

SECTION 504



OVERVIEW

Section 504 protects the rights of individuals with disabilities by:

- Providing equal access to the educational setting, including extracurricular and nonacademic areas
- Providing free appropriate public education, including accommodations/services when necessary
- Prohibiting discrimination due to their disability

PROCEDURES

Parents/guardians and staff members may refer a student for a Section 504 evaluation for concerns related to a physical and/or mental impairment

An evaluation may be conducted, with parent/guardian consent, if the student is believed to need accommodations/services because of a disability

A student must be evaluated before classifying them as having a disability or providing accommodations/services

Eligible students will receive:

- Periodic review of accommodations/services
- Periodic reevaluation

AGENDA FOR 504 EVALUATION MEETING

Review

- The child's impairment and how it impacts their functioning
- Input from all 504 Team members, including parent/guardian and student (if appropriate)
- Existing data which may consist of medical/diagnostic information, observations, and educational information

Determine

- How significantly the student is limited by their impairment
- If the student qualifies for Section 504
- If the student qualifies for accommodations/services

FOR MORE INFORMATION

Contact the student's school counselor
Visit the [LPS Website/Section 504 Overview](#)