

English 4 Year-at-a-Glance 2025-2026

Routine Literacy TEKS

Listening/Speaking	Vocabulary	Comprehension	Response	Writing Process	Research
1ABD	2ABC	4ABCDEFGH	5ABCDEFGH	9A, 9B, 9C, 9D	11A-EFGHI

(3) Self-sustained independent reading occurs all year through student-selected texts and/or student choice book/genre book clubs.

Unit 1: Establish Literacy Routines & What's your story? What legacy will you leave?

Timeframe: 8/13/25-9/26/25

Curated Personal Essays/Scholarship Essays

Content & Skills	Reading Genre Focus: Personal Essays (Informational), Personal Narrative, Memoir Writing Focus: Informational--Personal Essay, Analytical Paragraphs Revising: diction, clarity, development, organization Grammar/Conventions: complete controlled sentences, sentence boundaries, avoid unintentional splices, run-ons, fragments, active vs. passive voice, formatting review
Unit TEKS	2B, 4G, 5B, 5C, 5D, 5G, 5H, 7Di, 7Dii, 8A, 8B, 8D, 8E, 8F, 10B, 9B, 9C, 9D

Unit 2: Narrative Craft: How Stories are Built

Timeframe: 9/29/25-11/7/25

Short Stories, E4 Book Clubs, Novel Study

Content & Skills	Reading Genre Focus: Literary-Fiction Writing Focus: Thematic Literary Analysis Essay, Analytical Paragraphs Revising: diction, clarity, development, organization Language Conventions: complete controlled sentences, sentence boundaries, avoid unintentional splices, run-ons, fragments, active vs. passive voice, formatting review
Unit TEKS	2B, 4F, 4G, 5B, 5C, 5D, 6A, 6B, 6C, 6D, 8A, 8B, 8D, 8E, 8F, 10E

Unit 3: Visioneers: Bold Ideas. Practical Impact.

Timeframe: 11/10/25-12/19/25

Informational Research (print & digital texts, media)

Content & Skills	Reading Genre Focus: Informational Writing Focus: Informational—Explanatory Essay; Multimodal Presentation Revising: word choice, clarity, development, organization Language Conventions: complete controlled sentences, sentence boundaries, avoid unintentional splices, run-ons, fragments, academic citations, formatting review
Unit TEKS	2B, 5B, 5C, 5D, 6A, 6B, 6C, 6D, 7B, 7Di, 7Dii, 8A, 8B, 8D, 8E, 8F, 10B, 11A-BCDEFGHI

Unit 4: Argument

Timeframe: 1/6/26-2/13/26

Informational and Argumentative Texts (print & digital, media)

Content & Skills	Reading Genre Focus: Argumentative and Informational Texts Writing Focus: Argumentative Research Essay and Presentation Revising: clarity, development, organization, diction Language Conventions: complete controlled sentences, avoid unintentional splices, run-ons, fragments, academic citations, formatting review
Unit TEKS	2B, 4F, 4G, 5B, 5C, 5D, 5J, 7Di, 7Dii, 7E, 7Ei, 7Eii, 7Eiii, 8A, 8B, 8D, 8E, 8G, 10C, 11A-BCDEFGHI

Unit 5A: Speeches & Rhetorical Analysis

Timeframe: 2/18/26-3/13/26

HMH Speeches; American Rhetoric

Content & Skills	Reading Genre Focus: Speeches Writing Focus: Rhetorical Analysis of a Speech Revising: clarity, development, organization, diction Language Conventions: complete controlled sentences, avoid unintentional splices, run-ons, fragments, academic citations, formatting review
Unit TEKS	2B, 4F, 4G, 5B, 5C, 5D, 5J, 7Di, 7Dii, 7E, 7Ei, 7Eii, 7Eiii, 8A, 8B, 8D, 8E, 8G, 10F

Unit 5B: Poetry Analysis

Timeframe: 3/23/26-4/10/26

Curated Poems from HMH Into Literature

Content & Skills	Reading Focus: Poetry Writing Focus: Poetry Analysis (analytical paragraphs) and/or Literary-Poem Revising: clarity, development, organization, diction Language Conventions: Reinforce Units 1-4
Unit TEKS	2B, 5B, 5C, 5D, 6A, 6B, 6C, 6D, 7B, 8A, 8B, 8D, 8E, 8F, 10A, 10E

Unit 6: Life After High School & Reflection Timeframe: 4/13/26-5/29/26

Timeframe: 4/13/26-5/29/26

Content & Skills	Reading Focus: Multiple Genres Writing Focus: Senior Yearbook Reflection, Career Research Project—Multimodal, Correspondence Revising: word choice, clarity, idea development, organization Grammar/Conventions: Reinforce Units 1-5
Unit TEKS	1C, 7D, 7E, 8A, 8B, 8D, 8F, 8D, 10B, 10D, 9A-9D, 11A, 11E, 11F, 11G, 11H