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### CC-M Foster Care - Academics

Billings Public Schools has established procedures to address concerns related to the academic performance of foster care students. Our school recognizes the unique challenges these students may face and has implemented the following measures to support their academic success:

- **Academic Monitoring and Early Intervention:** The academic progress of foster care students is closely monitored. When a decline in academic performance is identified, we implement early intervention strategies, which may include additional tutoring, personalized learning plans, and adjustments to classroom instruction.
- **Individualized Education Plans (IEPs) or 504 Plans:** For students who qualify, we ensure that Individualized Education Plans (IEPs) or 504 Plans are in place. These plans provide necessary accommodations or modifications to meet their specific learning needs.
- **Targeted Academic Support Programs:** Foster care students have access to specialized academic support programs, such as after-school tutoring, homework clubs, and peer mentoring. These programs provide additional time and resources for students to work on academic skills.
- **Collaboration with Caseworkers and Foster Families:** We maintain regular communication with caseworkers and foster families to share academic updates, address concerns, and create a support system that encourages student progress. This collaboration ensures that foster care students receive consistent encouragement and academic support both in and out of school.
- **Counseling and Social-Emotional Support:** Recognizing the impact that social emotional challenges may have on academic performance, foster care students have access to counseling services. These services help students navigate any personal challenges and foster a positive learning environment.
- **Frequent Progress Monitoring:** Teachers and school staff conduct frequent progress checks to assess the academic performance of foster care students. Regular feedback is provided to both students and caregivers, and necessary adjustments are made to academic interventions to promote success.
- **Personalized Learning Plans:** If academic concerns persist, a personalized learning plan is developed in collaboration with the student, teachers, counselors, and caregivers. This plan includes specific goals, strategies for improvement, and additional academic resources. Through these supports, we are committed to addressing academic concerns and ensuring that foster care students have the necessary tools and resources to succeed in their educational journey.