BILLINGS
PUBLIC SCHOOLS
Inspire Educate Empower

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CC-M Foster Care-Attendance

Billings Public Schools has established comprehensive supports to address concerns regarding the attendance of foster care students. Our team has developed the following strategies and interventions to support these students in maintaining regular attendance:

- Collaboration with Child Welfare Agencies: We maintain open communication with child welfare agencies and foster care caseworkers to monitor the attendance patterns of foster care students and promptly address any concerns.

- Individualized Attendance Plans: For any foster care student experiencing chronic absenteeism, an individualized attendance plan is developed. This plan includes identifying barriers to attendance and providing targeted interventions.

- Transportation Services: Recognizing the unique challenges foster care students may face; we ensure that transportation services are available to minimize any logistical barriers to attendance.

- Counseling and Support Services: Foster care students have access to counseling and mental health support services. These services are designed to address any emotional, social, or academic challenges that may impact their ability to attend school regularly.

- Parent/Caregiver Involvement: We work closely with foster parents or caregivers to provide them with the necessary resources and information to support the educational needs and consistent school attendance of foster care students.

- Monitoring and Follow-Up: Attendance for foster care students is monitored regularly, and any emerging concerns are addressed through follow-up meetings with all stakeholders involved, including teachers, counselors, and child welfare agencies.

These measures are part of our commitment to ensuring that foster care students receive the necessary support to succeed academically and attend school consistently