

Collegial Circle Final Report

Please complete all information on this form. After it is complete, send it to the Teacher Center along with other supporting documentation. Electronic copies are preferred whenever possible.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: Speech and Language Improvement Program Standards Area: Speech/Lang
Facilitator: Jaclynn Joly Rowland School(s): PRE, JRE, ACE, MCE
Beginning Date: 11/27/23 Ending Date: 5/1/24 # of Hours: 12 hrs

Please submit copies of the following to this report:

- ✓ Collegial Circle Attendance Log
- ✓ Collegial Circle Meeting Log
- ✓ Samples of strategies implemented, materials created, or student work samples where applicable
- ✓ Collegial Circle Reflection Sheets - completed by each participant

COLLEGIAL CIRCLE DESCRIPTION

What was the anticipated goal(s) of this Collegial Circle?

From Proposal: We would like to work together to improve the effectiveness of our speech and language improvement program (SLIP). The SLIP is a building level speech and language support offered at all elementary buildings. Areas that we would like to explore and improve include: eligibility, timelines, scheduling, data collection, and progress monitoring. We want to explore options to improve the overall effectiveness of our program in hopes of seeing increased progress and less students participating in the SLIP year after year. With all elementary buildings following the cyclical model, we would like to explore options for how to best utilize this model for our SLIP caseloads. We would like to explore and create a flow chart to distinguish between tier 1, 2, and 3 level supports. Additionally, we would like to establish common language and information to share with teachers regarding the typical development of articulation sounds to improve the early identification of articulation delays.

What grade level(s) and or subject area(s) will benefit from this Circle?

Students grade kindergarten through fifth grade are eligible for enrollment in the SLIP.

What level of Guskey's Professional Development Evaluation did you select for this Circle?

Level 3: Organization Support & Change.

WE WILL REVIEW OUR CURRENT ORGANIZATION SYSTEM AND IN TURN WE HOPE TO DOCUMENT AND CHANGE THE ORGANIZATIONAL SUPPORT OF THE SPEECH AND LANGUAGE IMPROVEMENT PROGRAM AND IMPACT FUTURE CHANGE TO IMPROVE THE EFFECTIVENESS OF OUR BUILDING LEVEL SUPPORTS. WE WILL ESTABLISH NORMS TO SUPPORT CONSISTENCY ACROSS ALL ELEMENTARY BUILDINGS WITH REGARD TO SLIP.

FINAL REFLECTIONS

Was the goal of your Collegial Circle met? Please explain.

As we started working together, we quickly realized that the goal we set for our group was huge. We were able to meet the goal in the specific area of articulation. We decided that it would be best to see through our work focusing on one area for SLIP and then in future collegial circles we hope to adapt that information and resources to the other areas, such as language, fluency and social skills.

Specific to articulation, we were able to:

1. Update our eligibility criteria
2. Create a tiered continuum of services
3. Establish one consistent screening form to be used for articulation
4. Create a screening report to send home after screenings
5. Create permission slips for all SLIP services
6. Design a mid-year and end of year progress note
7. Establish consistent criteria for dismissal of SLIP services for articulation
8. Determine common language for sound errors per grade level to educate colleagues
9. Create a dismissal form for students that are no longer eligible

How did the members of this Collegial Circle assess whether the outcome was met? What evidence was utilized to assess your progress?

For each area of focus, there is a document that we created and agreed to implement consistently across the district. We will begin implementing these resources with our end of the year report and the dismissal report that will be sent home this year.

We created a TEAMS page for our collegial circle. All of the documents that were created and updated are on this page.

How did your work impact teaching and learning? [Include student work samples, lesson plans, peer reviews, etc.]

One of the greatest takeaways from our time together as a group was that we were able to discuss the commonalities and differences between implementation at each of our elementary buildings. This was extremely valuable as it helped us to determine what areas we needed to establish common practices. We were then able to share our current practices and determine the best way to improve the overall system.

The direct impact it has had this year is that a few SLPs have been able to feel comfortable dismissing students from SLIP given the new exit criteria.

Our work will have more of a direct impact on the implementation of next year's practices for SLIP. One of the greatest changes is that we have decided to increase our parent communication by used a mid-year progress note as well as our year end progress note. Previously, we only provided a progress note to parents at the end of the school year. We are hoping that increased communication with parents will also support their involvement in their child's progress.

Did your work align with the Level of Evaluation you identified in your proposal? Please explain.

Our work aligned with the level 3: Organization Support and Change. Our work will directly impact the procedures followed across the district pertaining to the SLIP. We made several resources to improve our eligibility, exit criteria, and parent communication to best support our students. We are excited to see the positive changes that come with the overall structural changes we have made to the SLIP next year.

Please included any additional comments you would like to share with the Collegial Circle Committee. This may include unanticipated outcomes, next steps, new learning, etc.

This was such a great opportunity for our elementary SLPs to collaborate on ways to improve our SLIP across the district. The group was extremely collaborative. We did a lot of work and accomplished many of our goals. We recognize that our initial goal was quite lofty to try and accomplish all these changes in just twelve hours. We have established goals for next year and ways to continue our work in establishing guidelines and improving resources for fluency, language and social skills supported through the SLIP. We look forward to another collegial circle next year!