Act 2 - Status Check 1

Directions and Resources for Status Check 1

****Only type in the yellow cells.****

Status Tracker Directions:

← Before completing this tab, follow the directions to set up the Master Sheet.

1. Rate the overall status of each improvement strategy:
   Strong - on track;
   At Risk - requires some refinement and/or support; or
   Needs Immediate Attention - requires immediate support
2. Identify specific **Lessons Learned (Now), Next Steps,** and **Needs**

Note:
The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.
↓

School Name: Aggie Roberts ES

Inquiry Area 1 - Student Success

Increase the percent of students who met or exceeded their growth goal from fall to spring in math from 58.35% (234/401) (23-24 Spring MAP) to 68% by spring 2025 and in ELA from 38.15% (53/401) (23-24 Spring MAP) to 48% by spring 2025, as measured by the MAP assessments.

Improvement Strategies	Intended Outcomes/Formative Measures	Status *Are we implementing the improvement strategy as planned?*	Now (Lessons Learned) *What does our progress monitoring data reveal about progress toward our goal?* *What are we learning as we implement our improvement strategies?* *What challenges with implementation and gaps in*	Next (Next Steps) *What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?*	Need *What do we need to be successful in taking action?*
Teachers utilize purposefully planned learning tasks and activities to support overall mastery of the standards.	Improvement in implementation of Hight Quality Tier One Instruction as measured by Focal Poin and 24-25 MAP data. Increase the percent of students who are proficient on the SBAC from 34.3% (spring 2024) ELA to 44% (spring 2025) and 23.2% (spring 2024) Math to 33% (spring 20250> Increase the perent of students scoring above the 60th percentile in math from 33% in 2024 (spring MAP) to 43% in 2025 (spring MAP) and in ELA from 26% in 2024 (spring MAP) to 36% in 2025 (spring MAP).	Strong	-Teachers are collaborate to plan Tier I lessons -Teachers are using Tier 1 materials a majority of the time they are observed -	Admin has been working with grade level chairs to focus PLCs on analyzing data and planning for instruction	Money to pay for all prep buy outs for weekly PLCs

Inquiry Area 2 - Adult Learning Culture

Increase the percent of classrooms that are implementing schoolwide Tier I expectations from 80% (spring 2024) to 80% (fall 2024) to 90% (winter) to 100% (spring 2025) as measured by the Tier One Foundation Monitoring Tool (Focal Point).

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Each admin will conduct classroom observations daily, providing feedback, and support where necessary	Classroom observations (formal and informal) and student achievement scores demonstrate that consistent Tier I instruction is being implemented schoolwide.	At Risk	-Walkthrough data shows teachers need more support on engaging with the learning intentions & success criteria	PD will be provided on other ways to engage with the LI & SC	Money to pay for collaboration time out of contract hours for PL

Inquiry Area 3 - Connectedness

Increase the positive feedback from teacher to students from 3.9:1 (EOY 2023) 4.5:1 (winter 2024) to 5:1 (EOY 2025).

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Schoolwide expectations (matrix) are taught within the MTSS framework. Community Circles and restorative practices are embedded in the daily schedule. Positive feedback used daily to build a positive climate and culture in each classroom.	Increase the positive feedback from teachers to students from 3.9:1 (spring 2024) to 4:1 (BOY 2024) to 4.5:1 (fall 2024) to 4.8:1 (winter 2025) to 5:1 (EOY 2025).	Strong	Teachers are providing a lot of specific, positive praise to their class	5:1s PL will be offered & concrete examples of how to give 5:1s	Money to pay for collaboration time out of contract hours for PL