

DOE RUN ELEMENTARY SCHOOL

281 Doe Run Road, Manheim, PA 17545

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SCHOOL-PARENT COMPACT 2025-2026

Doe Run Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards (ESSA, Section 1116(d)). This school-parent compact is in effect during the 2025-26 school year.

School Responsibilities

The school understands the importance of the school experience to every learner and their role as educators and models. Therefore, Doe Run Elementary agrees to carry out the following responsibilities to the best of their ability:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- *All teachers are highly qualified.*
- *Instruction follows the Pennsylvania Common Core State Standards.*
- *Each child is treated with dignity and respect.*
- *Every effort is made to meet each child's individual needs.*

Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

- *November 25 & 25, 2025*
- *March 31 & April 1, 2026*

Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- *Trimester report cards*

Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- *Conferences, emails, phone calls in a language that family members can understand (ESSA, Section 1116(d)(1-2))*

Provide parents opportunities to volunteer and participate in their children's classes, and to observe classroom activities, as follows:

- *Opportunities to observe and volunteer in the classroom*
- *Schoolwide activities*
- *PTO meetings and activities*

Parent/Guardian Responsibilities

The parent understands that participation in his/her learner's education will help his/her achievement and attitude. Therefore, the parent will continue to carry out the following responsibilities to the best of his/her ability:

- *Monitor attendance.*
- *Make sure that homework is completed.*
- *Monitor the amount of television my child watches.*
- *Volunteer in my child's classroom and school, when possible.*
- *Participate, as appropriate, in decisions relating to my children's education.*
- *Promote positive use of my child's extracurricular time.*
- *Provide my child with a quiet place to work and review homework.*
- *Make sure my child gets enough sleep each night and is at school on time.*
- *Read with my child daily.*
- *Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serve, to the extent possible, on policy advisory groups, such as being a Title I parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, or the District wide Policy Advisory Council.*

Student Responsibilities

The student realizes education is important. He/she is the one responsible for his/her own success. Therefore, he/she agrees to carry out the following responsibilities to the best of his/her ability:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 15 minutes every day outside of school time.*
- *Give to my parents or guardian all information received by me from my school every day.*
- *Always try my best.*
- *Be responsible for my own behavior.*
- *Pay attention and follow directions.*
- *Be respectful to all classmates, school staff and property.*