

Collegial Circle Final Report

Please complete all information on this form. After it is complete, send it to the Teacher Center along with other supporting documentation. Electronic copies are preferred whenever possible.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: The Writing Revolution Standards Area: Writing
Facilitator: Kim Hosbach School(s): MCE
Beginning Date: December 15, 2023 Ending Date: April 25th, 2024 # of Hours: 6
Please submit copies of the following to this report:

- ✓ Collegial Circle Attendance Log
- ✓ Collegial Circle Meeting Log
- ✓ Samples of strategies implemented, materials created, or student work samples where applicable
- ✓ Collegial Circle Reflection Sheets - completed by each participant

COLLEGIAL CIRCLE DESCRIPTION

What was the anticipated goal(s) of this Collegial Circle?

The anticipated goal of this CC was to learn about and put into practice the strategies outlined in the book *The Writing Revolution* by Judith Hochman. The was a grade 4/5 CC and we wanted to find ways to embed the strategies and practices into our curriculum.

What grade level(s) and or subject area(s) will benefit from this Circle?

This CC had classroom teachers from grades 4/5 participating. But this book and the work would be beneficial for all elementary school age students.

What level of Guskey's Professional Development Evaluation did you select for this Circle?

We selected level 2 as the purpose of this collegial circle.

FINAL REFLECTIONS

Was the goal of your Collegial Circle met? Please explain.

Yes, I feel the goal of the collegial circle was met as everyone in the group has felt successful creating activities to implement in September. Some of us, who had previous knowledge of TWR and tried some of the activities with the kids have seen a difference in the quality of the work produced as the skills were used in their daily writing.

How did the members of this Collegial Circle assess whether the outcome was met? What evidence was utilized to assess your progress?

Due to the fact we decided to continue our work over the summer we didn't implement a lot of the activities we created because we focused on creating activities to be used in the Fall. Those of us who did implement some of the work noticed a difference in the quality of the written work. Students who struggled with writing in complete sentences were able to recognize which parts of the sentence were missing and were able to fix them. Our Collegial Circle consisted of a lot of collaborative discussions amongst ourselves to decide how to implement this in the Fall.

How did your work impact teaching and learning? [Include student work samples, lesson plans, peer reviews, etc.]

As educators, we feel much more confident teaching skills that we know the students need with a structure that starts at basic sentence structure and worked its way up to essays. While we are still working our way through the second half of the book and implementing the suggested strategies from February-June, we all feel confident and ready to teach these skills with what we have.

Did your work align with the Level of Evaluation you identified in your proposal? Please explain.

Yes, I believe our work aligned with level two of evaluation. As previously stated we feel confident and comfortable implementing the beginning of the year strategies we learned about in the Fall and also now have many resources created to allow us to get started right away. We believe by implementing these strategies we will see an improvement in the writing skills of our students. These lessons will lift the overall quality of their written work.

Please included any additional comments you would like to share with the Collegial Circle Committee. This may include unanticipated outcomes, next steps, new learning, etc.

We really enjoyed this work. We would all advocate for anyone who is unsure how to effectively teach writing or finds gaps in their students abilities to write at grade level should look into the book. We look forward to continuing our work in the Fall.