

Salem-Keizer Public Schools 24J-2142

Restraint and Seclusion Data

Collection for 2024-2025 School Year

Summary	Year Totals
Physical Restraint Incident Count	308
Seclusion Incident Count	182
Seclusion in Locked Room Incident Count	0
Physical Restraint Student Count	108
Seclusion Student Count	62
Incident Count Involving Untrained Staff	156
Incidents Resulting in Injury or Death Count	82
Students Placed in Physical Restraint or Seclusion more than 10 times	6

Demographics	Year Totals
African American Race Seclusion Student Count	1
American Indian/Alaskan Native Race Seclusion Student Count	0
Asian Race Seclusion Student Count	0
Hispanic/Latino Ethnic Seclusion Student Count	19
Multi-Racial Seclusion Student Count	4
White Race Seclusion Student Count	36
Native Hawaiian/Other Pacific Islander Race Seclusion Student Count	2
Male Physical Restraint Student Count	97
Male Seclusion Student Count	58
Female Physical Restraint Student Count	11
Female Seclusion Student Count	4
Non-Binary Gender Physical Restraint Student Count	0
Non-Binary Gender Seclusion Student Count	0
African American Restraint Student Count	2
American Indian/Alaskan Native Restraint Student Count	1
Asian Physical Restraint Student Count	0
Hispanic/Latino Restraint Student Count	36
Multi-Racial Restraint Student Count	7
White Race Restraint Student Count	57
Native Hawaiian/Other Pacific Islander Restraint Student Count	5

Program	Year Totals
Special Education Physical Restraint Student Count	97
Special Education Seclusion Student Count	55
Economically Disadvantaged Physical Restraint Student Count	7
Economically Disadvantaged Seclusion Student Count	2
Limited English Proficiency Physical Restraint Student Count	16
Limited English Proficiency Seclusion Student Count	10
Migrant Physical Restraint Student Count	3
Migrant Seclusion Student Count	2

Seclusion Rooms Available Description: Salem-Keizer Public Schools has (2) seclusion rooms that meets all state standard requirements. The seclusion rooms are located at the Behavior Intervention Center (BIC), which supports our students with the most complex social-emotional and behavioral needs. The seclusion rooms are only used after all less restrictive interventions have been exhausted and the student either poses a serious health and safety risk to themselves, other students, or staff.