Krum Independent School District

Hansel Elementary

2025-2026 Campus Improvement Plan

Board Approved 9-10-2025

Mission Statement

Krum ISD's district mission is to create a collaborative atmosphere with parents, students, and members of the community in order to ensure students will reach their full potential by providing every child with an exceptional education. We will strive to prepare our students academically and socially to embrace their future challenges, as well as ignite the desire to be lifelong learners, by providing a safe, respectful, and positive learning environment.

Vision

The Hansel Elementary team is dedicated to partnering with our families and community to create a safe and engaging school environment where all students are respected and included, and opportunities for success and problem solving help to grow lifelong learners.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Hansel Elementary currently serves 510 students, including:

56 Pre-K Students

66 Kindergarten Students

80 First grade Students

91 Second grade students

77 Third grade students

65 Fourth grade students

and 75 Fifth grade students

46.49% of our campus students are considered economically disadvantaged.

Our ethnic breakdown is: 36.54% Hispanic/Latino, .57% American Indian-Alaskan Native, 1.13% Asian, 1.7%African American, 56.09% White and 3.97% two or more races.

Our average ADA is 95.6%

Class sizes range from 20 to 22 with the average class size being 21.

Hansel has grown at a rate of 7% since August of 2023, and we anticipate to continue seeing increasing enrollment.

We are a close knit community in North Texas located near the Denton area, our community is starting to see some incredible growth and is projected to expand exponentially in the next 5-7years.

Demographics Strengths

Hansel Elementary demographic strengths include diversity of demographic groups, academic progress for all demographic groups and the excitement of increasing enrollment in all demographic groups.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Hansel Elementary will need to continue planning for increased student enrollment as the community continues to grow.
Root Cause: Housing Developments are projected to increase rapdily over the next 5 years within the Krum community.

Student Learning

Student Learning Summary

2024-2025 HANSEL STAAR SCORES:

3rd grade ELAR 74%

3rd grade MATH 62%

4th grade ELAR 89%

4th grade MATH 71%

5th grade ELAR 86%

5th grade MATH 77%

5th grade SCIENCE 73%

Student Learning Strengths

Hansel Elementary is dedicated to promoting student success for all students. At this time, 67% of all students in Pk-5th grade are meeting grade level expectations in Language Arts; and 62% of all students are meeting grade level expectations in Math.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Curriculum and Technology needs continue to grow at Hansel Elementary.
Root Cause: As the student enrollment increases the number of devices and student license and access to curriculum both online and in print will also need to be increased; as well as addressing the age of devices.

School Processes & Programs

School Processes & Programs Summary

The energy at the Hansel Elementary can be seen from the moment you arrive. We have staff opening car doors and greeting students on the sidewalk and down the hallways. Students are greeted by name at least 3-4 times before they reach their classroom.

We start each day with a morning announcements over the intercom. During this time, we share good news, we talk about special dates, say the Pledge to the American and Texas flags, have a moment of silence and listen to a song to get our day started.

We love to reward good behavior and give students as many experiences as we can. In our front office we have a Token Tower. Students are able to earn tokens for good behavior and redeem them for a prize from the tower. We have a STUPKA STORY monthly that has a lesson to learn from, the entire campus completes a writing on it and we hang those in the hallway and do a gallery walk in order to give positive feedback to our peers. Students eagerly await the next Stupka Story.

Our counselor has guidance classes with each class weekly to reinforce character traits.

We create a safe environment and explicitly teach safety to all students. Fire drills are conducted at least twice per semester and lockdown and weather drills are practiced at least once per semester. Our campus is equipped with security cameras in all pertinent areas.

All of the outside doors remained locked during school hours, all Visitors utilize our doorbell in order to request entrance to the building. Visitors must sign in and out through the front office, and any student leaving early must be signed out by a parent or guardian and use a photo ID to do so.

At Hansel, our grade level teams meet at least once per week in order to create equitable learning and shared planning. Teachers, K through 5, use the TEKS resource system in order to track and align TEKS. Pre-K uses the state Pre-k guidelines.

Hansel Elementary is a great place that seeks continuous improvement in order to provide our students with the best educational experience from Pre-K to 5th grade.

School Processes & Programs Strengths

Hansel Elementary school culture and climate strengths include:

- Excitement at Hansel is evident
- Staff and students learn in a safe environment daily
- Hallways are shared between 2 grade levels in order to promote a collaborative team atmosphere and expose students to great leadership and model examples of behavior and academic success.
- Positive behavior supports are in place and are rewarded in various ways including tokens from the token tower
- Drills are conducted on a regular basis
- Teachers plan hands-on, engaging lessons and students enjoy coming to school

- Our counselor teaches and reinforces character traits.
- Stupka Stories are used to create a shared lesson and writing prompt in order to involve all students monthly

Hansel curriculum, instruction and assessment strengths include:

- Regular assessments are given at least 3 times per year in order to drive instruction
- our campus activities are mostly hands-on and engaging for students
- Grade level teams meet and plan at least twice per week during their shared conference times.
- Stemscopes math provides consistent math instruction, intervention and acceleration for all students
- DDI data is analyzed in a timely manner in order to continuously improve instruction.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Hansel Elementary will continuously work on planning and improving programs to address the needs of our growing student enrollment in order to best promote students success for all students.
Root Cause: Increased enrollment due to community growth, changing needs of student population (EB and Socioeconomic Status), and maintaning highly qualified staff who love and care for kids.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- HB3 Reading and math goals for PreK-3
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Covid-19 Factors and/or waivers for Assessment, Accountability, ESSA, Missed School Days, Educator Appraisals, etc.
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- RDA data

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Local diagnostic reading assessment data
- Local benchmark or common assessments data
- Running Records results
- Texas approved PreK - 2nd grade assessment data
- Texas approved Prekindergarten and Kindergarten assessment data
- Grades that measure student performance based on the TEKS

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Section 504 data
- Gifted and talented data

- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records
- Class size averages by grade and subject
- School safety data
- Enrollment trends

Employee Data

- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- T-PESS data

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

Support Systems and Other Data

- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Budgets/entitlements and expenditures data
- Study of best practices

Goals

Goal 1: During the current school year, 75% of all Kindergarten through Fifth grade students will show measurable academic growth in their academic performance, aiming to move their current level up; for reading writing and social studies.

Performance Objective 1: 80% of all students Pk-2 will meet end of the year grade level expectations as determined by the state objectives and skills as well our district adopted curriculum in reading and writing and social studies.

High Priority

Evaluation Data Sources: Bluebonnet QTI assessments
Aligned Assessments
MCLASS End of the Year Reading assessments for K-2
Writing Benchmarks for K-5
Circle Assessment for Pre-K

Strategy 1 Details	Reviews			
Strategy 1: Reading assessments given 3 times per year; beginning, middle and end.	Formative			Summative
Staff Responsible for Monitoring: Classroom Teachers	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
Strategy 2: Writing Benchmarks will be given 3 times per year; beginning, middle and end. Writing rubrics will include all three assessments graded in various colors to signify growth from beginning middle to end.	Formative			Summative
Staff Responsible for Monitoring: Classroom Teachers	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: ELAR and SS department heads will be utilized to support campus initiatives and support students success.	Formative			Summative
Staff Responsible for Monitoring: Campus Principal Department head for ELAR and SS	Nov	Jan	Mar	June
Funding Sources: 199 Local Department Head Stipends - 199 - District Budget - $1,000				

Strategy 4 Details	Reviews			
Strategy 4: 100% of all Hansel campus ELAR teachers will be ESL certified. **Staff Responsible for Monitoring:** Campus Principal	Formative			Summative
	Nov	Jan	Mar	June

Strategy 5 Details	Reviews			
Strategy 5: 100% of Hansel classroom teachers will have completed their initial 30 hours of G/T training and will be responsible for their 6 hour annual update.	Formative			Summative
	Nov	Jan	Mar	June

Strategy 6 Details	Reviews			
Strategy 6: Classroom teachers will be provided support and opportunities for PD on specific areas to promote student success; including but not limited newly adopted Highly Qualified district adopted curriculum. **Staff Responsible for Monitoring:** Campus Principal and Assistant Principal	Formative			Summative
	Nov	Jan	Mar	June

Strategy 7 Details	Reviews			
Strategy 7: Individualized goals are set to support student growth in all areas including special populations. **Staff Responsible for Monitoring:** Classroom Teachers Special Education Teachers Counselor Instructional Coach Campus Principal Campus Assistant Principal	Formative			Summative
	Nov	Jan	Mar	June

Strategy 8 Details	Reviews			
Strategy 8: Campus staff K-5 will utilize campus WIN time in order to provide students with needed interventions and continuously build relationships with students in order to increase student success. **Staff Responsible for Monitoring:** Classroom Teachers Instructional Coach	Formative			Summative
	Nov	Jan	Mar	June

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: During the current school year, 75% of all Kindergarten through Fifth grade students will show measurable academic growth in their academic performance, aiming to move their current level up; for reading writing and social studies.

Performance Objective 2: 70% of all students in 3rd-5th grade will show growth in their academic performance as determined by their STAAR ELAR assessments.

High Priority

Evaluation Data Sources: Aligned Assessments
Bluebonnett QTI assessments
STAAR ELAR 3-5
TIA Baseline Assessment

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Students who score below state expectations will participate in state mandated Accelerated Instruction. **Staff Responsible for Monitoring:** Classroom Teachers Instructional Coach Campus Principal Campus Assistant Principal				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Students who score below state expectations will provided targeted tutorials prior to STAAR administration. **Staff Responsible for Monitoring:** Classroom Teachers Instructional Coach Campus Principal Campus Assistant Principal				

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: Individualized student growth goals will be established based on performance from bi-annual interim STAAR assessments, and percentages in the meets and masters categories. Hansel will work to increase the passing rate to 70% and the masters to 20% on the ELAR STAAR assessment. **Staff Responsible for Monitoring:** Classroom Teachers Instructonal Coach Campus Principal Campus Assistant Principal				

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4: WIN (what I need) time will be built into the campus master schedule in order to provide time for indivualized small groups based on student needs. **Staff Responsible for Monitoring:** Campus Principal				

Strategy 5 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5: Lowmen STAAR blitz will be purchased as a HQ instructional material in order to review and best prepare students for the STAAR administration. **Staff Responsible for Monitoring:** Classroom Teachers Instructional Coach				

Strategy 6 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6: IXL will be used for targeted practice for students in grades 3-5. **Staff Responsible for Monitoring:** Campus Principal Classroom Teachers **Funding Sources:** IXL - 199 - District Budget - $5,000				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: During the current school year, 75% of all Kindergarten through Fifth grade students will show measurable academic growth in their academic performance, aiming to move their current level up; for reading writing and social studies.

Performance Objective 3: 100% of campus data will be monitored through the DDI process, RTI process, and shared data spreadsheets in order to best keep student progress on track according to grade level expectations.

High Priority

Evaluation Data Sources: Classroom Shared Data Spreadsheets
Campus DDI meetings held by grade level every 3 weeks
ESGI
RTI meetings held every 4 weeks
RTI spreadsheet
MCLASS
Aligned Assessments

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: DDI (Data Driven Instruction) practices and RTI (Response to Intervention) practices will be utilized by campus leadership and each grade level team in order to best utilize data and seek continuous growth for all students. DDI and RTI meetings will be held every 3- 4 weeks to monitor data, plan reteach and dates in order to track student progress and drive future instruction. as well as interventions. **Strategy's Expected Result/Impact:** DDI and RTI calendar DDI and RTI data Principal observations of Classroom re-teach **Staff Responsible for Monitoring:** Principal Classroom Teachers Counselor Instructional Coach				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: All K-5 classroom teachers will maintain a shared data spreadsheet with campus leadership that includes all data for students on district level assessments in the beginning, middle and end of the school year. **Strategy's Expected Result/Impact:** Shared Data Sheets through Google Drive **Staff Responsible for Monitoring:** Campus Principal				

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: ESGI will be used K-1 to monitor students progress. All ESGI assessment data can then be accessed by the Campus Principal and graphed according to specific campus need. **Strategy's Expected Result/Impact:** ESGI data ESGI teacher log ins **Staff Responsible for Monitoring:** Campus Principal Classroom K-2 Teachers **Funding Sources:** ESGI Software License for 21 Teachers - 199 - District Budget - $5,000				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: During the current school year, 75% of all Kindergarten through Fifth grade students will show measurable academic growth in their academic performance, aiming to move their current level up; for reading writing and social studies.

Performance Objective 4: 100% of all Hansel classroom teachers will partner with stakeholders in order to give students the best possible educational outcomes inside and outside of the classroom.

High Priority

HB3 Goal

Evaluation Data Sources: Literacy night/Math night Sign in sheets
Stupka Stories - schedule of stories and student writing
Ready! Set! Read! Reading log and fundraiser participation
TITLE I Parent Nights and Feedback form
Meet the Teacher Night
Curriculum Night
WATCH Dog Night
School-Home Compact
TITLE I Community Involvement Plan

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Campus budgets will help purchase folders, spirals, composition notebooks, journals and various needed school supplies for students who cannot provide their own supplies in order to best promote students success for all students. **Staff Responsible for Monitoring:** Classroom Teachers Campus Principal **Funding Sources:** School Supply Support - 199 - Local Funds (campus budget) - $2,000				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Literacy Night will be held and activities will be shared with families to promote reading success. **Strategy's Expected Result/Impact:** Literacy Night Scheduled and Families Invited **Staff Responsible for Monitoring:** Literacy Night Committee Campus Principal Classroom Teachers **Funding Sources:** Literacy Night - 199 - District Budget - $500				

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: STUPKA STORIES will be read to all Hansel students and followed by a student writing prompt on a shared topic. Students will then go on a gallery walk to view and discuss writing across the campus. One writing per grade level will be chosen to be displayed on Mrs. Stupka's writing wall. **Strategy's Expected Result/Impact:** Stupka Story Schedule Student writing prompt Stupka Writing Wall **Staff Responsible for Monitoring:** Campus Principal Classroom Teachers **Funding Sources:** Purchase of Stupka Stories books - 3 copies (one per grade level) - 461 - Principals Fund - $250				

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4: Read! Set! Read! Fundraiser will be held in connection with Read Across America week during the first week of March. Students will read as many books as they can and raise funds for the campus. **Strategy's Expected Result/Impact:** Ready! Set! Read! Reading logs Pictures posted on social media and hallway bulletin boards Reading Race progress charts will be posted Total deposit amounts shared with staff each day Annual fundraiser goal will be $20K Prizes will be given for most books in each grade level **Staff Responsible for Monitoring:** Campus Principal Classroom Teachers **Funding Sources:** Prizes for Ready! Set! Read! Fundraiser - 461 - Principals Fund - $500				

Strategy 5 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5: Parent Square will be utilized to share newsletters, upcoming dates and information with families. **Staff Responsible for Monitoring:** Campus Principal Classroom Teacher District PIO				

Strategy 6 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6: A campus shared Parent connection website will be utilized and shared with parents often in order to best communicate and give them a place to refer back to for more information. **Staff Responsible for Monitoring:** Campus Principal				

No Progress Accomplished Continue/Modify Discontinue

Goal 2: During the current school year, 70% of all Kindergarten through Fifth grade students will show measurable academic growth in their academic performance, aiming to move their current level up one level to at least grade level or higher; for math and science.

Performance Objective 1: 80% of all students Pk-2 will meet end of the year grade level expectations as determined by the state objectives and skills as well our district adopted curriculum in math and science.

High Priority

Evaluation Data Sources: Bluebonnet QTI assessments
Aligned Assessments
MCLASS End of the Year Reading assessments for K-2
Writing Benchmarks for K-5
Circle Assessment for Pre-K

Strategy 1 Details	Reviews			
Strategy 1: Math assessments given 3 times per year; beginning, middle and end.	Formative			Summative
Staff Responsible for Monitoring: Classroom Teachers	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
Strategy 2: MATH and SCIENCE department heads will be utilized to support campus initiatives and support students success.	Formative			Summative
Staff Responsible for Monitoring: Campus Principal Department head for MATH and SCIENCE **Funding Sources:** 199 Local Department Head Stipends - 199 - District Budget - $1,000	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: 100% of Hansel classroom teachers will have completed their initial 30 hours of G/T training and will be responsible for their 6 hour annual update.	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
Strategy 4: Classroom teachers will be provided support and opportunities for PD on specific areas to promote student success; including but not limited newly adopted Highly Qualified district adopted curriculum.	Formative			Summative
Staff Responsible for Monitoring: Campus Principal and Assistant Principal	Nov	Jan	Mar	June

Strategy 5 Details	Reviews			
Strategy 5: Individualized goals are set to support student growth in all areas including special populations.	Formative			Summative
Staff Responsible for Monitoring: Classroom Teachers Special Education Teachers Counselor Instructional Coach Campus Principal Campus Assistant Principal	Nov	Jan	Mar	June

Strategy 6 Details	Reviews			
Strategy 6: Campus staff K-5 will utilize campus WIN time in order to provide students with needed interventions and continuously build relationships with students in order to increase student success.	Formative			Summative
Staff Responsible for Monitoring: Classroom Teachers Instructional Coach	Nov	Jan	Mar	June

No Progress Accomplished Continue/Modify Discontinue

Goal 2: During the current school year, 70% of all Kindergarten through Fifth grade students will show measurable academic growth in their academic performance, aiming to move their current level up one level to at least grade level or higher; for math and science.

Performance Objective 2: 70% of all students in 3rd-5th grade will show growth in their academic performance as determined by their STAAR MATH assessments.

High Priority

Evaluation Data Sources: Aligned Assessments
STEMSCOPES MATH
STAAR ELAR 3-5
TIA Baseline Assessment

Strategy 1 Details	Reviews			
Strategy 1: Students who score below state expectations will participate in state mandated Accelerated Instruction.	Formative			Summative
Staff Responsible for Monitoring: Classroom Teachers Instructional Coach Campus Principal Campus Assistant Principal	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
Strategy 2: Students who score below state expectations will provided targeted tutorials prior to STAAR administration.	Formative			Summative
Staff Responsible for Monitoring: Classroom Teachers Instructional Coach Campus Principal Campus Assistant Principal	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: Individualized student growth goals will be established based on performance from bi-annual interim STAAR assessments. Hansel will work to increase the passing rate to 70% and the masters to 20% on the ELAR STAAR assessment.	Formative			Summative
Staff Responsible for Monitoring: Classroom Teachers Instructonal Coach Campus Principal Campus Assistant Principal	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4: WIN (what I need) time will be built into the campus master schedule in order to provide time for indivualized small groups based on student needs. **Staff Responsible for Monitoring:** Campus Principal				

Strategy 5 Details	Reviews			
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	Nov	Jan	Mar	June
Strategy 5: Lowmen STAAR blitz will be purchased as a HQ instructional material in order to review and best prepare students for the STAAR administration. **Staff Responsible for Monitoring:** Classroom Teachers Instructional Coach				

Strategy 6 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6: IXL will be used for targeted practice for students in grades 3-5. **Staff Responsible for Monitoring:** Campus Principal Classroom Teachers **Funding Sources:** IXL - 199 - District Budget - $5,000				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: During the current school year, 70% of all Kindergarten through Fifth grade students will show measurable academic growth in their academic performance, aiming to move their current level up one level to at least grade level or higher; for math and science.

Performance Objective 3: 100% of campus data will be monitored through the DDI process, RTI process, and shared data spreadsheets in order to best keep student progress on track according to grade level expectations.

High Priority

Evaluation Data Sources: Classroom Shared Data Spreadsheets
Campus DDI meetings held by grade level every 3 weeks
ESGI
RTI meetings held every 4 weeks
RTI spreadsheet
MCLASS
Aligned Assessments

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: DDI (Data Driven Instruction) practices and RTI (Response to Intervention) practices will be utilized by campus leadership and each grade level team in order to best utilize data and seek continuous growth for all students. DDI and RTI meetings will be held every 3- 4 weeks to monitor data, plan reteach and dates in order to track student progress and drive future instruction. as well as interventions. **Strategy's Expected Result/Impact:** DDI and RTI calendar DDI and RTI data Principal observations of Classroom re-teach **Staff Responsible for Monitoring:** Principal Classroom Teachers Counselor Instructional Coach				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: All K-5 classroom teachers will maintain a shared data spreadsheet with campus leadership that includes all data for students on district level assessments in the beginning, middle and end of the school year. **Strategy's Expected Result/Impact:** Shared Data Sheets through Google Drive **Staff Responsible for Monitoring:** Campus Principal				

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: ESGI will be used K-1 to monitor students progress. All ESGI assessment data can then be accessed by the Campus Principal and graphed according to specific campus need. **Strategy's Expected Result/Impact:** ESGI data ESGI teacher log ins **Staff Responsible for Monitoring:** Campus Principal Classroom K-2 Teachers **Funding Sources:** ESGI Software License for 21 Teachers - 199 - District Budget - $5,000				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: During the current school year, 70% of all Kindergarten through Fifth grade students will show measurable academic growth in their academic performance, aiming to move their current level up one level to at least grade level or higher; for math and science.

Performance Objective 4: 100% of all Hansel classroom teachers will partner with stakeholders in order to give students the best possible educational outcomes inside and outside of the classroom.

High Priority

HB3 Goal

Evaluation Data Sources: Literacy night/Math night Sign in sheets
Stupka Stories - schedule of stories and student writing
Ready! Set! Read! Reading log and fundraiser participation
TITLE I Parent Nights and Feedback form
Meet the Teacher Night
Curriculum Night
WATCH Dog Night
School-Home Compact
TITLE I Community Involvement Plan

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Campus budgets will help purchase folders, spirals, composition notebooks, journals and various needed school supplies for students who cannot provide their own supplies in order to best promote students success for all students. **Staff Responsible for Monitoring:** Classroom Teachers Campus Principal **Funding Sources:** School Supply Support - 199 - Local Funds (campus budget) - $2,000				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Math/Science Night will be held and activities will be shared with families to promote reading success. **Strategy's Expected Result/Impact:** Math Night Scheduled and Families Invited **Staff Responsible for Monitoring:** Math Night Committee Campus Principal Classroom Teachers **Funding Sources:** Literacy Night - 199 - District Budget - $500				

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: Parent Square will be utilized to share newsletters, upcoming dates and information with families. **Staff Responsible for Monitoring:** Campus Principal Classroom Teacher District PIO				

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4: A campus shared Parent connection website will be utilized and shared with parents often in order to best communicate and give them a place to refer back to for more information. **Staff Responsible for Monitoring:** Campus Principal				

No Progress Accomplished Continue/Modify Discontinue

Goal 3: During the current school year, we will strive to maintain ATTENDANCE rates between 94% and 97% as well as maintain high expectations for all students.

Performance Objective 1: Our goal will be to maintain a daily attendance rate between 94% and 97%.

High Priority

Evaluation Data Sources: Monthly attendance monitoring
Attendance letters
Excuse notes
Attendance contracts
Truancy prevention measures
Campus Assistant Principal Call Logs

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: All classroom teachers will build relationships with students and families and provide engaging lessons to foster a love of learning for all grade levels K-5. **Strategy's Expected Result/Impact:** Increased attendance **Staff Responsible for Monitoring:** Classroom Teachers				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: All Classroom teachers will communicate with the campus attendance clerk and campus leadership anytime a student missed more than 2 consecutive days. **Strategy's Expected Result/Impact:** Increased Attendance **Staff Responsible for Monitoring:** Classroom Teachers Campus Attendance Clerk Campus Principal				

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: The campus attendance clerk will monitor daily attendance and make phone calls, mail letters and constantly communicate with campus leadership in order to actively monitor campus attendance. **Strategy's Expected Result/Impact:** Increased attendance **Staff Responsible for Monitoring:** Campus Attendance Clerk Campus Principal **Funding Sources:** Postage and Paper for mailing attendance letters - 199 - District Budget - $3,000				

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4: Campus leadership will monitor student attendance and follow up with any student struggling with attendance. Truancy prevention measures will be used, including attendance contracts, and truancy court will be the final step once all other measures have been exhausted. **Strategy's Expected Result/Impact:** Increased attendance **Staff Responsible for Monitoring:** Campus Principal Campus AP District Truancy Officer				

Strategy 5 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5: Campus leadership will collaborate with the district truancy officer in order to best support families and increase attendance. **Staff Responsible for Monitoring:** Campus Principal Campus AP District Truancy Officer				

Strategy 6 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6: Campus leadership will celebrate perfect attendance throughout the year with "popsicles with principals" for students who are in attendance 100% of a nine week grading period. **Staff Responsible for Monitoring:** Campus Principal Campus Assistant Principal				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 4: During the current school year, Hansel staff will continue to recruit and maintain at least 92% of highly effective STAFF members; and continue to monitor and increase PARENT AND COMMUNITY INVOLVEMENT across the campus.

Performance Objective 1: Hansel staff will recruit and retain effective and loving staff who care for our students.

High Priority

Evaluation Data Sources: Retention rates of effective staff
T-TESS evaluations
Hiring practices
Recruiting opportunities
Future planning events
TIA

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Campus leadership will provide a monthly morale booster activity to all staff members in order to maintain a family atmosphere on campus and provide the staff team with a positive interaction in order to boost morale and demonstrate the value of their role on the campus. **Strategy's Expected Result/Impact:** Retention rates of staff Monthly Morale calendar **Staff Responsible for Monitoring:** Campus Principal **Funding Sources:** Monthly Staff Morale donated by community businesses and families and supplemented by campus budget if needed - 199 - Local Funds (campus budget) - $1,000				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Campus leadership will utilize a campus document hub to house all important documents in order for them to be readily available and easily accessible to all Hansel staff.				

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: Campus leadership will share a weekly staff newsletter on Friday for the following week; staff newsletters, important dates and helpful links will be housed on a campus staff news website in order for it to be readily available and easily accessible to all Hansel staff.				

Strategy 4 Details	Reviews			
Strategy 4: Monthly staff meetings will be planned for the second Tuesday of the month as needed in order to keep an open line of communication between campus admin and classroom teachers. **Staff Responsible for Monitoring:** Campus Principal	Formative			Summative
	Nov	Jan	Mar	June

Strategy 5 Details	Reviews			
Strategy 5: Hansel staff will continuously support and celebrate each other throughout the year. **Staff Responsible for Monitoring:** Campus Principal Mascot Mates Partners	Formative			Summative
	Nov	Jan	Mar	June

Strategy 6 Details	Reviews			
Strategy 6: Paraprofessionals will be utilized to maintain an 11 to 1 ratio in Pre-K and to provide campus support as needed. 2 paraprofessionals will be paid through state comp ed. **Staff Responsible for Monitoring:** Campus Principal **Funding Sources:** - 199 - State Comp Ed - $35,000	Formative			Summative
	Nov	Jan	Mar	June

Strategy 7 Details	Reviews			
Strategy 7: Hansel will recruit and retain campus substitute teachers. **Staff Responsible for Monitoring:** Campus Principal Campus Secretary Classroom teachers	Formative			Summative
	Nov	Jan	Mar	June

Strategy 8 Details	Reviews			
Strategy 8: KISD will provide a childcare center as an added benefit to staff for children ages birth to 4.	Formative			Summative
	Nov	Jan	Mar	June

Strategy 9 Details	Reviews			
Strategy 9: Hansel will provide support to all staff and provide times of vertical and horizontal alignment in order to best promote student success. **Staff Responsible for Monitoring:** Campus Principal District Instructional Coach	Formative			Summative
	Nov	Jan	Mar	June

Strategy 10 Details	Reviews			
Strategy 10: Campus leadership will provide support and maintain an open door policy for all Hansel staff.	Formative			Summative
Staff Responsible for Monitoring: Campus Principal Campus AP	Nov	Jan	Mar	June

Strategy 11 Details	Reviews			
Strategy 11: Grade level teams will share conference times in order to make the best use of time and allow for team meetings during the school day and to best promote equitable learning opportunities and student success across the grade level.	Formative			Summative
	Nov	Jan	Mar	June

Strategy 12 Details	Reviews			
Strategy 12: KISD will begin implementing the TIA model in the 2024-2025 school year.	Formative			Summative
	Nov	Jan	Mar	June

Strategy 13 Details	Reviews			
Strategy 13: KISD will maintain its mentor program for new staff.	Formative			Summative
Staff Responsible for Monitoring: Campus mentors Campus Principal **Funding Sources:** Campus Mentor Stipends - 199 - District Budget - $2,500	Nov	Jan	Mar	June

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 4: During the current school year, Hansel staff will continue to recruit and maintain at least 92% of highly effective STAFF members; and continue to monitor and increase PARENT AND COMMUNITY INVOLVEMENT across the campus.

Performance Objective 2: Hansel staff will effectively communicate with families and stakeholders.

Evaluation Data Sources: Social Media posts (Facebook, Instagram, Twitter)
Weekly classroom newsletters (print, email, Seesaw)
Monthly Principal newsletters (through parent square and our Parent Connection Website)
Daily homework reminder (Seesaw)
Parent Communication (Parent square)

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Parent Square will be utilized to communicate between home and school, and will be used to send out the Principal's monthly newsletter and link to our Campus Parent Connection Website. Krum ISD website will also be used as a resource of information to share with our community and families. **Strategy's Expected Result/Impact:** Monthly Principal newsletter Increased communication between home and school Parent Square posts **Funding Sources:** Parent Square - 199 - District Budget - $2,500				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Hansel campus leadership will maintain a Parent Connection website in order to share important information, upcoming dates and helpful links to all Hansel families. Link will be re-shared monthly through Parent Square. **Staff Responsible for Monitoring:** Campus Principal				

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: All classroom teachers will maintain a shared communication log with campus admin in order to share crucial events and conversations so that admin may support the classroom teacher in the best way possible. **Staff Responsible for Monitoring:** Classroom teachers Campus Principal				

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4: All classroom teachers will send home a weekly newsletter in the student's home language through Parent Square, in order to best partner with families and inform them of special things happening at school. **Staff Responsible for Monitoring:** Classroom Teachers Campus Principal				

Strategy 5 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5: Our Hansel campus Facebook page will be utilized for announcement and classroom brags of great things happening at home at Hansel. #homeathansel				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 4: During the current school year, Hansel staff will continue to recruit and maintain at least 92% of highly effective STAFF members; and continue to monitor and increase PARENT AND COMMUNITY INVOLVEMENT across the campus.

Performance Objective 3: Hansel will hold various events throughout the year in order to partner with stakeholders and promote a shared vision of student success with the community.

HB3 Goal

Evaluation Data Sources: Increased community involvement documented by sign in sheets and attendance percentages
TITLE I Parent Nights and Feedback form
Math and Literacy Nights
Meet the Teacher Night
Bobcat Beach Day
Music Performances
Field Trips WATCH
Dog Night
Campus PTO Meetings
Open House
Living Museum
Curriculum Night
PK ART SHOW
Camp Grady Spruce for 5th grade students
TITLE I Community Involvement Plan

Strategy 1 Details	Reviews			
Strategy 1: KISD Character program - students will receive a BFND t-shirt and can earn paw prints when they display one of the 6 character traits in class. Paw prints are then ironed on their shirt to show their bobcat pride!	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
Strategy 2: Watch Dogs be be utilized to support half day on campus to support students and staff, and provide positive male role models.	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: Each grade level will have the opportunity to take 2 education Field Trips per year that coordinate with their grade level TEKS.	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
Strategy 4: Hansel will participate in food drives, Christmas angels and other various charitable giving programs.	Formative			Summative
	Nov	Jan	Mar	June

Strategy 5 Details	Reviews			
Strategy 5: Hansel will host Meet the Teacher Night and 2 TITLE I Parent Info Nights (one in the fall and one in the spring) to welcome and get families familiar with the campus. Title I details will be discussed during parent night and a feedback form will be utilized in order for parents to provide input to the campus.	Formative			Summative
	Nov	Jan	Mar	June

Strategy 6 Details	Reviews			
Strategy 6: The Little Lending Library will be housed on the west side of the Hansel building in order to provide the community with a place to trade, donate and obtain reading materials for all ages.	Formative			Summative
	Nov	Jan	Mar	June

Strategy 7 Details	Reviews			
Strategy 7: Ready! Set! Read! Reading Race Fundraiser will be held annually in March to coordinate with Read Across America week. Students will be challenged to read as much as they can in 7 days and obtain sponsors to donate a flat rate or per book.	Formative			Summative
	Nov	Jan	Mar	June

Strategy 8 Details	Reviews			
Strategy 8: Hansel will hold various events throughout the year to partner with our families and communities and to best support our students. Events will include but are not limited to: Literacy Night, Math and Science Night, Veteran's Day, Bobcat Beach Day, Manners Cafe, Turkey Trot, Shamrock Shuffle, Career day, Balloons over Broadway, 100th day of school, etc.	Formative			Summative
	Nov	Jan	Mar	June

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 5: During the current school year, Hansel staff will continue to follow 100% of the state and district SAFETY protocols in order to provide a secure environment; and continue to develop positive BEHAVIOR supports and a SECURE environment for all students.

Performance Objective 1: Hansel will focus on providing a safe and healthy environment for all staff and students and complete 100% of the state required safety drills as documented in Raptor.

High Priority

Evaluation Data Sources: Safety planning
Drills
Improved safety for students and staff
Supported by campus SRO

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Hansel will provide a safe environment for all students and staff and provide explicit instructions for safety procedures ensuring student safety at all times. 2 Fire drills per semester will be completed as well as one lockdown per semester and 2 shelter in place plus one hold per school year, as documented in Raptor. **Strategy's Expected Result/Impact:** Safety procedures widely known and practiced **Staff Responsible for Monitoring:** Campus Security Team Campus Principal				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Hansel staff will collaborate with the campus SRO to continuously monitor and improve the safety and security of the campus. **Staff Responsible for Monitoring:** Campus Principal Campus SRO				

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: The district EOP (Emergency Operation Plan) will be accessed and utilized in the case of any emergency situation that arises. Training of campus leadership has been completed by the district police chief so that the plan is familiar and easily accessible both in print and in digital form. **Strategy's Expected Result/Impact:** District Emergency Operation Plan **Staff Responsible for Monitoring:** District police chief Campus Principal EEC Campus Safety Team				

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4: The campus safety team will be trained and prepared in order to best provide a safe environment and be prepared in case of emergency. Emergency booklets are located in each classroom with a red yellow and green card to indicate student counts to campus leadership. Campus classroom teachers have been trained in how to handle and how to account for all students. **Strategy's Expected Result/Impact:** Increased safety procedures and training **Staff Responsible for Monitoring:** Campus Principal Classroom Teachers Campus Safety Team				

Strategy 5 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5: Campus staff will utilize emergency booklets and orange buckets as needed in each classroom. Student contact info has also been added to each book by all classroom teachers in case of emergency. **Staff Responsible for Monitoring:** Campus SRO Campus Principal				

Strategy 6 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6: Exit maps will be updated and posted in each classroom. **Staff Responsible for Monitoring:** Campus SRO				

Strategy 7 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7: Hansel staff will complete compliance training during the summer that include various student safety topics through Region 11. **Strategy's Expected Result/Impact:** Compliance training Certificates gathered in August **Staff Responsible for Monitoring:** Campus Principal				

Strategy 8 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 8: Hansel will collaborate with Krum PD and FD for the best interest of the campus. The Krum FD will visit in October during Fire Safety month in order to educate students on Fire Safety procedures. **Strategy's Expected Result/Impact:** Krum FD training students on Fire Safety Krum PD **Staff Responsible for Monitoring:** Campus Counselor Campus SRO Campus Principal				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 5: During the current school year, Hansel staff will continue to follow 100% of the state and district SAFETY protocols in order to provide a secure environment; and continue to develop positive BEHAVIOR supports and a SECURE environment for all students.

Performance Objective 2: Hansel will focus on positive behavior strategies and support for mental health for all staff and students.

High Priority

Evaluation Data Sources: Increased behavior and social emotional support for all students and staff

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Hansel counselor will continue providing monthly guidance lessons for all students in order to enhance instruction on social and emotional health for all students. **Strategy's Expected Result/Impact:** Social Emotional health Guidance Lessons weekly **Staff Responsible for Monitoring:** Campus Counselor **Funding Sources:** Counselor Character lessons and anti-bullying program - 199 - Local Funds (campus budget) - Counselor - $1,000				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Hansel campus counselor will join the state counseling organization and attend the state counseling conference in order to stay up to date with the latest strategies for social emotional health for all staff and students. **Strategy's Expected Result/Impact:** Ongoing counselor training **Staff Responsible for Monitoring:** Campus Counselor **Funding Sources:** Counselors Conference - 199 - Local Funds (campus budget) - Counselor - $250				

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: The token tower will be utilized to reward students for positive behavior and great choices. Campus leadership will be looking into the possibility of adding "teacher tokens" and including rewards for teachers in the tower; or even the possibility of purchasing our own campus owned token tower,. **Strategy's Expected Result/Impact:** Positive reward system across the campus **Staff Responsible for Monitoring:** Campus Principal **Funding Sources:** Token Tower - Student Incentives/Teacher Incentives - 199 - Local Funds (campus budget) - $750				

Strategy 4 Details	Reviews			
Strategy 4: Teacher rewards and incentives will be used as positive promotions for all staff.	Formative			Summative
Strategy's Expected Result/Impact: Positive promotions and celebrations of staff shared communication between campus leadership and staff **Staff Responsible for Monitoring:** Campus Principal **Funding Sources:** Teacher Incentives - 199 - Local Funds (campus budget) - $500	Nov	Jan	Mar	June

Strategy 5 Details	Reviews			
Strategy 5: Positive classroom incentives will be used to reward whole groups. Such as but not limited to: ice cream parties, popcorn parties, no tardy parties, popsicle parties, dance parties, etc.	Formative			Summative
Strategy's Expected Result/Impact: Positive behavior promotions across campus **Staff Responsible for Monitoring:** Campus Principal **Funding Sources:** Student Incentives - 199 - Local Funds (campus budget) - $150	Nov	Jan	Mar	June

Strategy 6 Details	Reviews			
Strategy 6: Scheduled check in times with staff leaders, grade level teams, and individual teachers will be conducted by campus leadership in order to monitor and maintain healthy social and emotional health for all staff.	Formative			Summative
Strategy's Expected Result/Impact: Healthy Happy Staff **Staff Responsible for Monitoring:** Campus Principal	Nov	Jan	Mar	June

Strategy 7 Details	Reviews			
Strategy 7: Hansel Lost and Found will relocated to the end of the main hallway. The Lost and Found will be centrally located and neatly displayed in order for students to frequently pass by it and recognize and collect their belongings including water bottles, jackets, etc.	Formative			Summative
Strategy's Expected Result/Impact: Decrease in the amount of lost items **Staff Responsible for Monitoring:** Campus Principal Classroom Teachers	Nov	Jan	Mar	June

Strategy 8 Details	Reviews			
Strategy 8: Cafeteria incentives will be used to promote good behavior and manners at breakfast and lunch. Including but not limited to: the golden spoon award, free choice seating and/or eating lunch at the Leaders Lunch Table.	Formative			Summative
	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Decreased behavior issues at lunch **Staff Responsible for Monitoring:** Campus Principal Classroom Teachers Paraprofessional at lunch duty **Funding Sources:** Cafeteria Incentives/Student incentives - 199 - Local Funds (campus budget) - $100				

Strategy 9 Details	Reviews			
Strategy 9: Classroom calm down corners will be established campus wide in order to give consistent places students can use to calm down when needed.	Formative			Summative
	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Calm Down corners established in all classrooms **Staff Responsible for Monitoring:** Campus Counselor **Funding Sources:** Calm Down Corners initial set up - 199 - Local Funds (campus budget) - $1,000				

Strategy 10 Details	Reviews			
Strategy 10: Cops for kids has been established by our district police department and support success of all students.	Formative			Summative
	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Cops for kids program **Staff Responsible for Monitoring:** Krum ISD PD				

Strategy 11 Details	Reviews			
Strategy 11: Hansel staff will set up and maintain 2 indoor recess areas for students to play indoors when weather does not permit outdoor play.	Formative			Summative
	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Campus staff **Funding Sources:** Principal Account - 461 - Principals Fund - $1,000				

Strategy 12 Details	Reviews			
Strategy 12: Hansel will set up a system to induct student into the NEHS and create a campus chapter of NEHS where students have jobs across campus and can learn and grow and be successful together.	Formative			Summative
	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Campus Counselor Campus Principal Campus Staff				

Strategy 13 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 13: KISD will continue to partner with Meg Matters and the newly added district social worker in order to best promote student mental health. **Staff Responsible for Monitoring:** Campus Counselor				

Strategy 14 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 14: Hansel will set up a HANSEL HOME TEAM for students to participate and complete jobs across the campus to best care for our facilities. These jobs will include opening car doors, picking up trash, greeting students, caring the lost and found, etc. **Staff Responsible for Monitoring:** Campus SRO Campus Assistant Principal				

Strategy 15 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 15: Hansel will participate in and host a district Elementary CAREER AND COLLEGE DAY EXPO for grades 2-5, as well as host a CAREER DAY PARADE for Pk-1 in order to provide students with opportunties to learn about various colleges and careers in order to best promote student post secondary success. **Staff Responsible for Monitoring:** Campus Counselor Campus Principal				

Strategy 16 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 16: Opportunities for 5th grade students to connect with other 5th grade students across the district will be provided through a trip to Camp Grady Spruce in order to promote student collaboration as they prepare for the transition to Krum Middle School. **Staff Responsible for Monitoring:** Campus Principal 5th grade Teachers **Funding Sources:** Campus Principal Account in order support students who may need a scholarship to attend Camp Grady Spruce - 199 - Local Funds (campus budget) - $1,000				

No Progress Accomplished Continue/Modify Discontinue

Title I

1. Comprehensive Needs Assessment (CNA) ESSA Section 1114(b)(6)

1.1: Description of CNA Process

Campus needs assessment has been completed with the Hansel Elementary leadership team, as well as in our May staff meeting with all staff. All staff has been provided the opportunity to give feedback regarding campus goals.

1.2: Location for Evidence of Multiple Meetings Held

All TITLE I documentation is kept in the Principal's office in a TITLE I secure document drawer. It is in order of events and includes both TITLE I Parent meetings as well as all home-school compacts signed by our Hansel Elementary families.

Title I Personnel

Name	Position	Program	FTE
Makinsey Starr-Kirkland	STEAM Paraprofessional		
Sarah Burks	Library Paraprofessional		

Hansel Elementary CIP Committee

Committee Role	Name	Position
Community Member	Wendy Hughes	Community Member
Business Owner	Kristi Bernhardt	Owner, Loving Hearts Daycare
Parent	Matt Martinez	Parent
Parent	Erica Frazier	Parent
Classroom Teacher	Ashley Buchanan	Fifth Grade Teacher
Classroom Teacher	Sarah Yanez	Fourth Grade Teacher
Classroom Teacher	Lauren Hamilton	Third Grade Teacher
Classroom Teacher	Jennifer Newcomb	Second Grade Teacher
Classroom Teacher	Megan Smith	First Grade Teacher
Classroom Teacher	Kristine Bittmann	Kindergarten Teacher
Classroom Teacher	Brandi Claiborne	Pre-K Teacher
District-level Professional	Elizabeth Zepeda	KISD Bilingual Coordinator
Non-classroom Professional	Sabrina Hendrickson	Counselor
Administrator	Katie McDonald	Assistant Principal
Administrator	Lyndi Stupka	Principal

Campus Funding Summary

199 - District Budget					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	1	3	199 Local Department Head Stipends		$1,000.00
1	2	6	IXL		$5,000.00
1	3	3	ESGI Software License for 21 Teachers		$5,000.00
1	4	2	Literacy Night		$500.00
2	1	2	199 Local Department Head Stipends		$1,000.00
2	2	6	IXL		$5,000.00
2	3	3	ESGI Software License for 21 Teachers		$5,000.00
2	4	2	Literacy Night		$500.00
3	1	3	Postage and Paper for mailing attendance letters		$3,000.00
4	1	13	Campus Mentor Stipends		$2,500.00
4	2	1	Parent Square		$2,500.00
				Sub-Total	$31,000.00

199 - Local Funds (campus budget)					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	4	1	School Supply Support		$2,000.00
2	4	1	School Supply Support		$2,000.00
4	1	1	Monthly Staff Morale donated by community businesses and families and supplemented by campus budget if needed		$1,000.00
5	2	1	Counselor Character lessons and anti-bullying program	Counselor	$1,000.00
5	2	2	Counselors Conference	Counselor	$250.00
5	2	3	Token Tower - Student Incentives/Teacher Incentives		$750.00
5	2	4	Teacher Incentives		$500.00
5	2	5	Student Incentives		$150.00
5	2	8	Cafeteria Incentives/Student incentives		$100.00
5	2	9	Calm Down Corners initial set up		$1,000.00
5	2	16	Campus Principal Account in order support students who may need a scholarship to attend Camp Grady Spruce		$1,000.00

199 - Local Funds (campus budget)					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
				Sub-Total	$9,750.00

199 - State Comp Ed					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
4	1	6			$35,000.00
				Sub-Total	$35,000.00

461 - Principals Fund					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	4	3	Purchase of Stupka Stories books - 3 copies (one per grade level)		$250.00
1	4	4	Prizes for Ready! Set! Read! Fundraiser		$500.00
5	2	11	Principal Account		$1,000.00
				Sub-Total	$1,750.00