

INTENT-

- By developing interest and enthusiasm for the subject, students will gain a secure, and detailed knowledge and understanding of events and developments in the reigns of Henry VII and Henry VIII.
- To reach substantiated judgements about the reigns of the Tudor monarchs, using the themes of power, religion, economy, foreign policy and society.
- Analyse extracts from historians to assess how convincing they are when studying an aspect of the course.

The bigger picture:

This learning builds on the foundations set in KS3, when Tudors are studied. Skills build on the interpretation skills developed in Y11 when studying Nazi Germany. The skills developed in this unit will also then be used as part of the NEA In Term 6.

Bilton School Planning for Progress over Time Programme of Study

- AO1** – Knowledge and understanding of key events to analyse causes, consequences and factors influencing key events.
- AO2** – Assessing Value of contemporary sources to the time.
- AO3** – Analysis of differing historian's interpretations

IMPLEMENTATION

	Term 1 Henry VII	Term 2 Henry VII/Henry VIII	Term 3 Henry VIII	Term 4 Revision and Teach	Term 5 Revision/ Exams	Term 6 NEA introduction and Preparation
KS5						
Year 12 2C: Tudors	L1 – Introduction to course England 1485 and War of Roses L2 – Henry VII Background Character and Aims L3 – Securing dynasty (nobility) L5 Securing dynasty Church L4 – Securing dynasty (nobility) L5 Securing dynasty Church L6 – Henry VII Government L7 – Parliament and Justice system L8 – Royal Finance L12 – Review – Essay Question practice L10 - 12 Foreign Policy 13 Exam practice L14 DIRT and Reteach L15 and 16 - Society	L20 Economy and Trade L21 – Exploration L22– Role of the Church L23 Humanism 24-25– Review L26 Henry VII Assessment L27 DIRT PPE Week DIRT PPE L1 Legacy of Henry VII L2 Henry VIII Character L1 Henry VIII Early Years and impact on Kingship L2 Henry VII Legacy – SWOT Analysis and interpretation	L4 Parliament and Wolsey 5 Henry VIII government – Revolution in Government? L6 Henry VIII government – Cromwell and Revolution in Government? L7 Ministers – Cromwell vs Wolsey L8 Henry VIII Foreign Policy 1509-14 L9 – Henry VIII Foreign Policy 1514-29 L10 – Henry VIII Foreign Policy 1529-47	L11 Henry VIII Society L12 Henry VIII Economy L13 The Reformation and Henry VIII L14 Extent of Religious change and Renaissance L15 Succession	Henry VII Reteach and Revision Henry VII Reteach and Revision Henry VIII Reteach and Revision Henry VIII Reteach and Revision NEA Lessons 1-2 NEA – Lessons 3-4 NEA Lessons 5-6	NEA – Lessons 7-8 NEA – Lesson 9-10 PPE Week NEA – Question setting and send off Work Experience NEA – Final Planning and preparation NEA – Final Planning and preparation
Progress and assessment	Interpretations of Consolidation – Practice How effectively did Henry VII consolidate power? - Practice Henry VII Government – FAR with score /25	Interpretation of Economy/Control of Nobility – practice How effectively had Henry VII secured Monarchical power by 1509 - Practice PPE – November Interpretation and Essay Questions FAR x2	Interpretation of Ministers - Practice Henry VIII Ministers - FAR	Henry VIII Reformation - Practice Economy Henry VII and Henry VIII - FAR	Henry VIII Summary Interpretations – FAR NEA Plan NEA Presentation	EOY Assessment – June Interpretation and Essay Questions FAR x2 NEA Final Plan
Homework	Homework will also be to complete summary notes on pre reading to prepare for the next lesson. It will regularly include completing interpretation or essay questions, linked to the assessment points above.	Homework will also be to complete summary notes on pre reading to prepare for the next lesson. It will regularly include completing interpretation or essay questions, linked to the assessment points above.	Homework will also be to complete summary notes on pre reading to prepare for the next lesson. It will regularly include completing interpretation or essay questions, linked to the assessment points above.	Homework will also be to complete summary notes on pre reading to prepare for the next lesson. It will regularly include completing interpretation or essay questions, linked to the assessment points above.	Homework will also be to complete summary notes on pre reading to prepare for the next lesson. It will regularly include completing interpretation or essay questions, linked to the assessment points above.	Homework will also be to complete summary notes on pre reading to prepare for the next lesson. It will regularly include completing interpretation or essay questions, linked to the assessment points above.
Literacy (including reading)	Unit textbook plus links to a wide range of historians to stretch knowledge and understanding Succession Retainers Usurper Nobility Privy Seal Great Chain of Being Attainder Dynasty Factions	Unit textbook plus links to a wide range of historians to stretch knowledge and understanding Factions Heretic Lollardy Merchant Taylors Merchant Staplers Submission of the clergy	Unit textbook plus links to a wide range of historians to stretch knowledge and understanding pluralism orthodox Excommunicate Annates Engrosing	Unit textbook plus links to a wide range of historians to stretch knowledge and understanding Convincing Change Continuity Evaluate	Unit textbook plus links to a wide range of historians to stretch knowledge and understanding Convincing Evaluate Continuity Change	Unit textbook plus links to a wide range of historians to stretch knowledge and understanding Assess Interpretation Evaluate Provenance
Social, Moral, spiritual and cultural development			Reflection on how the reign of Henry VIII has contributed to our cultural heritage, particularly religious change			Opportunities for students to independently research topics they are most interested in
Cultural Capital	Understanding the development of Tudor society		Development of Tudor Society			
Fundamental British Values	Understanding democracy and the developing role of government		Tolerance for religion in light of the creation of the Church of England			
Connected knowledge	Links to Y7 Tudor course in terms of knowledge content. Essay skills, link to the 16 mark question studied at GCSE in terms of overall style – greater depth of analysis required. Interpretation question links in part to the Germany interpretation questions at GSCE. Make links to English and the skills taught to look out for language in text to identify and analyse interpretation.	Link back to L6 and Church lesson for religious theme with L22-23. L1 Henry's legacy compare back to previous unit. Government – compare Henry VII and VIII and style of government - links to L8.	Foreign Policy, make clear links back to Henry VII, reminder who the key figures/countries were and the ties already created under Henry VII to help inform Henry VIII policies. Religion link back to Y7 and Lessons on Henry VII Religion earlier in course.	Revision and re -teach – key is to track key themes of government, religion, foreign policy, economy and society both within and between reigns.	Revision and re -teach – key is to track key themes of government, religion, foreign policy, economy and society both within and between reigns. NEA merges skills of interpretation and critical source analysis along with evaluation, explanation and analysis.	NEA merges skills of interpretation and critical source analysis along with evaluation, explanation and analysis.
End Points	Students will develop their knowledge of Henry VII. They will start to reach conclusions regarding the extent to which he secured the Tudor Dynasty. Students will start to form substantiated judgements. They will understand and start to critically assess interpretations regarding the Henry VII's policies	Students will develop the depth of understanding of the reign of Henry VII and begin to make links to the reign of Henry VIII. Students will be formally assessed in PPE1 to mark their progress in reaching substantiated judgements and critically evaluating interpretations.	Students will have a secure knowledge and understanding of the reigns of Henry VII and Henry VIII. They will make clear comparisons using the key themes of power, religion, economy and foreign policy. They will be growing in security regarding their critical assessment of interpretations.	Students will have a secure knowledge and understanding of the reigns of Henry VII and Henry VIII. They will reach well supported judgements, using a wide range of knowledge.	Students will be secure in their knowledge. They will compare and contrast based on their power, foreign policy, religion, economy, government and society. They will be secure in their understanding of historical debate around these themes and will critically assess historians interpretations.	Students will have a clear understanding of their chosen NEA topic and specific area of enquiry they wish to investigate further. Students will demonstrate clear skills from the Tudors and Germany to critically evaluate sources and historians interpretations for their chosen enquiry. Formal EOY assessments will measure progress in Tudor Examined unit.

IMPACT: Students will be able to measure progress using tracking sheets in exercise books. As all assessments will use generic criteria, will be moderated through dept meetings it will be possible to measure progress over time within and across year groups.
Y12 End Point: By the end of Y12 students will critically evaluate historians' interpretations, using their own contextual knowledge. They will have an in depth knowledge and understanding of key terms. Students will be independent learners, who will be critical and reflective thinkers. They will ask and research relevant and significant questions and will reach well substantiated judgements.