KS4 Curriculum Overview: Religion and Worldviews 2025/26

Rationale:

In Year 10 and 11 we aim to expand on the knowledge gained in KS3 and develop this through considering a range of world themes from both religious and non-religious perspectives. Students will cover a range of topics relating to the modern world and consider how different world views are shaped on these topics, as well as think about their own views and how these may have been shaped.

Term / Length of Unit	Outline	Assessment	Home Learning	Resources	Knowledge/Skills End Points	Reading
Year 10 Autumn term	Theme A: Family This unit is designed to explore a variety of beliefs and practices on the family, marriage, divorce and contraception.	Self-assessed fact checker. End of unit knowledge based assessment	Key word definitions	Full schemes of learning with associated resources on Staff Resources	End points: to identify and describe religious views regarding the theme of 'family and relationships'	Guided reading tasks Biblical texts including, quotes, parables, source analysis Definition of key terms Reading of current news events
Year 10 Spring term	Theme B: Life This unit is designed to explore a wide range of beliefs and practices on the environment, the value of life, abortion and euthanasia.	Self-assessed fact checker. End of unit knowledge based assessment	Key word definitions	Full schemes of learning with associated resources on Staff Resources	End points: to identify and describe religious views regarding the theme of 'life', e.g. origins of life, abortion etc	Guided reading tasks Biblical and Qur'an texts including, quotes, teachings, source analysis Definition of key terms Reading of current news events
Year 10 Summer term	Theme E: Crime This unit is designed to explore a variety of beliefs on key topic relating to crime. Students explore the death penalty, reasons for crime, aims of punishment and seeking forgiveness	Self-assessed fact checker. End of unit knowledge based assessment	Key word definitions	Full schemes of learning with associated resources on Staff Resources	End points: to identify and describe religious views regarding the theme of 'crime and punishment'	Guided reading tasks Biblical and Qur'an texts including, quotes, teachings, source analysis Definition of key terms Reading of current news events
Year 11 Autumn term	British Values: What are British values, and why are they important?	Self-assessed fact checker. End of unit knowledge based assessment	Key word definitions	Full schemes of learning with associated resources on Staff Resources	End points: to identify, define and describe British Values. To discuss the place British values have in modern society	Guided reading tasks Definition of key terms Reading of current news events

Year 11 Spring term	Environmental ethics: How far is the environment an ethical issue and responsibility?	Self-assessed fact checker. End of unit knowledge based assessment	Key word definitions	Full schemes of learning with associated resources on Staff Resources	End points: to identify and describe a range of environmental issues and religious / philosophical / secular responses to these	Guided reading tasks Definition of key terms Reading of current news events