

2024-25 Achievement and Integration (A&I) Progress Report

1. Report Instructions and Information

Tips when completing the report:

All questions in one section must be answered before the survey will advance to the next section. You must advance to the end of the form to save your answers. Districts may wish to enter short text as a placeholder to advance in the form and return at a later time to answer the question.

When you have reached the end of the form, you will be able to submit your completed/in progress summary report and receive a specific link. Each district will have their own unique link to access their answers at a later time. Via that specific link, you can update/edit your responses until October 15, 2025.

Save your specific survey link for easy access to your district's report.

Contact our A&I Team at MDE.integration@state.mn.us if you need a copy of your specific survey link that was previously emailed to you.

2. Cover Page

1. District Name

0085-01 Springfield Public School District

2. Did you have an MDE approved Achievement and Integration plan implemented in the 2024-25 school year?

Did you have an MDE approved Achievement and Integration plan during 2024-25 SY?

Yes

What year of your Achievement & Integration plan are you reporting on?

Year 2 (3-year plan spans July 1st, 2023 - June 30th, 2026)

Did you have a Racially Identifiable School (RIS) in the 2024-25 SY?

No

A&I Contact Name

Jeff Kuehn

A&I Contact Title

Elementary Principal

A&I Contact Phone Number

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A&I Contact Email

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Annual Report

A&I Requirement: Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

3. Provide the link to your district's A&I materials.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.

If available, provide the direct website link to the district's A&I documentation/materials.

<https://www.springfield.mntm.org/our-district/district-reports>

Annual Public Meeting

A&I Requirement: Annual public meetings are to be held in the fall of each school year. The public meeting for A&I is to be held at the same time as the CACR/WBWF annual public meeting.

4. If you have already held your annual meeting to review progress on your A&I plan for the 2024-25 school year, provide the date of the public meeting.

10/8/25

4. Achievement & Integration

Once they are approved by MDE, Achievement and Integration (A&I) plans are in effect for three years. At the end of the third year, the commissioner must determine if districts met each goal in their approved plans (Minn. Stat. § 124D.862, subd. 8).

In order to do this, each district is asked to provide information in this A&I progress report indicating whether or not each of their plan goals has been met. The information you submit will also be used to provide ongoing support for your A&I efforts.

Districts with one or more racially identifiable schools will also submit progress reports to verify whether 2024-25 A&I plan goals for each of those schools were on track.

Districts that don't meet plan goals after three years are to consult with the commissioner on improvement plans and use up to 20% of their annual A&I revenue to fund improvement strategies—strategies that will make it more likely for a district to meet their new A&I goals (Minn. Stat. § 124D.862, subd. 8).

5. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2024-25 SY.

Springfield Public Schools will reduce the proficiency gap in reading (as measured by all state accountability tests) between FRP and non-FRP students from the baseline (6.6% in 2022).

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2024-25 SY.

Our initial baseline within this plan was 20.3% in the spring of 2023. In the spring of 2024 that gap was down to 19.4%. In the spring of 2025 our results reflected a proficiency gap of 10.5%. This is a reduction in the proficiency gap of nearly 9%.

Year 2 (2024-25) Actual

Provide the result for the 2024-25 school year that directly ties back to the established goal.

10.5%

On Track?

Check one of the following:

On Track

6. Do you have another Achievement goal?

Yes

7. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2024-25 SY.

Springfield Public Schools will aim to enroll and provide supplementary summer STEAM instruction to an increasing percentage of our elementary math Title I students during each of the 2024-2026 school years (baseline of 11% of qualifying students during 2022).

Baseline

Copy the baseline starting point from the Goal Statement from your plan implemented in the 2024-25 SY.

38% of our Title math students participated in the summer of 2023. In the summer of 2024 we had 6% of that population participate. In the summer of 2025, that participation rate increased to 24%.

Year 2 (2024-25) Actual

Provide the result for the 2024-25 school year that directly ties back to the established goal.

24%

On Track?

Check one of the following:

On Track

8. Do you have another Achievement goal?

Yes

9. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2024-25 SY.

Springfield Public Schools will work to ensure that 100% of students participating in our ACT/college prep experience will communicate a high degree of confidence/readiness for the ACT assessment as measured by an annual exit survey throughout the 2024-2026 school years (100% baseline).

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2024-25 SY.

100% communicated a high degree of confidence/readiness in the spring of 2023. The same 100% was communicated in 2024. In 2025, 100% also communicated a high degree of belief in their readiness for this exam.

Year 2 (2024-25) Actual

Provide the result for the 2024-25 school year that directly ties back to the established goal.

100%

On Track?

Check one of the following:

On Track

10. Do you have another Achievement goal?

No

11. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2024-25 SY.

Springfield Public Schools will ensure that 100% of our 6th grade students participate in an integrated postsecondary expo during each of the 2024-2026 school years (baseline was 100% from 2022).

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2024-25 SY.

100% have participated in the spring of 2023. This mark has been maintained for 2024 and again in 2025.

Year 2 (2024-25) Actual

Provide the result for the 2024-25 school year that directly ties back to the established goal.

100%

On Track?

Check one of the following:

On Track

12. Do you have another Integration goal?

No

13. Integration

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2024-25 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.

(Narrative is required. 200-word limit.)

This integration event was a success as it allows for the integration of students from multiple districts. Their interactions at this event help to build familiarity with students from diverse backgrounds and experiences all while building a broader understanding of the opportunities available to them after graduation. Our plan is to continue building upon this experience in the years ahead and to be reflective of the conditions we create to build awareness and respect for people of all backgrounds.

14. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2024-25 SY.

Springfield Public Schools will ensure that 100% of our elementary students receive daily instruction from both male and female educators during the 2024-2026 timeframe (baseline was 100% in 2022).

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2024-25 SY.

100% of our elementary students received daily instruction from both male and female educators in 2023. This mark has been maintained for 2024 and 2025.

Year 2 (2024-25) Actual

Provide the result for the 2024-25 school year that directly ties back to the established goal.

100%

On Track?

Check one of the following:

On Track

15. Do you have another Teacher Equity goal?

No