

# Collegial Circle Final Report

Please complete all information on this form. After it is complete, send it to the Teacher Center along with other supporting documentation. Electronic copies are preferred whenever possible.

## COLLEGIAL CIRCLE INFORMATION

Title of Circle: Shifting the Balance, Grades 3-5 Book Study Standards Area: Reading  
Facilitator: Samantha Gulisano School(s): All Elementary  
Beginning Date: 12/6/23 Ending Date: 4/10/24 # of Hours: 4  
*Please submit copies of the following to this report:*

- ✓ Collegial Circle Attendance Log
- ✓ Collegial Circle Meeting Log
- ✓ Samples of strategies implemented, materials created, or student work samples where applicable
- ✓ Collegial Circle Reflection Sheets - completed by each participant

## COLLEGIAL CIRCLE DESCRIPTION

### What was the anticipated goal(s) of this Collegial Circle?

Our goal was to continue to learn ways to bring the Science of Reading into our daily instruction with grades 3-5. Not only did we hope these shifts would guide our instruction, but we also hoped to gain more knowledge to share with 3-5 classroom teachers.

### What grade level(s) and or subject area(s) will benefit from this Circle?

Intermediate classroom teacher (3-5); reading teachers, special education teachers, enrichment specialists

### What level of Guskey's Professional Development Evaluation did you select for this Circle?

Evaluation level 2

## FINAL REFLECTIONS

### Was the goal of your Collegial Circle met? Please explain.

The goal of our collegial circle was met. We independently read the book *Shifting the Balance 3-5* and together discussed the following shifts:

- 1) Reconsidering how knowledge impacts comprehension
- 2) Rethinking the role of strategy instruction in learning to comprehend
- 3) Recommitting to vocabulary instruction
- 4) Reclaiming word-reading instruction in the intermediate grades
- 5) Revisiting fluency instruction
- 6) Reimagining independent practice in the literacy classroom

We talked about shifts in our thinking, what strategies we are currently implementing and what we might consider changing, possible resources, and next steps for classroom teachers.

### How did the members of this Collegial Circle assess whether the outcome was met? What evidence was utilized to assess your progress?

For each shift, we were able to document key take-aways/advice for teachers, next steps, questions we still have, and applicable or needed resources. This was all documented in an online reflection journal within our Elementary Reading Department Teams page. At our final meeting, we all felt like we had accomplished our goal of new learning and discussed how we might start rolling this information out to classroom teachers.

### How did your work impact teaching and learning? [Include student work samples, lesson plans, peer reviews, etc.]

See reflection journal and resources uploaded to our folder in Teams

### Did your work align with the Level of Evaluation you identified in your proposal? Please explain.

Yes, it allowed us to build on our learning from Shifting the Balance K-2 and expand our knowledge/skills around The Science of Reading (adding to our LETRS training, department work, and independent learning).

**Please include any additional comments you would like to share with the Collegial Circle Committee. This may include unanticipated outcomes, next steps, new learning, etc.**

We really enjoyed reading this book and think it would be helpful for intermediate teachers and some primary teachers as well. We want to be very thoughtful on how we go about rolling out this information to intermediate classroom teachers so that we have everyone included and are collaborating on the most pertinent information.