



Stevenson High School Board Bulletin

A monthly message from the Board of Education

SEPTEMBER 2025

Welcome to our Stevenson High School Board Bulletin, a monthly message from our Board of Education that will include key updates that impact student life at Stevenson. We are very pleased to share several key takeaways from our most recent board meeting below. Thank you for your engagement on these very important issues! We look forward to staying in touch.

Sincerely,
Stevenson High School Board of Education

KEY TAKEAWAYS

Our board meeting agendas often include many items for discussion. While you will always be able to review the agenda, meeting minutes, and video recordings of these meetings on [our Board webpage](#), this Board Bulletin provides key takeaways for our Stevenson community.

1 The Data Science team (Bradley Der, Carissa Clark) presented on work they have done to improve the learning experience of students with a special focus on collaboration. Data science, a growing field for which students have shown growing interest, is nearly always performed collaboratively. For more than a year, the Data Science team has worked to evolve the learning experience to ensure students not only acquire an understanding of how to analyze data but also to grow and produce results in a collaborative way.

The team provided tools for students to use as a springboard for developing their collaborative skills: a treatment agreement, team planning document (both of which are norms-setting tools) and a peer feedback form.

These ideas were implemented, tested and then adjusted based on student feedback. The team ultimately provided more explicit individual accountability structures, revised the student-facing documents to drive more student agency and altered assessments to cultivate more equitable and parallel collaboration between students.

A follow-up survey with the same group of students showed positive results:

- 83% of students agreed or strongly agreed with the statement “Working with a partner positively impacts my learning in this class.”

- 89% of students agreed or strongly agreed with the statement “I am learning new tools and strategies for working collaboratively.”
- 73% of students agreed or strongly agreed with the statement “I believe the skills I am learning in this class will help me in the future.”