

# Tutoring (Language Arts)

at Lodi High School



## SAPS Club proposal

SAPS Club

Project Leader: **Beau Ripp**

Advisor: Mr. Steinberg

# Some students are struggling in

- Core classes
- AP classes
- Electives (i.e. Foreign Language)



Why?

One reason: Not enough in-class or intervention time



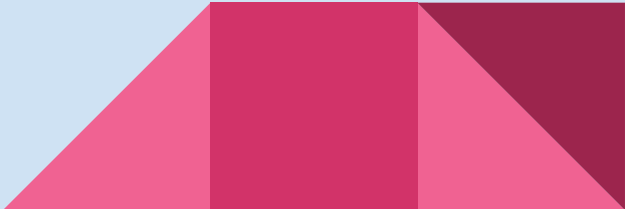
# Falling behind causes student stress and anxiety

Easy to fall behind:

- Miss a concept (no time to catch up)
- Illness, A/B Schedule, absenteeism

As a consequence:

Failing students are pressured into supplemental classes (Principles of Literacy ) forcing them to drop a (fun) elective - STRESS



# Could we use students as a possible solution?

When our classmates are struggling  
and the staff doesn't have the time to help them  
in the way that each student needs...

Can fellow students help?

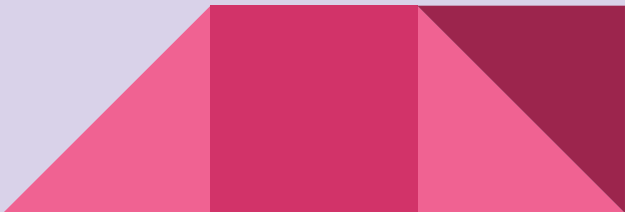
Can we bond together and help each other?





**Let's get the district to help set up a  
system**

## For example... our Social Studies & Math

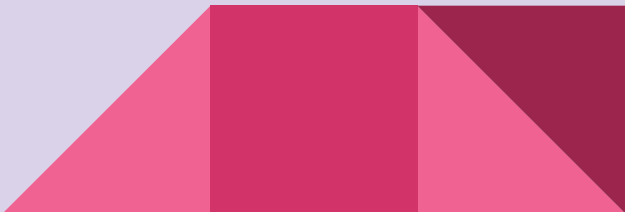
- AP World History - Fassbender
  - Math Tutoring - SAPS Club - Ms. Kearney
  - Student Tutors help other students during intervention
  - Tutors are upperclassmen that have taken the class the previous year or are excelling in subject.
  - Help with homework, explain concepts, and or give subject practice
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## Our proposal:


Expand what Math and Social Studies are doing in the **English Wing**

Find student tutors to help during intervention time

Tutors that can help students with homework, explain concepts, and or give them practice with the subject

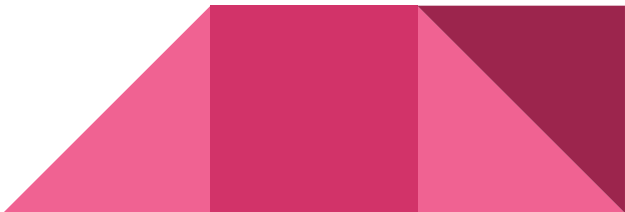


## Step 1a - Math tutors. Implemented 3/2024


- During intervention time
  - Minimum of one student tutor per teacher (or more)
  - Tutors help with concepts, homework, and catching up
    - LOCATION: in the classroom
  - Frees up time for Staff to help students who need more significant help
  - Tutors get: To build resume, volunteer hours, builds leadership skills
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## Step 1b - move into other subjects

- Also during intervention time
  - Minimum of one student tutor per teacher (or more)
  - Tutors help with concepts, homework, and catching up
    - LOCATION: in the pods and or the classroom
  - Frees up time for Staff to help students who need more significant help
  - Tutors get: extra credit, build resume, volunteer hours, builds leadership skills
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## Step 2 - 1 on 1 tutors

- Location:
    - After school in the library(?)
    - After school at student's or tutor's home (private lessons)
  - Tutoring becomes a paid student job, builds resume, builds leadership skills
  - District or parent pays tutor for after school tutoring
  - Parent pays for private tutoring at home
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# Tutor supervisor

- Ms. Kearney
  - Mentor
  - Training
  - Schedule tutors and tutees
  - Communicate with district and High School BCT group
  - Maintain tutoring website (SAPS will produce)



# Tutor-Tutee Relationship



- Schedule availability (Flexi or Google Sheets)
- Tutoring log for progress
  - Tutee - Tutor - Teacher
  - Work completed
  - Future work

# Outcome



- Increase grades and test scores:
  - Core classes and Electives
  - AP classes
  - ACT
- Reduced student stress & anxiety
  - Struggle less in school
  - Feel supported
  - Builds confidence in their learning abilities
- Opportunity for students
  - Creates meaningful student relationships
  - Encourages students to become educators

## What the proposal will need...

- **Tutors** - self assigned and appointed by a teacher(s) and/or Ms. Kearney
  - **Tutees** - self assigned and appointed by a teacher(s) and/or Ms. Kearney
  - **Support of English Department**
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