

# Collegial Circle Final Report

Please complete all information on this form. After it is complete, send it to the Teacher Center along with other supporting documentation. Electronic copies are preferred whenever possible.

## COLLEGIAL CIRCLE INFORMATION

Title of Circle: Habits of Mind book study Standards Area: SEL  
Facilitator: Robyn Paino/Lindsay Ali School(s): PRE  
Beginning Date: 3/3/2025 Ending Date: 5/1/2025 # of Hours: 6  
*Please submit copies of the following to this report:*

- ✓ Collegial Circle Attendance Log
- ✓ Collegial Circle Meeting Log
- ✓ Samples of strategies implemented, materials created, or student work samples where applicable
- ✓ Collegial Circle Reflection Sheets - completed by each participant

## COLLEGIAL CIRCLE DESCRIPTION

### What was the anticipated goal(s) of this Collegial Circle?

To implement research-based Habits of Mind as our SEL themes of the month.

### What grade level(s) and or subject area(s) will benefit from this Circle?

All students and staff grades K-5, across all content areas including special areas and special education programs.

### What level of Guskey's Professional Development Evaluation did you select for this Circle?

Level 4: Participants will use new knowledge and skills.

## FINAL REFLECTIONS

### Was the goal of your Collegial Circle met? Please explain.

Yes, we have narrowed down our top Habits that we will implement next year. We are waiting for one more follow up meeting with our SEL committee to decide between two habits that are tied in voting. We have decided how we will implement these habits (rotating them through the school year twice, one habit per month).

### How did the members of this Collegial Circle assess whether the outcome was met? What evidence was utilized to assess your progress?

We have identified our top "pillar" habits and how they overlap with our current themes. We also created a one-page summary sheet for every habit. We also looked at the overlap of the habits with our current report card standards.

### How did your work impact teaching and learning? [Include student work samples, lesson plans, peer reviews, etc.]

It has not impacted teaching and learning yet because we are planning to role this out next school year, 2025-2026.

### Did your work align with the Level of Evaluation you identified in your proposal? Please explain.

Yes, teachers learned ways to implement this into their classroom and the importance of integrating the language into daily use. We began the discussion of what materials we would supplement for support but this role out will take multiple years.

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**Please included any additional comments you would like to share with the Collegial Circle Committee. This may include unanticipated outcomes, next steps, new learning, etc.**

We do not feel ready to implement fully yet, but we have additional SEL meetings and summer work to finish this work so that we are fully ready to implement in the Fall of 2025.