

Collegial Circle Final Report

Please complete all information on this form. After it is complete, send it to the Teacher Center along with other supporting documentation. Electronic copies are preferred whenever possible.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: Fall Down 7 Times Get Up 8 Standards Area: _____
Facilitator: Dottie Augustine School(s): CRMS
Beginning Date: 10/30/24 Ending Date: 5/7/25 # of Hours: 12
Please submit copies of the following to this report:

- ✓ Collegial Circle Attendance Log
- ✓ Collegial Circle Meeting Log
- ✓ Samples of strategies implemented, materials created, or student work samples where applicable
- ✓ Collegial Circle Reflection Sheets - completed by each participant

COLLEGIAL CIRCLE DESCRIPTION

What was the anticipated goal(s) of this Collegial Circle?

Complete the book and implement some of the ideas, strategies, and just gain a better perspective to help inspire us to help support students on the spectrum.

What grade level(s) and or subject area(s) will benefit from this Circle?

Grades 6-8, social studies, English, math, science and speech/ language therapy

What level of Guskey's Professional Development Evaluation did you select for this Circle?

Participant's learning

FINAL REFLECTIONS

Was the goal of your Collegial Circle met? Please explain.

Yes! We were able to finish the book and leave with strategies, ideas and resources to help us in our own personal life as well as in the classroom to support people on the spectrum.

How did the members of this Collegial Circle assess whether the outcome was met? What evidence was utilized to assess your progress?

We had group discussions about specific "parts" (they use parts instead of chapters) each month and kept notes with our key take-aways, ideas we wanted to try in our classrooms, and any questions we had regarding the different parts on Office 365 so we could look at each other's and use for discussion during our time together.

How did your work impact teaching and learning? [Include student work samples, lesson plans, peer reviews, etc.]

Teachers were able to successfully discuss and implement ideas and strategies to help our students on the spectrum.

Did your work align with the Level of Evaluation you identified in your proposal? Please explain.

Yes, our collegial circle complied with the 5 levels of professional development and teacher reflections were in fact able to be applied to our personal and professional lives

Please included any additional comments you would like to share with the Collegial Circle Committee. This may include unanticipated outcomes, next steps, new learning, etc.

This book was fascinating! The way this young man explains his life and how he navigates through was eye-opening for us. All of us in the group are "veteran" teachers and we have worked with kids on the spectrum for a long time. However, this book really gave us a different perspective and made us look at our teaching practices and how to enhance them.