

Collegial Circle Final Report

Please complete all information on this form. After it is complete, send it to the Teacher Center along with other supporting documentation. Electronic copies are preferred whenever possible.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: Aligning Spelling Practices and Science of Rdg Standards Area: ELA
Facilitator: Erin Ciccone School(s): MCE
Beginning Date: 7/6/23 Ending Date: 7/7/23 # of Hours: 6
Please submit copies of the following to this report:

- ✓ Collegial Circle Attendance Log
- ✓ Collegial Circle Meeting Log
- ✓ Samples of strategies implemented, materials created, or student work samples where applicable
- ✓ Collegial Circle Reflection Sheets - completed by each participant

COLLEGIAL CIRCLE DESCRIPTION

What was the anticipated goal(s) of this Collegial Circle?

Closely examine the spelling resources we have from Zaner Bloser and UFlI. Create a plan and actual binder for small group instruction that aligns to our current understanding of the Science of Reading.

What grade level(s) and or subject area(s) will benefit from this Circle?

Third grade – we have shared on our MS Teams and have provided a copy for Susan Harrison so that the work we did can be used by other teams should the standards leaders choose to share.

What level of Guskey's Professional Development Evaluation did you select for this Circle?

4 – Aligning new learning (SoR training) to current practice

FINAL REFLECTIONS

Was the goal of your Collegial Circle met? Please explain.

Yes- Our team was able to prioritize our instruction in phonics and spelling, create a shared sequence that reflects the most important teaching in phonics, agree on steps to use in small group, and create a binder of materials to allow us to stay on the same path throughout the year.

How did the members of this Collegial Circle assess whether the outcome was met? What evidence was utilized to assess your progress?

We shared our notes at the end of each day (samples attached) and reviewed the sequence and binders with a critical eye to be sure it meets our needs.

How did your work impact teaching and learning? [Include student work samples, lesson plans, peer reviews, etc.]

Attached please find our agreed upon sequence for instruction and the actual plans we will use in the 22 small group lesson we will teach this year in ELA.

Did your work align with the Level of Evaluation you identified in your proposal? Please explain.

Yes – alignment of ZB resources – Spelling Connections, ZB Quest, and UFlI