



To: Dr. Kareem Moffett, President, Board of Education
From: Monisha House, Director of Positive School Culture
Date: 9/5/25
Re: Semiannual Report on Bullying Allegations

Under Ohio Rev. Code 3313.666(B)(11), the District administration is required semiannually to “provide the president of the district board a written summary of all reported incidents [of harassment, intimidation, and bullying] and [to] post the summary on its website.”

Board Policy 5517.01 also provides: “The President of the Board shall receive a written summary of all reported incidents semiannually, and this summary will be posted on the District’s website to the extent permitted by FERPA.”

The information below includes reported allegations of bullying at each school, and delineates confirmed and not confirmed cases of bullying reports during the time period of January 1, 2025, through May 31, 2025. Unresolved cases noted during this time period are still under investigation by school district administration.

Figure 1 summarizes the bullying reports by school for second semester 2024-2025.

Figure 1. CPS Bullying Allegations Reporting Semester 2.

24-25 Second semester report	Total Reports	Cases Confirmed as Bullying	Cases Not Confirmed as Bullying	Unresolved Cases
Academy of World Languages	1	0	1	0
Aiken High School	1	1	0	0
AMIS	5	0	1	4
Bond Hill	2	0	2	0
Bramble Early Learning Center	0	0	0	0
Carson School	2	0	2	0
Chase	3	0	3	0
Cheviot School	5	0	5	0
John J. Gilligan Digital Academy	0	0	0	0
Clark Montessori High School	3	1	2	0
Clifton Area Neighborhood School	1	0	1	0
College Hill Fundamental Academy	0	0	0	0
Covedale School	2	0	2	0
Dater Montessori School	0	0	0	0
Ethel M. Taylor Academy	2	1	1	0

Evanston Academy	0	0	0	0
Fairview-Clifton German Language School	1	0	1	0
Frederick Douglass School	0	0	0	0
Gilbert A. Dater High School	3	0	3	0
Hartwell School	2	0	2	0
Hays Porter School	1	0	1	0
Hughes STEM High School	5	0	5	0
Hyde Park School	1	0	1	0
James N. Gamble Montessori Elementary School	1	1	0	0
James N. Gamble Montessori High School	4	1	3	0
John P. Parker School	6	0	6	0
Kilgour	1	0	1	0
LEAP Academy	1	1	0	0
Dr. O'dell Owens Center for Learning	0	0	0	0
Midway School	1	0	1	0
Mt. Airy School	1	0	1	0
Mt. Washington School	3	1	2	0
North Avondale Montessori School	9	4	5	0
Oyler School	1	0	1	0
Parker Woods Montessori School	7	3	4	0
Pleasant Hill Academy	1	0	1	0
Pleasant Ridge Montessori School	1	0	1	0
Promise Center	2	0	0	2
Rees E. Price Academy	2	0	2	0
Rising Stars	0	0	0	0
Riverview East Academy	2	0	2	0
Robert A. Taft Information Technology High School	11	0	11	0
Roberts Academy	3	0	3	0
Rockdale Academy	4	0	4	0
Roll Hill School	0	0	0	0
Roselawn Condon School	1	0	1	10
Rothenberg Preparatory Academy	0	0	0	0
Sands Montessori School	3	1	2	0
Sayler Park School	1	0	1	0

SCPA - School for Creative and Performing Arts	8	0	8	0
Shroder High School	2	0	2	0
Silverton Elementary School	1	0	1	0
South Avondale School	0	0	0	0
Spencer Center for Gifted and Exceptional Students	2	0	2	0
Virtual High School	0	0	0	0
Walnut Hills High School	4	0	4	0
Western Hills University High School	5	0	5	0
Westwood School	3	1	2	0
William H. Taft Elementary School	3	1	2	0
Winton Hills Academy	1	1	0	0
Withrow University High School	3	0	3	0
Woodford Academy	2	0	2	0
Woodward Career Technical High School	3	0	3	0
Total allegations	143			
Total cases confirmed as bullying		18		
Total cases not confirmed as bullying			118	
Total unresolved cases				7

Figure 2 summarizes these data by school year to date.

Figure 2. Summary Table Comparing District Wide Confirmed Bullying Cases by School Year

School Year	Semester 1 Cases confirmed as bullying	Semester 2 Cases confirmed as bullying	Total Cases confirmed as bullying	Total Reported Cases	Percent Confirmed Cases	Unresolved Cases
2017-18	121	171	292	671	44%	34
2018-19	139	123	304	736	41%	21
2019-20	42	15	57	322	17%	10
2020-21	4	9	13	51	25%	2
2021-22	29	35	64	580	11%	22
2022-23	51	26	77	542	14%	3
2023-24	27	25	52	404	13%	27
2024-25	21	18	39	309	13%	7

Data in this report is reflective of all bullying allegations to date. Cases that meet the definition of bullying (repetitive, intentional, harmful and involve a person or group of people that have a hard time defending themselves) are defined as “confirmed as bullying” and cases that do not meet the definition of bullying are classified as “not confirmed as bullying.”

All reports of bullying, harassment and violence are important and thoroughly investigated. In our continued efforts to reduce confirmed cases of bullying in our schools The Positive School Culture Department has increased education and awareness of bullying behaviors to students and adults which includes but not limited to staff training, parent engagement, and classroom presentations.

Principals also received additional small group support for completion of resolutions from our Bullying Prevention School Social Worker. The Positive School Culture Department will continue to provide differentiated targeted supports in bullying prevention to schools.