Strategic Plan Presentation

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Goal 2- Responsible, Resilient, Empowered Learners

Outcome D - Increased percentage of students open to and accepting cultural diversity.

All Students Empowered and Future-Ready

Goal 2

Responsible, Resilient, Empowered Learners

Every student will feel safe as an empowered, responsible, and resilient learner, open to and accepting cultural diversity and perspectives, and empowered to advocate for and pursue their own educational passions.

d. Increased percentage of students open to and accepting cultural diversity.

Interpretation

Students will respond positively with the statement "almost always true" to relevant questions in the annual Educational Effectiveness Survey.

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Current Data

Question	2023 % responding almost always true or often true	2024 % responding almost always true or often true	2025 % responding almost always true or often true	Goal
I am comfortable interacting with people from a different racial or ethnic background.	87%	85%	89%	90%
I feel good about my cultural or ethnic background.	85%	84%	85%	90%
Our school engages in difficult conversations about race, gender, oppression, and discrimination.	55%	55%	61%	90%

Goal 2, Outcome D, Focus for 2025-26

Pillar #1: Standards-aligned, culturally Responsive Teaching and Learning

Alignment to Key Actions

1.2 A. Foster attitudes and behaviors that are aware of bias, free of ridicule and intimidation, and that affirm appreciation of cultural differences.

3.2.A. Provide professional development in culturally responsive strategies that ensure high expectations of all students' intellectual capabilities and create a culture of inclusion, equity, and accountability.

Next Steps/Strategies

New/Expanded:
District-wide implementation of Since Time Immemorial, a curriculum to support the teaching of tribal sovereignty, tribal history, and contemporary tribal affairs.

Expanding our Dual Language program from Lydia Hawk Elementary into Mt. View Elementary and Pleasant Glade Elementary.

Continue:
Year five of the One School, One Book program for elementary schools. The ten chosen books explore the social justice standards and help to build community and cultural sensitivity.

District-wide mandated Equity Mini-Lessons for all staff, which focus on Culturally Competent Schools .

Over 85 teachers have become trained as Ethnic Studies teachers.

Diverse course offerings, including English through Native Perspectives, U.S. History through Native Perspectives, Civics through Native Perspectives, African-American Heritage Course and Hispanic Heritage Course.

Multicultural Action Committee mini-grants support multicultural celebrations in schools.

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We are in partial compliance with this goal that was set to increase the percentage of students who responded "almost always true" to the selected question in the Educational Effectiveness Survey.

We propose maintaining the existing SMART Goal which is to reach 90% positive responses on three specific questions in the survey by next spring.

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Questions?



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