Act 2 - Status Check 2 (Plan of Operation Requirement)

Directions and Resources for Status Check 2

****Only type in the yellow cells.****

Status Tracker Directions:

1. Rate the overall status of each improvement strategy:
   Strong - on track;
   At Risk - requires some refinement and/or support; or
   Needs Immediate Attention - requires immediate support
2. Identify specific **Lessons Learned (Now), Next Steps,** and **Needs**

Note:
The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.
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School Name: Aggie Roberts Elementary School

Inquiry Area 1 - Student Success

Increase the percent of students proficient in math from 16% (22-23 Spring SBAC) to 26% by 2024 and in ELA from 25.5% (22-23 Spring SBAC) to 35.5% by 2024, as measured by state summative assessments.

Improvement Strategies	Intended Outcomes/Formative Measures	Status *Are we implementing the improvement strategy as planned?*	Now (Lessons Learned) *What does our progress monitoring data reveal about progress toward our goal?* *What are we learning as we implement our improvement strategies?* *What challenges with implementation and gaps in performance are we noticing?*	Next (Next Steps) *What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?*	Need *What do we need to be successful in taking action?*
Teachers utilize purposefully planned learning tasks and activities to support overall mastery of the standards.	Improvement in implementation of High Quality Tier One Instruction as measured by Focal Point and 23-24 MAP data. Increase the percent of students scoring above the 60th percentile in math from 24.5% in 2023 to 34.5% in 2024 (spring MAP) Increase the percent of students meeting/exceeding growth projections in math from 43% (182/421) (spring 2023)] to 53% in spring 2024 and in ELA from 47% (200/423) (spring 2023)] to 57% in spring 2024 as measured by MAP Growth Assessments.	Strong	Using our MAP data, we are currently on track with math growth & achievement; however, we are not on track in ELA	Admin will increase their classroom observations so that all admin see all classrooms.	time

Inquiry Area 2 - Adult Learning Culture

ncrease the percent of classrooms that are implementing schoolwide Tier I expectations from 43% (fall 2023) to 71.5% (winter) to 100% (spring) as measured by the Tier One Foundation Monitoring Tool.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Each admin will conduct two hours of classroom observations daily, providing feedback, and support where necessary.	Classroom observations (formal & informal) and student achievement scores demonstrate that there is consistent Tier I instruction being implemented schoolwide.	Strong	As a school we are ahead of where we wanted to be in the winter with our Tier I instruction.	We will continue doing what we are doing to reach our goal of 100%.	

Inquiry Area 3 - Connectedness

Increase the positive feedback from teacher to students from 1.7:1 (BOY 2023) to 2.8:1 (fall 2023) to 3.9:1 (winter 2024) to 5:1 (EOY 2024).

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Schoolwide expectations (matrix) are taught within the MTSS framework. Community Circles and restorative practices are embedded in the daily schedule. Positive feedback used daily to build a positive climate and culture in each classroom.	Increase the positive feedback from teachers to students from 1.7:1 (BOY 2023) to 2.8:1 (fall 2023) to 3.9:1 (winter 2024) to 5:1 (EOY 2024).	Strong	We are on track to meet the end of the year goal with our positive feedback ratios.	We will continue doing what we are doing to stay on this path.	