

Collegial Circle Final Report

Please complete all information on this form. After it is complete, send it to the Teacher Center along with other supporting documentation. Electronic copies are preferred whenever possible.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: Diving into UFLI Foundations Standards Area: ELA
Facilitator: Danielle de Manincor School(s): MCE
Beginning Date: 7/29/24 Ending Date: 2/11/25 # of Hours: 9
Please submit copies of the following to this report:

- ✓ Collegial Circle Attendance Log
- ✓ Collegial Circle Meeting Log
- ✓ Samples of strategies implemented, materials created, or student work samples where applicable
- ✓ Collegial Circle Reflection Sheets - completed by each participant

COLLEGIAL CIRCLE DESCRIPTION

What was the anticipated goal(s) of this Collegial Circle?

To successfully implement UFLI Foundations during small group instruction to systematically teach our students the foundational skills needed to become proficient readers.

What grade level(s) and or subject area(s) will benefit from this Circle?

K-2nd grade ELA (reading) benefited from this circle. However, it could be applied, or adjusted, for intermediate grades.

What level of Guskey's Professional Development Evaluation did you select for this Circle?

Level 2

FINAL REFLECTIONS

Was the goal of your Collegial Circle met? Please explain.

Yes, the goal of our Collegial Circle was met. As a result of our meetings, we each became familiar with the systematic routines of UFLI, the manual, and resources to implement. This has allowed us to provide small group instruction to our students while building their proficiency as readers.

How did the members of this Collegial Circle assess whether the outcome was met? What evidence was utilized to assess your progress?

Each grade level has been conducting assessments such as the LETRS Word- Reading Survey, LETRS Spelling Screeners, and Foundations Real vs Nonsense word assessments to monitor students' progress. For each student, growth is being made, however, at varying rates depending on needs.

How did your work impact teaching and learning? [Include student work samples, lesson plans, peer reviews, etc.]

Our work impacted our teaching and student learning because the students were able to learn the UFLI routines and began to implement their learning with ease. The students have begun to transfer over their work from small groups into their independent reading and writing skills.

Did your work align with the Level of Evaluation you identified in your proposal? Please explain.

Our work was aligned with the Level 2 of Evaluation. Our Circle gained new knowledge and collaborated to learn, discuss, plan, and reflect on improving our instruction and impact on students' learning. We, personally, were able to gain better perspective through our meeting discussions, reading, and small group lessons with our students.

Please included any additional comments you would like to share with the Collegial Circle Committee. This may include unanticipated outcomes, next steps, new learning, etc.

This Collegial Circle was incredibly beneficial to our professional learning. We appreciated the time to discuss together and to include different grade levels for perspective and an outlook at the scope and sequence. We also were able to share valuable UFLI resources that we have discovered along our journey, which impact instruction and learning for the better! Recently, UFLI has shown that they are coming out with an assessment tool. This is something we would like to investigate as a circle if/ when it becomes available.