

Collegial Circle Final Report

Please complete all information on this form. After it is complete, send it to the Teacher Center along with other supporting documentation. Electronic copies are preferred whenever possible.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: The Writing Revolution Standards Area: Writing
Facilitator: Kim Hosbach School(s): MCE
Beginning Date: January 18, 2025 Ending Date: April 5th, 2025 # of Hours: 10

Please submit copies of the following to this report:

- ✓ Collegial Circle Attendance Log
- ✓ Collegial Circle Meeting Log
- ✓ Samples of strategies implemented, materials created, or student work samples where applicable
- ✓ Collegial Circle Reflection Sheets - completed by each participant

COLLEGIAL CIRCLE DESCRIPTION

What was the anticipated goal(s) of this Collegial Circle?

The anticipated goal of this CC was to learn about and put into practice the strategies outlined in the book *The Writing Revolution* by Judith Hochman. We focused specifically on the paragraph and essay level of writing, while still revisiting the sentence level work we focused on during the first part of our collegial circle. The was a grade 4/5 CC and we wanted to find ways to embed the strategies and practices into our Social Studies and writing curriculum.

What grade level(s) and or subject area(s) will benefit from this Circle?

This CC had classroom teachers from grades 4/5 participating. But this book and the work would be beneficial for all elementary school age students.

What level of Guskey's Professional Development Evaluation did you select for this Circle?

We selected level 2 as the purpose of this collegial circle.

FINAL REFLECTIONS

Was the goal of your Collegial Circle met? Please explain.

Yes, I feel the goal of the collegial circle was met as everyone in the group has felt successful creating activities and immediately implementing them. We all felt our students benefited from the work around TWR and grew as writers. We were pleased with our work and the work of our students.

How did the members of this Collegial Circle assess whether the outcome was met? What evidence was utilized to assess your progress?

Formative and summative assessment of student engagement, progress and final product. A sample of evidence will be included in final report.

How did your work impact teaching and learning? [Include student work samples, lesson plans, peer reviews, etc.]

As educators, we feel much more confident teaching skills that we know the students need with a structure that starts at basic sentence structure and worked its way up to essays. Going forward we will continue to take the skills we learned and the resources we created and continue to branch out to

include these resources in other social studies units we teach.

Did your work align with the Level of Evaluation you identified in your proposal? Please explain.

Yes, I believe our work aligned with level two of evaluation. As previously stated, we feel confident and comfortable implementing single paragraph as well as multi-paragraph writing strategies and we also now have many resources created to allow us to get started right away next year. We believe by implementing these strategies we will see an improvement in the writing skills of our students. These lessons will lift the overall quality of their written work.

Please included any additional comments you would like to share with the Collegial Circle Committee. This may include unanticipated outcomes, next steps, new learning, etc.

We really enjoyed this work. We would all advocate for anyone who is unsure how to effectively teach writing or finds gaps in their student's abilities to write at grade level should investigate the book.