

Collegial Circle Final Report

Please complete all information on this form. After it is complete, send it to the Teacher Center along with other supporting documentation. Electronic copies are preferred whenever possible.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: Equipped for Reading Success Standards Area: Reading
Facilitator: Rachel McDonald School(s): CRMS/BRMS/MHS/SHS
Beginning Date: September 2023 Ending Date: April 2024 # of Hours: 8 hours

Please submit copies of the following to this report:

- ✓ Collegial Circle Attendance Log
- ✓ Collegial Circle Meeting Log
- ✓ Samples of strategies implemented, materials created, or student work samples where applicable
- ✓ Collegial Circle Reflection Sheets - completed by each participant

COLLEGIAL CIRCLE DESCRIPTION

What was the anticipated goal(s) of this Collegial Circle?

The goal of our collegial circle is to delve deeper into the science of reading and our recent LETRS training by focusing on additional resources to not only add to what we learned, but to also gain a deeper understanding of the assessments and what instruction would/could/should look like for older, struggling readers.

What grade level(s) and or subject area(s) will benefit from this Circle?

6-12 Reading Intervention Groups and 6-12 Special Class Reading Groups

What level of Guskey's Professional Development Evaluation did you select for this Circle?

The level of Guskey's Professional Development Evaluation selected for this circle is the Participants' Use of New Knowledge and Skills level and some of the Student Learning Outcomes. Reading the resources mentioned above while having professional discussions regarding the questions we have about the information we learn aiding in each participant using the new knowledge and skills more effectively. As we continue to implement the new learnings and skills into our craft for the remainder of this year and the subsequent years, we will see student learning outcomes and whether the work we are doing is impacting student growth.

FINAL REFLECTIONS

Was the goal of your Collegial Circle met? Please explain.

The goal of our collegial circle was met. Reading through and utilizing this resource in conjunction with the LETRS training we all took part in recently added to our depth and breath as secondary literacy specialists. Through the things we read and our discussions on the materials presented in the book, we were able to add more tools to our resources as intervention providers. It was great to have scholarly discussions with colleagues on topics and research that impact our instructional area. We learned a lot and confirmed some of our initial thinkings.

How did the members of this Collegial Circle assess whether the outcome was met? What evidence was utilized to assess your progress?

We created a TEAMS page where we summarized and outlined each section and chapter of the book. Many of us have been using the assessments mentioned in the book to refine our instruction with our students and some of the one-minute drills that are provided. I have attached a recording sheet that we have created to help us keep track of these one-minute drills when working with students. This has helped us assess our progress and student growth.

How did your work impact teaching and learning? [Include student work samples, lesson plans, peer reviews, etc.]

The work we did impacted our teaching and learning in several ways. Through our readings, we were able to have rich discussions about what it was that we read and how we could apply that information to our position here at Pittsford. We were able to talk as a group about some students who fit the profile of those discussed in the book, and how some of the assessments provided and additional resources would come in handy as we continued to work through the information. Like mentioned above, some of us did start using the one-minute drills mentioned in the book with our students and will hopefully see some growth from implementing them at the end of the year when we complete our testing. There was an entire section on dyslexia that was helpful when sharing our information about this with our colleagues no in the collegial circle but that wanted more information about the disability.

Did your work align with the Level of Evaluation you identified in your proposal? Please explain.

Yes, through our rich discussions and conversations, we were able to add to our learning in a way that made sense for us at the secondary level.

Please included any additional comments you would like to share with the Collegial Circle Committee. This may include unanticipated outcomes, next steps, new learning, etc.

We will continue to use the information we learned from the book to impact our teaching and understanding of the science of reading. We hope to continue to use the assessments mentioned in the book, such as the PAST, to gauge where some of our readers are with their phonological awareness skills and hope to continue to use the one-minute drills in our daily instruction. The book was a great resource that we will refer to continually for the coming years. The Teams page that we made with all of the individual summaries and resources will be helpful to refresh our memories on anything we learned and as a tool to quickly pull relevant information.