direct PDF link to document on local educational agency website)

<https://www.nlmusd.org/fs/resource-manager/view/282c5183-7c64-48f6-8e38-5fba42960e06>

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