



Character in Action: Parent Summary

We're excited to share two simple, school-wide programs that teach and celebrate the character skills we want our students to carry through school and life. Both programs use the same eight core values so children hear one consistent language across classrooms, specials, and the playground.

Our 8 Core Values

Respect · Honesty · Courage · Integrity · Selflessness · Perseverance · Friendship · Creativity

Little Leaders, Big Values (PreK–1)

A developmentally-friendly program that makes values concrete for our youngest learners.

- **How it works:** Teachers introduce a monthly value with stories, role-play, and modeling. Students earn value-specific stickers for observable behaviors.
- **Recognition ladder:** Sticker → Bracelet (after 4 stickers for the same value) → Pin (after 8).
- **Goal:** Frequent, specific praise that helps young children translate abstract words (like “integrity”) into everyday actions.

Values in Action (Grades 2–5)

A points/ticket-based system that encourages consistent value practice and collective effort.

- **How it works:** Staff give value-tagged tickets or digital points when students demonstrate the value in authentic moments. Tickets feed classroom and grade-level trackers.
- **Collective goals:** Each grade works toward a quarterly point target; meeting the target earns a grade celebration (examples: pizza party, movie & popcorn).
- **Recognition:** Weekly classroom shoutouts, grade celebrations, and school displays (e.g., “Caught Living the Values”).
- **Technology:** A digital tracking component (RCA House App / dashboards) is being set up

Monthly Spotlight

Each month one value is emphasized school-wide (lessons, displays, and focused recognition) so students have time and repetition to learn and practice one idea at a time.

What this means for families

- You'll see consistent vocabulary at home and school: teachers will name the value (e.g., "I noticed you showed perseverance when...") and celebrate small steps.
- These programs are instructional first, recognitions make learning visible but are paired with teaching, reflection, and restorative conversations when needed.

Quick FAQs

- **Is this just stickers and prizes?** No. Stickers/tickets are tools to make character learning immediate and visible. Teachers pair recognition with teaching and coaching.
- **Will some kids be left out?** We aim to celebrate frequent, small wins and use collective goals so quieter students are seen. We also monitor data to prevent unintended inequities.
- **How can parents help?** Name the values at home, notice small examples of effort or kindness, and share those moments with your child and their teacher.