

Welcome STEAM Families



• STEAM ACADEMY •

BACK TO

SCHOOL NIGHT



FOLLOW ME !!



To get the principal's Point of view follow:

@PRINCIPAL_SILVESTRE

 Instagram

MPTCS.Org

STEAM Academy Vice Principals



About Me

Principal Silvestre

- Went to school in Newark, from 7th grade to 12th grade
- Starting my 22nd year in education
- I've been married for 16 years and have a two children.
 - A daughter that just started 6th grade
 - A son that just started 1st grade
- I taught Math and Science for 13 years at Arts High School
- Was a vice principal for 6 years
- This is my 3rd year as the Principal of STEAM Academy

I became an educator to serve as a role model for my community and to encourage future generations to work hard and give back

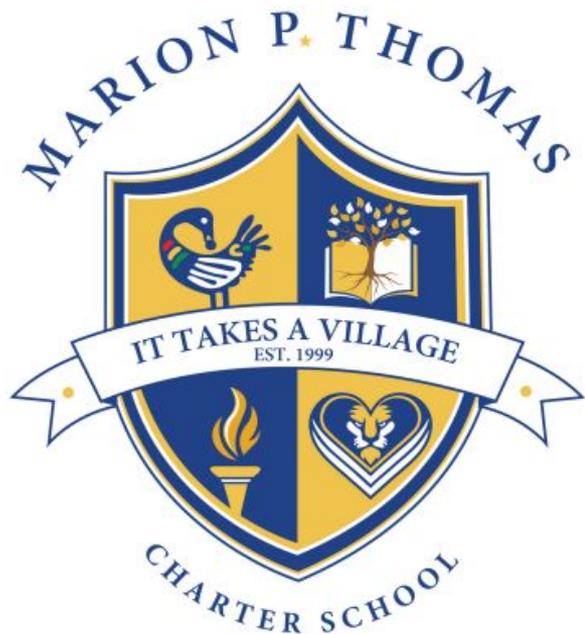
All Aboard!



Full STEAM Ahead



The MPTCS Mission

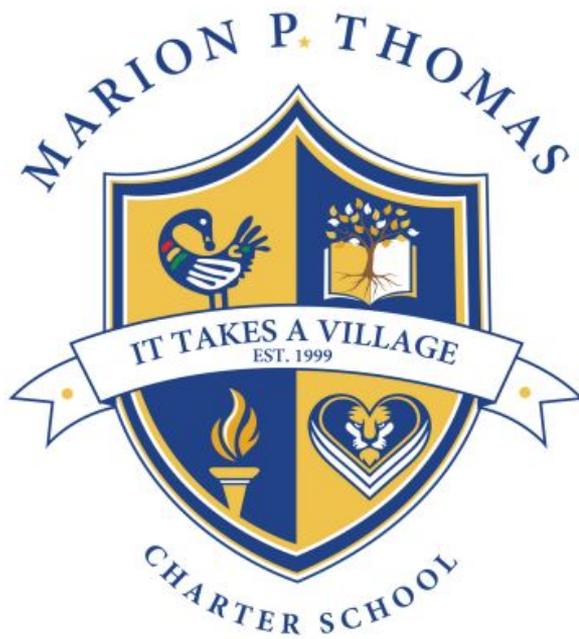
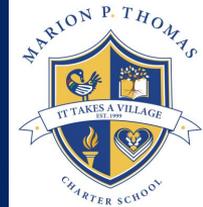


The Mission:

The mission of Marion P. Thomas Charter School is to build culturally rich, transformative educational spaces that cultivate successful, lifelong innovators who use their passions, character, and intellect to better themselves, the greater Newark community, and the world beyond.



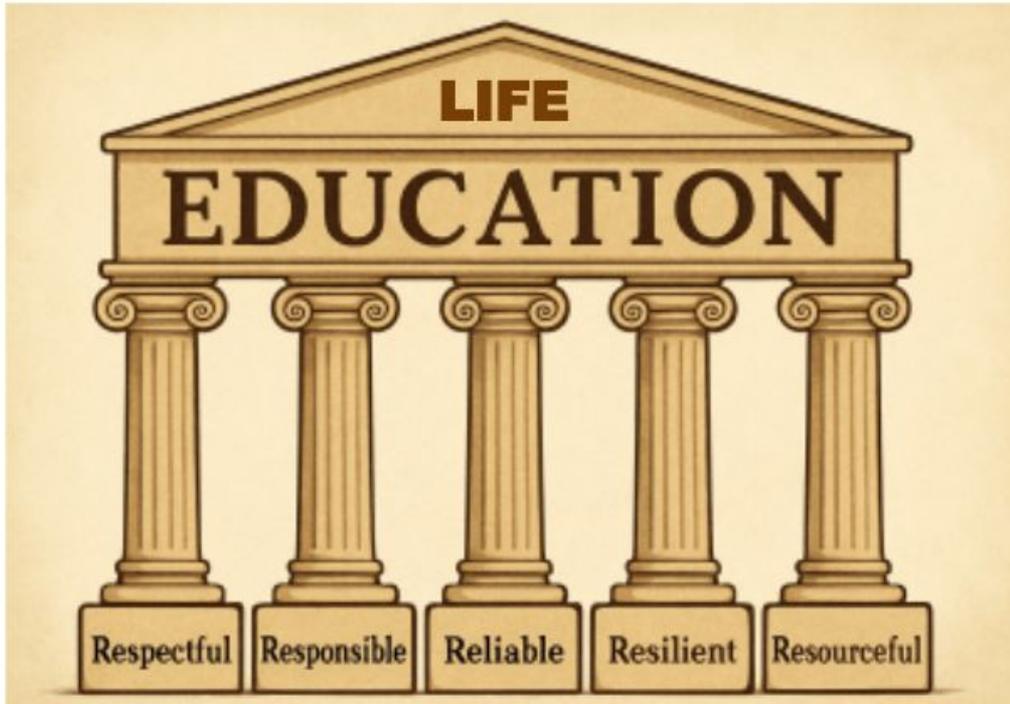
MPTCS Crest



As we continue to Reimagine our Village, we are unveiling a new crest that speaks to four core values. The crest will adorn the high school uniforms next year and has been designed to guide our young people and govern our work with them as follows:

- **The Sankofa Bird** is a West African adinkra symbol which means to “go back and get it.” We want our scholars to use knowledge from the past to inform, inspire, build a successful future, and give back to the community.
- **The Tree of Knowledge** symbolizes lifelong learning that is rooted in rich culture and well-rounded experiences.
- **The Torch** represents the igniting of fire, passion, and leadership in our scholars. We want them to be trailblazers and light their own paths.
- **The Tiger** encased in the heart signifies the balancing of strength, boldness, resilience, and prowess with compassion and strong character. We want our scholars to be good people who are courageous and self-aware.

Pillars for Success



I am:
Respectful
Responsible
Reliable
Resilient
Resourceful



School Mantra

“All of us are better than any one of us, as long as each of us, gives the best in us”

STEAM Support TEAM!



E. Silvestre - Principal
A. Richardson - VP
E. Pride - VP
D. Purnell - Operations
A. Munoz - FACE
K. KJ - Culture & Climate
N. Burgwyn - O. Manager
B. Lucas - Att. Counselor
L. Valdez - Social Worker
T. Kelly - Child Study
Team
N. Ndichie - Nurse

STEAM Education



STEAM Education

S - Science
T - Technology
E - Engineering
A - Arts
M - Mathematics

STEAM Approach

- Observation
- Creativity
- Innovation
- Planning
- Revision
- Collaboration
- Presentation

Student



Education

Education

It
Takes
Three

Education



Parents

Teacher

**Communication
is Key**





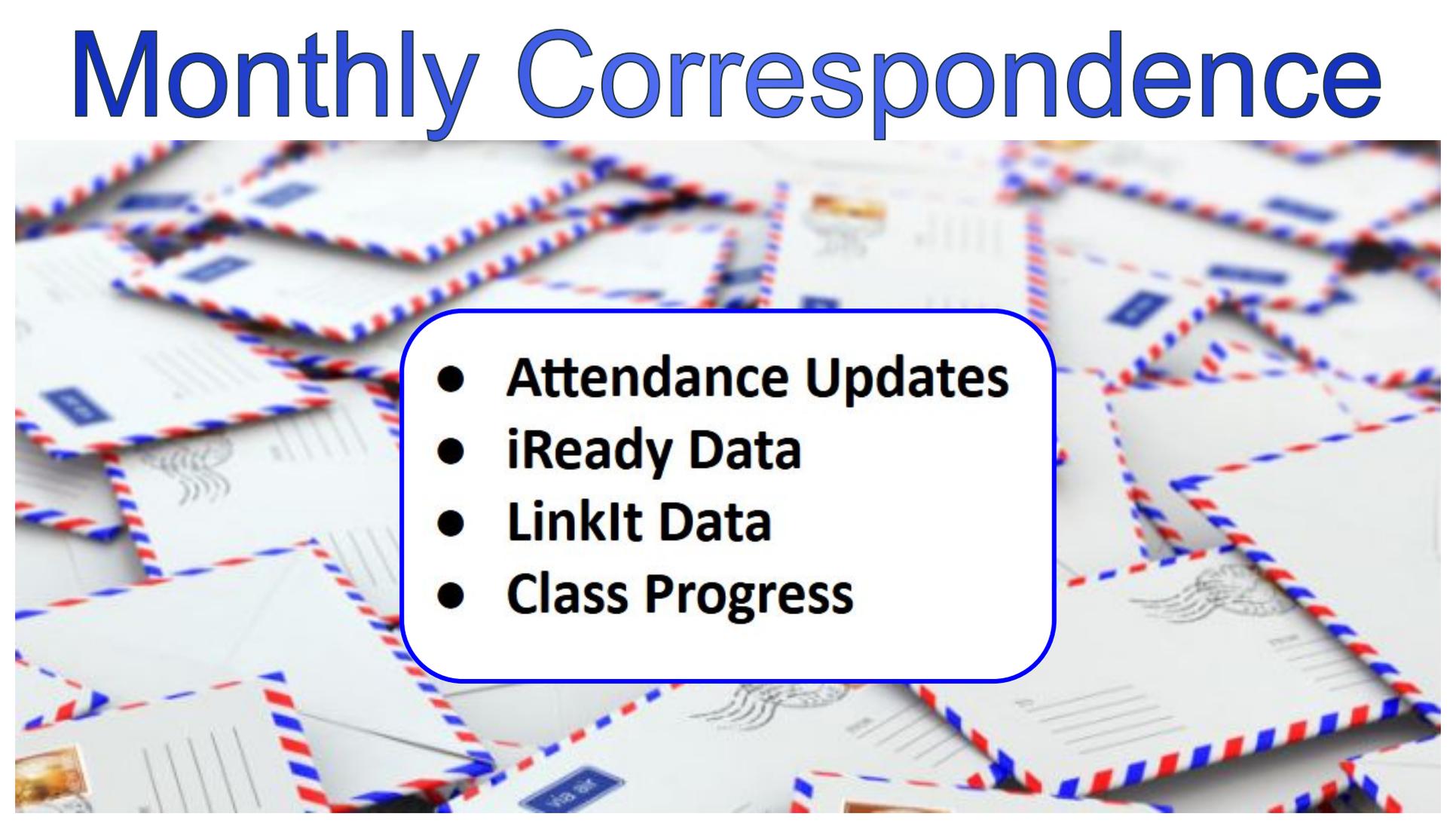
Monthly Virtual Meetings with Principal Silvestre!

We discuss the following:

- Monthly Calendar
- Important Upcoming Events
- Attendance Data
- Assessments Data
- Q&A

Join me on the second Tuesday
of every month from 9:00 to
9:45 am (Next on 10/14/25)

Monthly Correspondence

- 
- **Attendance Updates**
 - **iReady Data**
 - **LinkIt Data**
 - **Class Progress**



ClassDojo



PARENT PORTAL



- **Attendance**
 - **Punctuality**
 - **Chronic absenteeism**
- **Cell Phones/Electronic Devices**
- **Dress Code**

Attendance & Early Pickup

- Attendance goal for this school year is 97%
 - No more than 6 unexcused absences
- Students must attend school for 4.5 Hrs to receive credit for the full day
- Early Pickup will stop at 2:00 pm, please plan accordingly
 - This will impact class grades
 - Repeat offenders will be placed on a Student Attendance Improvement Plan (SAIP)
- Parents must call ahead to schedule a pickup. This will minimize disruption of instructional time. (973) 621.0060 Ext 2212
 - Proper Identification required

Chronic Absenteeism

Chronic absenteeism is a key indicator of academic risk, as it often leads to lower achievement, disengagement, and an increased likelihood of dropping out. It can also result in grade retention.

Chronic Absenteeism

Chronic absenteeism occurs when a student misses **10% or more of the school year**. This number changes periodically (every ten days).

- By the end of September, we will have completed 26 days of school. Missing more than 2 days at that point will place student as chronically absent.
- For the entire school year (186 days), chronic absenteeism applies to students who miss **18 or more days**.

- **18–20 Unexcused Absences:** The student must attend and successfully complete summer school to recover the missed seat time and be eligible for promotion.
- **21+ Unexcused Absences:** The student will be required to repeat the grade due to insufficient seat time.

**NO Phones, NO Earbuds,
NO Headphones**



What Should Our STEAM Academy Scholars Look Like?



marion p thomas
★
CHARTER SCHOOL



Grades PK-5

Navy blue polo with MPTCS logo
Navy blue pants, skorts, or shorts
Navy blue cardigan with MPTCS logo

Grades 6-8

Light blue oxford shirt with MPTCS logo
Navy Blue uniform pants, skorts, or shorts
Navy blue ascot or tie

ALL STUDENTS MUST WEAR BLACK SHOES OR SNEAKERS.

Kids Paradise
1016 Springfield Ave
Irvington NJ 07111
973-374-4700

Today Kids
1049 Springfield Ave
Irvington NJ 07111
973-374-3070

Flynn O'Hara
196-198 Ferry Street
Newark, NJ 07105
862-231-2149

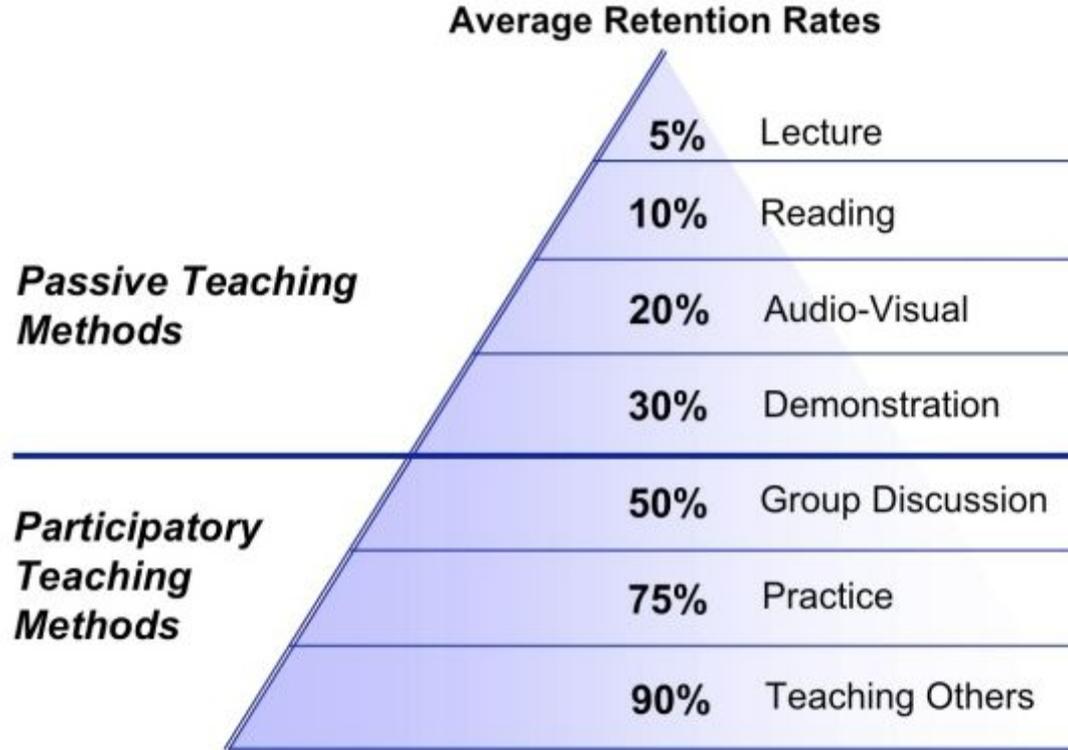


NO



HOODIES

Instructional Focus



Rotating Schedule

The Benefits of a Rotating Schedule:

- Fairness in Learning Conditions
 - Some students are more alert in different times of the day
 - Every subject gets a fair shot at being taught during peak attention time
- Teacher Equity
 - Prevents the same teacher from always getting the tough last periods of the day
- Reduces Burnout
 - It breaks the mental monotony for students
 - Improves focus and engagement

Rotating Schedule - 6th to 8th

Middle School Bell Schedule Rotation

A Week	B Week	C Week
Block 1	Block 2	Block 3
Special	Special	Special
Block 2	Block 3	Block 1
Lunch	Lunch	Lunch
Block 3	Block 1	Block 2

Rotating Schedule - 3rd to 5th

3-5 Bell Schedule Rotation	
A Week	B Week
Period 1	Period 5
Period 2	Period 6
Period 3	Period 7
Lunch	Lunch
Period 5	Period 1
Period 6	Period 2
Period 7	Period 3
Special	Special

NOTICE

**TESTING IN
PROGRESS**



Key Features of i-Ready

1. **Diagnostic Assessments** – Adaptive tests that identify students' strengths and areas for growth.
2. **Personalized Lessons** – Individualized instruction based on diagnostic results for each student.
3. **Progress Monitoring** – Tracks student growth and helps teachers adjust instruction.
4. **Standards-Aligned Content** – Supports state and Common Core standards.
5. **Teacher Resources** – Provides reports and lesson plans to help differentiate instruction.



The **LinkIt Form A-C (Form A will start on 10/7/25)** assessments will serve as a valuable tool to support our academic goals and ensure every scholar receives the interventions they need.

Specifically, this assessment will:

1. **Measure Student Growth:** Analyze progress over the past three months to identify individual and group achievements.
2. **Inform Regrouping and Interventions:** Provide critical data to regroup scholars strategically and offer targeted interventions for those requiring additional support.
3. **Facilitate Mastery Scheduling:** Identify and schedule students for participation in the after-school mastery program to address specific academic needs and enhance overall performance.

**SAFETY IS TOP
PRIORITY.**



Monthly Safety Drills

Evacuation Procedures



- Used when the hazard (such as fire, or other hazardous material) requires that our students move outside to be safe
- Objective: get all students and staff safely out of the building

You will hear something similar to:

EVACUATION ALERT = FIRE ALARM OR ANNOUNCEMENT

Monthly Safety Drills

Lockdown Procedures



- Used when hazard (such as armed intruder or violent person) is inside the building and it is not safe to evacuate
- Objective: to secure students and staff in locked rooms and keep students quiet and hidden from view in the classroom safe corner

Monthly Safety Drills



Shelter-In Place Procedures



- Used when hazard is outside the building and it is safer to remain inside
- Objective: To secure the building by locking all building exits and secure students inside in safe and situation appropriate locations
- Used when there is a medical emergency or CODE **BLUE** on campus

You will hear something similar to:

Shelter In Place Alert

**“Attention. This is a SHELTER In Place. Secure the exit doors.”
(Repeat, and Include information on where to shelter)**

Extra-Curricular Activities

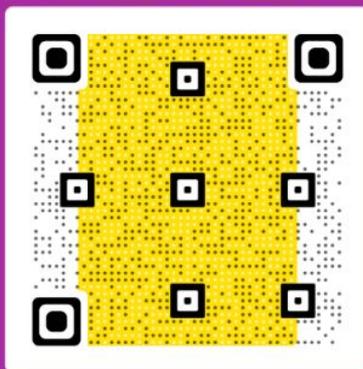


FUEL YOUR MIND & BODY



**HOMEWORK HELP
HOT BREAKFAST**

**MON-FRI
7:15 AM - 8:00 AM**



**Sign-Up
Here**

Extra-Curricular Activities

Extra Curricular

- Art/Anime Club
- Book Club
- Robotics/Drone Cadets
- Dance Club
- Choir
- Homework Club/Tutoring
- Morning or After Care
- Butterfly Club - 4th to 6th grade girls mentoring program

Athletics

- Flag Football - Fall
 - September - October
- Cheerleading - Winter
- Boys Basketball - Winter
- Girls Basketball - Winter
 - November - February
- Soccer - Spring
- Boys/Girls Volleyball - Spring
 - March - May

Tonight's Agenda

- Specialty Teachers - Cafeteria - 25 minutes
- Homeroom & First period - 25 minutes (6:50 - 7:15 pm)
- Second Block - 15 minutes (7:20 - 7:35 pm)
- Third Block - 15 minutes (7:40 - 7:55)
- Dismissal - Cafeteria check-in
 - Attendance - Mr. Lucas
 - Parent Portal - Ms. Purnell
 - Enrollment (CHE) - Ms. Burgwyn
 - Climate & Culture - Ms. Kirkland-Johnson (KJ)
 - Social Worker - Ms. Valdez
 - Family and Community Engagement - Ms. Munoz



QUESTIONS?

COMMENTS?

CONCERNS?

WHAT'S YOUR TEACHING SPECIALTY?



PHYSICAL



EDUCATION



MPTCS STEAM ACADEMY: PHYSICAL EDUCATION – WITH MR PALMER

K-8 • NEW JERSEY STUDENT LEARNING STANDARDS

PURPOSE OF PHYSICAL EDUCATION

- Develop lifelong fitness habits
- Improve motor skills and movement concepts
- Promote teamwork and sportsmanship
- Encourage healthy lifestyle choices

NEW JERSEY STUDENT LEARNING STANDARDS (NJSLS)

- The NJSLS for Comprehensive Health and Physical Education emphasize:
- Personal and mental health
- Physical wellness and fitness
- Safety and prevention
- Social and emotional health
- Lifelong physical activity

K-8 PHYSICAL EDUCATION FOCUS

Grades K-2:

- Fundamental movement skills
- Safe play and cooperation

Grades 3-5:

- Skill development in games and activities
- Teamwork and fair play

Grades 6-8:

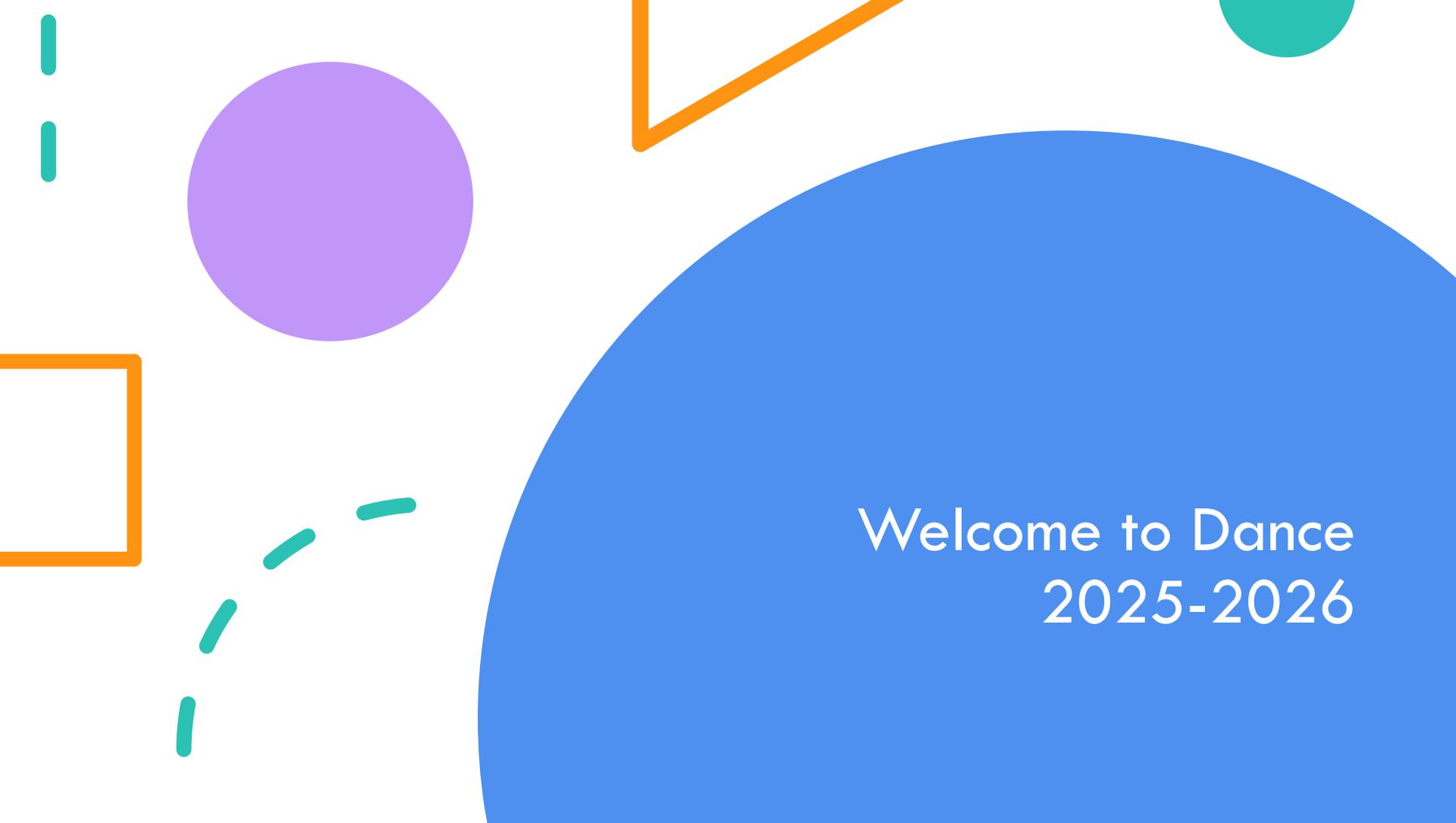
- Application of skills in sports
- Fitness knowledge and personal goal setting

BENEFITS OF PHYSICAL EDUCATION

- Builds strong muscles and bones
- Improves coordination and motor skills
- Reduces stress and boosts mental health
- Teaches teamwork and leadership
- Encourages lifelong fitness habits

OUR GOAL

- To help every student discover the joy of movement, develop healthy habits, and build confidence through physical activity!



Welcome to Dance
2025-2026



My Name is
Ms. O. Moore



About me

- I am a mother of 6 beautiful Children.
- I graduated from Arts High school as a Dance major
- I am currently in school to obtain my BA in Liberal Arts, with a minor in Psychology.
- This is my 2nd Full year of teaching at Marion P Thomas. I started off as a paraprofessional in grade 4. I was a TA for 1st grade last year
- This year I am your scholars Dance teacher. I Teach grades pre k- 8th grade.



My Objective

"My personal objective this year is to cultivate a classroom culture where movement becomes a tool for self-discovery, resilience, and joy. I aim to guide students in exploring the elements of dance not just as techniques, but as a means to build confidence, collaboration, and creative voice. Through consistent encouragement, structured exploration, and reflective practice, I will support each student in embracing challenges, celebrating progress, and recognizing the value of effort over perfection."



Classroom expectations

Be Prepared and dressed in Gym attire every class.

I have a no leaning on the wall rule.

Don't say "I cant, or Im not doing this"– be ready to move around.

No running, No eating

Make eye contact and stay quiet while others are performing.

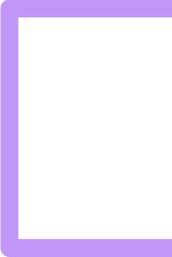
Bring a bottle of water to school every day, but especially for my class.

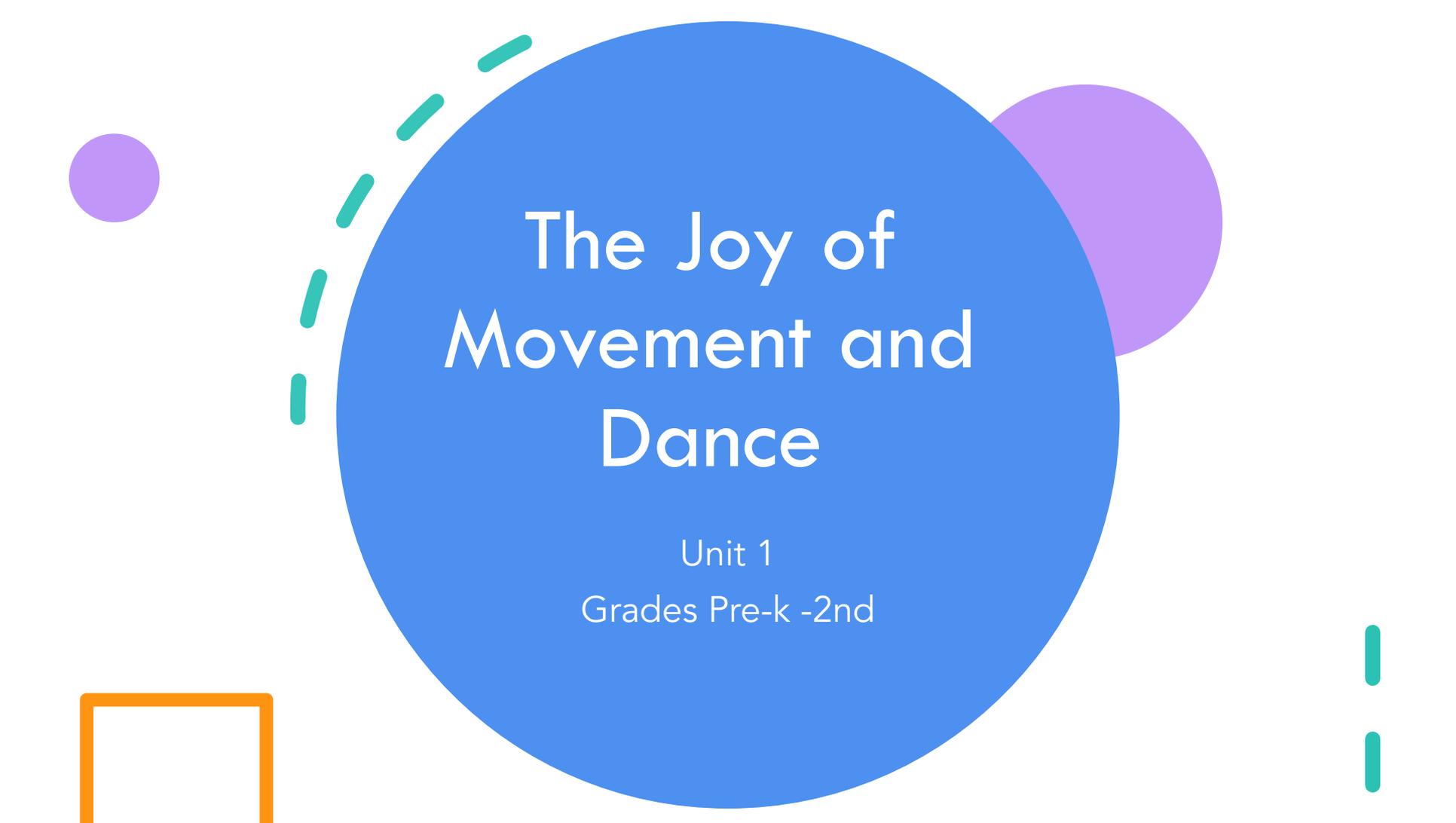
We speak with kindness and respect to everyone. (ie: feedback/time in class)

Follow directions and ques (ie: flat tire)



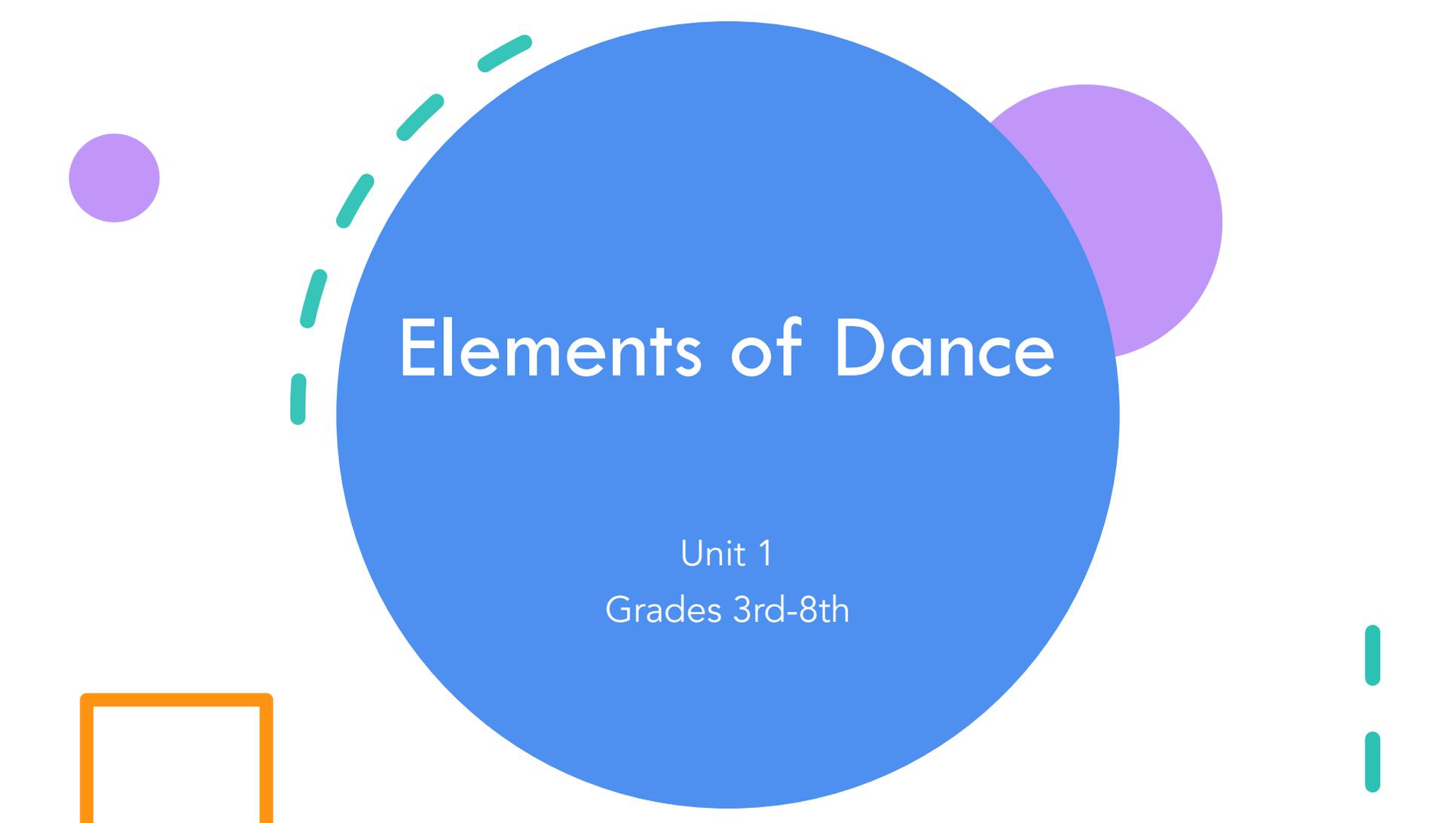
Consequences and Rewards

- I am taking suggestions from all parents, as a community/village we all have to come together to make this a successful and fun year for your children.
 - I will pass out survey handouts for you to fill out for suggested consequences and rewards that are school and home approved.
 - I want to see lasting change in our scholars and I want them to see that we are all in this together. Once I receive the surveys back I will let every parent know what was the deciding choice of Consequences and rewards by grade level.
- 
- 



The Joy of Movement and Dance

Unit 1
Grades Pre-k -2nd



Elements of Dance

Unit 1
Grades 3rd-8th



Schedules

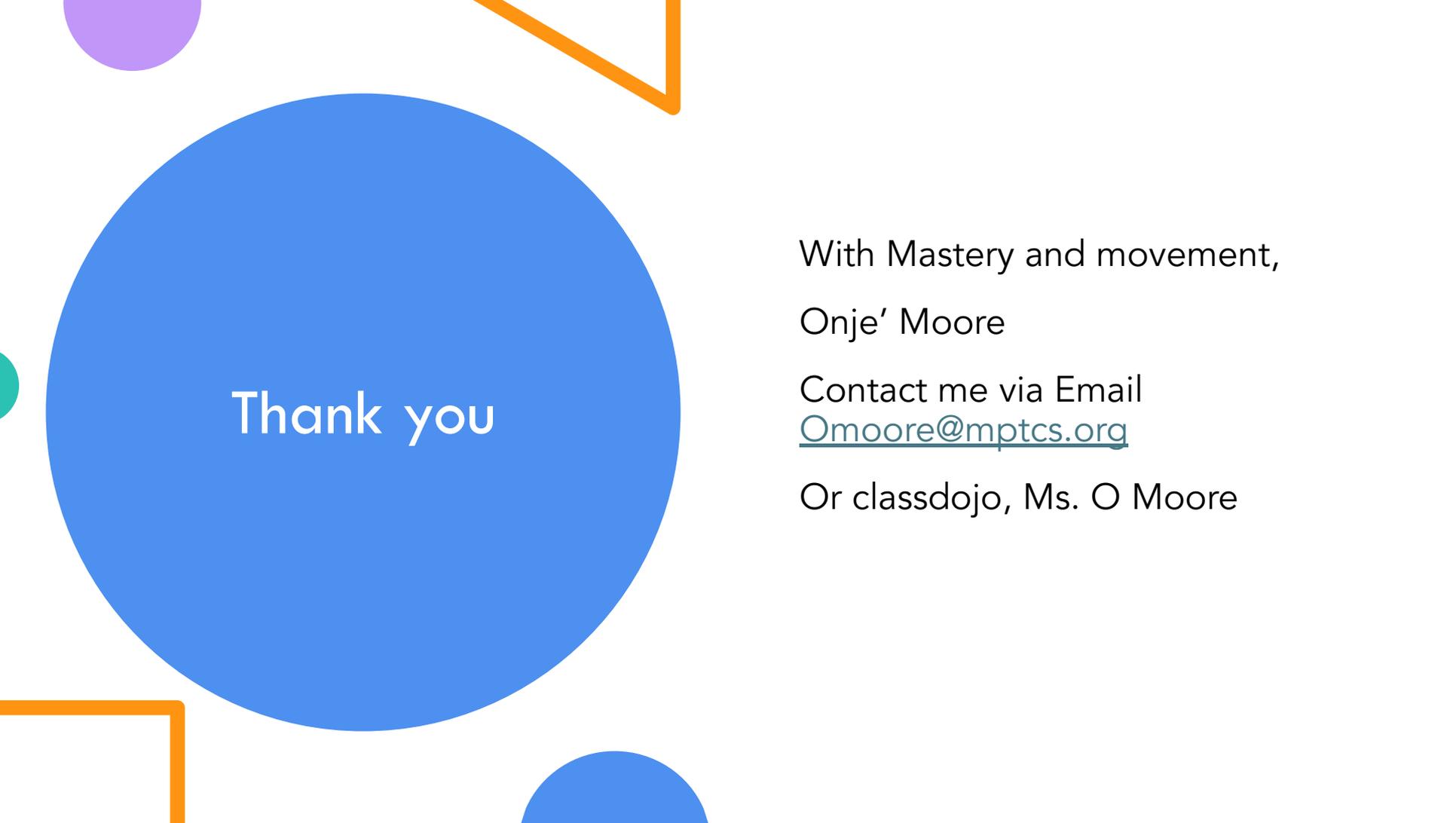
MONDAYS : 8B, 2B, 4th

TUESDAYS : Pre k, 1B, 5B

WEDNESDAYS : 7B, Kindergarten, 3A

THURSDAYS : 6B, 1A, 3B

FRIDAYS : 3B, 6A

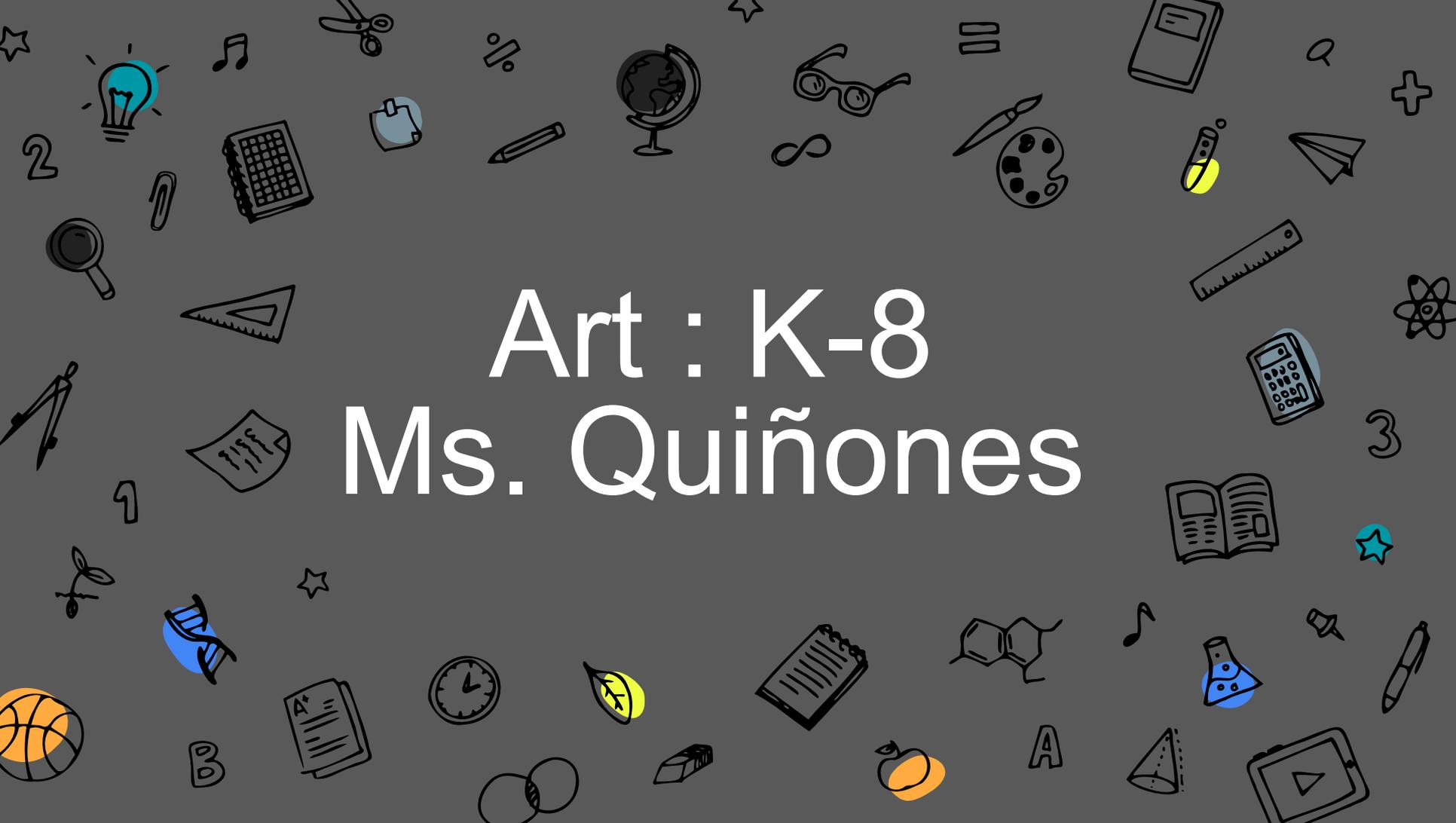


Thank you

With Mastery and movement,
Onje' Moore

Contact me via Email
Omoore@mptcs.org

Or classdojo, Ms. O Moore



Art : K-8

Ms. Quiñones

ALL ABOUT ME!

- Digital & traditional illustrator from Elizabeth, NJ.
- 2023 NJIT graduate
- 3rd year teaching, 2nd year at MPTCS

CLASS SCHEDULE

Class 1x a week | ~80 mins

Projects may take up to a month. (Not often)

Elective trimester schedule is in the works...

CLASS EXPECTATIONS

Respect adults and classmates

Safe material use

Students should bring their best self.

Be open to irregular practices

Ex: meditative art

Maintain a growth mindset.

CURRICULUM

K-2 : Material safety + proper use, basic elements of art. Storybook based art projects. *Rainbow Fish* - weeks 1/2.

3-5: Elements of art, introduction to technical skills, historical context.

6-8: Principles of art, refining technical skills, 3D art, historical context.

Questions?

Shanne Quiñones
squinones@mptcs.org

Computer Science



00:00
Do Now

00:05
Turn and Talk

00:10
Check for Understanding

00:15
Group Instruction

00:30
Independent Work

00:50
Work Review

01:00
Check for Understanding 2

01:05
Check for Understanding Review

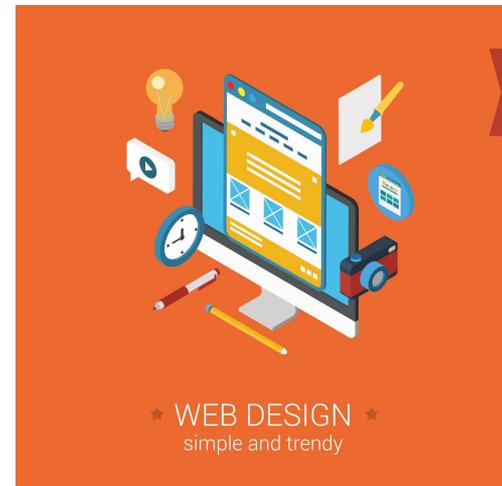
01:10
Wrap Up/Q&A

Computer Science

Back to School Night



with
Mr. Rich
Goldstein



Objective 1 - Introduce Ourselves

Hello to new parents! And hello to the parents I have met before!!

Computer
Science

MPTCS-STEAM

00:00
Do Now

00:05
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Wrap Up/Q&A

Computer Science

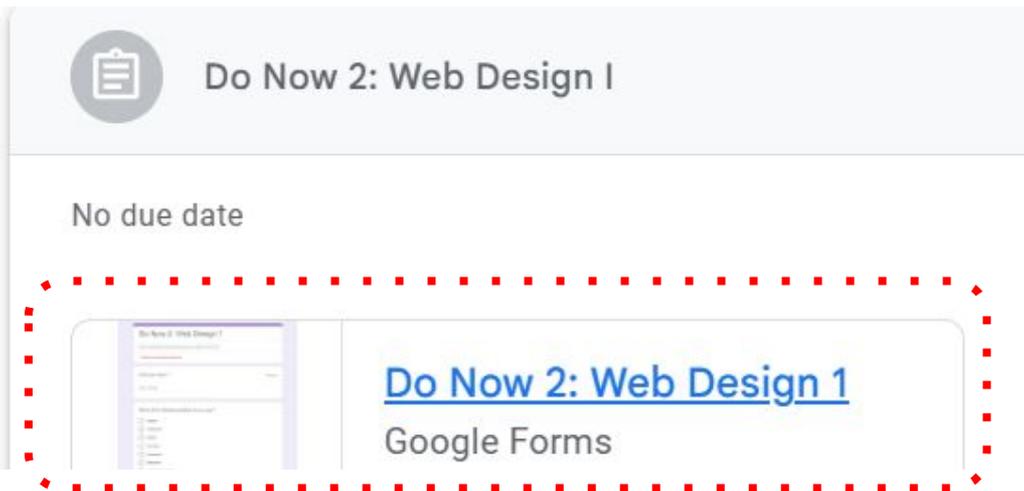
MPTCS-STEAM

Go to Google Classroom and complete **Do Now 2: Web Design 1**

Vaya a Google Classroom y complete la tarea **Do Now 2: Web Design 1**



8.1.8.AP.6: Refine a solution that meets users' needs by incorporating feedback from team members and users.



Objective 1 - Introduce Ourselves

Hello to new parents! And hello to the parents I have met before!!

00:00
Do Now

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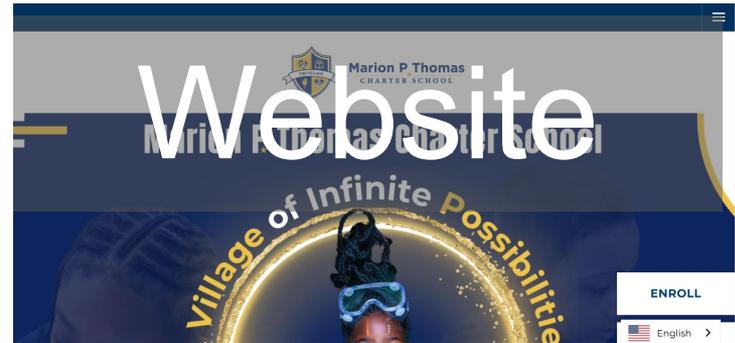
01:05
Check for
Understanding
Review

01:10
Wrap Up/Q&A

A **WEBSITE** is set of related web pages located under a single domain name, typically produced by a single person or organization. The most commonly visited site on the internet is Google.com

Un **SITIO WEB** es un conjunto de páginas web relacionadas ubicadas bajo un único nombre de dominio, generalmente producido por una sola persona u organización. El sitio más visitado en Internet es Google.com

8.1.8.AP.6: Refine a solution that meets users' needs by incorporating feedback from team members and users.



Computer
Science

Objective 1 - Introduce Ourselves

MPTCS-STEAM

Hello to new parents! And hello to the parents I have met before!!

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Work Review

01:00
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Understanding 2

01:05
Check for
Understanding
Review

01:10
Wrap Up/Q&A

Turn and Talk

What websites do you use?
¿Qué sitios web usas?

Why do you use them?
¿Por qué los usas?



8.1.8.AP.6: Refine a solution that meets users' needs by incorporating feedback from team members and users.

Objective 2 - Learn to Read the Board

Ask your partner if they have any questions about the board

00:00
Do Now

00:05
Turn and Talk

00:10
**Check for
Understanding**

00:15
Group Instruction

00:30
Independent
Work

00:50
Work Review

01:00
Check for
Understanding 2

01:05
Check for
Understanding
Review

01:10
Wrap Up/Q&A

Check for Understanding

Go to your Google Classroom and complete
**Check for Understanding 2A:
Websites**

Vaya a su Google Classroom y complete la
**Check for Understanding 2A:
Websites**



Check for Understanding 2A: Web Desig...

No due date



Check for Understanding...

Google Forms

8.1.8.AP.6: Refine a solution that meets users' needs by incorporating feedback from team members and users.



Objective 2 - Learn to Read the Board

**Computer
Science**

MPTCS-STEAM

Check out the NJ State Computer Science Standard in the top Right Corner

00:00
Do Now

00:05
Turn and Talk

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Understanding

00:15
Group Instruction

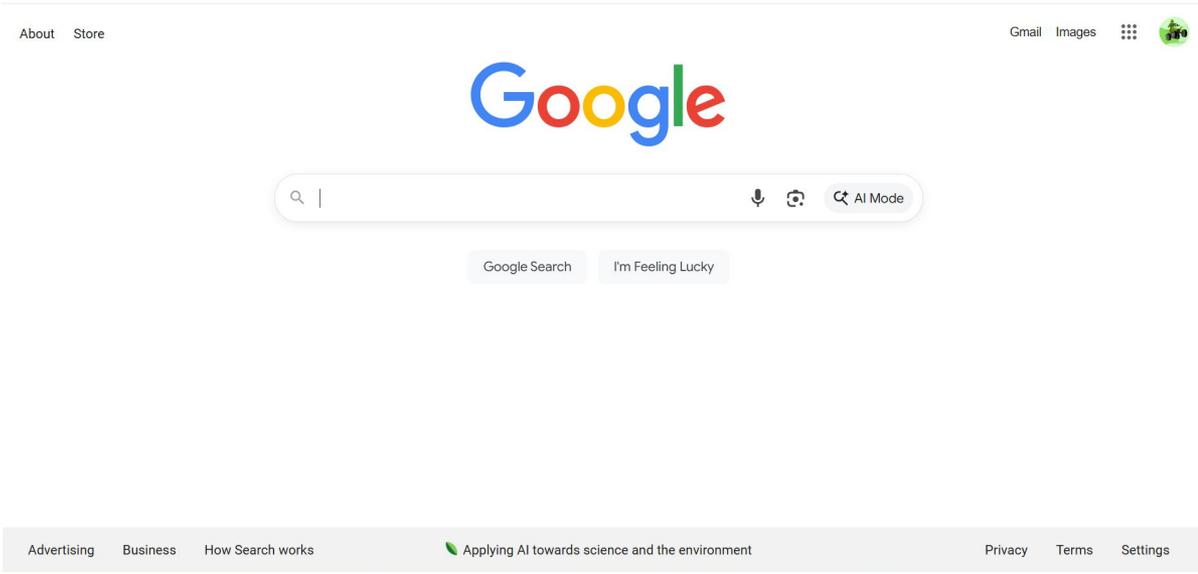
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Review

01:10
Wrap Up/Q&A



Websites are made of boxes. How many boxes can you find?

Los sitios web están hechos de cajas. ¿Cuántas cajas puedes encontrar?

Computer Science

MPTCS-STEAM

Objective 3 - Review the Main Activity

Group Instruction and Independent work make up 43-50% of the total class

00:00
Do Now

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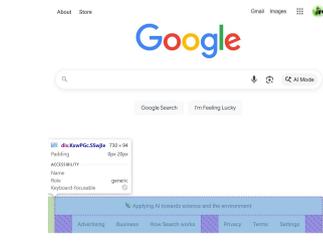
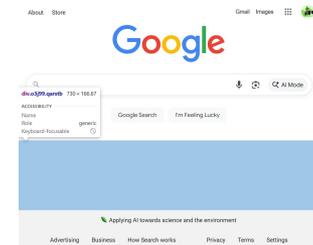
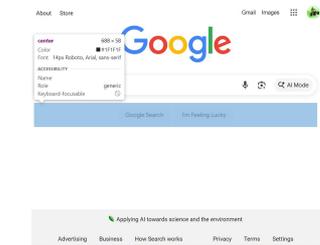
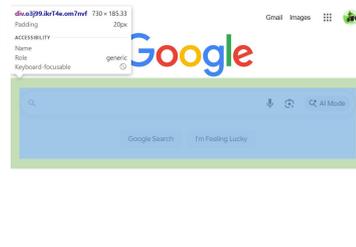
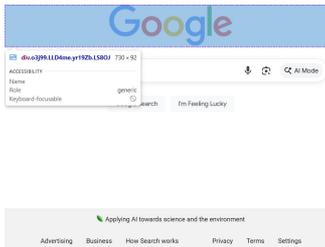
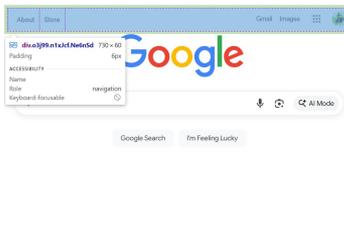
01:10
Wrap Up/Q&A

Computer
Science

MPTCS-STEAM

There are 6 main
boxes on the
Google
Homepage

Hay 6 cuadros
principales en la
página de inicio
de Google



Objective 3 - Review the Main Activity

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Work**

00:50
Work Review

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Understanding
Review

01:10
Wrap Up/Q&A

Independent Work

Go to your Google Classroom
and complete **Main 2: Web
Design**

Vaya a su Google Classroom
y complete la **Main 2: Web
Design**



Objective 3 - Review the Main Activity

After the independent work period ends, we review scholar work

00:00
Do Now

00:05
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Group Instruction

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Work Review

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Wrap Up/Q&A



Me after one episode of dance moms

EXAMPLE

When you're trying to have a positive attitude but life keeps testing you

Me when my annoying neighbor keep yelling my name



EXAMPLE

"hair is a reflection of the soul"

My hair:



Me when im guilty



EXAMPLE

"Tomorrow I'm gonna wake up early and workout"

Me when i think im cute



Objective 3 - Review the Main Activity

Computer Science

MPTCS-STEAM

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Check for
Understanding 2

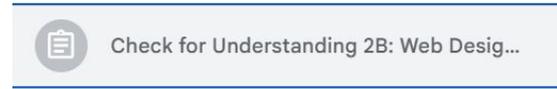
01:05
Check for
Understanding
Review

01:10
Wrap Up/Q&A

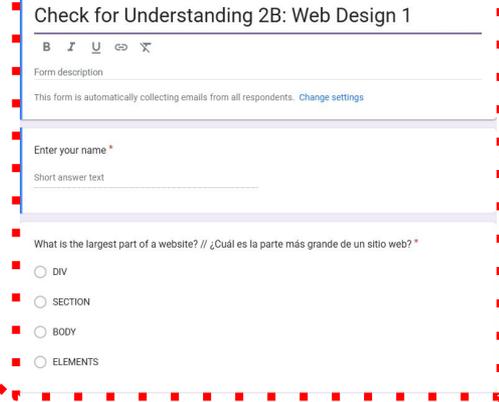
Check for Understanding

Go to your Google Classroom and complete
Check for Understanding 2B: Web Design 1

Vaya a su Google Classroom y complete la
Check for Understanding 2B: Web Design 1



No due date



8.1.8.AP.6: Refine a solution that meets users' needs by incorporating feedback from team members and users.

Objective 3 - Review the Main Activity

Computer Science

MPTCS-STEAM

The second Check for Understanding reviews two or more parts of the lesson

00:00
Do Now

00:05
Turn and Talk

00:10
Check for
Understanding

00:15
Group Instruction

00:30
Independent
Work

00:50
Work Review

01:00
Check for
Understanding 2

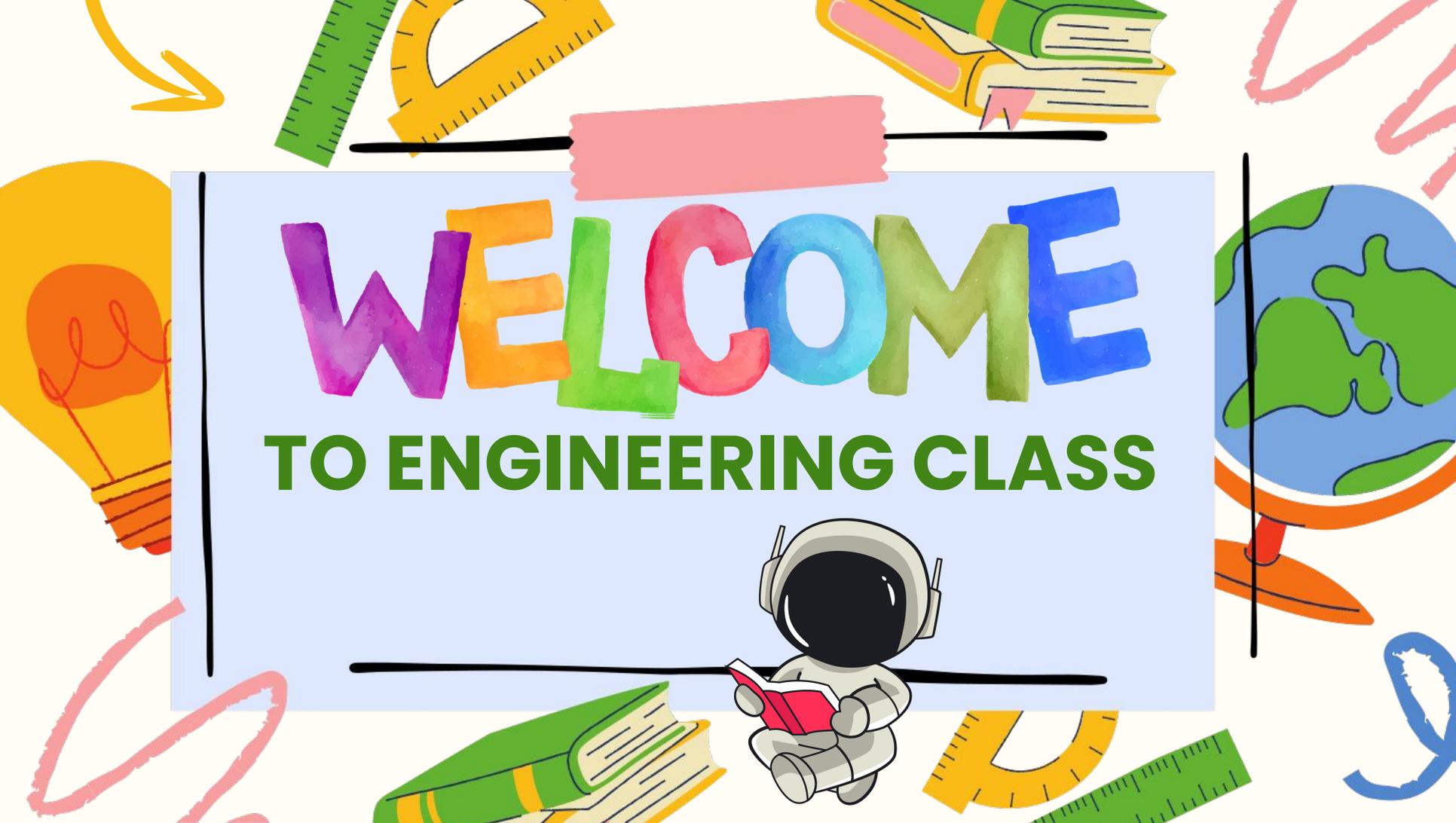
01:05
Check for
Understanding
Review

01:10
Wrap Up/Q&A

Questions?
Comments?
Concerns?

Objective 4 - Closing

In the last 10 minutes, we log out, clean up, and prepare to transition



WELCOME
TO ENGINEERING CLASS

Welcome to Engineering
Class! I'm Ms. McCall

ENGINEERING CLASS



My name is Ms. McCall and I am so excited to be your teacher this year!

I love being a part of STEM! My favorite color is green. My favorite subject is science. My favorite food is Greek Food like Lamb chops and pita bread. I love Beyonce. My favorite thing to do is to travel to different countries and be with my family. I have been a cheerleading coach for 4 years. I'm excited to be your Engineering Teacher.

We have some fun activities planned this year to encourage teamwork and creative thinking. Let's get started!



Schedule

Students in
1st through 8th Grade
have engineering class
once a week.



Teamwork



ENGINEERING CLASS RULES

BE SAFE AT ALL TIMES

- Walk in the classroom—no running.
- Use tools and materials only as instructed.
- Keep hands, feet, and objects to yourself.

3 LISTEN AND FOLLOW DIRECTIONS

- Eyes on the speaker.
- Follow instructions the first time they are given.

5 NO TAKING ITEMS

- Leave all classroom materials and tools in the room.
-  Do not take projects, supplies, or equipment without permits.

7 CELL PHONE POLICY

- Cell phones must be turned off or put away during class.
-  Devices may only be used if the teacher gives permission.

8 RESPECT OUR ENGINEERING COMMUNITY

-  Treat classmates, the teacher,

2 USE RESPECTFUL LANGUAGE

-  No inappropriate words teasing, or unkind comments.
- Speak kindly and encourage your classmates.

4 TAKE CARE OF MATERIALS AND EQUIPMENT

-  Use equipment responsibly.
- Do not break, damage, or misuse tools.
- Respect that materials belong to everyone.

6 BE A TEAM PLAYER

- Share ideas and listen to others.
-  Solve problems together respectfully.
-  Include everyone in group work,

9 CLEAN UP EVERY TIME

-  Return tools and materials to the proper place.
- Throw away trash and recycle when possible.
- Leave your workspace cleaner than you found it.





“Being in the engineering classroom is a privilege. Students are expected to show respect, listen, and take their work seriously. If students refuse to follow the class rules they will lose the chance to participate.

**ATTENTION
PLEASE !**

Curriculum Subjects.

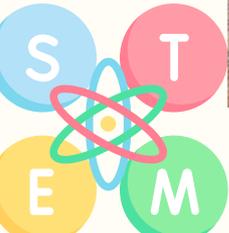
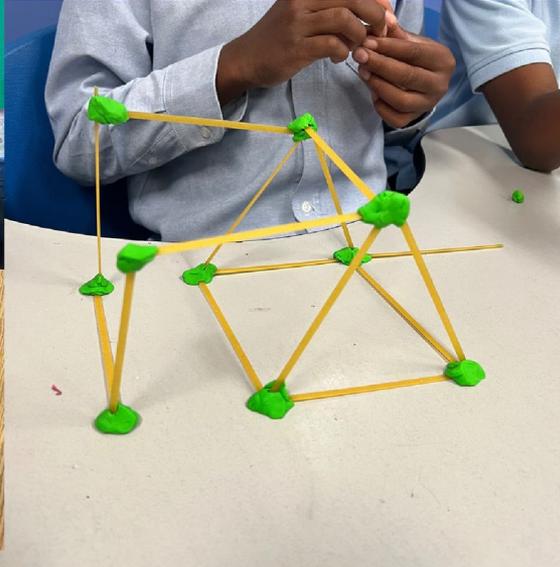
Civil Engineering
Constructional
Engineering focuses on
building. Aerospace
Engineering focuses on
airplanes and rockets.

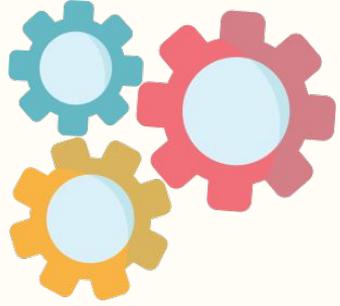
Environmental
Engineering –
pollution control,
sustainability,
water/air quality.

Mechanical
Engineering –
machines,
engines,
robotics,
manufacturing.

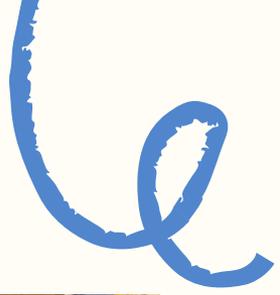
Engineering Projects

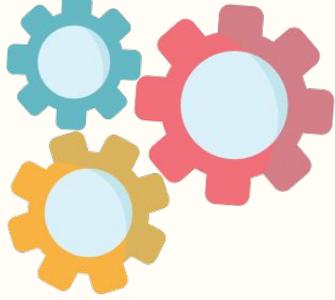
Making the Maker Space Fun & Educational



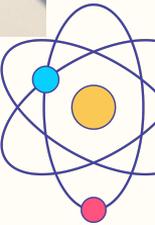
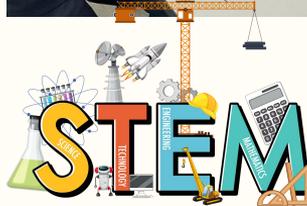
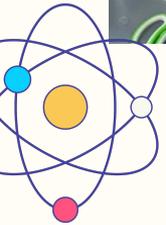
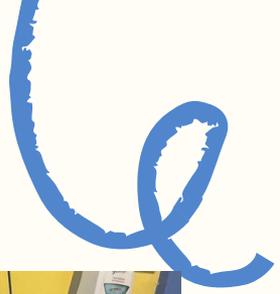


Exploring Engineering





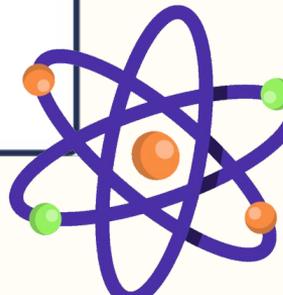
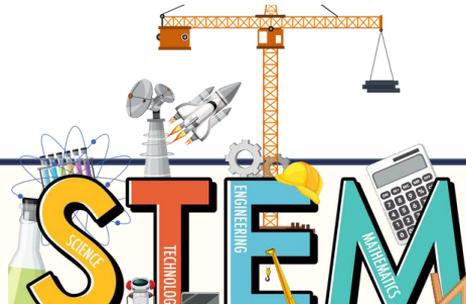
Exploring Engineering





How to contact me

Phone (347) 389-4392
or on Class Dojo.





**Let's have
a great year!**

Tonight's Agenda

- Specialty Teachers - Cafeteria - 25 minutes
- Homeroom & First period - 25 minutes (6:50 - 7:15 pm)
- Second Block - 15 minutes (7:20 - 7:35 pm)
- Third Block - 15 minutes (7:40 - 7:55)
- Dismissal - Cafeteria check-in
 - Attendance - Mr. Lucas
 - Parent Portal - Ms. Purnell
 - Enrollment (CHE) - Ms. Burgwyn
 - Climate & Culture - Ms. Kirkland-Johnson (KJ)
 - Social Worker - Ms. Valdez
 - Family and Community Engagement - Ms. Munoz