

# Collegial Circle Final Report

Please complete all information on this form. After it is complete, send it to the Teacher Center along with other supporting documentation. Electronic copies are preferred whenever possible.

## COLLEGIAL CIRCLE INFORMATION

Title of Circle: Mindset: The New Psychology of Success Standards Area: Special Education  
Facilitator: Amy Brenner School(s): SHS  
Beginning Date: 7/14/23 Ending Date: 8/28/23 # of Hours: 6  
*Please submit copies of the following to this report:*

- ✓ Collegial Circle Attendance Log
- ✓ Collegial Circle Meeting Log
- ✓ Samples of strategies implemented, materials created, or student work samples where applicable
- ✓ Collegial Circle Reflection Sheets - completed by each participant

## COLLEGIAL CIRCLE DESCRIPTION

### What was the anticipated goal(s) of this Collegial Circle?

We would like to learn about and explore the notion of fixed versus growth mindsets, and how they might relate to students and learning. We would potentially bring our learning into our classroom through new strategies

### What grade level(s) and or subject area(s) will benefit from this Circle?

Grades 9-12, all subject areas.

### What level of Guskey's Professional Development Evaluation did you select for this Circle?

PARTICIPANTS' LEARNING: WE PLAN TO CREATE ACTIVITIES OR STRATEGIES TO INCLUDE IN OUR LEARNING RESOURCE STUDENT WORKBOOKS. WE ALSO PLAN TO INCORPORATE OUR OWN TEACHING STRATEGIES INTO RESOURCE MINI-LESSONS THAT WE COULD POTENTIALLY USE IN OUR CLASSES. WE WOULD ALSO INCORPORATE OUR LEARNING INTO.

## FINAL REFLECTIONS

### Was the goal of your Collegial Circle met? Please explain.

Yes, we were able to learn about and explore the concept of the Growth Mindset and develop some strategies and applications that will be useful in our classrooms.

### How did the members of this Collegial Circle assess whether the outcome was met? What evidence was utilized to assess your progress?

We were able to learn about the benefits of a growth mindset for our students, as well as benefits for us as teachers. We learned how to incorporate growth mindset information, data, and strategies with our students to improve academic performance. Resource: Mindset the New Psychology of Success by Carol Dweck.

### How did your work impact teaching and learning? [Include student work samples, lesson plans, peer reviews, etc.]

We will attempt to implement growth mindset lessons and materials into our Resource classes in the fall. Amy Marino made a bulletin board "Growth vs. Fixed Mindset" outside a Resource room based on our collegial circle discussion. Picture attached.

### Did your work align with the Level of Evaluation you identified in your proposal? Please explain.

Yes, there was no learning and new strategies to implement with our students.

**Please included any additional comments you would like to share with the Collegial Circle Committee. This may include unanticipated outcomes, next steps, new learning, etc.**