



**Welcome to the  
Annual Title I Meeting  
2025-2026**

# **DESERT SKY MIDDLE SCHOOL**

## **Vision**

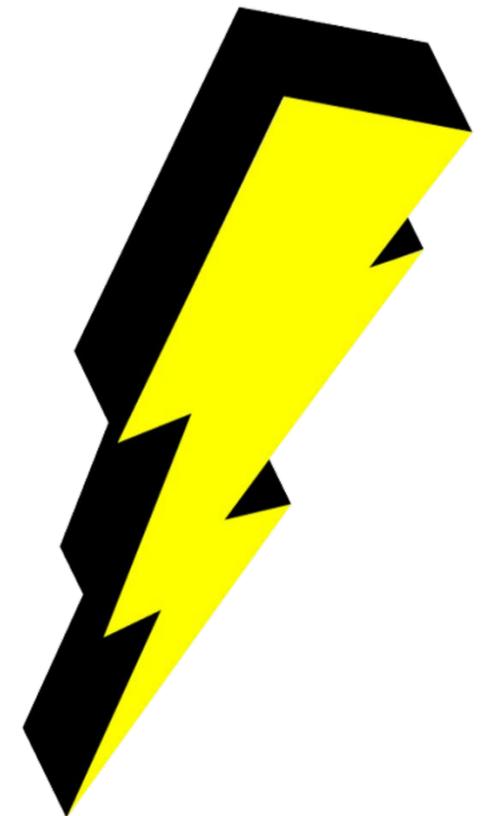
**To develop resilient learners who positively impact others.**

## **Mission**

**To educate and grow, the Desert S.K.Y. way.**

## **Motto**

**Safe Kind Your Best**



# School Administration



**Mr. Scott Larter**  
**Principal**



**Mr. Tyler Bachler**  
**Assistant Principal**

# School Staff

Karyl Saver: Head Secretary

Jennifer Ashmore: Registrar

Melissa Brady: Accounting Clerk

Jolie Benner: Parent Liaison

Andrea Knouse: 8th Grade Counselor

Mary Harris: 7th Grade Counselor

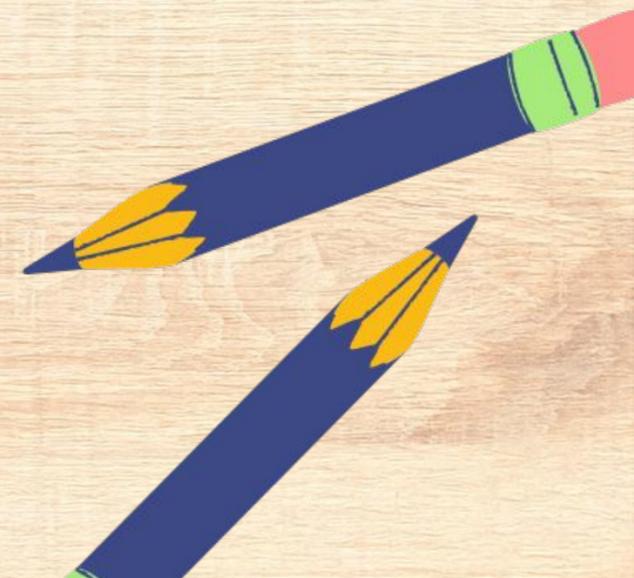
Jacqui Myers: Behavior Counselor

# Presentation goals

\* Provide parents / guardians with information about Title 1 Programs.

\* Provide parents / guardians with school-wide focus goals.

\* Provide parents / guardians with an opportunity to give input.



# Goals of Title I

Increase  
academic  
achievement

Provide  
direct  
instructional  
support to  
students

Provide  
evidence  
based  
professional  
development  
for teachers

Promote  
parent  
education  
and  
involvement

# Information about Title I

- Schools who qualify receive federal funding (Title I money) to supplement the school's existing programs. These dollars are used for:
  - Intervention for academic and behavior
  - Purchasing supplemental staff / programs / materials / supplies
  - Conducting additional parental involvement meetings / trainings / activities
  - Recruiting / Hiring / Retaining Highly Qualified Teachers

# Information About Title 1

**Kit Abbot**

**Behavior Coach**

Assists with  
students and  
teachers with  
behaviors on  
campus

**Kim Donat**

**Instructional Coach**

Assists teachers  
with instruction and  
students with  
interventions

**Jolie Benner**

**Parent Liaison**

Assists with parent  
involvement and  
connections on  
campus

**Kallie LaForest**

**Intervention**

**Teacher**

Leads math and  
reading  
intervention  
classes

# Requirements for Title I

At least 40%  
low income  
student  
population -  
identified by  
Free/Reduced  
lunch #s.

Conduct a  
Comprehensive  
Needs  
Assessment  
based on data.

Create goals and  
action steps  
based on CNA  
(Campus Needs  
Assessment).

Align the  
school  
budget to  
goals and  
action steps.

# School Target Card

**FY26 Targets**  
 Math and ELA - Improve Percent Proficient  
 NWEA ELA - SpEd and EL meeting Expected Growth  
 DIBELS - Increase % At or Above Benchmark (K-3)  
 Employee Survey - Above 83% or improve 3%  
 Discipline - Decrease SOC by 25%  
 Student Survey - Improve Sense of Belonging and School Climate by 3%

[Scroll up to see raw data](#)

State Assessment		% Proficient	FY26 Target	Results
Math	All Students	22%	27%	
ELA	All Students	39%	44%	

NWEA ELA - Met Growth		% Met	FY26 Target	Results
Sped	All Students	28%	50%	
EL	All Students	30%	50%	

Desert Sky Middle School		FY25	FY26 Target	Result
Civics Assessment: % of 8th graders passing		97%	90%	

Desert Sky Middle School		FY25	FY26 Target	Result
Employee Survey ...Students are orderly and well behaved		32%	34%	

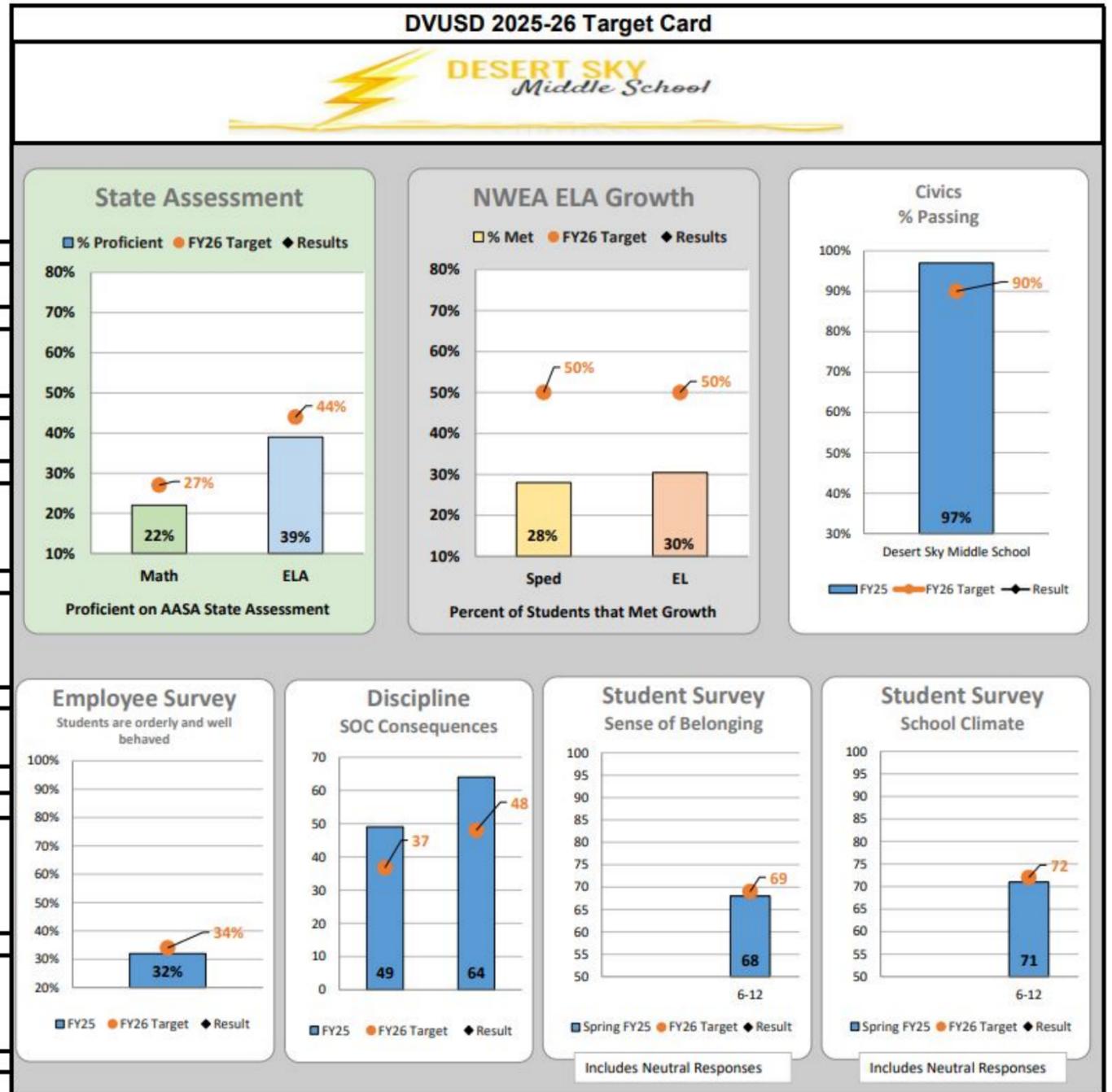
Discipline		FY25	FY26 Target	Result
Unique SOC Consequences		49	37	
Total SOC Consequences		64	48	

Student Survey: Sense of Belonging		Spring FY25	FY26 Target	Result
6-12		68	69	

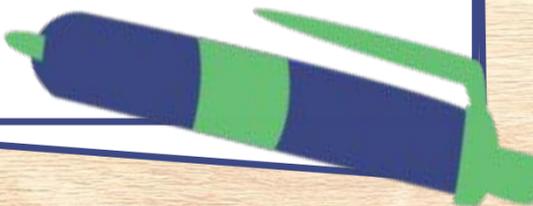
Student Survey: School Climate		Spring FY25	FY26 Target	Result
6-12		71	72	



# School Wide Goals For FY25

## ELA

**By May 2026, Desert Sky 7-8 will increase student proficiency in ELA by 5% (from 39% to 44%) as evidenced by AASA ELA State Assessment.**



## Math

**By May 2026, Desert Sky 7-8 will increase student proficiency in MATH by 5% (from 22% to 27%) as evidenced by AASA MATH State Assessment**



# School Wide Goals for FY 25

## Behavior

**By May 2026, Desert Sky 7-8 will decrease off-campus suspensions by 25% (from 49 to 37 unique incidents).**

## Family Engagement

**Increase communication with families through newsletters and social media.**

**Increase number of parent volunteers.**

**Increase parent attendance at school events.**

# Rights of Parents to Be Involved

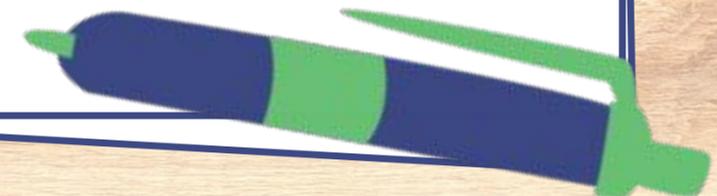
- All Title I schools emphasize bringing in parents as academic partners and each school receives funding to further this partnership.
- DVUSD has a Title I Parent Engagement Policy and each Title I school has a **parent involvement policy** and **parent/school compact**.
  - These documents outline the rights of parents to be involved and how parents will receive communication from the school.
  - These documents are available on school Title I webpages.



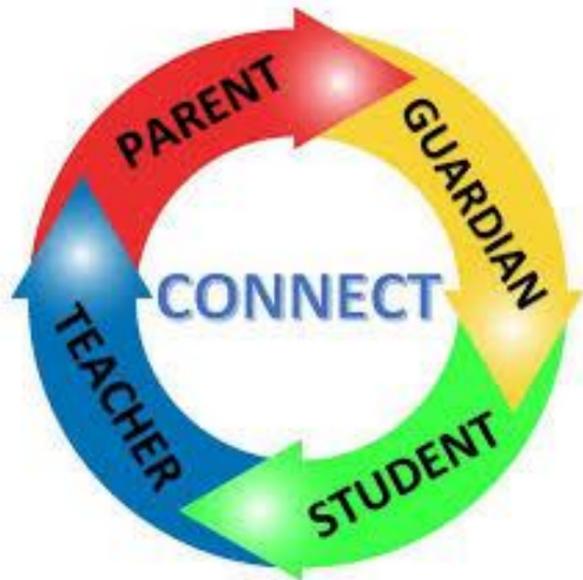
# Rights of Parents to Be Involved



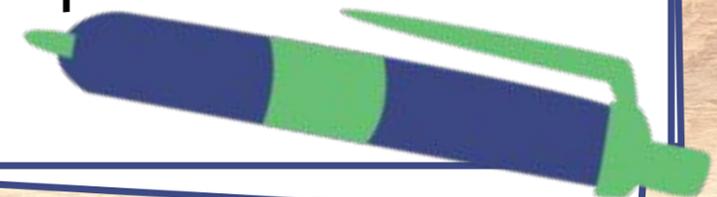
- Ask for meetings and trainings.
- Review the results of annual parent involvement effectiveness survey.
  - Look for the Annual Title 1 survey during P/T conference week.
  - Make suggestions for Title I funding.
- Review the school's achievement data.
- Review the parent involvement plan.
- Review and modify the Title I Parent Involvement Plan and Home/School Compact .



# Request Teacher Qualifications for you Child's Teacher



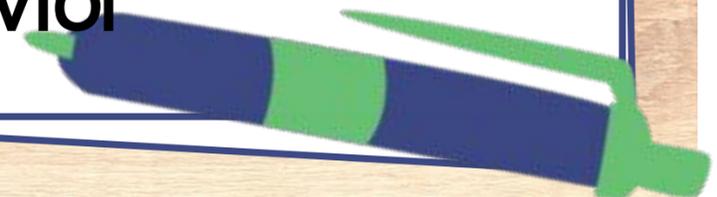
- You, as Title I Parents, have the right to request the qualifications of your child's teacher(s).
- The "Right to Review Qualifications" notice is on school and district websites.
- Please contact your school's front office if you would like to make this request.



# Parents: We need to Partner with you



- Decades of research show that when parents are involved students have:
  - Higher grades, test scores, and graduation rates
  - Better School Attendance
  - Increased Motivation, better self-esteem
  - Lower rates of suspension
  - Decreased use of drugs and alcohol
  - Fewer instances of violent behavior



# **Your Parent Liaison**

**Ms. Jolie Benner**

**Contact her at:**

**[Jolie.Benner@dvusd.org](mailto:Jolie.Benner@dvusd.org)**

**or**

**602-467-6508**

# **Before you go...**

- Please complete a quick survey that is part of our Title I requirements that we need to meet.**
- You can turn it in at the door OR**
- Turn it into your 6<sup>th</sup> period teacher**

***Thank You!***

Thank you for being here, and for  
being involved in your student's  
education!

**We look forward to partnering with you  
this year to achieve success for your  
student.**

