

NEA Preparation					NEA Project - 60%											HAND_IN	
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16
Outline year schedule, including NEA dates and timeframes, and exam dates. Revisit Adobe skills	Produce webpage with all main tags, a form and an embedded video	GDPR, Demographics and Psychographics	Target Audience and design (Wireframe, Storyboard, mood board and site map recap)	NEA Checklists and skills check	NEA Project - Exam conditions				Year 11 PPE Program		NEA Project - Exam conditions						NEA HAND - IN
Homework: 1. Midmap all tools in Adobe Software that you intend to use. 2. Explain why the tool is useful																	
Key Vocab: All of the technical terms and tools as covered in year10. Research, client needs, target audience, compare, health & safety, product features, aesthetics, resources required, sources, justify choices, design, produce, develop , processes and techniques, directories and folders, import, export, testing and evaluate																	
Curriculum Links: BTEC Level 3 Information Technology Units 3 & 6, KS3 Photoshop and Dreamweaver units																	
Literacy: Digital Literacy and understanding new technical terminology, understanding basic legal frameworks and principles. Delevop literacy within professional software and correct use of terms so that they can discuss programs and techniques in details and be able to take the practical skills with them into their next steps.																	
Cultural Capital: Develop an understanding of the needs of others and the importance from the initial design stage. Respecting the rights of others.																	
Social, Moral, Spiritual and Cultural Deveopment: Ownership and copyright and understanding and respecting the needs and legal protections of others.																	
Fundamental British Values: Employment Law and Discrimiation: Employer responsibilities for Health & Saftey, accessibility and visual impairments, use of colour and design features to assist disabled users																	

Christmas Break

Exam Preparation																							
Week 19	Week 20	Week 21	Week 22	Week 23	Week 24	Half Term						Week 25	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	EASTER		Week 32	Week 33	
Virtual Reality and Augmented Reality	Production process and stages of production	Video: Encoding, Compressing and Mastering. Video aspect ratios	Features of Interactive Media Products. When to use Audio or Video, and the benefits of both.	Year 11 PPE Program (2)		Half Term	Network connections and cable types, HDD and SSD	Interpreting Graphs and data	Demographics and Psychographics	Website (& I.M.P) changes to aid disability use.	Audience profiles, colours schemes, typography, layout, navigation and ease of use	Research and Resources (what to use and who you can trust)	Extended question strategies	EASTER	Extended question strategies	Extended question strategies							
Homework: 1: Audio: What is DAW? 2: What are digital camera's and the features and benefits over traditional 'film based' cameras. 3: What is stock media and stock media V's Creative Comms resources (ie Pixabay). Identifying H&S risks and prevention methods							Homework: What is cloud storage? What are the benefits and drawbacks? 2: GDPR and the Law/Organisational responsibilities. 3: benefits of key planning tools.						Homework: Practice past extended questions										
Key Vocab: Virtual reality, augmented reality, production process, stages of production, video production, encoding, exporting, embedded, compressing, mastering and aspect ratios							Key Vocab: Networks, WiFi, wired, ethernet, router, encryption, HDD, SSD, XLR, HDMI, MIDI, USB, Graphs, data, interpretation, demographpic, psychographics, disability, colour schemes, audience needs, typography, design, layout, user needs, research, resources and trust.						EASTER										
BTEC Level 3 Units, 1, 3 and 6							BTEC Level 3 Units, 1, 3 and 6 plus practical KS3 units																
<-----As left box.							<-----As left box.																
<-----As left box.							<-----As left box.																
<-----As left box.							<-----As left box.																
<-----As left box.							<-----As left box.																
<-----As left box.							<-----As left box.																
<-----As left box.							<-----As left box.																
<-----As left box.						<-----As left box.																	
<-----As left box.						<-----As left box.																	
EXAM WINDOW OPENS																							