EAGLE MOUNTAIN SAGINAW ISD
Curriculum and Instruction

6th Grade ELAR Year-at-a-Glance 2025-2026

Routine Literacy TEKS

Listening/Speaking	Vocabulary	Comprehension	Response	Writing Process	Research
1ABD	2ABC	5ABCDEFGHI	6ABCDEFGHI	10ABC, 10D, 10Di, 10Dvii, 10Dviii, 10Dix	12A,D,E,F,G,Hi,I
(3) **Fluency &** (4) **Self-Sustained Reading**	Reading fluency and self-sustained independent reading occurs all year through teacher and student-selected texts.				

Unit 1: What can we learn about ourselves through life's challenges and our relationships with others?

Timeframe: 8/13/25-9/26/25	Studysync: Unit 1—*Testing Our Limits*	BOY MAP Growth Reading

Content & Skills	Reading Genre Focus: Literary Writing Genre Focus: Literary & Correspondence—informational email/letter Revising: word choice, clarity, development, organization Grammar/Conventions: simple & compound sentences, complete sentences vs. fragments, punctuation—dialogue & compound sentences, capitalization—proper nouns, dialogue, correspondence writing
Unit TEKS	2B, 5C, 5E, 5F, 5G, 5H, 6B, 6C, 6D, 7A, 7B, 7C, 7D, 8A, 8B, 8C, 9A, 9D, 9E, 11A, 11D/11B, 10Bi, 10Bii, 10C, 10Di, 10Dvii, 10Dviii

Unit 2: How do relationships shape us?

Timeframe: 9/29/25-11/7/25	Studysync: Unit 2—*You and Me*

Content & Skills	Reading Genre Focus: Literary Writing Genre Focus: Informational Revising: word choice, clarity, development, organization Grammar/Conventions: Reinforce Unit 1, complete sentences—comma splices, consistent verb tense, prepositions, prepositional phrases, and subject-verb agreement
Unit TEKS	2B, 5C, 5E, 5F, 5G, 5H, 6B, 6C, 6D, 7A, 7B, 7C, 7D, 8A, 8B, 8C, 9A, 9D, 9E, 9F, 11B, 10Bi, 10Bii, 10C, 10Di, 10Dii, 10Div, 10Dviii

Unit 3: What motivates us to take action or make a decision during times of uncertainty?

Timeframe: 11/10/25-12/19/25	Studysync: Unit 3—*In the Dark*	MOY MAP Growth Reading

Content & Skills	Reading Genre Focus: Informational Writing Genre Focus: Informational Revising: word choice, clarity, development, organization Grammar/Conventions: Reinforce Units 1 & 2, complete sentences—run-ons, complex sentences, punctuation—commas in complex setences
Unit TEKS	2B, 5E, 5F, 5G, 5H, 6B, 6C, 6D, 8D, 8Di, 8Dii, 9A, 9B, 9C, 9D, 9F, 11B, 10Bi, 10Bii, 10C, 10Di, 10Dvi, 10Dviii, 12Hi

Unit 4: What qualities of character matter most?

Timeframe: 1/6/26-2/13/26	Studysync: Unit 4—*Personal Best*	ELAR STAAR Interim w/ District ECR

Content & Skills	Reading Genre Focus: Argumentative Writing Genre Focus: Argumentative Revising: clarity, idea development, organization, diction Grammar/Conventions: Reinforce Units 1-3, conjunctive adverbs, adjective vs. adverb, sentence combining
Unit TEKS	2B, 5E, 5F, 5G, 5H, 6B, 6C, 6D, 8D, 8Ei, 8Eii, 8Eiii, 9A, 9B, 9D, 9F, 9G, 11C, 10Bi, 10Bii, 10C, 10Di, 10Diii, 12Hi, 12Hii

Unit 5: How do people make a mark on the world?

Timeframe: 2/18/26-3/13/26	Studysync: Unit 5—*Making Your Mark*

Content & Skills	Reading Genre Focus: Multi-Genre Writing Genre Focus: Synthesis Essay Revising: word choice, clarity, idea development, organization Grammar/Conventions: Reinforce Units 1-4, pronouns, relative pronouns, sentence combining
Unit TEKS	2B, 5E, 5F, 5G, 5H, 6B, 6C, 6D, 7A-D, 8B-E, 9A, 9B, 9D, 9F, 9G, 11B, 11C, 10Bi, 10Bii, 10C, 10Di, 10Dv

Timeframe: March 23-April 8	STAAR Review	6th RLA STAAR April 9, 2026

Unit 6: The Lighthouse Effect

Timeframe: 4/9/26-5/29/26	Studysync Curated Texts, Book Clubs	EOY MAP Growth Reading

Content & Skills	Reading Genre Focus: Multi-Genre Writing Genre Focus: The Lighthouse Effect Project: Multi-Modal & Oral Presentation Revising: word choice, clarity, idea development, organization Grammar/Conventions: Reinforce Units 1-5
Unit TEKS	1C, 6B-D, 7ABCD, 8B-E, 9A, 9D, 9G, 11ABC, 10A-10D