

Collegial Circle Final Report

Please complete all information on this form. After it is complete, send it to the Teacher Center along with other supporting documentation. Electronic copies are preferred whenever possible.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: Made for Me Math Standards Area: Special Education
Facilitator: Laura Shemancik School(s): TRE
Beginning Date: 8/9 Ending Date: 8/26 # of Hours: 12

Please submit copies of the following to this report:

- ✓ Collegial Circle Attendance Log
- ✓ Collegial Circle Meeting Log
- ✓ Samples of strategies implemented, materials created, or student work samples where applicable
- ✓ Collegial Circle Reflection Sheets - completed by each participant

COLLEGIAL CIRCLE DESCRIPTION

What was the anticipated goal(s) of this Collegial Circle?

Made For Me Math is a new curriculum that was purchased specifically for our students in the TRE District Based Program. Our goal is to dive into this resource for implementation and for organization.

What grade level(s) and or subject area(s) will benefit from this Circle?

K-5 District-Based Program at TRE

What level of Guskey's Professional Development Evaluation did you select for this Circle?

Participants Learning

FINAL REFLECTIONS

Was the goal of your Collegial Circle met? Please explain.

Yes- we dived into the curriculum, created a scope and sequence, determined an organization system, discussed our use of the embedded assessments within the curriculum, and determined what structures should be utilized to implement.

How did the members of this Collegial Circle assess whether the outcome was met? What evidence was utilized to assess your progress?

We created a TEAM that is now housing everything for the teachers to access.

How did your work impact teaching and learning? [Include student work samples, lesson plans, peer reviews, etc.]

We now have consistency between the two classrooms at TRE on how to implement MFMM. As the school year progresses and they have had some time implementing it, we would like to come back and reflect on what changes we should consider.

Did your work align with the Level of Evaluation you identified in your proposal? Please explain.

Yes- we all have a much deeper understanding of how to use MFMM as our primary math resource for the program. We also were able to discuss how to individualize the instruction to meet the needs of the learners and track IEP math goals. The curriculum is aligned to standards, and we developed a greater understanding of the math standards. We also now have a TEAM to help us with the resources.

