

KEENE INDEPENDENT SCHOOL DISTRICT
District Improvement Plan 2025-2026

Keene ISD District
Improvement Plan
2025-2026

KEENE INDEPENDENT SCHOOL DISTRICT
District Improvement Plan 2025-2026

This working document was developed as a collaborative effort by district and campus administrators, members of the District Site-Based Team, and other district stakeholders. The plan focuses on student achievement and serves as a blueprint for future efforts. The following stakeholders contributed to this process.

DISTRICT LEADERSHIP TEAM

Ricky Stephens, Superintendent

Sandra Denning, Asst. Superintendent

Elizabeth Menchaca, CFO

Blake Rice, High School Principal

Julie McKintosh, Junior High Principal

Natasha Bell, The Summit Leadership Principal

Kelly Turnage, Elementary Principal

Ethan Stepp, High School Asst. Principal

Ted Shurtleff, Jr High Asst. Principal

Becky Nichols, Elem/Summit Asst. Principal

Jeanne Hinerman, District Instruction Coach

Katie Mears, District Instructional Coach

John McFarlin, Athletic Director

Billy Coffin, House Dean

Robert Hinerman, Technology Director

Tony Book, Technology

Jarrett Morgan, Director of Operations

Maribel Vazquez, PEIMS

Elvis Wells, Chief of Police

Diana Aguilar, Director of Food Nutrition

Emily McElroy, Superintendent Adm. Assistant

Kelli Blackwell, KLLA Director

Shyanne Burton, Nurse

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KEENE ISD SITE-BASED DECISION-MAKING
TEAM

Ricky Stephens, Superintendent
Sandra Denning, Asst. Superintendent
Elizabeth Menchaca, CFO
Blake Rice, High School Principal
Julie McKintosh, Junior High Principal
Natasha Bell, The Summit Leadership Principal
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Elvis Wells, Chief of Police
Diana Aguilar, Director of Food Nutrition
Shyanne Burton, Nurse
Donnie Beeson, School Board Representative
Emily McElroy, Superintendent Adm. Assistant
Kelli Blackwell, KLLA Director
Ashlea Stanton, Business Representative

Courtney Galbreath, Reading Specialists
Jennifer Goulding, Math Specialists
Katherine Crawford, Teacher
Madison Montgomery, Teacher
Shellie Byrne, Teacher
Sara Razaq, Teacher
Callie Scoggin, Teacher
Michelle Korges, Teacher
Adriana Moncada, Special Programs
Jasmine Villareal, Special Programs
Kimberly King, SPED Representative
Shane Coleman, Teacher
Wesley Knaub, Teacher
Wayland Cisco, Parent Representative
Shaylynn, Parent Representative
Clayton Loeak, Parent Representative
Evamarie Erazo, Parent Representative
Shay Street, Parent Representative
Margie Diaz, Parent Representative
Eduardo Diaz, Parent Representative
Shay Street, Parent Representative
Macy Kaufman, SPED Representative
Michael Goddard, CTE Representative
Amerah Pioquinto, Teacher
Zayda Chamberlain, CTE Representative

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Sarah Keene, Fine Arts Representative

MOTTO

Every Child...Every Need...Every Day

MISSION & VISION

At Keene ISD, our students are makers of learning not just takers of learning.

Because we recognize that innovation begins in the mind.

Keene ISD will provide professional development opportunities for teachers in order to model and demonstrate innovative classroom practices.

Because when they create, it is part of who they are.

The students will create digital projects in a variety of ways using carefully selected tools to demonstrate their learning.

Because Everyone does not learn the same.

The teachers will leverage digital tools allowing for differentiated instruction which addresses different learning modalities and supports the needs of all students.

Because we want to ignite their imagination.

The teachers will model creative and innovative thinking by looking at lessons to see multiple ways to learn ideas and solve problems.

Because we want to create future-ready graduates.

The students realize we are citizens of *the* world. We are global citizens *in* Keene, not necessarily just *of* Keene.

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The Keene 22

1. Respond to adults with "Yes ma'am" or "No sir".
2. Make eye contact when someone is speaking.
3. Congratulate the winner. Do not brag if you win. Do not show anger if you lose.
4. School rules and classroom rules still apply when guests are in the building.
5. When adults do something nice for you, acknowledge it, and shake their hand as you thank them.
6. Never cut in line.
7. Surprise others by performing random acts of kindness.
8. Greet visitors and make them feel welcome.
9. Stand up for what you believe in.
10. Learn from your mistakes and move on.
11. Be positive and enjoy life.
12. Respect other student's comments, opinions, and ideas.
13. Transitions will be swift, quiet, and orderly.
14. When meeting new people, shake hands and introduce yourself.
15. Hold the door for people rather than letting it close.
16. If someone bumps into you, say excuse me, even if it was not your fault.
17. Always say thank you when given something.
18. You must complete your homework every day.
19. Be as organized as possible.
20. Clean up after yourself.

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21. If anyone is bothering you, or you witness someone else being bothered, let an adult know.
22. No matter the circumstances, always be honest.

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COMPREHENSIVE NEEDS ASSESMENT

The following information sources provided the data for our comprehensive needs' assessment. An in-depth review and disaggregation of data by the district site-based committee led to the development of the goals, objectives, and strategies included in the Plan of Action.

Comprehensive Needs Assessment Data Sources:

Performance Based Monitoring System

Texas Primary Reading Inventory (K-2)

STAAR Data

Texas English Language Proficiency Assessment System (TELPAS)

THEA

Academic Excellence Indicator System (AEIS) Report

ACT/SAT

Renaissance

Circle

Attendance Reports/Data

Graduation/Completion Rate

Campus Needs Assessment Data

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Comprehensive Needs Assessment

Summary of Findings

The Keene ISD Site Based Decision Making Committee with provided data identified for following performance objectives to focus on for the 2025-2026 school year.

- 1. Academic Focus on the following areas:**
 - a. STAAR Performance for grades 3-12 moving from approaching to either meets or masters**
 - b. Special populations – closing the gaps for all tested areas grades 3-12.**
 - c. More opportunities for students to participate in class with academic speak (EB)**
- 2. Recruit and retain high quality teachers**
- 3. Safe and Healthy Schools**
- 4. Increased parent and community engagement**
- 5. District Results Driven Accountability indicators that must continue to be addressed for special populations**
 - a. Passing rate grades 3-8 reading, math, and science - Special Education**
 - b. Passing rate English 1 & 2 EOC – Special Education**
 - c. SPED Overrepresentation in Disciplinary Removals**
 - d. STAAR EOC Passing rate– English 1 & 2 – Emerging Bilingual (BE)**

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Texas Education Agency

2025 Accountability Rating Overall Summary
KEENE ISD (126906) - JOHNSON COUNTY

★ **Confidential** ★

Summary

	Scaled Score	Rating	Proportion of Overall Rating
Overall	87	B	
Student Achievement	82	B	0%
School Progress	87	B	70%
Academic Growth	77	C	
Relative Performance (Eco Dis: 69.9%)	87	B	
Closing the Gaps	87	B	30%

Distinction Designations



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Texas Education Agency

2025 Accountability Rating Overall Summary

KEENE H S (126906001) - KEENE ISD - JOHNSON COUNTY

✳ Confidential ✳

Summary

	Component Score	Scaled Score	Rating	Proportion of Overall Rating
Overall		91	A	
Student Achievement		88	B	0%
STAAR Performance	57	86		
College, Career and Military Readiness	91	93		
Graduation Rate	96.8	80		
School Progress		90	A	70%
Academic Growth	72	77	C	
Relative Performance (Eco Dis: 57.6%)		90	A	✓
Closing the Gaps	78	92	A	30%

Identification of Schools for Improvement

This campus is not identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations



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Texas Education Agency

2025 Accountability Rating Overall Summary
KEENE J H (126906041) - KEENE ISD - JOHNSON COUNTY

✳ **Confidential** ✳

Summary

	Component Score	Scaled Score	Rating	Proportion of Overall Rating
Overall		90	A	
Student Achievement		83	B	0%
STAAR Performance	52	83		
College, Career and Military Readiness				
Graduation Rate				
School Progress		90	A	70%
Academic Growth	74	85	B	
Relative Performance (Eco Dis: 68.7%)		90	A	✓
Closing the Gaps	73	91	A	30%

Identification of Schools for Improvement

This campus is not identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations



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Texas Education Agency

2025 Accountability Rating Overall Summary
THE SUMMIT LEADERSHIP ACADEMY (126906105) - KEENE ISD - JOHNSON COUNTY
*** Confidential ***

Summary

	Component Score	Scaled Score	Rating	Proportion of Overall Rating
Overall		78	C	
Student Achievement		72	C	0%
STAAR Performance	44	72		
College, Career and Military Readiness				
Graduation Rate				
School Progress		79	C	70%
Academic Growth	61	68	D	
Relative Performance (Eco Dis: 77.1%)		79	C	✓
Closing the Gaps	48	75	C	30%

Identification of Schools for Improvement

This campus is not identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations



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District Improvement Plan

The DIP was developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, administrators (including administrators of programs described in other parts of this title), other appropriate school personnel, and with parents of children in schools serviced under this part.

Conducts a comprehensive needs assessment that includes an assessment of local needs for professional development and hiring. This assessment includes the participation of teachers, including Title I, Part A teachers, and considers the activities that need to be conducted in order to give teachers the means, including subject matter knowledge and teaching skills, and to give principals the instructional leadership skills to help teachers, to provide students with the opportunity to meet challenging state and local student academic achievement standards.

The DIP was coordinated with other programs under the Every Student Succeeds Act (ESSA), the Individuals with Disabilities Education Act, the Rehabilitation Act of 1973, the Carl D. Perkins Career and Technical Education Act of 2006, the Workforce Innovation and Opportunity Act, the Head Start Act, the McKinney-Vento Homeless Assistance Act, the Adult Education and Family Literacy Act other acts as appropriate.

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards, the DIP describes how the local educational agency will monitor students' progress in meeting the challenging State academic standards.

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District Goals and Objectives

GOAL 1 Keene ISD will meet State/Federal accountability standards for both District and Campus. (Academic Focus)

- Objective 1*** To ensure that all students and all student groups meet the standard on all subject area STAAR tests and TPRI at or above benchmark.
- Objective 2*** To ensure that all students and student groups actively engage in their educational career focusing on: academic speak, leadership, career planning, and overall academic success

GOAL 2 The District will strive to recruit and retain high qualified personnel with an emphasis on high quality professional development based on campus/district needs. (HQ Personnel)

- Objective 1*** To recruit and retain 100% highly effective personnel
- Objective 2*** To provide high quality professional development program and to provide all teachers with opportunities for professional growth

GOAL 3 Keene ISD is committed to promoting engagement between educators, parents, family members and community to promote academic success. (Parent & Community)

- Objective 1*** To expand the scope of communication and dissemination of information to parents and community
- Objective 2*** To increase opportunities for parent, family and community engagement

GOAL 4 School campuses will maintain a safe, disciplined environment conducive to student learning. (Healthy & Safe Schools)

- Objective 1*** To address safety needs through the district and campus safety and crisis plans
- Objective 2*** To address the health needs of staff and students
- Objective 3*** To create a timely communication with all stakeholders with upgraded tele communication

GOAL 5 An appropriate overall financial condition of the district will be maintained through effective planning and efficient management of the budget. (Finance)

- Objective 1*** To maintain a superior rating on the FIRST and FAST Financial Rating System of Texas

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Objective 2 To collaborate with the district site-based team and campus staff to set resource allocation priorities

GOAL 6 Keene ISD will continue to provide high quality technology for all students and staff for an enriched academic experience

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GOAL 1

GOAL 1 Keene ISD will meet State/Federal accountability standards for both District and Campus. (Academic Focus)

Objective 1 To ensure that all students and all student groups meet the standard on all subject area STAAR tests and TPRI at or above benchmark.

Strategies	Resources	Person(s) Responsible	Timeline	Formative Evaluation
1. Implement and teach the latest TEKS by subject and grade level PK-12	TEKS; planning with other teachers	Principals, Teachers	August 11 2025- May 21, 2026	3 rd Party Benchmarks, STAAR, TPRI
2. Utilize benchmark assessments to measure student progress toward K-12 curriculum mastery and analyze benchmark data for student mastery for STAAR projections, instructional interventions for student needs.	Released STAAR tests 3 rd Party Platforms, TEKS Resource, DMAC Title Funds Local Funds	Principals Counselors Teachers Federal Program Director	August 11 2025- May 21, 2026	Student assessment results; 3 rd Party assessment results, data meeting schedule and notes;
3. Analyze data to provide interventions for students who struggle in content areas.	AEIS, DMAC, Benchmarks, RTI, Tutoring; Summer school, computer assisted programs, curriculum Title Funds SCE Local	Principals Teachers	August 11 2025- May 21, 2026	RTI meetings to review student progress, future plans for success, RTI classes, Tutorials, STAAR results, 3 rd Party benchmark results
4. Provide highly qualified interventionists for both students and staff.	Title I Funds SCE Local	Principals Teachers	August 11 2025- May 21, 2026	Increase in student grades, mastery, STAAR scores

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GOAL 1 Keene ISD will meet State/Federal accountability standards for both District and Campus. (Academic Focus)

Objective 2 To ensure that all students and student groups actively engage in their educational career focusing on: academic speak, leadership, and overall academic success

Strategies	Resources	Person(s) Responsible	Timeline	Formative Evaluation
1. Keene ISD will provide HQ professional development for all staff to focus on academic speak in the classroom.	ESC 11 consultants, outside professional development presenters, local professional development Local Title Funds	Curriculum Department Campus Administration	July 26 thru Aug- 8 2025, and throughout the 2025-2026 school year	Sign in Sheets Agendas Minutes
2. Keene ISD, through the HOUSE and SPARKS system, will provide leadership opportunities for students district wide.	Local	HOUSE Leader Campus Administration	Throughout the 2025-2026 school year	Sign in Sheets Agenda Minutes HOUSE/SPARK Events
3. Keene ISD will provide leadership opportunities by maintaining the STAC (Student Advisory Committee)	Local	Asst. Superintendent	Throughout the 2025-2026 school year	Sign in Sheets Agenda Minutes
4. Keene ISD will continue to focus on the Keene 22 to create a well-rounded students including all necessary skills including but not limited to academic success.	Local	Superintendent Asst. Superintendent Campus Administration	Throughout the 2025- 2026 school year	Keene 22 Ron Clark App

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GOAL 2

GOAL 2 The District will strive to recruit and retain high qualified personnel with an emphasis on high quality professional development based on campus/district needs. (HQ Personnel)

Objective 1 To recruit and retain 100% highly effective personnel

Strategies	Resources	Person(s) Responsible	Timeline	Formative Evaluation
1. Conduct activities including posting openings on multiple websites and maintaining an active web page to recruit highly effective personnel for all positions.	Region XI KISD website TASA/TASBO websites	Administrators	Throughout the 2025-26 school year	Open positions posted; HQ staff recruited
2. Follow district screening procedures to ensure that applicants are highly qualified before considering them for a position.	District hiring procedures HQ requirements Criminal history checks	Administrators	Throughout the 2025-26 school year	Checklist of procedures competed upon hiring of personnel
3. Hire only highly effective staff for open positions, including applicants with experience and long-term substitutes.	HQ requirements	Administrators	Throughout the 2025-26 school year	HQ staff hired
4. Provide opportunities for teachers needing hours for certification (staff development, fees).	Local funds	Federal Programs Director, Campus administrators	Throughout the 2025-26 school year	Documentation of workshops attended
5. Continue effective teacher mentoring program to retain highly qualified personnel.	Local funds	Campus Administrators	Throughout the 2025-26 school year	Mentoring program ready for Board approval for the school year
7. Continue retirement notification incentive to allow for future planning	Local Funds	Superintendent CFO, Campus Administrators	Throughout the 2025-26 school year	Employee handbook procedures
8. Provide onsite employee daycare (Keene Little Leaders Academy)	Local Grant Opportunities	KLLA Director	Throughout the 2025-26 school Year including summer	Enrollment data and retention rate for participating employees

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GOAL 2 The District will strive to recruit and retain high qualified personnel with an emphasis on high quality professional development based on campus/district needs. (HQ Personnel)

Objective 2 To provide high quality professional development program and to provide all teachers with opportunities for professional growth.

Strategies	Resources	Person(s) Responsible	Timeline	Formative Evaluation
1. Provide professional development that directly impacts the improvement of curriculum, instruction, and interventions for all students and at-risk students.	Title funds Local SCE	Administrators	Throughout the 2025-26 school year	Staff development sessions, academic workshops, trainings
2. Contract with ESC 11 with instructional services to provide high quality professional development as needed per campus and/or teacher need	Region XI; local funds	Central Office Administration, Campus Administrators	Throughout the 2025-26 school year	Training session certificates ESC 11 Executive Summary
3. Staff members attending conferences will teach and implement new strategies with campus staff.	Title IMAT Local	Campus Administrators	Throughout the 2025-26 school year	Staff training sign in sheets, agendas and minutes

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GOAL 3

GOAL 3 Keene ISD is committed to promoting engagement between educators, parents, family members and community to promote academic success. (Parent & Community)

Objective 1 To expand the scope of communication and dissemination of information to parents and community.

Strategies	Resources	Person(s) Responsible	Timeline	Formative Evaluation
1. Maintain current website to include information for parents and community members in a timely manner	District and campus Websites	District and Campus Administrators; district staff throughout the campuses	Update throughout the 2025-26 school year	Keene ISD Website Content
2. Maintain a parent portal on website for all parents to view students' grades.	Ascender Program Local	PEIMS staff; campus administrators	Update throughout the 2025-26 school year	Parent portals available
3. Implement ParentSquare as the new communication platform district wide	Local funds Title Funds	Administrators Tech dept	Update throughout the 2025-26 school year	Contract signed
4. Review parental involvement policy and parent compacts.	Title IA requirements	Administrators Assistant principals	Fall 2025	Parent compacts updated as needed
9. Maintain and improve KISD Facebook accounts to communicate with parent, staff, students, and community	Central office Tech department Campus news	Central office Tech department	Update throughout the 2025-26 school year	Number of followers
6. Hold parent meetings for informational purposes per federal and state requirements.	Federal/state program guidelines Title Funds Local	Administrators	Update throughout the 2025-26 school year	Meeting schedule; agendas; handouts; sign-in sheets
7. Schedule presentations at Board meetings to spotlight student and staff recognitions, campus highlights, and special programs.	Third Monday of each month (Web site under school board tab for dates)	Administrators	Update throughout the 2025-26 school year at board meetings	Board agendas

KEENE INDEPENDENT SCHOOL DISTRICT
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GOAL 3 Keene ISD is committed to promoting engagement between educators, parents, family members and community to promote academic success. (Parent & Community)

Objective 2 To increase opportunities for parent, family and community engagement

Strategies	Resources	Person(s) Responsible	Timeline	Formative Evaluation
1. Provide interpreters at school as needed so that all parents can understand the purpose of the meetings	Local staff as interpreters; professional as needed per parent requests per district policy	District and campus administrators	Throughout the 2025-26 school year	Interpreters provided
2. Invite opportunities for parents to view student activities (Art Show, Open House, PTO meetings).	Campus meetings	PRS, APS, Fine Arts staff	Throughout the 2025-26 school year	Showcases completed Invitations
3. Continue annual 1st nine weeks report card pickup/ community hot dog supper open house to bring parents and the school together	Staff, School board, community, Title funds	Administrators, Staff, school board	October 2025	Sign-in sheets showing an ongoing increased in participation
4. The LEA has a written parent and family engagement policy that is incorporated into the local educational agency's plan developed under section 1112, establish the agency's expectations and objectives for meaningful parent and family involvement.	Local	District and campus administrators	First 6 weeks	Campus CIP
5. At the beginning of each school year, a local educational agency shall notify the parents of each student that the parents may request, and the agency will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teacher(s).	Local	District and campus administrators	First 6 weeks	Campus Handbooks
6. Create opportunities at each campus to encourage parent/communication engagement. (Examples: culture nights, Donuts for dads, etc.)	Local	District and campus administrators	Throughout the 2025-26 school year	Sign In Agendas

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GOAL 4

GOAL 4 School campuses will maintain a safe, disciplined environment conducive to student learning. (Healthy & Safe Schools)

Objective 1 To address safety needs through the district and campus safety and crisis plans

Strategies	Resources	Person(s) Responsible	Timeline	Formative Evaluation
1. Provide programs for staff and students to recognize unwanted physical or verbal aggression, sexual harassment, and bullying.	Consultants, Keene ISD PD	District and campus administrators, Counselors	Throughout the 2025-26 school year	Staff training completed Student programs established
2. Implement age appropriate behavior interventions and character education.	Counselor materials	District and campus administrators, Counselors	Throughout the 2025-26 school year	Behavior interventions/character traits identified/implemented
3. Provide counseling services as needed to address emotional needs of students.	Counselor	Principals Assistant principals Counselors, Campus staff	Throughout the 2025-26 school year	Services identified and provided as needed
4. Utilize anonymous reporting hotline School Reach w/Cyber Bully	Consultants Technology software	District and Campus administrators, Counselors, technology department	Throughout the 2025-26 school year	Appropriate alternative options identified & provided as needed
5. Continue use of Raptor system on each campus to screen visitors before they communicate with students AND implement new Raptor Emergency Alert System	Local funds Safety & Security Funds	Campus administrators, Secretaries	Throughout the 2025-26 school year	Continued implementation of Raptor system
6. Update safety procedures to keep students and staff safe from possible disasters per Crisis Management Plan	School safety plans Crisis Management Plan	Keene ISD Police Chief School Safety and Health Committee	Fall 2025	Safety procedures reviewed & updated Sign in Sheets, Agenda Minutes
7. Maintain Keene ISD police department	Local funds	Superintendent	Throughout the 2025-26 school year	Surveys and personal observance of police interaction with students, parents, and staff
8. Maintain door entries with voice/video doorbells	Safety & Security Funds Local	KISD Police Chief	Throughout the 2025-26 school year	New entry procedures
9. Research the positive effects of an onsite K-9 unit and possibly start program for 25-26 school year.	Local Funds	KISD Polie Department	Fall 2025	Research results K9 Unit on site

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GOAL 4 School campuses will maintain a safe, disciplined environment conducive to student learning. (Healthy & Safe Schools)

Objective 2 To address the health needs of staff and students

Strategies	Resources	Person(s) Responsible	Timeline	Formative Evaluation
1. Ensure that all students have the opportunity to eat healthy breakfasts and lunches.	National School Lunch Program	Food Service Director	Throughout the 2025-26 school year	Breakfast & lunch counts of meals served
2. Provide summer feeding program for all student ages 3-18 (according to USDA guidelines)	Summer Feeding Program	Food Service Director	Summer 2025 & 2026	Summer breakfast & lunch counts of meals served
4. Provide opportunities for students to exercise daily per state requirements.	Campus staff & student schedules	Campus Administrators PE Teachers	Throughout the 2025-26 school year	Documentation in schedules Fitness gram
5. Continue Health Advisory Council meetings to address health needs of staff and students.	State health requirements	District Nurse	Each quarter	SHAC meeting sign in sheets, agendas and minutes
6. Provide user-safe maintenance supplies and chemicals on campuses	GCA KISD Maintenance Dept	District and campus administrations; maintenance director	As needed	GCA review of chemicals used Acceptable use of chemicals on files
7. Provide education, awareness and prevention of vaping.	Vaping educational materials Vape detectors in both JH/HS restrooms; Stop-it; Local	District and Campus administrators; Keene ISD Police department	Throughout the 2025-26 school year	Decreased vape alerts due to the decrease in usage.
8. Continue Teledoc system for student use.	Local agency	KISD School Nurse	Throughout the 2025-26 school year	Log of use

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GOAL 5

GOAL 5 **An appropriate overall financial condition of the district will be maintained through effective planning and efficient management of the budget.**

Objective 1 To maintain a superior rating on the FIRST and FAST Financial Rating System of Texas

Strategies	Resources	Person(s) Responsible	Timeline	Formative Evaluation
1.Ensure adherence to FARS Guide/other federal and state manuals, requirements, procedures	Federal and state accounting manuals	CFO, Superintendent	Throughout the 2025-26 school year	Compliance identified and implemented
2.Conduct internal financial review to determine accuracy of use and reporting requirements and contract outside auditor annually	Federal and state accounting procedures	CFO, Superintendent	Throughout the 2025-26 school year	Compliance identified and implemented audit report
3.Update local procedures to ensure federal and state compliance	Federal and state accounting manuals	CFO, Superintendent	As needed	Compliance identified and implemented
4.Provide staff training on budget procedures and documentation for federal/state grant compliance	Federal and state accounting manuals	CFO, Superintendent	August 2025	Training agendas
5. Maintain an appropriate fund balance to preserve the long-term financial stability of the district.	Taxes; EDA; IFA	CFO, Superintendent	Throughout the 2025-26 school year	Fund balance established based on new regulations

Objective 2 To collaborate with the district site-based team and campus staff to set resource allocation priorities

Strategies	Resources	Person(s) Responsible	Timeline	Formative Evaluation
1.Seek input from campus staff to set priorities for resource allocations	Budget priorities from (need date)	Administration	Spring 2026	Results presented to School Board for budget considerations
2.Review district budget information on a formative basis	Federal and local budgets	Administration; CFO	Ongoing	Presented at School Board meeting workshops
3.Ensure efficient staffing and availability of budget to maintain positions	Federal and local funds	Administration; CFO	Throughout the 2025-26 school year	Staffing patterns based on budget constraints & need

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GOAL 6

GOAL 6 Keene ISD will continue to provide high quality technology for all students and staff for an enriched academic experience

Strategies	Resources	Person(s) Responsible	Timeline	Formative Evaluation
1. Maintain inventory of all technological equipment per the district long range technology plan.	Technology inventory list	Technology staff	Throughout the 2025-26 school year	Inventory updated
2. Annual classroom inventory of all technological equipment	Technology inventory list	Technology Staff	May 2026	Inventory updated
3. Continue contracting with Radian Associates as our 3 rd party technology company to help determine our present and future path	Local Funds	District and Campus administrators	Throughout the 2025-26 school year	Yearly summative review of technology services Parent, Staff and Student Surveys
4. Continue IGNITE Innovation Initiative in tech training	Local Funds	District and campus administrators, Tech dept, teachers	Throughout the 2025-26 school year; new teacher in-service	Sign in sheets, agendas and minutes Classroom artifacts of technology usage

Addendums

- Migrant Student Plan (SSA with ESC 11)
- State Compensatory - Budget 2025-26
- Title I, II, III, IV – Budget 2025-26

