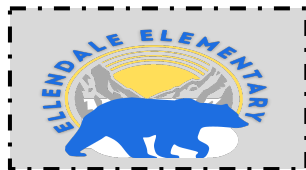


School Parent and Family Engagement Policy



School Parent and Family Engagement Policy

Ellendale Elementary

School Year 2025-2026

Revision Date 08/29/2025

In support of strengthening student academic achievement, **Ellendale Elementary** receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

The **Ellendale Elementary School** agrees to implement the following requirements as outlined by Section 1116:

- Involve families, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the school improvement plan under Section 1114(b) of Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of families and the school, distribute it to the families of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of families with limited English proficiency, families with disabilities, and families of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language families understand.

- If the school improvement plan under Section 1114(b) of the ESSA is not satisfactory to the families of participating children, submit any family comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:
 Parent and Family Engagement means the participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
 - (A) families play an integral role in assisting their child's learning;
 - (B) families are encouraged to be actively involved in their child's education at school;
 - (C) families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
 - (D) other activities are carried out, such as those described in Section 1116 of the ESSA.

Description of how the school will implement required school parent and family engagement policy components:

NOTE TO SCHOOLS: The school parent and family engagement policy must include a description of how the school will implement or accomplish each of the following components [Section 1116(b)(1) of ESSA].

JOINTLY DEVELOPED

 Ellendale Elementary will take the following actions to involve families in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by families, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

Families will be involved by being offered the opportunity to join the Title I Advisory Committee at the annual Title I meeting. All interested families will meet at a designated time to plan and review the family engagement programs and provide input for improvement.

ANNUAL TITLE I MEETING

 Ellendale Elementary will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all families of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the families' requirements,

the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

The annual Title I meeting will be held at the beginning of each school year in August or September to inform families of the requirements of Title I and the school's participation as well as families' rights to be involved.

COMMUNICATIONS

Ellendale Elementary will take the following actions to provide families of participating children the following:

- Timely information about the Title I programs
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare or home visits, as such services relate to parent and family engagement.
- Information related to the school and parent programs, meetings, and other activities, is sent to the families of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the families can understand:

The parent and family engagement policy will be provided and explained at the annual Title I meeting. It will also be provided on Ellendale's Title I website page. Information will be communicated to families through weekly emails from the principal, teacher websites/emails, and Tuesday communication folders that includes important information related to school and family programs, meetings, and other school activities.

SCHOOL-PARENT COMPACT

Ellendale Elementary will take the following actions to jointly develop with families of participating children a school-parent compact that outlines how families, the entire school staff, and students will share the responsibility for improved student academic achievement and how the school and families will build and develop a partnership to help children achieve the state's high standards.

Parents will be given an opportunity to join the Title I Advisory Committee, which will include families, staff, and students to jointly develop the school-parent compact.

RESERVATION OF FUNDS

If applicable, Ellendale Elementary will take the following actions to involve the families of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

The Title I budget is discussed with families at the annual Title I meeting at the beginning of the year. The use of these funds is listed on a brochure, and it shared and discussed at the annual meeting. Families are given an opportunity to join the Title I Advisory Committee, where they will have an opportunity to discuss the budget and other Title I requirements.

COORDINATION OF SERVICES

Ellendale Elementary will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support families in more fully participating in the education of their children by:

Bartlett City Schools will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families by

BUILDING CAPACITY OF SCHOOL STAFF

Ellendale Elementary will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of families, in the value and utility of contributions of families, and in how to reach out to, communicate with, and work with families as equal partners, implement and coordinate parent programs, and build ties between families and the school by:

Parent workshops, online resources, and trainings will be used with school staff to help build capacity with working with families as equal partners. Parents will be given an opportunity to participate in curriculum nights, reading and math nights, and receive online resources. Methods of families' assistance for building staff capacity includes working closely with the PTO to build a healthy partnership.

Ellendale Elementary will provide other reasonable support for parent and family engagement activities under Section 1116 as families may request by:

Parents are given a weekly newsletter that lists all opportunities for parent and family engagement activities throughout the school year and other reasonable support are provided as needed.

DISCRETIONARY SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENT

NOTE TO SCHOOLS: The school parent and family engagement policy may include additional paragraphs listing and describing other discretionary activities that the school, in meaningful consultation with its families, chooses to undertake to build families' capacity for involvement in the school to support their children's academic achievement, such as the following discretionary activities listed under Section 1116(e) of the ESSA. Please indicate which of the following discretionary (optional) school parent and family engagement policy components the school will implement to improve family-school partnerships:

- Involve families in the development of training for teachers, principals, and other educators to improve the effectiveness of that training.
- Provide necessary literacy training for families from Title I, Part A funds if the school has exhausted all other reasonably available sources of funding for that training.
- Pay reasonable and necessary expenses associated with local parent and family engagement activities, including transportation and childcare costs, to enable families to participate in school-related meetings and training sessions.
- Train families to enhance the engagement of other families.
- To maximize parent and family engagement and participation in their child's education, arrange school meetings at a variety of times or conduct in-home conferences with teachers or other educators who work directly with participating children and families who are unable to attend conferences at school.
- Adopt and implement model approaches to improving parent and family engagement
- Establish a districtwide parent advisory council to provide advice on all matters related to parent and family engagement in Title I, Part A programs.
- Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parent and family engagement activities.

NOTE TO SCHOOLS: Describe how each discretionary item checked above will be implemented.