# GRANDVIEW HIGH SCHOOL

## A STUDENT/PARENT HANDBOOK
## 2025 –2026

## GRANDVIEW HIGH SCHOOL

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# GRANDVIEW HIGH SCHOOL

## Student/Parent Handbook

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**Grandview High School**
**Mascot: The Wolf**

**School Colors:**
**Royal Blue, White and Black**

Welcome back! The 2025-2026 school year is here, and we are excited to have you back! For the freshmen and new students to Grandview, Welcome to the Pack! We are proud of the rich traditions and strong reputation that have been built as a result of this incredible community over the past 28 years.

This student handbook provides you with the information you need to know to be a successful Grandview student. Our students are here to learn, and our teachers respect you as the scholars you are. Our focus is on learning and allowing you opportunities to show your learning in order to reach your highest potential.

The information contained in this handbook should answer your questions regarding everything from school policies to extra-curricular opportunities. We want you to be involved and enjoy your time while you are here. This is an important time in your life, and we are here to support you! We are glad you are here. At Grandview, we are ONE PACK!
Go Wolves!

Lisa Roberts, Ed.D.

ONE PACK

## Vision Statement

Dedicated to college and post-secondary readiness and success for every student.

## Mission Statement

To inspire academic achievement, responsible citizenship, and individual development in a supportive environment.

## Behavioral Expectations: A Code of Conduct

To establish an effective educational environment and to be good stewards of our beautiful facility, we begin the school year with three specific requests for all Grandview High School students. The following is a list of those requests as well as a brief explanation of their importance.

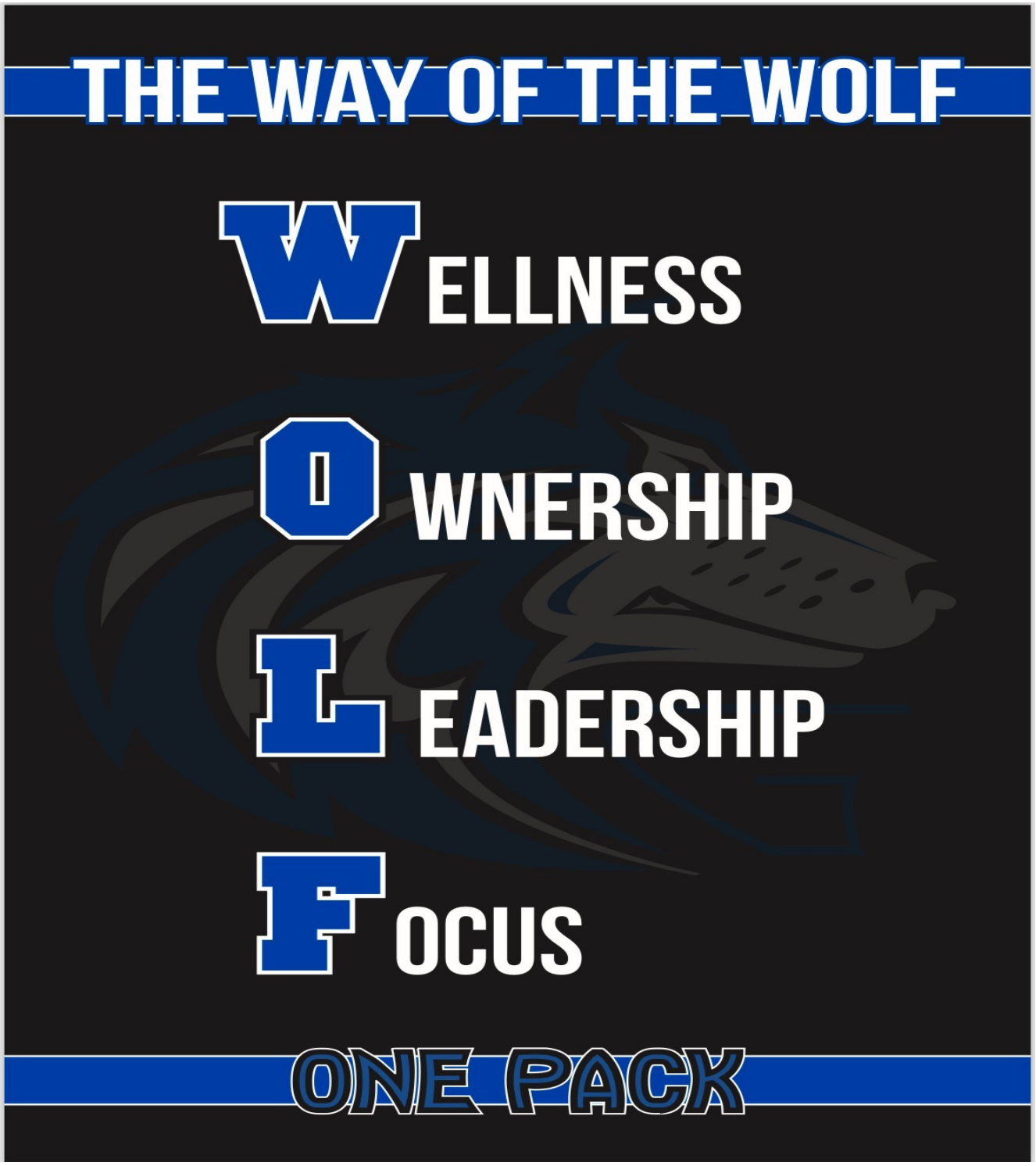
### Make Learning the Top Priority

Each student is expected to give a personal best effort each day. Helping students to maximize their academic achievement and individual development will be the top priorities of the Grandview High School staff. Students are responsible for coming to school with an attitude which places learning and making the most of their talents and abilities as their top priorities.

### Respect People

To maintain our beautiful facility, each student must adopt an attitude of care and respect for the Grandview High School building and grounds.

ONE PACK




At Grandview, we believe in the values that help us grow as individuals and as a community. Each of us is a vital part of what makes this school special, and we take pride in recognizing and celebrating one another. Whether in the classroom or out in the world, we strive to show what it truly means to be a Wolf. This is what we call *The Way of the Wolf*.

# GRANDVIEW HIGH SCHOOL 2025 - 2026

## AUGUST 2025

| S | M | T | W | T | F | S |
|---|---|---|---|---|---|---|
| | | | | | 1 | 2 |
| 3 | T | T | T | T | T | 9 |
| 10 | 11 | 12 ♣ | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

## SEPTEMBER 2025

| S | M | T | W | T | F | S |
|---|---|---|---|---|---|---|
| | X | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | ● | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

## OCTOBER 2025

| S | M | T | W | T | F | S |
|---|---|---|---|---|---|---|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | CCR PTC | 9 | 10 | 11 |
| 12 | X | X | X | X | X | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

## NOVEMBER 2025

| S | M | T | W | T | F | S |
|---|---|---|---|---|---|---|
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | ● | X | X | 29 |
| 30 | | | | | | |

## DECEMBER 2025

| S | M | T | W | T | F | S |
|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | F | F | F | ♦ | 20 |
| 21 | X | X | X | X | X | 27 |
| 28 | X | X | X | | | |

Sem.1 Finals: 12/16-1A/2A/3A 12/17-4A/1B 12/18-2B/3B/4B

## Daily Schedule
(Monday, Tuesday, Thursday, Friday)

| | |
|---|---|
| Period 1A/1B | 8:20 – 9:53 |
| Period 2A/2B | 10:00 – 11:33 |
| Period 3A/3B | 11:40 – 1:50 |
| 1st Lunch | 11:40 – 12:17 |
| 2nd Lunch | 1:13 – 1:50 |
| Period 4A/4B | 1:57 – 3:30 |

**Lunch Rotation (3A/3B)**

| | |
|---|---|
| 1st Lunch | AVID, Business, FACS, Science, Social Studies, Technology, World Languages |
| 2nd Lunch | English, ILC, Math, Performing Arts, PE/Health, SSC, Visual Arts |

## Advisory Day Schedule
(Wednesday)

| | |
|---|---|
| Period 1A/1B | 8:20 – 9:41 |
| ADVISORY | 9:48 – 10:28 |
| Period 2A/2B | 10:35 – 11:56 |
| Period 3A/3B | 12:03 – 2:02 |
| 1st Lunch | 12:03 – 12:41 |
| 2nd Lunch | 1:24 – 2:02 |
| Period 4A/4B | 2:09 – 3:30 |

| | |
|---|---|
| X | No School |
| T | Teacher Work Day (No School) |
| [ ] | First/Last day of semester |
| ● | Non-Contact Day (No School) |
| | A-Day Classes, 1A - 4A |
| | B-Day Classes, 1B - 4B |
| 11 | Phase-In Day, 9th grade only (full day) |
| 12 | Phase-In Day, ALL students (half day) |
| ♣ | 8/12: Back-to-School Night |
| F | Final Exams |
| ♦ | Final Exam Make-Up (by appt. only) |
| SF | May 6-7: Senior Final Exams (Sem. 2) |
| GRAD | Graduation, Class of 2026 |

## JANUARY 2026

| S | M | T | W | T | F | S |
|---|---|---|---|---|---|---|
| | | | | X | X | 3 |
| 4 | ● | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | X | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

## FEBRUARY 2026

| S | M | T | W | T | F | S |
|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | X | ● | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |

## MARCH 2026

| S | M | T | W | T | F | S |
|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | X | X | X | X | X | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

## APRIL 2026

| S | M | T | W | T | F | S |
|---|---|---|---|---|---|---|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | SAT PSAT10 | CMAS PSAT9 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

## MAY 2026

| S | M | T | W | T | F | S |
|---|---|---|---|---|---|---|
| | | | | | 1 | 2 |
| AP▸ | 4 | 5 | 6 SF | 7 SF | 8 | 9 |
| AP▸ | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | F | F | F | ♦ | GRAD | 23 |
| 24 | X | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

Sem.2 Finals: 5/18-4B/3B/2B 5/19-1B/4A/3A 5/20-2A/1A

CCR PTC **10/8:** College & Career Readiness Day (Grades 9-12), Parent-Teacher Conferences

SAT PSAT10 **4/15:** SAT (11), PSAT (10)

CMAS PSAT9 **4/16:** CMAS (11), PSAT (9)

AP **Week of 5/4 & 5/11:** AP Testing

*as of 6/10/25

# GRANDVIEW HIGH SCHOOL

## Daily Bell Schedule
## 2025 - 2026

| BLOCK SCHEDULE | | |
|---|---|---|
| CLASS/PERIOD | REGULAR SCHEDULE | WEDNESDAY ADVISORY SCHEDULE |
| 1A/1B | 8:20 – 9:53 | 8:20 – 9:41 |
| 2A/2B | 10:00 – 11:33 | 10:35 – 11:56 |
| 3A/3B | 11:40 – 1:50 | 12:03 – 2:02 |
| 4A/4B | 1:57 – 3:30 | 2:09 – 3:30 |

| LUNCH SCHEDULE | | |
|---|---|---|
| LUNCH/ CLASS | REGULAR SCHEDULE | WEDNESDAY ADVISORY SCHEDULE |
| 1st Lunch | 11:40 – 12:17 | 12:03 – 12:41 |
| Class | 12:17 – 1:50 | 12:41 – 2:02 |
| AVID, Business, FACS, Science, Social Studies, Technology, World Languages | | |
| | | |
| Class | 11:40 – 1:13 | 12:03 – 1:24 |
| 2nd Lunch | 1:13 – 1:50 | 1:24 – 2:02 |
| English, ILC, Math, Performing Arts, PE/Health, SSC, Visual Arts | | |

# Home of the Wolves

*****Schedule is subject to change***

## REPORT CARDS AND PROGRESS REPORTS

Progress reports will be emailed to parents prior to the fall and spring parent/teacher conferences. Semester grades are reported after final exams and will be recorded on the student's permanent record (transcript).

Progress reports are one way teachers can advise parents of student's behavior attendance, study skills, assignments and performance. Progress report are information for students and their parents and are not recorded in the student's cumulative record.

| | |
|---|---|
| **End of First Semester** | **Friday, December 19, 2025** |
| **End of Second Semester** | **Friday, May 22, 2026** |

## BUILDING HOURS

Grandview High School is open to students from 7:30 a.m. until 4:00 p.m. on regularly-scheduled school days. The building is open at other times as scheduled by the Activities and Athletics Office.

## PLEDGE OF ALLEGIANCE

State of Colorado Law, in House Bill 03-1368 and enacted as section1, 22-1-106 of the Colorado revised Statues, requires the daily recitation by teachers and students of the pledge of allegiance to the flag of the United States.

## SNOW DAYS AND STORM/EMERGENCY SCHEDULE

Should inclement weather or emergency situations result in the closing of district schools, or in an adjustment to school start or dismissal times, the information will be posted on the district web site, recorded on area hotlines and conveyed to a number of radio and TV stations for broadcasting.

**Web Site.** Any weather-related schedule changes will be posted to a link on the district's web site at http://www.cherrycreekschools.org/pages/storminfo.aspx you may want to bookmark this address for easy access.

**Television & Radio Stations.** Whenever normal schedules have to be adjusted due to weather or emergency conditions, this information will be given as early as possible to local television and radio stations.

### In the Event of School Closure

- All activities scheduled in district facilities are cancelled.
- In-district sports events and team practices are postponed. If a league even is scheduled in the district, the host district determines whether it is postponed.
- In the even of a snow day or a cancellation, the next school day will resume as the next scheduled block day. All students will report to their first hour class at 8:20 a.m.

### Delayed Start

High Schools: Delayed 1 hour.
Middle Schools: Delayed 1 hour.
Elementary Schools: Delayed 1 hour. Mid-day Kindergarten buses will pick up at their regular times.
Special Programs: Delayed 1 hour. Morning-only bus pickups will be delayed, 1 hour for the pre-school, Special programs, and the out-of-district programs.

### Late Dismissal/Early Dismissal

In case of dangerous weather warnings, a school may hold students past their dismissal time for safety reasons. This information will be posted on the district web site www.cherrycreekschools.org, recorded on the appropriate area hotline(s) and sent to the local media.

# ACADEMIC POLICIES

## WEIGHTED GRADES/TRANSCRIPTS

The Cherry Creek School District offers students and parents the opportunity for an official transcript that reflects a weighted grade point average. Weighted grades are given in those courses designated as either Honors or Advanced Placement. The difference between weighted and unweighted grades in terms of grade point value is as follow:

**Grading Scale**

| Grade | % | Unweighted Point Value | Weighted Point Value |
|---|---|---|---|
| A+ | 98-100 | 4 | 5 |
| A | 92-97 | 4 | 5 |
| A- | 90-91 | 4 | 5 |
| B+ | 88-89 | 3 | 4 |
| B | 82-87 | 3 | 4 |
| B- | 80-81 | 3 | 4 |
| C+ | 78-79 | 2 | 3 |
| C | 72-77 | 2 | 3 |
| C- | 70-71 | 2 | 3 |
| D+ | 68-69 | 1 | 1 |
| D | 62-67 | 1 | 1 |
| D- | 60-61 | 1 | 1 |
| F | 59 and below | 0 | 0 |

Grandview uses both weighted and unweighted GPA for honors distinctions and class rankings.

## HOMEWORK

Homework is a vital component of a high school education. Teachers use homework for a variety of educational purposes including reinforcement of classroom learning internalization of key concepts through regular practice and thoughtful repetition, opportunities for creative expression that address various learning styles, and preparation for proficiency exams. Students who consistently give their best effort on homework assignments experience greater retention of knowledge and improved academic success. On Grandview's block schedule, each class will meet on alternating days; therefore, students are strongly encouraged to maintain a daily homework routine.

## MAKING UP MISSED WORK AT GRANDVIEW

A reasonable length of time will be allowed for students to prepare and hand in make-up work due to absences. District Policy allows for two days to make up missed work for each day a student is absent (Two days means two class contact days).
*Previously assigned work is due upon return.*
*Example: if a student is absent on Monday, and returns to class on Wednesday, the assignment is due on Friday.*
Grandview will support a culture which fosters student responsibility and will facilitate the communication of homework assignments through teacher/student interactions, help from classmates, information on boards, in the resource center, or teacher web pages. Parents should contact their student's counselor for homework requests when student will be absent three consecutive days or more.

## EARLY FINAL EXAM REQUESTS/EARLY STUDENT CHECK-OUT

Students are strongly encouraged to take their final exams during the regularly scheduled times, including all final exams at the end of the school year. Students leaving GHS prior to scheduled exams (family vacations summer employment, family celebration such as weddings and graduations, etc.) may be required to take late exams upon the student's return in order to protect the integrity of common assessments. In that event, exams will be proctored in the main office by appointment during the summer and graded when teachers return in the fall. Semester grades for students leaving school early will be calculated based upon the student's current grades plus a final exam value of zero, therefore, lowering the semester grade. After completion of the final exam, grades will be recalculated and reflected on the student's next report card and transcript. In most circumstances, however it is preferable for student leaving school prior to the end of the academic year to plan with teachers an alternate final exam testing date during or prior to scheduled exams. For consideration and permission for early or alternate exams students must submit a completed Early Exam form, found in the Counseling Office. Students that finish the semester with an incomplete grade will have six weeks into the following academic semester to complete assignments and take their finals. Arrangements to finalize incomplete grades must be made in conjunction with the classroom teacher and the student's counselor.

## HONOR ROLL

Students with a weighted grade point average of 3.50 or better for the semester are named to the Grandview Honor Roll. Students must be enrolled in at least two General Education courses to be considered for Honor Roll.

## ACADEMIC LETTER

Academic Letter eligibility is determined using Weighted cumulative GPAs at the times listed below.
Summer school classes are not included for the previous year. A student is eligible for receiving an academic letter after completing two semesters at GHS, is a full-time student of Grandview High School, and carries a full course load of CP level courses or higher without the use of any modified grading scale. Students who have received a letter in other areas (Athletics, Performing Arts, and Speech & Debate) will not receive another felt letter, but they will receive a corresponding pin or bar and a verification certificate.

1. End of 9th grade—4.0 *weighted*
2. End of 10th—4.0 *weighted*
3. End of 11th—4.0 *weighted*
4. End of 1st semester of 12th—4.0 *weighted*

## GRADUATION REQUIREMENTS

The Cherry Creek District has adopted the following high school graduation requirements:

| COURSES | CREDITS |
|---|---|
| English | 4.0 |
| Social Studies/Must include 1 credit of US History and .5 credit of Government | 3.0 |
| Mathematics | 3.0 |
| Science | 3.0 |
| Physical Education | 1.5 |
| Health | 0.5 |
| Fine Arts/Technology Education/Business or Vocational Education | 1.5 |
| Required | 16.5 |
| Electives | 5.5 |
| **Minimum Total Requirements** | **22.0** |

## PARTICIPATION IN GRADUATION

Participation in the Grandview Commencement ceremony will be possible for those students who

1. have completed ALL requirements for graduation.
2. have attended, with a parent or guardian, the graduation meeting held in the spring.
3. have attended the required graduation practice, and
4. have attended Grandview for the final semester of the senior year.

Students must also meet the Colorado Department of Education graduation requirements found on page six of the Grandview Registration Guide and at http://www.cde.state.co.us/postsecondary/graduationguidelines .

## GRADUATION HONORS

The following awards will be bestowed to honor students as listed below. Only these awards may be worn over gowns at the graduation ceremony.

| | |
|---|---|
| 4.0 and above weighted GPA | Blue and White Cord |
| 3.75 to 3.99 weighted GOA | Black Cord |
| Department Awards | White Cord |
| Faculty Awards | Gold Cord |

## COURSE LOADS

Ninth graders must enroll in 7 credits: Tenth and Eleventh graders must enroll in a minimum of 6 credits; Twelfth graders must be enrolled in a minimum of 5.5 credits.

*Graduates of the Cherry Creek School District will be required to meet credit requirements in addition to competencies as outlines by Board of Education Policy IKF, Graduation Requirement. All graduates will be required to demonstrate college and career readiness in English and math via one of the approved methods.

## COMMITMENT TO CORE ENROLLMENT

In order to prepare students for a successful post-secondary educational and work experience, the board of Education strongly encourage students to participate in a rigorous academic core curriculum consisting of 4 years of English ,4 years of Mathematics, 4 years of Science and 4 years of Social Studies and at least 2 years of World Language as required by the Colorado Commission on Higher Education admission to four-year public colleges and universities in Colorado.

*Academic core subjects include English, Math, Science, Social Studies and World Languages. All students will be expected to enroll in a minimum of four academic core units per year.

Seniors will also be expected to enroll in four academic core units or a minimum of three AP courses.

### Inspection Policy:

Grandview complies with the Family Educational Rights and Privacy Act of 1974 9the Buckley Amendment). Essentially, the Act permits parents to access most school records which relate to their student. In addition, records may not be released without written consent of the parents except for school to school communications. When a student attains the age of 18, however, the rights previously accorded to the parents are transferred to the student. Individuals accessing school records must show proof of identification to obtain a copy of a student's report card or transcript.

### Procedure:

A written request will be submitted to the Records Office at Grandview High School. A meeting with the counselor will be arranged with in the next three working days. In keeping with the spirit of the Buckley Amendment, this conference will be an informal meeting to review and interpret information contained in the student's records.

### Transcripts:

Students may request an unofficial copy of their transcripts in the Records Office. Students must show a photo ID. Please allow up to 48 hours.

Transcripts are considered historical documents that cannot be altered without the involvement of the teacher and must reflect the high school course work attempted by each student.

Students who have entered Grandview High School from home school or any non-accredited school may receive credit towards graduation, but letter grades will not be awarded. Instead, transcripts will reflect an S or a U grade.

Home school students must complete a minimum of one full semester at Grandview during their senior year to receive a Grandview diploma.

## SUMMER SCHOOL INFORMATION AND GUIDELINES

1. Advanced approval of the Counselor is required before a student registers for summer school.
2. Courses taken for credit in an approved summer school program will be recorded on the student's permanent record, and grades and credits received will apply toward graduation.
3. All letter grades earned in summer school classes approved by the Registrar will be calculated in the GPA. All CCSD summer school grades will automatically replace the previously earned grade (even if the grade is lower).

## INDEPENDENT STUDY—CONTRACT COURSE OF STUDY

A student wishing to pursue a course of study not available in the regular curriculum should see a counselor for specific information.

## CREDITS EARNED OUTSIDE CHERRY CREEK SCHOOL DISTRICT

## OUTSIDE CREDITS

(Defined as those credits earned outside the Cherry Creek school District curricular offerings.)

1. Coursework taken in schools/programs outside of the Cherry Creek School District may be considered for credit only if documentation is received on an official transcript from an accredited school.
2. A maximum of two units of credit earned outside the Cherry Creek School District may be applied toward graduation. (Online Courses, Summer School earned in another school district etc.) However, if the student's class has graduated, additional credit needed to complete graduation may be earned by various means.
3. Students wishing to take online courses should contact their counselor for the procedure involved.

## TRANSFER CREDITS

1. Students who transfer to Grandview High school from outside the district will have their transcript evaluated by the Registrar's office. Although Grandview High School will accept all credits coming from another district, the specific category in which these credits are applied is up to the discretion of the Registrar. Honors credit (weighted grades) will only be given if Grandview offers the same honors class within our curriculum.
2. Transfer grades coming from an accredited academic institution will receive point values towards a GPA that correspond to that particular letter grade. Transfer grades coming from non-academic programs will receive credit on a pass/fail basis (S/US).
3. Students who bring in transfer credits from a foreign school will receive pass/fail credit only.
4. Students who wish to take course work for credit outside of the Cherry Creek School District must first meet with their Counselor and Assistant Principal to gain prior approval..
5. In order to graduate from Grandview High School, one complete semester of residence enrollment is required in the last semester prior to graduation.

## STUDENT RECORDS

It is extremely important that we are able to communicate with you. If you move or change your telephone number, please call our records office at 720-886-6542.

## INCOMPLETE GRADES

Incomplete grades may be given at the discretion of the teacher. An incomplete grade will be recorded and calculated into the grade point average with zero grade points. When the missing class work is made up and the incomplete grade is changed the accumulative data will be updated appropriately. Incomplete grades must be made up during the next grading period (6 weeks) or the incomplete grade will be recorded as a failure (F).

## REPEATING CLASSES

In some cases a student may wish to repeat a course that would not normally be repeated (i.e., CP Algebra 1). However, when a student repeats a course of this nature, the record will show that the student received no credit for taking the course the first time, and the grades will not be used in computing G.P.A. This will apply to all courses repeated including courses that were failed. Grades for courses that have been repeated will remain on the permanent record but not calculated in the G.P.A.

## GRANDVIEW HIGH SCHOOL ACADEMIC INTEGRITY/HONOR CODE

State of Purpose: As part of the GHS philosophy of Responsible Freedoms, we believe in cultivating an environment of academic honesty. All students, faculty, administrators and parents will be held to these standards of integrity.

We expect students to take responsibility for their learning and experience the pride that accompanies academic achievement. This ensures a positive learning environment that emphasizes intellectual integrity. Plagiarism or cheating impedes a student's academic commitment and compromises the trust between teacher and student. This trust is fundamental to the learning process ad mission of the school.

### Plagiarism/Cheating

In instances of plagiarism, students will be expected to redo the assignment correctly regardless of the teacher's grading policies. Students must submit the assignment in a timely manner, the specifics of which will be determined on a per incident basis. Failure to submit an updated version of the assignment will be considered defiant, and in turn, further disciplinary action may be taken.

**Plagiarism** is the act of taking language, ideas or creations of another and presenting them as one's own without prior acknowledgement. A person commits plagiarism regardless of whether the work is stolen, purchased or shared freely.

**Cheating** is the giving, receiving, or using of unauthorized information to given unfair advantage over other students. Cheating includes, but is not limited to, the following:

- Giving test information to receiving it from other students
- Looking at someone else's paper during a classroom assessment
- Talking with other students during a classroom assessment
- Allowing someone else to see or use one's work at any time during an assessment
- Using or attempting to use unauthorized written aids during an assessment
- Using or sharing unauthorized information from electronic devices, including calculator, cell phones, and mp3 players on assessments
- Claiming sole credit for work completed with other students
- Copying work assigned to be done independently
- Allowing others to copy one's work or the work of another person
- Unauthorized alteration of scores or answers to improve one's grade or someone else's grade
- Accessing, corrupting, or changing anyone else's computer work or data.
- Using any form of Artificial Intelligence during any assessment
- Using online translation tools during any assessment

In incidences of scholastic dishonesty, the following procedure will take place.

1. After notifying the student and the student's parents of the accusations, the reporting teacher will submit a written referral to the student's grade level dean.
2. If it is determined that the student did commit an act of scholastic dishonesty, the grade level dean will deterring a fitting consequence.
3. Student will get the opportunity to retake the assessment.

**Consequence Guide for Scholastic Dishonesty**

| | **Cheating/Plagiarism** |
|---|---|
| **First Offense** | Two-hour Detention to One-Day Suspension |
| **Second Offense** | Four Hours of Detention to Three-Day Suspension |
| **Third Offense** | Automatic 1-Day Suspension<br>***In instances of plagiarism, see above description*** |

## GENERAL ELIGIBILITY

To be eligible to represent your school in any interscholastic activity (i.e. competitions, field trips, plays, musicals, CHSAA sanctioned events), you must meet all CHSAA requirements, and must:

1. Be considered by your Principal a representative of your school's standards of conduct and sportsmanship and be an undergraduate of your high school.
2. Be carrying a minimum of five courses (or the equivalent) and be enrolled in a total of 2 1/2 Carnegie units of credit per semester and be failing no classes.

**YOU MUST NOT BE FAILING AT THE TIME OF PARTICIPATION MORE THAN THE EQUIVALENT OF A 1/2 UNIT (CARNEGIE) OF CREDIT.** In most cases, this means that you may not be failing more that one course. **Note:** A W/F (Withdrawal Failing) and an I (Incomplete) both count as failures toward eligibility.

3. Have been eligible in accordance with above #2 at the close of the previous semester.

**NOTE:** Summer school or equivalent credit accepted by the school may be used to replace any Carnegie units or their equivalent (of the subject) or credit failed. Example: If a student failed a math class during the school year and is a 1/2 credit shy of eligibility, the student must take a math course in summer school as opposed to a physical education class. Written notification of a student regaining eligibility, through summer school, must be included with the first semester eligibility report.

## ATHLETICS

### Wes Smock, Athletic Director

**ATHLETIC ELIGIBILITY**

All athletic teams are governed by the Colorado High School Activities Association and local school policy. Questions regarding Athletics should be direct to Wes Smock.

No athlete will be permitted to practice or complete on any athletic team until he/she has completed the following forms available at https://students.arbitersports.com/grandview-high-school-3/gvhs-athletics-2025-2026-fall under the athletics tab.

1. Physical examination/insurance
2. Transportation consent
3. Eligibility information
4. Emergency information
5. Participant and conduct
6. Paid district Athletic Fee

These forms, along with a $90 participation fee per sport should completed online **ONE WEEK** prior to clearance for practice.

NOTE: Students will be allowed to practice but will be restricted from athletic competition unless all GHS fees and fines have been cleared prior to the first day of competition:

- Outstanding Athletic Fees/Fines
- Textbook Fees/Fines or non-returned textbooks
- Non-returned uniforms
- Any other outstanding student fees/fines incurred in prior years

## ATHLETIC FEES FOR HIGH SCHOOL

A. The $90 athletic participation fee will be charged for each sport in which each athlete participates. There is no family maximum.
B. The $90 athletic fee for all participation athletes for each sport must be collected PRIOR to an athlete's participation in any sport.
C. Athletes who have a financial hardship (i.e. only those athletes who are on the free and reduced lunch program) may submit requests to the individual school's athletic director for financial aid to pay the athletic fee. These requests must be verified. After reviewing each individual case, the athletic director will present several solutions.
D. Refund Policy—A full refund will be made to the athlete who is cut or leaved the sport on or before the fifteenth (15th) calendar day from the starting date of that sport.

**Last Refund Dates**

| | |
|---|---|
| Fall Sports | August 29, 2025 |
| Winter Sports | November 28, 2025 |
| Spring Sports | March 2, 2026 |

*If an athlete leaves the team after these dates, no refund will be given.

E. The athletic fee refund must be requested by the athlete on or before the closing date of the season that his/her sport was offered in. If the athlete does not request the refund by the dates listed above no monies will be refunded.

## SEASONAL SPORTS

Grandview offers a full athletic program. High school athletic competition is available in the following sports:

**Fall Sports**
Cheerleading
Cross Country
Field Hockey
Football
Flag Football Girls
Golf Boys
Poms
Soccer Boys
Softball
Tennis Boys
Unified Cheer
Volleyball Girls

**Winter Sports**
Basketball Boys
Basketball Girls
Cheerleading
Ice Hockey
Poms
Swimming Girls
Unified Basketball
Wrestling Boys

**Spring Sports**
Baseball
Golf Girls
Lacrosse Boys
Lacrosse Girls
Soccer Girls
Swimming Boys
Tennis Girls
Track and Field Boys
Track and Field Girls
Volleyball Boys

## CENTENNIAL LEAGUE

Grandview is a member of the Centennial League

## DIRECTIONS TO CENTENNIAL LEAGUES SCHOOOLS

**ARAPAHOE:** from GHS, go west on Arapahoe Rd. to University Blvd. Turn left (south) on University to Dry Creek Rd., Right ( west) on Dry Creek. School is on the right

**2291 East Dry Creek Road**
**303-347-6020**

**CHEROKEE TRAIL:** From GHS, go east on Arapahoe Rd. 3.7 miles. School is on the left.

**25901 East Arapahoe Parkway North**
**720-886-1900**

**CHERRY CREEK:** From GHS, go west on Arapahoe Rd. to Dayton. Turn right (north) on Dayton to Belleview. Turn left (west) on Belleview to Yosemite. Turn right or north on Yosemite. School and stadium will be on the right.

**9300 East Union Avenue**
**720-554-2461**

**EAGLECREST:** From GHS, go east on Arapahoe Rd. to Liverpool. Turn left (north) on Liverpool. Go about 1.5-2 miles and school will be on the right (Liverpool turns into Picadilly at Smoky Hill Rd.)

**5100 South Picadilly Street**
**720-886-1083**

**MULLEN:** From GHS, go west on Arapahoe Rd. to Parker Rd. Parker Rd. to I-225 South. I-225 South to North I-25 North to Hampden Ave. Left (west) on Hampden to Lowell Blvd. (Lowell is between Federal and Sheridan). Turn left (south) on Lowell Blvd. School on right.

**3501 South Lowell Blvd.**
**303-761-1764**

**OVERLAND:** From GHS, go west on Arapahoe Rd. to Parker Rd. Parker Rd. to I-225 North. I-225 to Iliff. Left (west) on Iliff to Peoria. Right or north on Peoria for one block. School is on the right.

**12400 East Jewell Avenue**
**720-747-3614**

**SMOKY HILL:** from GHS, go east on Arapahoe Rd. to Liverpool. Left (north) on Liverpool to Smoky Hill Rd. Left (west) on Smoky Hill Rd. to Laredo. Left (south ) on Laredo. School is on the left.

**16100 East Smoky Hill Road**
**720-886-5551**

## ATHLETIC LETTERS

Athletic letters will be awarded in accordance with the requirements set forth by the Cherry Creek School District and the Centennial League. Please contact the individual coaches for specific requirements for each sport.

## FACILITY USE

Students are only allowed in the athletic areas (gyms, weight room, pool, wrestling/dance room, training room, locker rooms) when a teacher or coach is present. Team room lockers are to be used only when a student is involved in a sport and must be cleaned out at the end of that season. Students must provide their own locks for these lockers.

## CONDUCT AT ATHLETIC EVENTS

Behavior at athletic events is very important to our reputation as a school. We expect to be known as a class act when it comes to our fans. The following guidelines should be followed at all times:

- ***A*** ticket is a privilege to observe a contest, not a license to verbally assault others.
- ***Show*** respect for the opposing players, coaches, spectators, and support groups.
- ***Respect*** the integrity and judgement of game officials.
- ***Recognize*** and show appreciation for outstanding play from either team.
- ***Use*** only cheers which support teams in a positive manner.
- ***Be*** a positive role model through your own actions and by censuring those around you whose behavior at events is inappropriate.
- ***Spectators*** whose behaviors, actions or words are inappropriate will be removed from the contest.
- Student Code of Conduct/CCSD Board Policy applies at any school sanctioned event.

# ACTIVITIES

**Anna Bergeron, Activities Director**

## CLUBS AND ACTIVITES

Grandview provides a wide range of clubs and activities to supplement the academic program. The following clubs and activities are available to Grandview students during the school year. A complete description of activities and sponsors is available online at: grandview.cherrycreekschools.org . Please note that this list is subject to change.

### Co-Curricular

Creative Careers Student Association
DECA (Marketing)
FBLA
FCCLA
French Honor Society
Freshman/Sophomore Play
National Art Honor Society
Technology Students Association (TSA)
S.O.A.R.
National Honor Society
Newspaper
Student Leadership
Orchestra
Peer Tutoring
Spring Play
Musical
Esports Gaming
National English Society
Spanish Honor Society
Speech and Debate
Model UN
Wolf Pride Band
Yearbook
Project Unify Club
ProStart
GVTV
English Honor Society

### Interest Clubs

Activities Council
French Club
Astronomy Club
German Club
Book Club
Chess Club
Chinese Club
Cyber Patriot
Equity Club
FCA
Muslim Student Association
QSA
Signatures Literary Magazine
Horticulture Club
Key Club
Link Crew
Medical Careers Club
Mountain Biking Club (through Eaglecrest)
Robotics/VEX
Pickleball Club
Badminton Club
Jewish Student Connection
Thespians
THROT (Teens Helping Homeless Teens)
Optimist International Youth Club

### Grandview Chapter of the National Honor Society

The Grandview NHS selection procedures are as follows:

Letters inviting prospective student members to apply to NHS will be mailed to sophomore and junior students who meet the Scholarship criteria—a cumulative weighted grade point average of 3.75 or higher. Student Information Forms with specific dates and times will be available in the Activities Office for qualified students to pick up, complete and return in order to be considered for membership.

**Service:** The voluntary contributions made by a student to the school or community, without direct financial or material compensation.

**Leadership:** Student leaders are resourceful, good problem solvers, involved in and promoters of school activities, idea contributors, dependable, and both organized and organizers. Leadership experiences to be considered can include activities that originate in school or community settings.

**Character:** The student of good character upholds principles of morality and ethic; is cooperative and responsible; demonstrates high standards of honesty and reliability; shows courtesy, concern, and respect for others; and is a good citizen.

## CONDUCT AT AUDITORIUM EVENTS

The members of Grandview High School Performing Arts Department request that you respectfully support the performers in the following ways:

Stay for the entire program
Remain seated during the performance
Maintain quiet during each Performance
Applaud, but do not yell or scream
If you must leave, due to an emergency , please exit quietly and at an appropriate interval

## POSTERS AND ANNOUNCEMENTS

Posters advertising events, meeting dates and times are permitted only in the lower commons. Bulletin boards on the lower level may be used to post approved announcement. All posters must be approved by the Activities Office.

## STUDENT DISTRIBUTION OF NONCURRICULAR MATERIALS: CCSD DISTRICT POLICY JICEC

To understand Constitutional values such as the right to free speech, students must not only study such principles but also have an opportunity to put them into practice. However, there are limitations on the right of student free speech in the school setting that have been upheld by the courts because of the unique nature of the school community.

It is the goal of this policy to strike a necessary balance between a student's right of free speech and the school's responsibility to maintain an orderly and safe school environment which respects the rights of all students on school grounds and during school sponsored activities.

Student shall be allowed to distribute noncurricular written material on school property subject to restrictions on time place and manner of distribution set out in the accompanying regulations and the prohibitions set out below and in state law.

Any material in any media containing expression which is obscene, libelous, slanderous or defamatory shall be prohibited. Students shall not distribute any material which advocates commission of unlawful acts or violation of Board policy and/or orderly operation of the school, or which threatens violence to property or persons.

Students who distribute material in violation of this policy and/or materials that cause a material and substantial disruption or damage to a person or property, or threaten violence to property or persons in the judgment of school officials shall be subject to appropriate disciplinary action.

School equipment and supplies shall not be used for publication of such material unless authorized as a school-sponsored activity.

This policy and the accompanying regulations shall be included in all student handbooks.

Revised: September 11, 2000
Adopted: October 10, 2000

LEGAL REFS: C.R.S.22-1-120 (rights of free expression for public school students) C.R.S. 22-32-110 (1) ( r ) (power to exclude materials that are immoral or pernicious)

CROSS REFS: JICEA, School-Related Student Publications
JICED, Student Expression Rights
JK, Student Discipline, and sub codes
KHC, Distribution/Posting of Promotional Materials

## Dress Code Philosophy

Grandview High School's student Dress Code support equitable educational access and does not reinforce stereotypes. To ensure effective and equitable enforcement of the Dress Code, Grandview High School staff shall enforce the Dress Code consistently, so that it does not reinforce or increase marginalization or oppression of any group based on race, gender, ethnicity, religion, sexual orientation, household income, gender identity, or cultural observance.

## GHS Dress Code

**Basic Principle: Certain body parts must be covered for all students at all times.***

*Clothes must be worn in a way that breasts, stomach, and buttocks are covered with opaque material. All items listed in the "must wear" and "may wear" categories are required to meet this basic principle.

Students **MUST** wear, while following the basic principle:
Shirt (with fabric in the front, back, and on the sides under the arms), AND
Pants or the equivalent (e.g. a skirt, shorts, leggings, sweatpants, a dress), AND Shoes

Students **MAY** wear, as long as these items don't violate the basic principal:
Hats, including religious headwear
Hoodie sweatshirts (hoods must be worn in a manner that does not cover the face)
Ripped jeans (as long as underwear and/or buttocks are not exposed)
Tank tops, including those with spaghetti straps
Shirts that have off the shoulder sleeves
Athletic attire

Students **MAY NOT** wear:
Costumes of any kind
Undergarments as a shirt or pants
Clothing illustrating references to the items below:
Drugs, Alcohol, Weapons, Gangs
Racial/ethnic/sexual intimidation:
Clothing with violent language or images, hate speech, profanity, or pornography
Clothing that is sheer and shows visible undergarments
Bandanas of any color (including those worn as an accessory)
Swimsuits (except as required in class or athletic practice)
Accessories that could be considered dangerous or could be used as a weapon
Sunglasses (while in the school building)
Any item that obscures or hides the face (except as a religious observance or for health reasons)

## Dress Code Enforcement

The GHS Dress Code guidelines shall apply to regular school days, summer school days, as well as any school related events and activities. Any student who violates the Dress Code will be asked to see a Dean of Students or Administrator. The student shall be required to change into appropriate clothing (school shirts can be provided) or make arrangements to have clothing brought to school immediately. Repeated failure to comply with the Dress Code may result in disciplinary consequences and be considered a violation of Policy JKD-1-E Grounds for Suspension, Expulsion or Denial of Admission.

## Off Campus Privileges

**9th and 10th graders** are strongly encouraged to remain on campus and access academic resources.

**11th and 12th Graders** are permitted to leave campus during their off period (s).

The library and academic Resource Centers are available for research and study.

- Off campus privileges can be revoked by a Dean or Administrator for attendance or discipline reasons.
- Any student who has 4A/4B off periods may leave campus at the end of his/hers 3rd period class for the remainder of the school day.

## After School Events

Attending after school events is a privilege, and students who have multiple attendance or discipline infractions or poor grades may lose these privileges. Attendance, grades and behavior can be reviewed at any time by our Deans to determine if students have earned privileges such as attending school dances (Homecoming, Prom), sporting events (as an athlete or spectator), theatrical performances, graduation, or any school sponsored activity. Students who are put on notice with and Extra- Curricular Student Behavior Agreement must meet with their Dean to determine if privileges are reinstated.

## Academic Hallways

To enhance the learning environment, the hallways in the academic areas need to be quiet during class hours. For this reason, students encouraged to stay in the upper or lower commons, outside, or utilize the library or Academic Resource Centers during study/off periods. No students will be permitted in the academic hallways during lunch hours without a pass.

It's encouraged that food or drink is to be consumed in the cafeteria only, not in the hallways or lower/upper commons area. Opened food/beverage containers may not be carried through the hallways.

## Student ID Cards

A student ID card serves as identification for each Grandview High School student. Each student is expected to have an ID card while in attendance at school or school events - home or away. Students are expected to provide the card upon request from a staff member. A member of the Security team may request your ID to verify attendance. Students misusing their identification card may lose the privilege of attending activities where Grandview High School is involved. Students should report lost or stolen cards immediately to security. Replacement cost for lost ID cards is $5.00; incorrect cards will be replaced for free. Replacement cards may be obtained from a security staff member during a student's lunch.

## GHS Attendance Policies and Procedures

For All Students with attendance concerns, consequences may include:

- Lunch Detention, Off Period Detention, After School Detention, Saturday School Detention, and/or Activities Restrictions (i.e. dances, sports, etc.) SSD or ASD may consist of meeting with post secondary community resources (guest speaker, vocational employment, etc.)

For **9th and 10th graders:** if the above consequences of the process do not curb attendance concerns, the Student Attendance Review Board process will commence. Details are provided in district letters once a student has reached 40 class period absences. Deans will also provide this information if there is an attendance concern.

# ATTENDANCE

## Colorado State - Compulsory School Attendance Law

According to the Colorado Compulsory School Attendance Law (C.R.S. 22-33-101 et seq.), it is the obligation of every parent/guardian to ensure that their child attends school for at least 1,056 hours in high school during each school

## Cherry Creek School District Board Policy JH - Acceptable Excused Absences

Per Cherry Creek School Board Policy The following shall be considered excused absences:

1. A student who is temporarily ill or injured, or whose absence is approved by the administrator of the school of attendance on a pre-arranged basis. Pre-arranged absences shall be approved for appointments or circumstances of a serious nature only which cannot be taken care of outside of school hours.
2. A student who is absent for an extended period due to physical, mental or emotional disability.
3. A student who is pursuing a work-study program under the supervision of the school.
4. A student who is attending any school-sponsored activity or activities of an educational nature with advance approval by the administration.
5. A student who is absent in observance of an established religious holiday.
6. A student whose absence is approved by the building principal at the request of the parent or guardian.
7. A student who is suspended or expelled.
8. The District may require suitable proof regarding the above exceptions, including written statements from medical sources.

If a student in an out-of-home placement (as that term is defined by C.R.S. § 22-32-138(1)(e), is absent due to court appearances and participation in court-ordered activities, such absences shall be excused. The student's assigned social worker shall verify the student's absence was for a court appearance or court-ordered activity.

## Cherry Creek School District Board Policy - Unexcused Absences

Per Cherry Creek School Board Policy, an unexcused absence is defined as an absence that is not covered by one of the foregoing exceptions.

Continued unexcused absences and/or repeated tardiness may be considered cause for disciplinary action. In accordance with law, the District may impose appropriate penalties that relate directly to classes missed while unexcused. Penalties may include a warning, school detention or in-school suspension.

## Cherry Creek School District - Chronic Absenteeism

Chronic absenteeism is defined by the state as missing more than 10 days in the school year. If your child is chronically absent, or misses more than 10 days of school, parents or guardians will receive a letter from the district on behalf of our school notifying them of the issue. You will receive a second letter if your child misses more than 15 days of school.

Our hope in automating this notification process at the district level is to provide our school staff with more time to meet with caregivers and problem-solve if your child or family needs extra support to attend school every day.

- **10 Days (40 class periods) Absent Letter**
  This letter will be automatically sent when a student misses 10 school days (excused or unexcused).

- **15 Days (60 class periods) Absent Letter**
  This letter will be automatically sent when a student has missed 15 school days (excused or unexcused). This letter also contains language around a "doctor's note" being needed to excuse further absences.

- **Sanction Letter**
  If the student has an equivalent of 25 missed school days, a sanction letter can be requested.

- **Student Attendance Review Board (SARB)**
  When the student has an equivalent to 30 missed school days, the school will send a Student Attendance Review Board (SARB) Meeting request to the truancy department.
  A meeting will be scheduled by the Legal Office with the Dean, CCSD Truancy, Juvenile Assessment Center (JAC), DHS, and other outside agencies.

| Grandview High School - Important Attendance Information |
|---|

Attendance Process

- If your child is absent, you can report the absence by calling the attendance phone line. When leaving a voicemail please give your name, students name and reason for missing school.
- If a reason is not provided your child's absence will not be excused.

| Full Day Student Last Name: F - K & S - Z | Full Day Student Last Name: A - E & L - R | Early Dismissal |
|---|---|---|
| 720-886-6801 | 720-886-6802 | 720-886-6509 |

- **A student MAY NOT be excused by a parent or guardian from classes while the student is on campus, including to make-up work or to take a test for another class.**

Medical Notes

- If your child is absent for a doctor's appointment, dentist appointment or with any medical professional and a signed doctor's note is provided, the absence will be marked excused medical (M) and will not count towards the student's total number of absences.

## Attendance Codes

**T—Tardy**

- Student arrives late, but within the first 10 minutes of class.

**UP—Unexcused Present**

- Student arrives 10-50 minutes late to class

**U—Unexcused Absence [1]**

- Student doesn't not show up to class at all
- Student arrives more that 50 minutes late [2]
- Student does not return from lunch
- Student leaves early and fails to return to class and/or leaves without permission [3]

∗ For any of the above processes, please reference CCSD Policy JH, JHB, JIC, JFC-R, JK, and JEA.

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**GRANDVIEW UNEXCUSED ABSENCE POLICY**

1st Unexcused Absence: Dean conferences with student and student serves a period of detention. Parents are contacted by Dean.

2nd Unexcused Absence: Dean Conferences with student and calls parent to inform him/her of the disciplinary consequences.

3rd and Subsequent Unexcused Absences: Will result in increasingly serious consequences. Parents are contacted by dean.

### TARDIES

In an effort to improve the learning environment as well as reduce the impact of classroom disruptions, a single tardy can result in disciplinary action. In general, tardiness will be handled on a per incident basis; however, continued and/or multiple infractions will be viewed as insubordination and result in increasingly serious consequences. These consequences include, but are not limited to, detention, Saturday School and suspension.

1st Tardy: Warning to student from teacher

2nd Tardy: Teacher contact home

3rd Tardy: Referral to Dean, discipline consequences

# Grandview's Attendance and Cellphone Update

Greetings! As we begin a new school year, we want to emphasize the importance of regular, on-time attendance to support student success. Below you will find some reminders regarding attendance and your student's Student Support Administrator's contact information.

**Attendance Reminders:**

- School hours are **8:20 AM - 3:30 PM**. Traffic near Arapahoe and Liverpool increases around **7:40 AM**, so please plan ahead. Doors open at **7:30 AM** for early drop-off.

- **To report an absence, please call the attendance line** based on your student's last name **within 24-48 hours if possible**:

- **A–L**: 720-886-6801

- **M–Z**: 720-886-6802

- Or you may excuse the absence online via the GVHS Student Absence Reporting Google Form

- Excused absences include illness, medical appointments, family emergencies, religious observances, school-sponsored events, and pre-approved absences.
- A **medical note is recommended** for illness-related absences. For extended absences, a note is required.
- After **15 total absences (excused and unexcused)**, we will require a medical note to excuse any further absences.
- **For Early Dismissal**, if you follow one of the 3 options below, you do not need to enter the building to pick up your student:

  - Complete the Google Form in advance indicating your student needing to be dismissed early

- Leave a voicemail for Early Dismissal at 720-886-6509 or call the main office at 720-886-6500
- Have your student submit a signed note to the Main Office prior to the start of the school day

- We are taking proactive steps to support families in minimizing chronic absenteeism.

**Cell Phone Reminders:**

- Upon entering class, students should silence/turn off their cell phones and place them in the designated place as assigned by the teacher.

- Students may use their cell phones before and after school, during lunch, passing periods, or breaks in the hall.

- If you have an emergency and need to get in contact with your student while they are in class, please contact the main office at 720-886-6500.
-

**A-L Attendance**

Student Support Administrator

**A-L Student Conduct**

Student Support Administrator

**M-Z Attendance**

Student Support Administrator

**M-Z Student Conduct**

Student Support Administrator

# GHS Cell Phone Policy

In order to create and maintain a positive and productive learning environment, free from distractions, including those related to cell phones and other personal technology devices (PTDs - including laptops, tablets, and watches) for non-academic purposes, Grandview High School will implement the following cell phone policy (in alignment with CCSD's JICJ Policy) regarding student use of electronic communication devices.

GHS Teachers and Administrators expect students to uphold the following expectations:

1. Cell phones / PTDs will be off / silenced and stowed during academic time.
2. Upon entering the classroom, students will place them in a designated location determined by the teacher.
3. Students may use these devices only when explicitly instructed by a teacher.
4. During the school day (8:20am - 3:30pm), cell phones and other PTDs are not permitted to be used in the classroom. Furthermore, it is the student's responsibility to ensure their PTDs are used appropriately.
5. The use of cell phones and other PTDs is permitted outside the classroom during the school day (such as breaks / passing periods) especially in the event of an emergency.

Our rationale for implementing this policy is grounded in research and feedback from our key stakeholders. We believe this policy will address the following:

- Minimize classroom distractions
- Encourage active participation and increased engagement
- Foster interpersonal communication
- Support social-emotional health and wellbeing
- Maintain classroom integrity and academic honesty
- Promote digital citizenship

| Cell Phone Consequence Sequence | |
|---|---|
| 1st Offense | • Teacher conference with student<br>• Teacher contacts caregiver and notifies Dean (via referral)<br>• Dean logs 1st offense in PowerSchool |
| 2nd Offense | • Teacher conference with student<br>• Referral to Dean<br>• Dean contacts caregiver and assigns Off-Period Detention |
| | • Referral to Dean |
| 3rd Offense | • Dean contacts caregiver<br>• Dean assigns Saturday School |
| 4th Offense | • Student sent to Dean<br>• Dean contacts caregiver<br>• Parent Meeting, loss of privilege, and/or potential OSS |

## HEALTH SERVICES

### ILLNESS DURING SCHOOL HOURS

A registered nurse is on duty during the school day. Services relating to general health problems, acute illnesses, and emergency first aid are available to all students and employees. Students who become ill during the school day should report to the nurse. The nurse will evaluate the nature of the problem and assist in contacting parent/guardians for transportation home. Only those people parents have designated may take a student home from school. Please add reliable people to the Student Emergency Card. It is a District Policy that a sick student cannot be transported by another student, unless the student is a sibling. The nurse will also notify the Attendance Office to excuse any classes missed. If students do not follow this procedure and go home due to illness, their absence will be considered unexcused.

### MEDICATION:

**High School student have the privilege of administering their own medication, or they may choose to have parents fill out permission forms for the nurse to administer to them.**

**1. Students carrying their own medication may bring a one (1) day supply with them each day.** Medication must be carried in the original packaging that identifies the contents, dose, and frequency it may be taken. This allows students to carry medication to treat headaches, cold symptoms, cramps, and/or allergies with them each day, so when symptoms arise, they can get relief. Prescription medication may also be carried by students. Homeopathic medications may only be carried with prior approval since the District prefers that they be given outside of school hours. Under No Circumstances should students share their medication with other students. They will be subject to disciplinary action if they do so.

**2.** Clinic administration of medication provides for accountability that regular doses are received or allow the students who regularly use medication to store it at school so it is always available. A permission form must be completed and signed by the parent/guardian (and physician) before the school nurse may administer medication to a student. All medication must be brought from home in its original labeled container from purchase. Prescription medication should be counted at home and the nurse notified that it is coming to school with the student. It will be counted upon entering the clinic so quantity an be accounted for. At the end of the school year, the unused prescription medication will be returned home.

**3.** The clinic may provide CCSD approved over the counter medications with permission from parent(s)/guardian(s) upon completing check in forms, parents are able to give permission to dispense medication for minor ailments.

### HOMEOPATHIC MEDICATIONS:

Homeopathic medications are treated as prescription medication, requiring a physician's authorization, as well as permission from the Cherry Creek Medical Advisory Board, to be administered by the school nurse. Due to the fact that these are unregulated substances, and can be taken outside of school hours. Homeopathic medications are not permitted to be carried by students.

### MEDICAL EMERGENCIES

In the event of a medical emergency, parental instructions indicated on the emergency card will be followed. If the emergency card is not turned in or no one on the emergency card can be contacted, all decisions as to treatment, destination, hospitals, etc. will be made by the attending paramedics. It is VERY IMPORTANT, therefore, to turn in a completed emergency card with a correct telephone number.

## COUNSELING AND GUIDANCE SERVICES

Students are assigned alphabetically (by last name) to the counselors at Grandview High School. Contact the Counseling Office at 720-886-6610.

**Counseling Services Available For Grandview Students Include:**

| | | |
|---|---|---|
| Academic Planning | G.E.D. | Social/Emotional Learning |
| Academic Problem Solving | Grade Level Seminars | Suicide Prevention and Awareness |
| Advanced Placement Courses | Graduation Requirements | Withdrawal from Courses |
| Alternative Schools | Independent Study | Withdrawal from Grandview |
| Auditing a Course | Military Careers | Work Study |
| Career Exploration | Eligibility | College Entrance Exams |
| "Passages" Meetings | Concurrent Enrollment | Pass/Fail Grades |
| Credit Retrieval Options | Personal Issues and Concerns | Early Graduation |
| Post-Secondary Planning | Executive Internship | NMSQT |

## CRISIS PREVENTION

As a Grandview student, you play a critical role in crisis prevention. Notify school personnel if you see unidentified visitors on campus. Remember that you can make a difference.

At the same time, always be aware of what is going on in your surroundings. If at any time you sense that a classmate or friend is becoming dangerous to himself/herself or others, it is important that you report what you know to your parents, a teacher or the administration. Your actions of care and concern might make all the difference in someone's life.

**Safe2Tell: 1-877-542-7233**

## RESPONSE TO EMERGENCY MANAGEMENT IN THE CHERRY CREEK SCHOOLS

The Cherry Creek School District has used funds form the Response to Emergency Management (REMS) grant from the Office of Safe and Drug Free Schools to enhance our ability to provide safe and secure learning environments for all students and staff. This effort has provided improved Response to Emergency Management (REMS) planning and includes the four phases: prevention, preparedness, response and recover.

Through funds provided by this grant, all leadership and school safety/crisis teams in the Cherry Creek Schools have been receiving REMS training and have developed updated and effective emergency response plans and procedures that align with state and federal Homeland Security and the National Incident Management System. Through the last year we have improved links with our community agencies, trained key staff to provide for the emotional impact of a crisis on students and staff, an developed sustainable training materials and crisis response kits for schools.

# WHAT ARE YOUR SOURCES OF STRENGTH?

**We Are Sources of Strength**

We are a group of diverse **students and adults** from many different corners and cultures of our school and community. We believe that life has ups and downs, that all of us will go through good times and tough times. Our mission is to ensure that during the rough times no one gets so overwhelmed or hopeless that they want to give up.

Our mission is to **spread Hope, Help, and Strength** into every corner of our community.

Our mission is to help students and staff turn to their strengths and their supports that are all around. We are **Connectors** to Help and Strength.

Our mission recognizes that our voice has great power and we use it to **BREAK the SILENCE** when someone is struggling, and to connect them to the help they need and deserve.

We **Spread Hope** by focusing on stories of strength, rather than on stories of trauma. We know our most powerful impact comes from our personal actions, conversations, and messages that use our music, our art, our writing, our activities, our social media, our culture, and our voice. This gives life to our efforts.

SOURCES OF STRENGTH

# What are your Sources of Strength?

SOURCES OF STRENGTH

## Want to be part of a positive change?

**Come join Grandview's Sources of Strength!! This is an upstream suicide prevention program designed in helping connect students to a trusted adult. Staff and students work together through fun activities to empower students to develop strengths in their own life.**

**If you would like to join, click on the link below**

https://docs.google.com/forms/d/e/1FAIpQLSdAjG26WeO8loCNbkT6n7hMc5APUM-eu6pBlonlZLEUn-6dGw/viewform?vc=0&c=0&w=1&flr=0

***OR***

**Scan the code & click "get link" to enter your information**

## LIBRARY AND TECHNOLOGY SERVICES

### The Grandview Library

Hours: 7:15 A.M.— 4:15 P.M.

The Library team works hard to maintain a pleasant, attractive, and organized Library with an environment conducive to learning. Students are expected to work quietly, to cooperate with the staff members, and to refrain from bringing food or drink into the Library.

Students will find a variety of resources available to meet academic, social, and personal needs. The Library Staff is available for assistance in location information and answering questions. Student suggestions for improvement and requests for material are welcomed. The staff will make every effort to provide for those requests.

Please remember student ID cards must be presented for all transactions. No check-outs are allowed if a student's ID card is blocked due to an overdue item.

The Library provides the following resources and services:

- Quiet places to do homework
- Silent reading area
- Group rooms for study
- Daily newspapers
- Current magazines
- Computers and other technological resources
- Advice on a good book
- Help to locate the best historical, biographical, and critical sources

**Technology at Grandview**

Technology at Grandview High School is available to staff and students in several forms. Grandview has an instructional focus, and integrated focus, and a productivity focus. The instructional focus at GHS offers students the opportunity to choose from a menu of courses for credit toward graduation and college preparation. The Integrated Technology focus at GHS provides teachers the opportunity to design and implement lessons that are supported with appropriate technology resources. Students have the opportunity to use these resources to increase their skills and enhance their assignments and project.

Grandview High School provides both students and teachers with access to technology to increase their productivity. Computers and other technology resources are available for use during unscheduled periods in the Library, department resource centers, and open computer labs.

Students who wish to take advantage of the opportunities at Grandview must agree to abide by the school and district policies for electronic resources and equipment use.

**Grandview High School Equipment Use Policy**

Grandview High School students have the ability to use a variety of resources, including computers, for their academic assignments. Students may use these resources under the following guidelines:

1. Students must have the permission and supervision of a staff member during use of equipment and resources.
2. All resources must be used in compliance of copyright laws.
3. Students are not allowed to access personal email accounts at school.
4. Students are not allowed to play computer games at school.

Untied States copyright and patent laws protect the interests of authors, inventors and software developers in their products. Software license agreements serve to increase compliance with copyright and patent law and to help insure publishers, authors and developers of return on their investments. It is against federal law and Cherry Creek School District policy to violate the copyrights or patents of computer software developers. It is against District policy and may be a violation of state or federal law to violate software license agreements.

License agreements, unless otherwise stated, allow the use of software only by the staff and students of the licensed school within that facility. Use of licensed software does not extend to persons or places beyond the school site. Students, faculty, or staff may not use programs obtained from commercial sources or other computer installations unless written authority to use them has been obtained from the publisher or unless the programs are within the public domain. Security systems exist to ensure that the computers and systems are functional to all users. User responsibility is the only ultimate safe-guard against misuse. However, when misuse is discovered, disciplinary measures will be taken against the misusers. Misuse includes, but is no limited to:

- Accessing or attempting to access computer files, computer systems, or networks without authorization, using unauthorized passwords, subverting or attempting to subvert the restrictions associated with the District's or the school's computer systems
- Damaging, modifying, altering, destroying, or copying files
- Modifying or attempting to modify computer resources
- Crashing or attempting to crash the system
- Intentionally abusing and/or damaging resources
- Intentionally interfering with the operation of computer resources
- Intentionally interfering with the work of other users
- Violating confidentiality, copyrights, or license agreements
- Intentionally wasting computer resources
- Attempting to bypass the system security or to use non-standard means to perform a standard function
- Use of illegally copied software and/or loading software to a computer without permission
- Copying, renaming changing, examining, or deleting files belonging to someone else without the owner's permission
- Tampering with computers, network devices, peripherals, or any other associated equipment
- Copying or accessing the file of another user for the purpose of copying the contents and representing the contents as his/her own work. (This is interpreted as plagiarism).
- Downloading software from the Internet or other resources onto school machines.

Abusers of computing privilege will be subject to disciplinary action by the school and possible legal actions by the appropriate law enforcement authorities. Loss of computing privileges may result . In addition, the school may require restitution for any equipment or services lost through abuse or misuse. The school reserves the right to examine all computer disks and files.

## GRANDVIEW HIGH SCHOOL ELECTRONIC RESOURCES POLICY

Grandview High School supports and enforces the Cherry Creek School District Networked Resources Policies. Students have the ability to use electronic resources to gather information for their academic projects and assignments. Before students may use the Internet, they need to have the following:

- A completed user agreement digitally signed online by both the student and a parent/guardian,
- Training in appropriate and ethical use, and
- Permission and supervision of a staff member during use of electronic resources.
- Students must present an Internet Validated I.D. card.

Failure to comply with the Acceptable Use Agreement may result in disciplinary action and/or loss of use.

## ID CARDS

A student ID card services as identification for each Grandview High School student. Each student is required to have an ID card and carry it at all times. Students are expected to provide the card upon request from a staff member.

The ID card is required for:

- Checking out books and materials from the library or resource centers
- Admission to school dances and activities
- Obtaining school parking permits
- Free admission to all non-tournament home athletic contest,, when the activity fee is paid
- Reduced admission prices to any “away “ athletic events,
- Reduced admission prices for musical and dramatic productions, and
- Proof of permission to use the Internet.

Students misusing their ID cards may lose the privilege of attending Grandview activities. A lost ID card may be replaced at a cost of $5.00.

## CAFETERIA PRICES

Cafeteria Meals are at no cost with a Grandview student ID.

## BOOKKEEPING OFFICE AND FINES

The Grandview bookkeeping office is open for payments and deposits from 7:30 A.M.—2:00 P.M., Mon.-Fri.
The bookkeeping office does not make change or cash checks, except for normal school business.

Questions about fines should be directed to the staff member who issued the fine. Students with fees/fines may be subject to Loss of Privilege including, but not limited to, attendance and/or participation in athletics/extracurricular events (including games, dances, and prom) and parking permit restrictions.

## LOCKERS

Lockers at Grandview are the property of the Cherry Creek School District and are made available for student use through the school year. This student privilege carries an additional responsibility of keeping the locker clean and maintained.
Grandview cannot assume any responsibility for lost or stolen items; students bring valuable items to school at their own risk.
Grandview reserves the right to search lockers as necessary for the safety of the student body and the enforcement of school rules.
Students are responsible for the contents of their assigned locker and are not to give out their locker combination.

## SCHOOL PHONES

Office phones are used by students only with the permission and supervision of a Grandview staff member.

## STUDENT DRIVERS: PARKING ON SCHOOL PROPERTY

Juniors and Seniors may drive to school provided they obtain a Grandview parking permit. Driving a car or motorcycle to school is a privilege that may be revoked, if the student fails to operate his/her vehicle safely and in accordance with state law and school policy. The police department will issue citations for speeding, careless driving, and illegal parking on the Grandview school grounds.

- The student parking fee is $50. Parking permits may be obtained at check-in or in the security office during the school year.
- Students must comply with all rules on the parking contract signed when receiving the parking pass.
- The privilege of parking on school property grants consent to the school administration to search the vehicle in accordance with CCSD board policy JIH.
- Loitering in parking lots or socializing in vehicles during school hours is not permitted.
- Vehicles should be locked at all times.
- Students may not park in faculty, visitor or reserved spaces, as well as other areas designated as "no parking."
- Grandview is not responsible for loss or damage in the school parking lot.
- Tenth grade drivers may be granted a permit to park if space is available.

## ENFORCEMENT OF PARKING FINES

Students who fail to pay parking fees within two weeks, or students who fail to obtain a GHS parking pass will be subject to disciplinary action. Consequences for such actions will be determined by the following infraction schedule:

| Offense | Fine |
|---|---|
| 1 | Warning—$20 |
| 2 | Warning—$30 |
| 3 | $30—$60 |

Students who park in the visitor parking lot will be assessed a fee of $30. Students who park in the staff parking lot will be assessed a fee of $50.

## USE OF VIDEO CAMERAS TO MONITOR STUDENT BEHAVIOR POLICY (JICA)

***Please reference Cherry Creek School District Board Policy JICA***

## BUILDING ACCESS/VISITOR POLICY

Students are not allowed to bring visitors to school. Unauthorized visitors will receive a trespass notification.
A trespassing ticket could be issued by the Aurora Police Department.

## MESSAGES TO STUDENTS

Messages of an urgent nature are delivered to students during the school day through the main office. Grandview is not able to deliver other information, flowers, etc. to students.

## CELL PHONES AND ELECTRONIC DEVICES

School personnel will not accept responsibility for lost or stolen personal property. We strongly recommend students do not bring these items (cell phones, iPods, iPads, MP3 Players, etc…) to Grandview. Cell phone use in the classroom is permitted on a teacher by teacher basis. Students are expected to adhere to class cell phone policies.

### Cell Phones and Electronic Devices Infraction Schedule

A student found using her or his cell phone in the classroom for any reason without the explicit consent of his or her teachers may be subject to a referral. Consequences for such actions will be determined by the following infraction schedule:

**1st offense** Lunch Detention
**2nd offense** Off-Period Detention
**3rd offense** After School Detention
**4th offense** Saturday School. Meeting with Student, Parent & Dean, Loss Of Privilege

## P.E. LOCKERS

At this time P.E. lockers will not be utilized by students.
The purpose of the P.E. lockers is only to store clothing during PE classes. School personnel recommend that students do not leave electronic devices (cell phones, iPods, MP3 Players, headphones, etc…), money or any items of value in their P.E. lockers. School personnel will not accept responsibility for lost or stolen personal property.

**BICYCLES**

Racks have been provided for safe and orderly storage of bikes while students are in classes. Bicycles are not to be parked or secured to fences, poles, or any other object on campus except the racks specifically designed for that purpose. The chain or lock securing a bicycle to any other object will be cut and the bicycle will be impounded until the owner agrees to park his/her bike in the racks provided. Under no circumstances are bicycles to be stored inside the school building. Bicycles are not to be ridden on pedestrian walkways and crosswalks.

**SKATEBOARDS AND ROLLERBLADES**

Skateboards and rollerblades can be dangerous to the students who are using them as well as to others. Although it is acceptable to use them as transportation to and from school, they may not be used on the grounds of Grandview High School. Students who disregard this directive may be referred to the dean for disciplinary consequences.

**BACKPACKS/BOOK BAGS**

Backpacks/book bags must be kept in the student's possession at all times. Items left unattended are subject to search and will be placed in the security office for pick up. School personnel will not accept responsibility for lost or stolen backpacks.

## Vape Detectors

Vape detectors are in use in all student restrooms. In the event that the vape detectors alert while students are present, all students present in the restroom may be subject to a search of their belongings. Searches are conducted in compliance with CCSD Board Policy JIH.

**STUDENT DISCIPLINE**

Students are assigned alphabetically by last name to the deans at Grandview High School. You may reach designated deans at the following phone numbers:

Upper Deans Office: 720-886-6823 Lower Deans Office: 720-886-6520

**DEAN REFERRALS**

Our goal is to make Grandview the best school it can possible be. We expect students to share the responsibility for maintaining a safe, orderly, and clean place to learn and to have fun. Unacceptable behavior may result in one or more of the following consequences. School personnel will make reasonable attempts to inform parents in the event of a serious violation of the rules that results in suspension. A parent conference may be necessary for readmission to school, depending upon each individual situation and/or the discretion of the dean. Parents may request a conference with their student's dean at any time by calling the Dean's office.

Detention: Detention may be assigned during off periods, lunch after school, and/or on Saturdays. Failure to report to detention will result in assignment to Saturday School or suspension for repeated violations.

Suspension: More severe offenses may result in out-of-school suspension. Deans may impose suspensions from one to five days, and administration may extend the suspension up to 10 days. During the duration of the suspension, the student is restricted from participating in all aspects of the school program, both academic and extracurricular. Students assigned out-of-school suspension are not to be present on school or district property or in attendance at school or district functions. Violations of these terms could result in referral to law enforcement authorities for trespassing.

Complaint Filed with Legal authorities: Any violation of Colorado law or Aurora Municipal Code (including but not limited to truancy, vandalism, theft, careless driving, harassment, fighting forgery, disorderly conduct, loitering, trespassing, assault, possession, distribution or use of controlled substances) may result in police contact and/or appropriate legal action.

Recommendation for Expulsion: Disciplinary action for more severe repeated and/or criminal offenses. The principal may refer students to the Superintendent and board of Education for possible expulsion. Expulsion is the complete denial of admission to or participation in any school program or activity from the date of the expulsion extending though a maximum of one calendar year.

Referral for Psychological or Other support Services: In accordance with School Board policy and building procedures, students with persistent and/or observed problems may be referred to mental health personnel for assessment of their needs.

**CIVIL RIGHTS AND ETHNIC INTIMIDATION CGIEVANCE PROCEDURE, Title IX Sexual Harassment**

In compliance with Title VI & VII of the civil Rights Act of 1964; Title IX of the education Amendments of 1972; Sexual Harassment Policy 1981; Section 504 of the Rehabilitation Act of 1973; Americans with Disabilities Act 1990; Colorado Ethnic Intimidation Act 1988; and the Federal Racial Incidents and Harassment Against Students at Educational Institutions Policy 1994, Cherry Creek School District does not discriminate on the basis of race, color, ancestry, creed, gender, sexual orientation, religion, national origin, martial status, age, disability, or need for special education services in admissions or access to, or treatment of, or employment in, educational programs or activities which it operates.

A grievance procedure for violation of the above-mentioned civil rights titles, acts and policies, and the Colorado Ethnic Intimidation Act, has been established for students, parents, and employees. A grievance may be initiated by a student, a parent, or an employee, or by a group of people acting collectively, or by parents acting on behalf of students. The district is committed to resolving grievances in the most expedient manner and, therefore, complainants are encouraged to follow the steps below.

**STEP 1**

Talk with the designated building or District Equity Compliance Officer or trusted adult employed by the school district when there are concerns that a violation may have occurred.

An aggrieved person(s) may initiate the grievance procedure by meeting to discuss allegations or violations to the Civil Rights Laws or the state Ethnic Intimidation Act with a Building Administrator when there is an alleged building complaint, and with the District Equity Compliance Officer when there is an alleged district complaint, or the complainant may meet and discuss the complaint with any other trusted adult employed by the district.

In the event the aggrieved person(s) is not satisfied with the resolution of the complaint at Step 1, they may file an official grievance in accordance with Step 2.

The Building Administrator will notify the District Equity Compliance Officer of all Title IX complaints made to them and provide the aggrieved person(s) with notification of their Title IX rights.

**STEP 2**

An official grievance with the district is an oral or written complaint by an aggrieved person(s), submitted to a Building Administrator or District Equity Compliance Officer (Ms. Stephanie Davies, Office of Student Success & Legal Resources, 4700 S. Yosemite Street, Greenwood Village, CO 80111 720-554-4373 as soon as the alleged violation occurs. A written complaint should be filed with a Building Administrator when the activity complained of occurred at the local building level and with the District Equity Compliance Officer when the activity complained of was at the district level.

Complainants are encouraged to file grievances in a timely manner. Most civil rights laws require the complainant to file this document within 180 days of the last alleged offense. Cherry Creek School District encourages prompt and timely reporting of any complaint. Excessive delays may impair a full and accurate investigation. Complainants should be specific in stating that:

There has been an allege violation of any applicable provisions under the Federal Civil Rights laws, acts or policies or the State Ethnic Intimidation Act, or the district nondiscrimination policies, regulations and/or specific school procedures. The complaint should include names, dates, places and a detailed description of the allege violation.

OR

The aggrieved person(s) has been a victim of any act prohibited by the applicable provisions of the Federal Civil rights laws, acts or policies of the State Ethnic Intimidation Act, or the district nondiscrimination policies, regulations or specific school procedures, or treated inequitable by reason of any act or condition which is contrary to the established equity policies, regulations or practiced affecting students or employees. The complaint should include name, dates, places and a detailed description of the alleged violation.

**STEP 3**

Building or district will conduct a thorough investigation. The Building Administrator and/or District Equity Compliance Officer, whichever is appropriate, shall conduct a thorough and complete investigation of the alleged violation(s) without violation of due process rights of the allege victim(s), the alleged perpetrator(s), or witnesses.

The Building Administrator or District Equity Compliance Officer will, within 10 working days from receipt of the grievance, acknowledge in writing, to the complainant, receipt of the grievance and advise the grievant of the investigative process The district will have 45 working days from receipt of the grievance to complete its investigation and issue a receipt. The investigation may include interviews with witnesses, review of relevant district policies, procedure and regulations, as well as a review of all information submitted by the parties involved. Upon completion of the investigation, the district will advise the complainant in writing, of any corrections to any identified instance of non-compliance and appropriate remedies.

**STEP 4**

Complainant's right to appeal.

Either the complainant or any alleged perpetrator has the right to appeal any decision made by the Building Equity Coordinator to the District Equity Compliance Officer and any decision of the District Equity Compliance Officer to the superintendent or designee. An appeal shall be made within 10 days of the receipt of the district's findings. The appeal process shall be completed within 60 working days from the receipt of the appeal. The parties will be provided a written decision by the person to whom the appeal is directed. A Complainant may also file directly with the U.S. Department of Education Office for Civil rights, as described below.

## Civil Rights Agencies Grievance Process

While Cherry Creek School District encourages all persons to follow the above steps in filing grievances, this process does not have to be followed. Parents, acting as guardians for minor children, students, and employees who allege inequitable treatment or ethnic intimidation, or sexual harassment may initiate a direct complaint to the federal or state civil rights agencies or local police departments for ethnic intimidation complaints (addresses listed below).

Complaints regarding violations of Title VI (race, national origin), Title IX (sex/gender), Section 504, ADA (handicap or disability), Racial Incidents and Harassment Against Students at Educational Institutions Policy (race, color or national origin), may be filed directly with the Federal Office of Equal Employment Opportunity Commission, 303 E. 17th Avenue, Suite 510, Denver, CO 80203 or the Colorado Civil rights Commission, 1560 Broadway, Suite 1050, Denver, Co 80202, and complaints regarding the Colorado Ethnic Intimidation Act (race, color, ancestry, national origin, religion, and age) may be filed directly with local police department.

The Cherry Creek School District is an equal opportunity educational institution and does not discriminate on the basis of race, color, ancestry, creed, gender, sexual orientation, religion, national origin, marital status, age , disability, or need for special education services in admissions or access to, or treatment of, or employment in, educational programs or activities which it operates.

Revised September, 2009.
In accordance wit the provisions of Board of Education Policy AC, Nondiscrimination/Human Relations, and Board of Education
Exhibit AC-E-1, the following individual has been identified as the district's Equity Compliance Officer responsible for coordinating compliance activities for the school district: District Equity Compliance Officer:
Stephanie Davies 4700 S. Yosemite Street, Greenwood Village, CO 80111 720-554-4471.