

Salem-Keizer Public Schools 24J-2142

Restraint and Seclusion Data

Collection for 2023-2024 School Year

Summary	Year Totals
Physical Restraint Incident Count	330
Seclusion Incident Count	103
Seclusion in Locked Room Incident Count	0
Physical Restraint Student Count	99
Seclusion Student Count	31
Incident Count Involving Untrained Staff	59
Incidents Resulting in Injury or Death Count	117
Students Placed in Physical Restraint or Seclusion more than 10 times	6

Demographics	Year Totals
African American Race Seclusion Student Count	0
American Indian/Alaskan Native Race Seclusion Student Count	0
Asian Race Seclusion Student Count	0
Hispanic/Latino Ethnic Seclusion Student Count	8
Multi-Racial Seclusion Student Count	2
White Race Seclusion Student Count	19
Native Hawaiian/Other Pacific Islander Race Seclusion Student Count	2
Male Physical Restraint Student Count	82
Male Seclusion Student Count	26
Female Physical Restraint Student Count	17
Female Seclusion Student Count	5
Non-Binary Gender Physical Restraint Student Count	0
Non-Binary Gender Seclusion Student Count	0
African American Restraint Student Count	4
American Indian/Alaskan Native Restraint Student Count	2
Asian Physical Restraint Student Count	1
Hispanic/Latino Restraint Student Count	32
Multi-Racial Restraint Student Count	10
White Race Restraint Student Count	48
Native Hawaiian/Other Pacific Islander Restraint Student Count	2

Program	Year Totals
Special Education Physical Restraint Student Count	75
Special Education Seclusion Student Count	29
Economically Disadvantaged Physical Restraint Student Count	86
Economically Disadvantaged Seclusion Student Count	20
Limited English Proficiency Physical Restraint Student Count	9
Limited English Proficiency Seclusion Student Count	4
Migrant Physical Restraint Student Count	0
Migrant Seclusion Student Count	0

Seclusion Rooms Available Description: Salem-Keizer Public Schools has (2) seclusion rooms that meets all state standard requirements. The seclusion rooms are located at the Behavior Intervention Center (BIC), which supports our students with the most complex social-emotional and behavioral needs. The seclusion rooms are only used after all less restrictive interventions have been exhausted and the student either poses a serious health and safety risk to themselves, other students, or staff.