

Collegial Circle Final Report

Please complete all information on this form. After it is complete, send it to the Teacher Center along with other supporting documentation. Electronic copies are preferred whenever possible.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: World Language Standards in the classroom Standards Area: World Language
Facilitator: Shari Ebert School(s): MHS, BRMS, CRMS
Beginning Date: 3/18 Ending Date: 4/22 # of Hours: 6

Please submit copies of the following to this report:

- ✓ Collegial Circle Attendance Log
- ✓ Collegial Circle Meeting Log
- ✓ Samples of strategies implemented, materials created, or student work samples where applicable
- ✓ Collegial Circle Reflection Sheets - completed by each participant

COLLEGIAL CIRCLE DESCRIPTION

What was the anticipated goal(s) of this Collegial Circle?

The goal of this circle was to reflect on our current practices and look at ways to change them to fit better with our new standards.

What grade level(s) and or subject area(s) will benefit from this Circle?

7th grade modern language classes as well as high school level 1

What level of Guskey's Professional Development Evaluation did you select for this Circle?

We focused on number 5: Student learning outcomes

FINAL REFLECTIONS

Was the goal of your Collegial Circle met? Please explain.

Part of the goal was met. We were able to look at new practices that align with the standards and create some materials that helped to implement the new standards in our classroom. However, due to shortness on time, we were not able to discuss how the students did with those materials.

How did the members of this Collegial Circle assess whether the outcome was met? What evidence was utilized to assess your progress?

We have our materials that was collected as well as the converstations that occurred during our meetings within our language groups.

How did your work impact teaching and learning? [Include student work samples, lesson plans, peer reviews, etc.]

It was helpful to see examples of different ways to structure lessons based on the new standards. We broke into language specific groups and worked on creating materials for our classes that modeled the ideas presented in the research.

Did your work align with the Level of Evaluation you identified in your proposal? Please explain.