

# Collegial Circle Final Report

Please complete all information on this form. After it is complete, send it to the Teacher Center along with other supporting documentation. Electronic copies are preferred whenever possible.

## COLLEGIAL CIRCLE INFORMATION

Title of Circle: Media Literacy in Research Standards Area: English and Library  
Facilitator: Toni Baller School(s): Calkins Rd  
Beginning Date: January 2025 Ending Date: May 2025 # of Hours: 5.5  
*Please submit copies of the following to this report:*

- ✓ Collegial Circle Attendance Log
- ✓ Collegial Circle Meeting Log
- ✓ Samples of strategies implemented, materials created, or student work samples where applicable
- ✓ Collegial Circle Reflection Sheets - completed by each participant

## COLLEGIAL CIRCLE DESCRIPTION

### What was the anticipated goal(s) of this Collegial Circle?

The goal of the circle was to understand what media literacy is and why it is important to teach it to our students. Using various credible sources, we were to identify key elements we would like to incorporate into the 7<sup>th</sup> grade research units.

### What grade level(s) and or subject area(s) will benefit from this Circle?

7<sup>th</sup> grade students in English classes.

### What level of Guskey's Professional Development Evaluation did you select for this Circle?

Level 4.

## FINAL REFLECTIONS

### Was the goal of your Collegial Circle met? Please explain.

We did meet our goal but based on our reading and learning we decided it was better to introduce a series of media literacy lessons during enrichment instead of revamping our research units. That would be a much bigger undertaking. The English teachers felt that this strategy would be better because media literacy as a stand-alone unit isn't a part of their curriculum. The critical thinking necessary for media literacy concepts would tie into their argumentative unit. Thus, the 4 or so lessons would be taught before that unit.

### How did the members of this Collegial Circle assess whether the outcome was met? What evidence was utilized to assess your progress?

We identified the key media literacy questions to focus the lessons on and then created a framework for what learning activities to include in those lessons.

### How did your work impact teaching and learning? [Include student work samples, lesson plans, peer reviews, etc.]

This will directly impact what is taught to 7<sup>th</sup> graders. The work from the collegial circle won't be used until next year based on the timing of our meetings.

### Did your work align with the Level of Evaluation you identified in your proposal? Please explain.

Yes. We applied what we learned from our readings to develop new lessons for the 7<sup>th</sup> graders.

Please included any additional comments you would like to share with the Collegial Circle Committee. This may include unanticipated outcomes, next steps, new learning, etc.