# NORTH THURSTON PUBLIC SCHOOLS

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## Monitoring Report

**Report Date:** September 16, 2025

**Policy Type:** Ends

**Strategic Plan Goal 4: Continuous Growth – All Students, All Subjects**
Every student will demonstrate continuous growth towards meeting/exceeding rigorous learning standards.

**Outcome a**: Increased percentage of students demonstrating proficiency on standards.

**Interpretation:**
Our interpretation of this goal area is that by the Spring of 2025, a greater percentage of students in grade 6 will meet or exceed standards in ELA and Math as measured by the SBA using the following rubric:

- Not in Compliance: 0/2 areas show growth (neither math nor reading)
- Partial Compliance: 1/2 areas show growth (math or reading)
- Full Compliance: 2/2 areas show growth (math and reading)

**Rationale/Data:**
The state assessments in ELA and Math, referred to as Smarter Balanced Assessments (SBA), are aligned to the Common Core State Standards, adopted in our state in 2011 and first administered in 2015. Having a system in which our standards, instructional materials, and outcome assessments are all aligned provides reliable feedback about the degree to which our students are demonstrating proficiency.

**NTPS & State SBA 6th Grade Results**
**Spring 2024 vs. Spring 2025**

| SBA Assessment | Spring 2024 District | Spring 2024 State | Spring 2025 District* | Spring 2025 State** | Met Goal |
|---|---|---|---|---|---|
| **ELA** | 40.9% | 46.4% | 46.3% | | ☑ Yes |
| **Math** | 28.3% | 37.3% | 32.6% | | ☑ Yes |

*NTPS data are preliminary and will be updated once the data are released on September 10.
**State data are not available and will be added to this presentation on September 10.

**Conclusion**:
In Spring of 2025, sixth-grade students achieved a **5.4% increase** in performance in ELA compared to the previous year, while in Math, they demonstrated a **4.3% increase**. These results confirm that we are in compliance with this outcome. Moving forward, we propose maintaining the current SMART goal: to continue increasing the percentage of sixth-grade students meeting or exceeding standards on the Spring 2026 Smarter Balanced Assessment in both ELA and Math.