

Eastampton Township School District



Welcome to Back-to-School Night!

Lianne Kane- Principal/ Superintendent

Joe Firetto- Business Administrator

Nicki McGann- Assistant Principal/ Curriculum Supervisor

Brian Leibowitz- Assistant Principal/ Athletics Director

Jenna Carrell- Assistant Principal/ Preschool Director

Dawn Dilliplane- Child Study Team Supervisor

Erin D'Addona- School Counselor for Pre-K→ 3rd Grade

Nicole Ragone- School Counselor for 4th→ 8th Grade

Kerry Douglas- Board President

Kati Rutkowski- PTA President

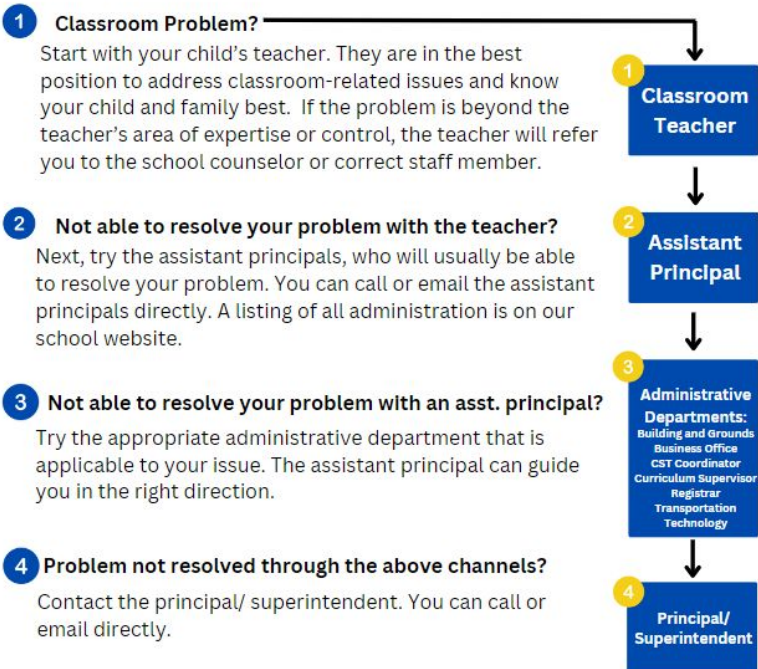


Who do I contact at E.C.S.?

Parents and guardians often wonder where to turn if they have a question or concern regarding their child or other school issues. Use this guide to help you navigate through our District to find the quickest way to resolve your issue. This chain of communication will help us be the most responsive to your need and ensures the appropriate personnel are helping with a resolution.



WHERE TO START? Use this guide when you have an issue or question to resolve:



Harassment, Intimidation & Bullying (H.I.B) Overview

Overarching Questions

1. What is Harassment, Intimidation, & Bullying (H.I.B.)?
2. Where can it happen?
3. How do I report it?
4. What happens after a report?



District H.I.B Website and Policies

Conflict vs. Harassment, Intimidation, & Bullying (H.I.B.)

- **Conflict** is two sided:
 - A mutually competitive or opposing action or engagement, including a disagreement, an argument, or a fight where both sides are actively involved.
- **Bullying is one-sided:**
 - One or more students are victims of one or more person's aggression, which is intended to physically or emotionally hurt the victim(s).
- **Bullying is unwanted, aggressive behavior that may involve a real or perceived characteristic and there is a power imbalance.**
 - Race, color, religion, ancestry, national origin, gender identity, and expression or a mental, physical or sensory disability, or by any other distinguishing characteristics,
 - The aggressor knows or should have known that the behavior was likely to cause harm.
 - Takes place on school property, school sponsored function, a school bus, or off school grounds
 - Substantially disrupts or interferes with the orderly operation of the school or infringes on the rights of the student(s).

Reporting Procedure and Timeline

Reporting Requirements (N.J.S.A. 18A:37-15)

- Any person hired by the Board of Education or volunteer who witnesses or receives reliable information about a possible act of HIB must verbally report it to the principal or designee on the same day.
- A written report must be submitted to the principal or designee within 2 school days of the verbal report.

Initial Determination

- The principal or designee in collaboration with ABS must determine if the allegation meets the statutory definition of HIB.
 - If it meets criteria → an investigation is initiated within 1 school day of the written report.
 - If it does not meet criteria → the matter may be addressed under the school's Code of Conduct.

Investigation Process and Forms

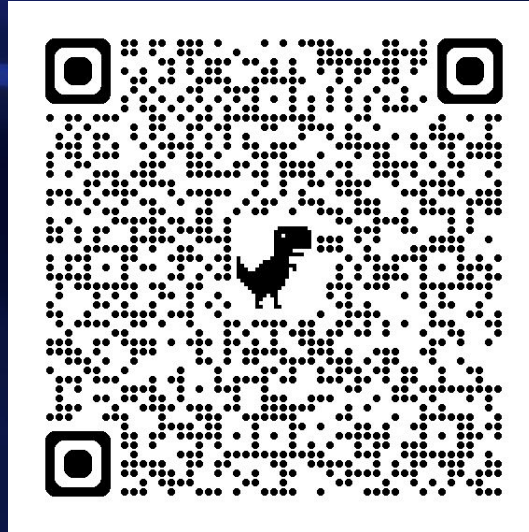
Investigation Process

- The Anti-Bullying Specialist (ABS) leads the investigation.
- The investigation must be completed within 10 school days of the written report.
- Results are reported to:
 1. Superintendent
 2. The Board of Education reviews cases at their next meeting.
 - i. Parents are notified of the outcome and may appeal after that meeting.

Student Reporting– Students are permitted (and encouraged) to report suspected HIB but are not legally required to meet the “same day” reporting standard.

Family & Caregivers: [ETSDNJ.us](https://www.etSDNJ.us)→For Parents→ Harassment, Intimidation & Bullying Policy→Scroll Down and Click [HIB 338 Form: Families and Caregivers](#)

Student Code of Conduct



Title 1





Eastampton Community School

Title I Parent Information Night



Contact Information:

Curriculum and Instruction

Nicole McGann- Curriculum Supervisor

nmcgann@etsdnj.us

609-267-9172 ext. 124

- District Curriculum and NJ Student Learning Standards can be found under the Curriculum tab on the [district website](#) or reach out with questions.
- Please reach out to our office with any questions regarding English Language Learning, Gifted and Talented, State testing, and/or Benchmark testing (iReady).

Title I and How It Works:



ESEA Grant

- The federal government provides funding to states each year for Title I.
- The New Jersey Department of Education sends the money to the districts.
- E.C.S. receives federal Title I, Part A funds to support a select group of students who are struggling to meet state academic standards.

Title I Programs Provide Supplemental Support to Students



- Small Group Setting Pull-Out or Push-In Assistance
- ELA and Math Interventionists
- Programs with an emphasis on reading, writing, and mathematical skills

Student Selection

- Students are selected based on multiple criteria...
 - Report Card Grades
 - Standardized Testing Scores such as NJSLA
 - Benchmark Assessments such as iReady
 - Parent/Teacher Recommendation

How we work together...



- Title I law requires that all Title I schools and families work together.
- How we work together is listed in our :
 - Parent Involvement Policy
 - Parent & Family Engagement Plan
 - Parent-Student-School Compact

*More information can be found on our [school website](#)

Keeping Parents Informed

Parents will be kept informed about the Title I program and their child's progress through the following....

- [Website](#)
- Telephone or Email
- Letters / Newsletters sent home
- Progress Reports from teachers and/ or interventionists
- Parent-Teacher Conferences

If you would like to become more involved , please consider signing up for one of the following :

SEPAC: Special Education Parents' Advisory Committee	Provides opportunities for special education and 504 parents to work together collaboratively with administration/staff and other parents to offer input on special education programming	Quarterly meetings or more as needed.
TITLE I Parent Involvement Group	Provides input on current Title I programming and grant writing moving forward	Twice a year or more as needed.

Reach out to Nicki McGann to sign up: nmcgann@etsdnj.us

6:00 - 6:20 pm
Family Welcome in the Cafeteria

You will
follow your
child's
Monday
schedule.

Grades 4 and 5:	
1st Period - 6:25-6:37	6th Period - 7:25-7:37
2nd Period - 6:40-6:52	7th Period - 7:40-7:52
3rd Period - 6:55-7:07	8th Period - 7:55-8:07
4th Period - 7:10-7:22	9th Period - 8:10-8:22

Start at your
child's 1st
period
teacher.

Grades 6-8:	
1st Period - 6:25-6:37	7th Period - 7:25-7:37
2nd Period - 6:40-6:52	8th Period - 7:40-7:52
3rd Period - 6:55-7:07	9th Period - 7:55-8:07
4th Period - 7:10-7:22	

