

Division of Academic Services  
Special Programs

**2025-2026**

**Standard Grading Weights**

# STANDARD GRADING

CATEGORY	PURPOSE	EXAMPLES
TESTS	Summative Assessment	Paper & pencil, online, performance based, project based, extended written response, etc.
QUIZZES	Progress Monitoring	Paper & pencil, oral presentation, online, etc.
CLASSWORK/HOMEWORK	Check for Understanding Inform Instruction	Written, oral, task based, performance based, digital, interactive notebook, journal response, etc.
PARTICIPATION/CLASSROOM RESPONSIBILITIES	Student Engagement Alternative Opportunities to Demonstrate Proficiency	Class notes, multiple response strategies, performance tasks, google classroom, responders, “clickers” poll everywhere, etc.

# Grading Procedures

- All teachers should maintain a grade book in Infinite Campus.
- Teachers must enter grades into Infinite Campus on a regular basis to ensure students and parents are aware of the progress being made in the course.
- Students who enter the district with marking period grades from another school should have those marking period grades factored in at the end of the year when teachers are posting the Final Grade for the course.
- Students who enter the district with in-progress grades from another school should have the in-progress grades factored in as part of the marking period grade when teachers are posting the marking period grade.
- At the end of each marking period, grades must be “posted” in Infinite Campus to ensure that the grade is visible on both the grade and the transcript.
  - Note: Students taking health as a marking period course vs. over the school year will need to have the grade posted as a final average as well during the marking period in which the course is taken.

# Special Education Grading Guidelines

When a special education student is exempt from assessments, their IEP goals and objectives should be used when determining grade percentages.

# Multilingual Learner Grading Guidelines

## Considerations for ESL Grading and Progress Monitoring

The goal of these guidelines is to increase the linguistic and academic abilities of students, with a shared responsibility between teachers and district leaders for the learning outcomes, set students up for success, and give them a positive feeling of achievement if they are working hard in class.

- Multilingual Learners (ML) proficiency levels range from 1-6, beginning at the non-verbal and word level, and incrementally progressing towards grade proficiency. See the [“Can Do Descriptors”](#) for information (WIDA, 2020)
- These recommendations are for all MLs receiving ESL instructional services. MLs receiving native language instruction must receive a grade for Literacy and Language Arts illustrating their growth in this area as well.
- When determining which level to place a student, consider level of proficiency, grade level expectations, native language skills, class placement, program structure, and other contributing factors.
- Content area teachers should work in consultation with ESL teachers to evaluate student performance.
- See “Overall Score” on the WIDA ACCESS 2.0 for ELLs score report for a student’s proficiency level available in Link It.
- All MLs:
  - Grades 3-12 Multilingual Learners must receive a letter grade for all content areas.
  - Grades K-2 Multilingual Learners must receive a standard based score. (All ESL must be scheduled as a push-in model)
  - Supplemental ESL (Pull-Out) must provide a letter grade.
  - Pass/Fail and Language Barrier are not acceptable grades.

# GRADES K-2

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Grades K-2 will use the K-2 Standards based rubrics. Artifacts and progress monitoring for the standards should be collected throughout the marking period.

# GRADES 3-5

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# GRADES 3-5 ELA and MATH

CATEGORY WEIGHT	MINIMUM REQUIRED
TESTS 30%	3
QUIZZES 20%	5
CLASSWORK 25%	10
HOMEWORK 15%	
PARTICIPATION CLASSROOM RESPONSIBILITIES 10%	4
TOTAL	22

# GRADES 3-5 SCIENCE

CATEGORY WEIGHT	MINIMUM REQUIRED
SUMMATIVE ASSESSMENTS 30%	3
I-CHECKS 25%	2
CLASSWORK 20%	5
HOMEWORK 10%	5
PARTICIPATION CLASSROOM RESPONSIBILITIES 15%	5
TOTAL	20

# GRADES 3-5 SOCIAL STUDIES

CATEGORY WEIGHT	MINIMUM REQUIRED
TESTS/PROJECTS 40%	3
QUIZZES 20%	2
CLASSWORK 20%	8
HOMEWORK 10%	
PARTICIPATION CLASSROOM RESPONSIBILITIES 10%	4
TOTAL	17

# GRADES 3-5 FINANCIAL LITERACY

CATEGORY WEIGHT	MINIMUM REQUIRED
TESTS/PROJECTS 30%	2
QUIZZES 20%	1
CLASSWORK 20%	6
HOMEWORK 10%	
PARTICIPATION CLASSROOM RESPONSIBILITIES 20%	6
TOTAL	15

# GRADES 6-8

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# GRADES 6-8 ELA and

CATEGORY WEIGHT	MINIMUM REQUIRED
TESTS 30%	2
QUIZZES 20%	5
CLASSWORK 25%	15
HOMEWORK 15%	
PARTICIPATION CLASSROOM RESPONSIBILITIES 10%	1
TOTAL	23

# GRADES 6-8 SCIENCE

CATEGORY WEIGHT	MINIMUM REQUIRED
SUMMATIVE ASSESSMENTS 30%	3
I-CHECKS 25%	3
CLASSWORK 20%	5
HOMEWORK 10%	5
PARTICIPATION CLASSROOM RESPONSIBILITIES 15%	5
TOTAL	21

# GRADES 6-8 SOCIAL STUDIES

CATEGORY WEIGHT	MINIMUM REQUIRED
TESTS/PROJECTS 40%	3
QUIZZES 20%	2
CLASSWORK 20%	10
HOMEWORK 10%	
PARTICIPATION CLASSROOM RESPONSIBILITIES 10%	4
TOTAL	19

# GRADES 6-8 FINANCIAL LITERACY

CATEGORY WEIGHT	MINIMUM REQUIRED
TESTS/PROJECTS 30%	2
QUIZZES 20%	1
CLASSWORK 20%	6
HOMEWORK 10%	
PARTICIPATION CLASSROOM RESPONSIBILITIES 20%	6
TOTAL	15

# GRADES 9-12

NON-AP COURSES  
AP/IB COURSES

# High School Midterm and Final Exams

- All full year courses will have teacher created midterm and final exams
- Half year courses will have a teacher created final exam only
- Each exam will be weighted 10% of the final grade for students

## Marking Period Weights

	Marking Period 1	Marking Period 2	Mid Term	Marking Period 3	Marking Period 4	Final Exam
Full Year Course	20%	20%	10%	20%	20%	10%
Half Year Course	45%	45%				10%
Physical Education	30%	30%		30%		10%
Health	90%					10%



# GRADES 9-12 NON-AP COURSES

CATEGORY WEIGHT	MINIMUM REQUIRED
TESTS 30%	2
STANDARDS BASED PERFORMANCE TASKS 30%	3
CLASSWORK HOMEWORK 15%	10
QUIZZES 15%	2
PARTICIPATION CLASSROOM RESPONSIBILITIES 10%	4
TOTAL	21

- ❖ Includes: Most Credit Bearing Courses
- ❖ Exempt: Structured learning Experiences (SLES)

# GRADES 9-12

## AP/IB/DE

CATEGORY WEIGHT	MINIMUM REQUIRED
TESTS 40%	2
STANDARDS BASED PERFORMANCE TASKS 30%	3
CLASSWORK HOMEWORK 10%	10
QUIZZES 10%	2
PARTICIPATION CLASSROOM RESPONSIBILITIES 10%	4
TOTAL	21

# Standard Grading Weights

## Weights for Art



# Grades K-8 Art

Category	Percentage	Notes	Minimum Required
Classwork/Participation	50%	Engagement and participation is expected during each art class. Grades will be based on a rubric and should be reflective of effort and completion rather than accuracy. A minimum of 3 assignments will be included in the marking period average.	3
Standard Based Project	40%	The skill of creating a visual display through the use of various artistic mediums will be assessed through a student demonstration of that learning. Grades will be based on a rubric and should be reflective of effort and completion. A minimum of 2 demonstrations will be included in the marking period average.	2
Tests/Quizzes – Varied concepts/skills assessments and/or journal entries	10%	The skill of describing/identifying what you know about visual arts concepts will be assessed a minimum of 1 time within the marking period.	1



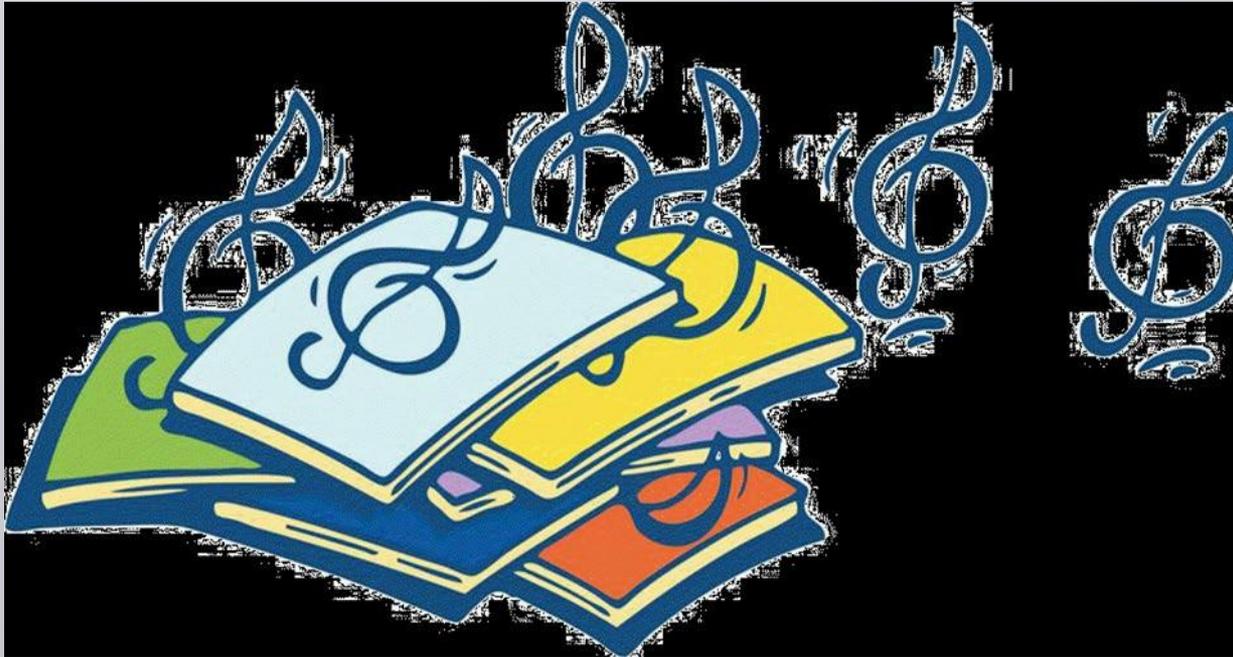
# Grades 9-12 Art

Category	Percentage	Notes	Minimum Required
Classwork/Participation	20%	Engagement and participation is expected during each art class. Grades will be based on a rubric and should be reflective of effort and completion rather than accuracy. A minimum of 8 assignments will be included in the marking period average.	8
Standard Based Project	60%	The skill of creating a visual display through the use of various artistic mediums will be assessed through a student demonstration of that learning. Grades will be based on a rubric and should be reflective of effort and completion. A minimum of 4 demonstrations will be included in the marking period average.	4
Tests/Quizzes – Varied concepts/skills assessments and/or journal entries	20%	The skill of describing/identifying what you know about visual arts concepts will be assessed a minimum of 4 times within the marking period.	4



# Standard Grading Weights

## Weights for Music



# Grades K-8 Music

Category	Percentage	Notes	Minimum Required
Classwork/Participation	50%	Classwork and participation is expected during each vocal and/or instrumental music class. Grades will be based on a rubric and should be reflective of effort and completion rather than accuracy. A minimum of 3 assignments will be included in the marking period average.	3
Standard Based Performance	40%	The skill of making music either vocally or instrumentally will be assessed through a student demonstration of that learning. Grades will be based on a rubric and should be reflective of effort and completion. A minimum of 2 demonstrations will be included in the marking period average.	2
Tests/Quizzes – Varied formative assessments	10%	The skill of describing/identifying what you know about music will be assessed a minimum of 1 time within the marking period.	1



# Grades 9-12 Music

Category	Percentage	Notes	Minimum Required
Classwork/Homework/ Participation	40%	Classwork and participation is expected during each vocal and/or instrumental music class. Grades will be based on a rubric and should be reflective of effort and completion rather than accuracy. A minimum of 8 assignments will be included in the marking period average.	8
Standard Based Performance	40%	The skill of making music either vocally or instrumentally will be assessed through a student demonstration of that learning. Grades will be based on a rubric and should be reflective of effort and completion. A minimum of 4 demonstrations will be included in the marking period average.	4
Tests/Quizzes – Varied formative assessments	20%	The skill of describing/identifying what you know about music will be assessed a minimum of 4 times within the marking period.	4

# Standard Grading Weights for Physical Education & Health



# Grades 3-5

## Physical Education & Health

Physical Education		
Category	Percentage	Minimum Required
Prep/Participation	70%	1 per days serviced
Sportsmanship	15%	1 per unit/activity
Assessments	15%	1 per unit/activity

Health		
Category	Percentage	Minimum Required
Tests	20%	2
Quizzes	10%	2
Homework	10%	3
Projects	10%	1
Classwork/Participation	50%	4

# Grades 6-8

## Physical Education & Health

Physical Education		
Category	Percentage	Minimum Required
Prep/Participation	70%	1 per days serviced
Sportsmanship	15%	1 per unit/activity
Assessments	15%	1 per unit/activity

Health		
Category	Percentage	Minimum Required
Tests	20%	2
Quizzes	10%	2
Homework	10%	3
Projects	10%	1
Classwork/Participation	50%	4

# Grades 9-12

## Physical Education & Health

Physical Education		
Category	Percentage	Minimum Required
Prep/Participation	80%	2 Daily Updates
Sportsmanship	10%	1 per unit/activity
Assessments	10%	1 per unit/activity

Health		
Category	Percentage	Minimum Required
Tests	30%	2
Quizzes	15%	2
Projects	15%	1
Classwork/Participation Classroom/Responsibilities Homework	40%	8

# Grading

Marking Period Grade	Numerical Value	Weighted Value	Honors	IB/Advanced Placement/Dual Enrollment Weighted Value
A+	96-100	4.33	4.67	5.00
A	92-95	4.00	4.33	4.67
A-	90-91	3.67	4.00	4.33
B+	86-89	3.33	3.67	4.00
B	82-85	3.00	3.33	3.67
B-	80-81	2.67	3.00	3.33
C+	76-79	2.33	2.67	3.00
C	72-75	2.00	2.33	2.67
C-	70-71	1.67	2.00	2.33
D+	67-69	1.33	1.67	2.00
D	63-66	1.00	1.33	1.67
I	Incomplete	N/A	N/A	N/A
NG	No Grade	N/A	N/A	N/A
P	Passing	N/A	N/A	N/A
W	Withdrawal	N/A	N/A	N/A

1. Student grade calculations are based on the ranges outlined in Policy/Regulation R2624. Infinite Campus does not 'round up' student grades, so any intended increase should be reflected in the student's assignment scores.
2. Student final grades are based on marking period percent and not the alpha grade. Therefore, it is important to ensure that the marking period percent matches the marking period alpha grade based on Policy/Regulation R2624, or the student's final grade will reflect the lower marking period posted percent.

# 2025-2026 Teachers' Grading

T	Grade Input Window Opens	Teacher Grade Input Complete	Post to Portal/Distribution
<b>1st Marking Period - Closes Friday, November 14, 2025</b>			
Progress Reports	Wednesday, October 1	Wednesday, October 8	Friday, October 10
Report Cards	Thursday, November 13	Friday, November 21	Tuesday, December 2 (MS/HS) Thursday, December 4 (ES)
<b>2nd Marking Period - Closes Friday, January 30, 2026</b>			
Progress Reports	Monday, December 8	Tuesday, December 16	Friday, December 19
Report Cards	Thursday, January 29	Thursday, February 5	Tuesday, February 10 (MS/HS) Thursday, February 12 (ES)
<b>3rd Marking Period - Closes Wednesday, April 1, 2026</b>			
Progress Reports	Friday, February 20	Friday, February 27	Tuesday, March 3
Report Cards	Tuesday, March 31	Wednesday, April 15	Tuesday, April 21 (ES) Thursday, April 23 (MS/HS)
<b>4th Marking Period - Closes Friday, June 12, 2026</b>			
Progress Reports	Wednesday, April 29	Tuesday, May 5	Friday, May 8
Report Cards	Wednesday, June 10	Wednesday, June 17	Monday, June 22

# Grade Change Request

## Process

- Grade change requests must be received within two grading cycles of the requested change.
- All grade change requests must be submitted through Versiform.
- MIS will make the changes after the Versiform request is approved in the following order:
  - Principal
  - Assistant Superintendent
- The Versiform request can be rejected if information is missing or incomplete by the MIS Department, the Principal or the Assistant Superintendent.
- Contact the Help Desk to obtain access to the Versiform Portal.
- Versiform is available through the Staff home page on the district website.