

**INTENT-**

- To develop a knowledge and understanding of events and developments in Weimar Germany 1918-1945.
- To assess how and why the Nazi Party came to power in 1933 and went on to develop a dictatorship.
- Analyse primary sources from the time period to assess how they are of value to historians studying the period.

**The bigger picture:**

This unit builds on the content and skills learnt during Y12. The majority of students also link back to content learnt for Paper 3 of the Edexcel GCSE course studied in Y11.

**Bilton School Planning for Progress over Time Programme of Study**

- AO1** – Knowledge and understanding of key events to analyse causes, consequences and factors influencing key events.
- AO2** – Assessing Value of contemporary sources to the time.
- AO3** – Analysis of differing historian's interpretations

**IMPLEMENTATION**

	Term 1 Nazi Dictatorship 1933-1939	Term 2 Radical State 1933-1945	Term 3 Radical State 1933-1945	Term 4 Impact of War 1939-1945	Term 5	Term 6
<b>KS5</b>						
<b>Year 13</b>	1. Consolidation of power 2. Hitler becomes Chancellor 3. Hitler's consolidation and problems 4. Night of the Long Knives 5. Night of the long knives source essay 6. Death of Hindenburg 8. Terror State 9. Nazi opposition 10. Nazi opposition - sources 11. Propaganda 12. Essay write up propaganda and terror 13. Economic policies 14. Industrial Elites 15. Social policy 16. Social Policy 17. Volksgemeinschaft essay write up <b>HOLIDAY: 1 WEEK</b>	<b>November PPE</b> 1. History of antisemitism 2. Nazi racial ideology 3. Persecution of homosexuals 4. Persecution mentally ill/asocials 5. PPE Feedback 6. Roma and Sinti 7. Religious sects persecution 8. Early antisemitic policies 9. Early antisemitic policies part 2 10. Nuremberg laws 11. Anschluss 12. Impact of Anschluss <b>HOLIDAY: 2 WEEKS</b>	13. Kristallnacht 14. Jewish persecution exam technique 15. Kristallnacht sources 16. Impact of war on Poland 17. Impact of emigration 18. Emigration part 2 19. Einsatzgruppen 20. Timeline of radical state 1. Propaganda and morale 2. Rationing 3. Impact of war on society 4. War time economy <b>HOLIDAY: 1 WEEK</b>	PPE Exam preparation <b>March PPE</b> 5. Foreign policy 6. Labour force 7. Untermenschen policies 8. Final solution PPE FEEDBACK <b>HOLIDAY: 2 WEEKS</b>	9. Opposition in war time 10. July bomb plot 11. Holocaust responsibility 12. Nazi state by 1945 Revision Revision Revision Revision <b>HOLIDAY: 1 WEEK</b>	
<b>Progress and assessment</b>	Regular FAR assessment of Essays. Folder review half-termly. Review of learning/understanding highlighted with exam practice addressed in re-teach week.  Essay practice every other week (plans, write ups)	Regular FAR assessment of Essays. Folder review half termly. Review of learning/understanding highlighted with exam practice addressed in re-teach week.  Essay practice every other week (plans, write ups).	Regular FAR assessment of Essays. Folder review half termly. Review of learning/understanding highlighted with exam practice addressed in re-teach week.  Essay practice every other week (plans, write ups)	Regular FAR assessment of Essays. Folder review half termly. Review of learning/understanding highlighted with exam practice addressed in re-teach week.  Essay practice every other week (plans, write ups)	Regular FAR assessment of Essays. Folder review half termly. Review of learning/understanding highlighted with exam practice addressed in re-teach week.  Essay practice every other week (plans, write ups)	
<b>Homework</b>	Alternate sources or Essay questions each week. L2 – Hitler's Rise to Power BBC documentary and notes. L8 – Research - profile on key social groups. L10 – Volksgemeinschaft summaries L14 – Research Kristallnacht	Alternate sources or Essay questions each week. L19 – Revision Booklet L22 – Lodz/Warsaw Ghetto profile L26 – WW2 timeline. Key groups research for impact of war	Alternate sources or Essay questions each week. L28- Inv. Of Russia Article. Secondary sources Albert Speer. L31 – Wartime economy article L33 – opposition groups	Revision homework based on students own evaluation/RAG rating of topics covered.	Revision homework based on students own evaluation/RAG rating of topics covered.	
<b>Literacy (Including Reading)</b>	Unit textbook plus links to a wide range of historians to stretch knowledge and understanding Consolidation Autarky Gestapo Jungvolk Volksgemeinschaft	Unit textbook plus links to a wide range of historians to stretch knowledge and understanding Anschluss Kristallnacht Persecution Aryanisation Ghettoisation	Unit textbook plus links to a wide range of historians to stretch knowledge and understanding Rationing Armament Mobilisation Slave labour Intentionalism Structuralism			
<b>Connected knowledge</b>	Knowledge tests. Links to Year 12 learning	Knowledge tests, practice papers. Link/review of Year 12 learning	Knowledge tests, practice papers. Link/review of Year 12 learning	Knowledge tests, practice papers. Link/review of Year 12 learning	Knowledge tests, practice papers. Link/review of Year 12 learning	Knowledge tests, practice papers. Link/review of Year 12 learning
<b>Social, Moral, spiritual and cultural development</b>		Understanding other religions	Understanding and respect for other religions			
<b>Fundamental British Values</b>	Appreciate democracy as learn about the creation of a dictatorship	Tolerance for others	Appreciate individual liberties and democracy			
<b>Cultural Capital</b>	Learning about a society with limited freedoms	Understand the effect of prejudice and persecution	Understand the effects of propaganda and censorship on society			
<b>End Points</b>	Students will have a clear understanding of how the Nazis were able to consolidate their power between 1933 and 1939 and how this led to a dictatorship. Students will apply knowledge successfully to exam questions and effectively use sources to support judgements.	Students will have a clear understanding of how the Racial State developed in Germany between 1933 and 1939 and how this led to increased persecution of minority groups. Students will apply knowledge successfully to exam questions and effectively use sources to support judgements.	Students will have a clear understanding of the impact of war on Germany between 1939 and 1945 and how early successes led to increased persecution of minority groups. Students will apply knowledge successfully to exam questions and effectively use sources to support judgements.	Students will have a clear understanding of all units covered across Y12/13. Students will consistently apply knowledge successfully to exam questions and effectively use sources to support judgements.		

**IMPACT:** Students will be able to measure progress using tracking sheets in folder. As all assessments will use generic criteria, will be moderated through dept meetings it will be possible to measure progress over time within and across year groups.