

ENVIRONMENTAL CHECKLIST
2025-2031 Capital Facilities Plan – District Adoption
Bethel School District #403

RCW 197-II-960 Environmental Checklist

Purpose of Checklist:

The State Environmental Policy Act (SEPA), chapter 43.21C1 RCW, requires all governmental agencies to consider the environmental impacts of a proposal before making decisions. An environmental impact statement (EIS) must be prepared for all proposals with probable significant adverse impacts on the quality of the environment. The purpose of this checklist is to provide information to help you and the agency identify impacts from your proposal (and to reduce or avoid impacts from the proposal, if it can be done) and to help the agency decide whether an EIS is required.

Instructions for Applicants:

This environmental checklist asks you to describe some basic information about your proposal. Governmental agencies use this checklist to determine whether the environmental impacts of your proposal are significant, requiring preparation of an EIS. Answer the questions briefly, with the most precise information known, or give the best description you can.

You must answer each question accurately and carefully, to the best of your knowledge. In most cases, you should be able to answer the questions from your own observations or project plans without the need to hire experts. If you really do not know the answer, or if a question does not apply to your proposal, write "do not know" or "does not apply". Complete answers to the questions now may avoid unnecessary delays later.

Some questions ask about governmental regulations, such as zoning, shoreline, and landmark designations. Answer these questions if you can. If you have problems, the governmental agencies can assist you.

The checklist questions apply to all parts of your proposal, even if you plan to do them over a period of time or on different parcels of land. Attach any additional information that will help describe your proposal or its environmental effects. The agency to which you submit this checklist may ask you to explain your answers or provide additional information reasonably related to determining if there may be significant adverse impact.

Use of checklist for nonproject proposals:

Complete this checklist for nonproject proposals, even though the questions may be answered "does not apply." IN ADDITION, complete the SUPPLEMENTAL SHEET FOR NONPROJECT ACTIONS (part D).

For non project actions, the references in the checklist to the words "project," "applicant," and "property or site" should be read as "proposal," "proposer," and "affected geographic area," respectively.

A. BACKGROUND

1. Name of proposed project, if applicable:

2025-2031 Capital Facilities Plan – District Adoption

2. Name of applicant:

Bethel School District #403
516 – 176th Street East
Spanaway, WA. 98387

3. Address and phone number of applicant and contact person:

Jeffrey D. Mann, AICP, Facilities Planner
5410 184th Street East
Puyallup, WA 98375
253.800.6776
jemann@bethelsd.org

4. Date checklist prepared:

September 16, 2025

5. Agency requesting checklist:

Bethel School District.

6. Proposed timing or schedule (including phasing, if applicable):

Adoption in the September 2025

7. Do you have any plans for future additions, expansion, or further activity related to or connected with this proposal? If yes, explain.

This is not applicable to the Capital Facilities Plan.

8. List any environmental information you know about that has been prepared, or will be prepared, directly related to this proposal.

Student Generation Report, November 24, 2024, Cathy Walker,
MS, GISP

Student Generation Report, September 10, 2025, Cathy Walker,
MS, GISP

Bethel School District Long Range Enrollment Projections, March
2025, William L. (Les) Kendrick, Ph.D.

9. Do you know whether applications are pending for governmental approvals of other proposals directly affecting the property covered by your proposal? If yes, explain.

There are no pending governmental approvals.

10. List any government approvals or permits that will be needed for your proposal, if known.

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11. Give brief, complete description of your proposal, including the proposed uses and the size of the project and site. There are several questions later in this checklist that ask you to describe certain aspects of your proposal. You do not need to repeat those answers on this page. (Lead agencies may modify this form to include additional specific information on project description.)

The Bethel School District has updated its Capital Facilities Plan including an updated school fee calculation, an update to the proposed construction projects based on the approved February 2019 School Bond, and an update to school enrollment, capacity and utilization projection for the district and individual schools.

12. Location of the proposal. Give sufficient information for a person to understand the precise location of your proposed project, including a street address, if any, and section, township, and range, if known. If a proposal would occur over a range of area, provide the range or boundaries of the site(s). Provide a legal description, site plan, vicinity map, and topographic map, if reasonably available. While you should submit any plans required by the agency, you are not required to duplicate maps or detailed plans submitted with any permit applications related to this checklist.

This is a non-project SEPA review.

Note: The District has determined that a Section D Non-Project Checklist only is needed for the adoption of the 2025-2031 Capital Facilities Plan.

D. Supplemental sheet for nonproject actions

(IT IS NOT NECESSARY to use this sheet for project actions)

Because these questions are very general, it may be helpful to read them in conjunction with the list of the elements of the environment.

When answering these questions, be aware of the extent the proposal, or the types of activities likely to result from the proposal, would affect the item at a greater intensity or at a faster rate than if the proposal were not implemented. Respond briefly and in general terms.

1. How would the proposal be likely to increase discharge to water; emissions to air; production, storage, or release of toxic or hazardous substances; or production of noise?

The adoption of the 2025-2031 Bethel School District Capital Facilities Plan will not have any likely increase discharge to water; emissions to air; production, storage, or release of toxic or hazardous substances; or production of noise. Impacts from projects identified in the Capital Facilities Plan will be evaluated at the time of development and construction.

Proposed measures to avoid or reduce such increases are:

No mitigation measures are needed or proposed.

2. How would the proposal be likely to affect plants, animals, fish, or marine life?

The adoption of the 2025-2031 Bethel School District Capital Facilities Plan will not have any likely affect on plants, animals, fish, or marine life. Impacts from projects identified in the Capital Facilities Plan will be evaluated at the time of development and construction.

Proposed measures to protect or conserve plants, animals, fish, or marine life are:

No mitigation measures are needed or proposed.

3. How would the proposal be likely to deplete energy or natural resources?

The adoption of the 2025-2031 Bethel School District Capital Facilities Plan will not likely to deplete energy or natural resources. Impacts from projects identified in the Capital Facilities Plan will be evaluated at the time of development and construction.

Proposed measures to protect or conserve energy and natural resources are:

No mitigation measures are needed or proposed.

4. How would the proposal be likely to use or affect environmentally sensitive areas or areas designated (or eligible or under study) for governmental protection; such as parks, wilderness, wild and scenic rivers, threatened or endangered species habitat, historic or cultural sites, wetlands, floodplains, or prime farmlands?

The adoption of the 2025-2031 Bethel School District Capital Facilities Plan will not likely use or affect environmentally sensitive areas or areas designated (or eligible or under study) for governmental protection; such as parks, wilderness, wild and scenic rivers, threatened or endangered species habitat, historic or cultural sites, wetlands, floodplains, or prime farmlands. Impacts from projects identified in the Capital Facilities Plan will be evaluated at the time of development and construction.

Proposed measures to protect such resources or to avoid or reduce impacts are:

No mitigation measures are needed or proposed.

5. How would the proposal be likely to affect land and shoreline use, including whether it would allow or encourage land or shoreline uses incompatible with existing plans?

The adoption of the 2025-2031 Bethel School District Capital Facilities Plan will not have adverse impacts on land and shoreline use. School and other district facilities will need to obtain all necessary governmental approvals and demonstrate consistency with existing plans and regulations. Impacts from projects identified in the Capital Facilities Plan will be evaluated at the time of development and construction.

Proposed measures to avoid or reduce shoreline and land use impacts are:

No mitigation measures are needed or proposed.

6. How would the proposal be likely to?

The adoption of the 2025-2031 Bethel School District Capital Facilities Plan will not likely increase demands on transportation or public services and utilities. Impacts from projects identified in the Capital Facilities Plan will be evaluated at the time of development and construction

Proposed measures to reduce or respond to such demand(s) are:

No mitigation measures are needed or proposed.

7. Identify, if possible, whether the proposal may conflict with local, state, or federal laws or requirements for the protection of the environment.

The adoption of the 2025-2031 Bethel School District Capital Facilities Plan is consistent with local and state policies and practices for the collection of school impact fees that are used to provide mitigation for growth in the school district. The annual update of the Capital Facilities Plan and submittal to Pierce County allows the district to collect and utilize impact fees to mitigate impacts due to student population growth.

Signature

The above answers are true and complete to the best of my knowledge. I understand that the lead agency is relying on them to make its decision.

Signature: _____



Name of signee: Jeffrey D. Mann

Position and Agency/Organization; Facilities Planner, Bethel School District

Date Submitted: September 19, 2025