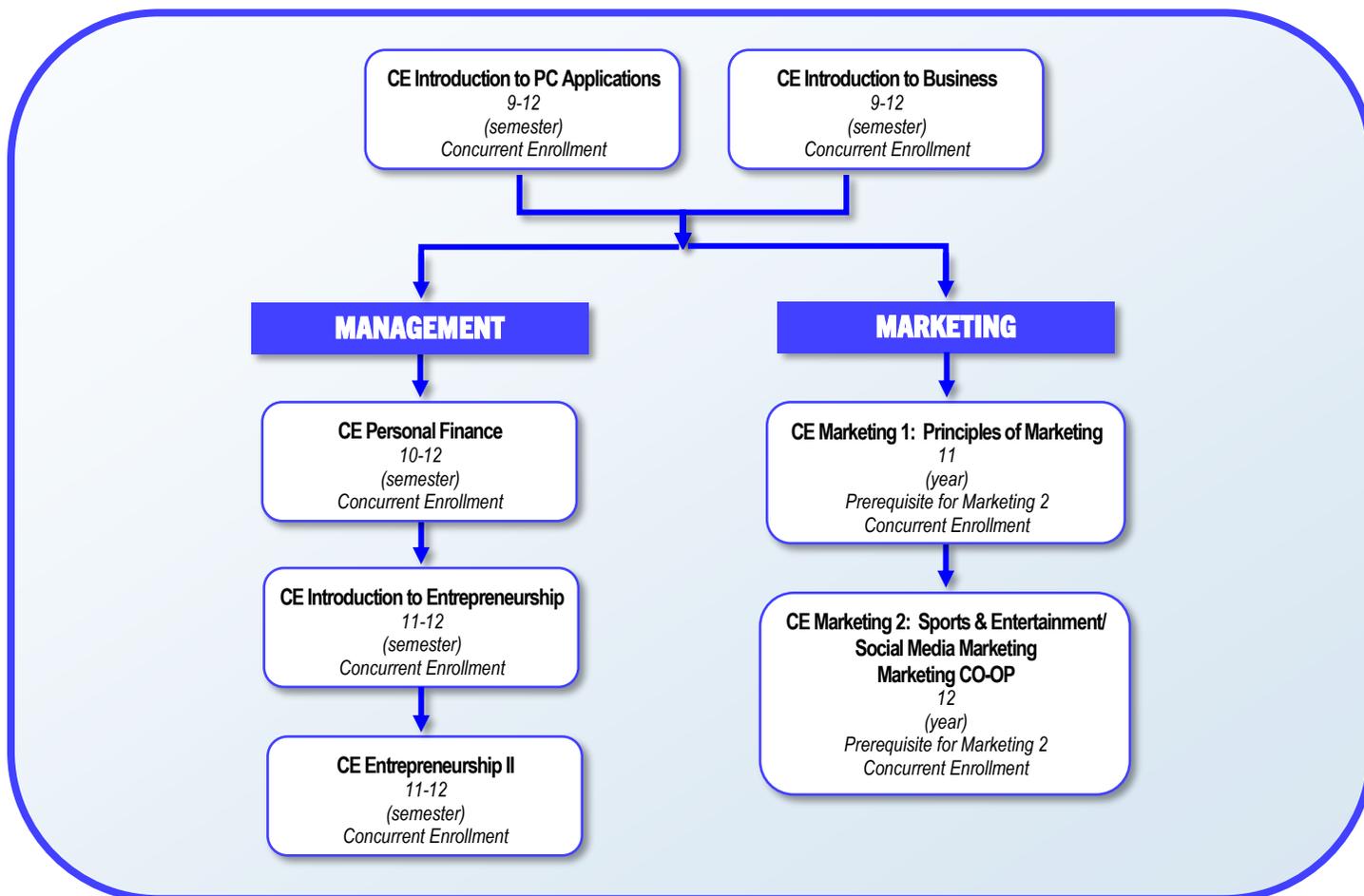




PRACTICAL FINE ARTS

Introduction to PC Applications and Introduction to Business are recommended prerequisites for Marketing 1, Personal Finance, and Introduction to Entrepreneurship.



CE INTRODUCTION TO ENTREPRENEURSHIP

School Based Business Operations



Grade Levels: 11-12 **Credit:** .5 **Term:** Sem

Prerequisite: None

Explores the business skills, personality traits, and commitment necessary to successfully plan, launch, and grow an entrepreneurial venture. This course will cover the challenges and rewards of entrepreneurship. This course will cover the role of entrepreneurial businesses in the United States and the world and their impact on our national and global economy. This course aligns with the Colorado Community College course Introduction to Entrepreneurship (ENP 1005). Students will have the opportunity to earn high school credit while at the same time enroll in and earn community college credits with the opportunity to transfer credit to an institution of higher education. If the student is interested in earning community college credit, an additional free application is required. More information can be found at www.cherrycreekschools/cte on the Concurrent Enrollment tab.

*Offered for 3 Concurrent Enrollment Credits through ACC (ENP 1005)

CE ENTREPRENEURSHIP II



Grade Levels: 11-12 **Credit:** .5 **Term:** Sem

Prerequisite: Successful completion of CE Introduction to Entrepreneurship

This course provides an option for students who have completed the first semester of CE Introduction to Entrepreneurship. Students in this course will take on leadership roles during the course. This course explores the essential requirements for starting and operating a business. The course covers the basic concepts of business law, marketing, finance, and operations. It guides the

development of an effective business plan and prepares students to launch and sustain their own business. This course aligns with the Colorado Community College course Business Practicum (BUS 2088). Students will have the opportunity to earn high school credit while at the same time enroll in and earn community college credits with the opportunity to transfer credit to an institution of higher education. If the student is interested in earning community college credit, an additional free application is required. More information can be found at www.cherrycreekschools/cte on the Concurrent Enrollment tab.

* Offered for 3 Concurrent Enrollment credits through ACC (BUS 2088).

CE INTRODUCTION TO BUSINESS



Grade Levels: 9-10 **Credit:** .5 **Term:** Sem

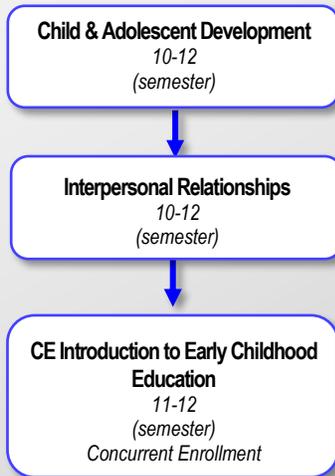
Prerequisite: None

Introduces the application of fundamental business principles to local, national, and international forums. This course examines the relationship of economic systems, governance, regulations, and law upon business operations. It surveys the concepts of career development, business ownership, finance and accounting, economics, marketing, management, operations, human resources, regulations, and business ethics. This course aligns with the Colorado Community College course Introduction to Business (BUS 115). Students will have the opportunity to earn high school credit while at the same time enroll in and earn community college credits with the opportunity to transfer credit to an institution of higher education. If the student is interested in earning community college credit, an additional free application is required. More information can be found at www.cherrycreekschools/cte on the Concurrent Enrollment tab. Students are encouraged to participate in FBLA (Future Business Leaders of America).

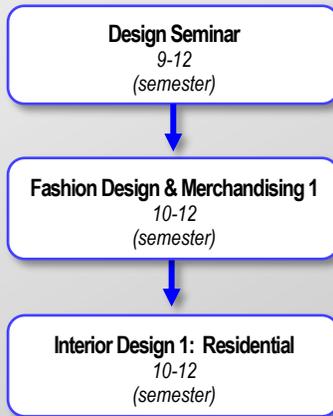
* Offered for 3 Concurrent Enrollment credits through ACC (BUS 1015).

FAMILY AND CONSUMER SCIENCES

HUMAN DEVELOPMENT

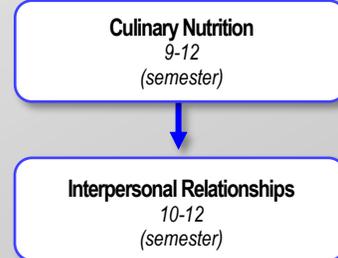


DESIGN



HEALTH

Taking both classes meets District Health Requirement.



CE INTRODUCTION TO EARLY CHILDHOOD EDUCATION

Grade Level(s): 11-12 **Credit:** .5 **Term:** Sem

Prerequisite: None

The purpose of this course is to provide an introduction to the profession of Early Childhood Education (ECE). Course content includes eight key areas of professional knowledge related to working with young children and their families in early care and education settings: child growth and development; health, nutrition, and safety; developmentally appropriate practices; guidance; family and community relationships; diversity and inclusion; professionalism; and administration and supervision. This course addresses children ages birth through 8 years.

* Offered for 3 Concurrent Enrollment credits through ACC (ECE1011).

CHILD & ADOLESCENT DEVELOPMENT

Grade Level(s): 10-12 **Credit:** .5 **Term:** Sem

Prerequisite: None

The purpose of this course is to acquire knowledge and understanding of child and adolescent development necessary for strengthening the well-being of children and families. Content focuses on perspectives of human development, research and theories, understanding and nurturing development, and challenges to development. Students are encouraged to participate in FCCLA projects, which include leadership opportunities, community service, and/or competitions related to the class.

INTERPERSONAL RELATIONSHIPS

Grade Level(s): 10-12 **Credit:** .5 **Term:** Sem

Prerequisite: None

The purpose of the course is to acquire academic knowledge and understanding for healthy, respectful, and caring relationships across the life span. Emphasis is placed on family and friendly dynamics, effective communication, and healthy interpersonal relationships. Students are encouraged to participate in FCCLA projects, which include leadership opportunities, community service, and/or competitions related to the class.

Note: By completing both Interpersonal Relationships and Culinary Arts 1, a student will fulfill the district Health requirements.

CULINARY NUTRITION

Grade Level(s): 9-12 **Credit:** .5 **Term:** Sem

Prerequisite: None

This course is designed to introduce students to a variety of culinary skills and food preparation. Through instruction and culinary lab practice, this class will provide an opportunity for students to learn food preparation and demonstrate food safety. Some topics include introductory culinary skills and preparation of items such as quick breads, yeast breads, and eggs; as well as meal and menu planning, nutrition, and food borne illnesses. Students will be able to:

Demonstrate the correct procedures and techniques in introductory culinary labs. Analyze nutritional guidelines and plan menus that are nutritionally balanced. Demonstrate food safety standards.

Students will be charged a \$30.00 fee for consumable materials.

Note: By completing both Interpersonal Relationships and Culinary Nutrition, a student will fulfill the district Health requirements.

DESIGN SEMINAR

Grade Level(s): 9-12 **Credit:** .5 **Term:** Sem

Prerequisite: None

This course will give students an introduction to the elements and principles of design as seen in Interior Design, Fashion Design, Publishing and a variety of other fields. In addition, it will introduce students to the many careers that require design and allow them to analyze their own career pathways to determine where design might fit. This course is recommended as an introduction to the fashion and interior design pathway. Students are encouraged to participate in FCCLA projects, which include leadership opportunities, community service, and/or competitions related to the class. Students will be charged a \$25.00 fee for consumable materials.

FASHION DESIGN & MERCHANDISING 1

Grade Level(s): 10-12 **Credit:** .5 **Term:** Sem

Prerequisite: None

The purpose of this course is to expose students to various aspects of the fashion design and merchandising industry. Students integrate knowledge, skills, and practices to evaluate potential career opportunities. Emphasis is placed on an introduction to fashion, fashion and textile selection, product construction and fashion merchandising. Students are encouraged to participate in FCCLA projects, which include leadership opportunities, community service, and/or competitions related to the class. Students will be charged a \$25.00 fee for consumable materials.

INTERIOR DESIGN 1: RESIDENTIAL

Grade Level(s): 10-12 **Credit:** .5 **Term:** Sem

Prerequisite: None

The purpose of this course is to expose students to various aspects of the interior design industry and is based on the industry's professional standards (Council of Interior Design Accreditation-CIDA). The first semester focuses on residential design. Students integrate knowledge, skills and practices to evaluate potential career opportunities. Areas of focus include: Introduction to Residential and Commercial Design; Design Drawings; Professional Practices/Education; Design Elements and Principles; and the Design Process. Students are encouraged to participate in FCCLA projects, which include leadership opportunities, community service, and/or competitions related to the class. Students will be charged a \$25.00 fee for consumable materials.