

Data Binder Artifacts (Digital or Print)	Suggested Use
Student Roster for each class taught	<ul style="list-style-type: none"> • Roster verification ensuring students are tied to the appropriate teacher.
NJSLA Scores <ul style="list-style-type: none"> • NJSLA School Student Roster 	<ul style="list-style-type: none"> • Identify areas of focus for each student to plan differentiated lessons, interventions, and enrichment activities.
NJGPA Scores (High School Only) <ul style="list-style-type: none"> • NJGPA School Student Roster 	<ul style="list-style-type: none"> • Identify areas of focus for each student to plan differentiated lessons, interventions, and enrichment activities.
LinkIt Benchmarks <ul style="list-style-type: none"> • Form A, B, & C 	<ul style="list-style-type: none"> • Identify areas of focus for each student to plan differentiated lessons, interventions, and enrichment activities.
DIBELS/IDEL (Elementary Only) <ul style="list-style-type: none"> • Each benchmark administration 	<ul style="list-style-type: none"> • Establish student groups for small group instruction. • Determine areas of growth needed for instructional planning for each student.
Phonics Inventory (Elementary Only) <ul style="list-style-type: none"> • Each benchmark administration 	<ul style="list-style-type: none"> • Establish student groups for small group instruction. • Determine areas of growth needed for instructional planning for each student.
WIDA/ACCESS Scores (<i>English Lang. Learners</i>) <ul style="list-style-type: none"> • Student Roster Report (Class Summary) DLM- Dynamic Learning Maps (<i>Special Learners</i>) <ul style="list-style-type: none"> • Student Roster Report (Class Summary) 	<ul style="list-style-type: none"> • Identify student grouping to determine student’s ability level. • Use tiered curricula to instruct students at their ability level.
Formative Assessment <ul style="list-style-type: none"> • Evidence of Progress Monitoring • Intervention Data from Math & ELA platforms (Amira, Beable, Successmaker, Aleks, etc.) 	<ul style="list-style-type: none"> • Monitor student performance toward mastery on specific skills/standards. • Identify trends in learning styles, skill development, etc. • Plan instruction, interventions, and enrichment activities.
School Requirement (s) (Principals’ Discretion): <i>no more than two data items</i>	
Specialists	
Student Roster for each class taught	<ul style="list-style-type: none"> • Roster verification ensuring students are tied to the appropriate teacher
WIDA/ACCESS Scores (<i>English Lang. Learners</i>) <ul style="list-style-type: none"> • Student Roster Report (Class Summary) DLM- Dynamic Learning Maps (<i>Special Learners</i>) <ul style="list-style-type: none"> • Student Roster Report (Class Summary) 	<ul style="list-style-type: none"> • Identify student grouping to determine student’s ability level.

<p>Formative Assessment</p> <ul style="list-style-type: none"> • Evidence of Progress Monitoring 	<ul style="list-style-type: none"> • Monitor student performance toward mastery on specific skills/standards. • Identify trends in learning styles, skill development, etc. • Plan instruction, interventions, and enrichment activities.
<p>School Requirement (s) (Principals' Discretion): <i>no more than two data items</i></p>	